

# PANIMALAR ENGINEERING COLLEGE

An Autonomous Institution

Approved by AICTE, New Delhi | Affiliated to Anna University, Chennai



## CURRICULUM & SYLLABUS

### REGULATION 2023

for the students admitted during 2024-25

**B.TECH - ARTIFICIAL INTELLIGENCE AND  
MACHINE LEARNING**

[www.panimalar.ac.in](http://www.panimalar.ac.in)

**PANIMALAR ENGINEERING COLLEGE**  
An Autonomous Institution, Affiliated to Anna University, Chennai  
**(JAISAKTHI EDUCATIONAL TRUST)**  
*Bangalore Trunk Road, Varadharajapuram,*  
Poonamallee, Chennai – 600 123.



**B.Tech. ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING**

**CURRICULUM AND**

**SYLLABUS**

**REGULATION-2023**

(For the Students admitted during 2024-25)

### VISION

- To be a center of excellence in the field of Artificial Intelligence and Machine Learning applications through appropriate use and diffusion of emerging techniques

### MISSION

- To develop students with strong capabilities in Artificial Intelligence by continuously enhancing teaching and learning with state-of-the-art technologies.
- To provide high-quality, value-based education to gain competence in Artificial Intelligence and Machine learning in terms of research and innovation activities.
- To implement engineering solutions for the benefit of society by the use of AI and ML.



### PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

**PEO 1:** To perform well in their professional career by acquiring enough knowledge in the domain of Artificial Intelligence and Machine Learning.

**PEO 2:** To enable graduates to research, design and implement AI/ML products and services with effective Communication and Entrepreneurial Skills.

**PEO 3:** To modernize the students with evolving technology and use it for career Advancement.

## PROGRAM OUTCOMES (PO)

- PO1 (Engineering Knowledge):** Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.
- PO2 (Problem Analysis):** Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (WK1 to WK4).
- PO3 (Design/Development of Solutions):** Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5).
- PO4 (Conduct Investigations of Complex Problems):** Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (WK8).
- PO5 (Engineering Tool Usage):** Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems. (WK2 and WK6).
- PO6 (The Engineer and The World):** Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment. (WK1, WK5, and WK7).
- PO7 (Ethics):** Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9).
- PO8 (Individual and Collaborative Team work):** Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
- PO9 (Communication):** Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
- PO10 (Project Management and Finance):** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
- PO11 (Life-Long Learning):** Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change. (WK8).

## PROGRAMME SPECIFIC OUTCOMES (PSO)

**PSO1: Professional Skills:** To develop models in Data Science, Machine learning, Deep learning and Big data technologies, using AI and modern tools.

**PSO2: Problem-Solving Skills:** To create solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real- time constraints.

**PSO3: Successful Career and Entrepreneurship:** Able to take up higher studies, Research & Development and Entrepreneurships in Artificial Intelligence and Machine Learning with ethical values.



**B.Tech. - ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING**  
**CHOICE BASED CREDIT SYSTEM (CBCS)**  
**I - VIII SEMESTERS CURRICULUM AND SYLLABI (REGULATION 2023)**  
(For the Students admitted during 2024-25)

Semester I							
S. No	COURSE CODE	COURSE TITLE	Category	L/T/P	Contact Hours	Credit	Ext / Int Weightage
<b>Theory Courses</b>							
1.	23MA1101	Matrices and Calculus	BS	3/1/0	4	4	60/40
2.	23ES1106	Programming in C	ES	3/0/0	3	3	60/40
<b>Theory Cum Practical Courses</b>							
3.	23HS1103	Communicative English and Language Skills I	HS	2/0/2	4	3	50/50
4.	23PH1103	Engineering Physics	BS	2/0/2	4	3	50/50
5.	23ES1102	Basic Electrical and Electronics Engineering	ES	3/0/2	5	4	50/50
<b>Laboratory Courses</b>							
6.	23ES1113	Programming in C Laboratory	ES	0/0/4	4	2	40/60
7.	23ES1114	Innovative Thinking and Prototype Development Laboratory	ES	0/0/4	4	2	40/60
<b>Mandatory Courses</b>							
8.	23TA1101	□□□□□□ □□□□ / Heritage of Tamils	HS	1/0/0	1	1	60/40
9.	23HS1104	Interpersonal Communication skills I	EEC	0/0/2	2	0	0/100
10.	23HS1105	Quantitative Aptitude Practice I	EEC	0/0/1	1	0	0/100
<b>TOTAL</b>					<b>32</b>	<b>22</b>	

Semester II							
S. No	COURSE CODE	COURSE TITLE	Category	L/T/P	Contact Hours	Credit	Ext / Int Weightage
<b>Theory Courses</b>							
1.	23MA1203	Transforms and Vector Calculus	BS	3/1/0	4	4	60/40
2.	23AD1202	Data Structures and Analysis of Algorithms	PC	3/0/0	3	3	60/40
3.	23ES1206	Programming in Python	ES	3/0/0	3	3	60/40
<b>Theory Cum Practical Courses</b>							
4.	23HS1203	Communicative English and Language Skills II	HS	2/0/2	4	3	50/50
<b>Laboratory Courses</b>							
5.	23ES1212	Technical Skill Practices I	EEC	0/0/2	2	0	0/100
6.	23AD1212	Data Structures and Analysis of algorithms Laboratory	PC	0/0/4	4	2	40/60
7.	23ES1215	Programming in Python Laboratory	ES	0/0/4	4	2	40/60
<b>Mandatory Course</b>							
8.	23TA1201	□□□□□□□ □□□□□□ □□□□□□□□□□ /Tamil and Technology	HS	1/0/0	1	1	60/40
9.		Mandatory Course I	MC	2/0/0	2	0	0/100
10.	23HS1204	Interpersonal Communication skills II	EEC	0/0/2	2	0	0/100
11.	23HS1205	Quantitative Aptitude Practice II	EEC	0/0/1	1	0	0/100
<b>TOTAL</b>					<b>30</b>	<b>18</b>	

Semester III							
S. No	COURSE CODE	COURSE TITLE	Category	L/T/P	Contact Hours	Credit	Ext / Int Weightage
<b>Theory Courses</b>							
1.	23MA1304	Mathematical Foundations for Artificial Intelligence	BS	3/1/0	4	4	60/40
2.	23AD1302	Artificial Intelligence and Expert Systems	PC	3/0/0	3	3	60/40
3.	23AD1303	Object Oriented Programming Paradigm	PC	3/0/0	3	3	60/40
4.	23CS1301	Digital Principles and Computer Architecture	PC	3/0/0	3	3	60/40
5.	23CS1303	Database Management Systems	PC	3/0/0	3	3	60/40
<b>Laboratory Courses</b>							
6.	23AD1311	Artificial Intelligence and Expert Systems Laboratory	PC	0/0/4	4	2	40/60
7.	23AD1312	Object Oriented Programming Paradigm Laboratory	PC	0/0/4	4	2	40/60
8.	23CS1312	Database Management Systems Laboratory	PC	0/0/4	4	2	40/60
<b>Mandatory Course</b>							
9.		Mandatory Course II	MC	2/0/0	2	0	0/100
10.	23ES1311	Technical Skill Practices II	EEC	0/0/2	2	0	0/100
11.	23HS1301	Skills for Career Building and Development I	EEC	0/0/2	2	0	0/100
12.	23HS1302	Quantitative Aptitude Practice III	EEC	0/0/1	1	0	0/100
<b>TOTAL</b>					<b>35</b>	<b>22</b>	

Semester IV							
S. No	COURSE CODE	COURSE TITLE	Categor	L/T/P	Contact Hours	Credit	Ext / Int Weightage
<b>Theory Courses</b>							
1.	23MA1406	Probabilistic Methods and Optimization Techniques for Machine Learning	BS	3/1/0	4	4	60/40
2.	23CS1401	Computer Networks	PC	3/0/0	3	3	60/40
3.	23IT1404	Operating Systems With Linux Administration	PC	3/0/0	3	3	60/40
4.	23AD1401	Machine Learning	PC	3/0/0	3	3	60/40
5.	23CB1402	Introduction to Innovation and Entrepreneurship	EEC	3/0/0	3	3	60/40
6.	23AD1403	Software Development and Practices	PC	3/0/0	3	3	60/40
<b>Laboratory Courses</b>							
7.	23IT1411	Operating Systems and Linux Administration Practical Laboratory	PC	0/0/4	4	2	40/60
8.	23AD1411	Machine Learning Laboratory	PC	0/0/4	4	2	40/60
<b>Mandatory Course</b>							
9	23HS1401	Skills for Career Building and Development II	EEC	0/0/2	2	0	0/100
10	23HS1402	Quantitative Aptitude Practice IV	EEC	0/0/1	1	0	0/100
11	23ES1411	Technical Skill Practices III	EEC	0/0/2	2	0	0/100
<b>TOTAL</b>					<b>32</b>	<b>23</b>	

Semester V							
S. No	COURSE CODE	COURSE TITLE	Category	L/T/P	Contact Hours	Credit	Ext / Int Weightage
<b>Theory Courses</b>							
1.	23AD1501	Formal Language and Automata Theory	PC	3/0/0	3	3	60/40
2.	23ML1501	Advanced Machine Learning	PC	3/0/0	3	3	60/40
3.	23AD1503	Data Analytics	PC	3/0/0	3	3	60/40
4.	23AD1504	Knowledge Engineering and Intelligent Systems	PC	3/0/0	3	3	60/40
5.		Open Elective I	OE	3/0/0	3	3	60/40
6.		Professional Elective I	PE	3/0/0	3	3	60/40
<b>Laboratory Courses</b>							
7.	23AD1511	Data Analytics Laboratory	PC	0/0/4	4	2	40/60
8.	23AD1512	Knowledge Engineering and Intelligent Systems Laboratory	PC	0/0/4	4	2	40/60
9.	23ES1511	Technical Skill Practices IV	EEC	0/0/2	2	0	0/100
<b>TOTAL</b>					<b>28</b>	<b>22</b>	

Semester VI							
S. No	COURSE CODE	COURSE TITLE	Category	L/T/P	Contact Hours	Credit	Ext / Int Weightage
<b>Theory Courses</b>							
1.	23ML1 601	Reinforcement and Ensemble Learning	PC	3/0/0	3	3	60/40
2.	23ML1602	Swarm Intelligence	PC	3/0/0	3	3	60/40
3.	23AD1601	Deep Learning	PC	3/0/0	3	3	60/40
4.	23AD1602	Computer Vision	PC	3/0/0	3	3	60/40
5.		Open Elective II	OE	3/0/0	3	3	60/40
6.		Professional Elective II	PE	3/0/0	3	3	60/40
<b>Laboratory Courses</b>							
7.	23AD1611	Deep Learning Laboratory	PC	0/0/4	4	2	40/60
8.	23AD1612	Computer Vision Laboratory	PC	0/0/4	4	2	40/60
9.	23ES1611	Technical Skill Practices V	EEC	0/0/2	2	0	0/100
<b>TOTAL</b>					<b>28</b>	<b>22</b>	

Semester VII							
S. No	COURSE CODE	COURSE TITLE	Category	L/T/P	Contact Hours	Credit	Ext / Int Weightage
<b>Theory Courses</b>							
1.	23ML1701	Machine Intelligence for Network Sciences	PC	3/0/0	3	3	60/40
2.	23ML1702	Natural Language Processing	PC	3/0/0	3	3	60/40
3.		Professional Elective III	PE	3/0/0	3	3	60/40
4.		Professional Elective IV	PE	3/0/0	3	3	60/40
<b>Theory Cum Practical Courses</b>							
5.	23AD1702	AI in Robotics	PC	3/0/2	5	4	50/50
<b>Laboratory Courses</b>							
6.	23ML1711	Natural Language Processing Laboratory	PC	0/0/4	4	2	40/60
7.	23ML1712	Design Thinking and Project Development Laboratory	EEC	0/0/2	2	1	40/60
<b>Employment Enhancement Courses</b>							
8.	23ML1703	Industrial training/Internship #	EEC	-	-	2	0/100
		Value added Course ##	EEC	-	-	0	0/100
<b>TOTAL</b>					<b>23</b>	<b>21</b>	

# The Students Shall undergo one 4-week or Two 2-week internship/ Industrial Training during the summer / Winter vacation from semester 03 to 06.The same will be Evaluated in Semester 07.Two weeks of Internship/Industrial Training carries one credit.

## Value added course to be completed between III to VII Semesters.

Semester VIII							
S. No	COURSE CODE	COURSE TITLE	Category	L/T/P	Contact Hours	Credit	Ext / Int Weightage
<b>Theory Courses</b>							
1.		Professional Elective V	PE	3/0/0	3	3	60/40
2.		Professional Elective VI	PE	3/0/0	3	3	60/40
<b>Laboratory Courses</b>							
3.	23ML1811	Project Work	EEC	0/0/16	16	8	40/60
<b>TOTAL</b>					<b>22</b>	<b>14</b>	

**TOTAL CREDITS: 164**



### CREDIT DISTRIBUTION

S.No	Subject Area	Credits Per Semester								Credits Total	Percentage %
		I	II	III	IV	V	VI	VII	VIII		
1	Humanities and Social Studies(HS)	4	4							8	4.93
2	Basic Sciences(BS)	7	4	4	4					19	11.73
3	Engineering Sciences(ES)	11	5							16	8.64
4	Professional Core(PC)		5	18	16	16	16	12		83	51.23
5	Professional Electives(PE)					3	3	6	6	18	11.11
6	Open Electives(OE)					3	3			6	3.70
7	Project Work (PR/EEC)	0	0	0	3	0		3	8	14	8.64
8	Mandatory Courses		0	0						0	0
	<b>Total</b>	<b>22</b>	<b>18</b>	<b>22</b>	<b>23</b>	<b>22</b>	<b>22</b>	<b>21</b>	<b>14</b>	<b>164</b>	<b>100.00</b>

**PROFESSIONAL ELECTIVE COURSES: VERTICALS**

<b>Vertical I</b> Data Science and Optimization	<b>Vertical II</b> Full Stack Development	<b>Vertical III</b> Cloud Computing and Data Center	<b>Vertical IV</b> Cyber Security and Data Privacy	<b>Vertical V</b> Creative Media	<b>Vertical VI</b> Intelligent Analytics	<b>Vertical VII</b> Artificial Intelligence and Machine Learning
Data Warehousing and Data Mining <b>23AD1901</b>	NextGen Web Development <b>23IT1901</b>	Storage Technologies <b>23CS1901</b>	Ethical Hacking <b>23IT1909</b>	Video Creation and Editing <b>23CS1909</b>	Image and Video Analytics <b>23AD1910</b>	Artificial Intelligence in Medical Image Analysis <b>23ML1901</b>
Exploratory Data Analysis <b>23AD1902</b>	Open Source Technologies <b>23IT1902</b>	Cloud Tools and Techniques <b>23CS1902</b>	Modern Cryptography <b>23IT1910</b>	Digital Marketing <b>23CS1910</b>	Speech Processing and Analytics <b>23AD1911</b>	Intelligent Multi Agent and Expert systems <b>23ML1902</b>
Soft Computing <b>23AD1903</b>	App Development <b>23IT1903</b>	Virtualization <b>23CS1903</b>	Digital and Mobile Forensics <b>23IT1911</b>	Multimedia and Animation <b>23CS1911</b>	Health Care Analytics <b>23AD1912</b>	Speech and Language Processing Using Deep Learning
Text Analytics <b>23AD1904</b>	UI and UX Design <b>23IT1904</b>	Cloud Services Management <b>23CS1904</b>	Social Network Security <b>23IT1912</b>	Streaming Media Tools and Technologies <b>23CS1912</b>	Optimization Techniques <b>23AD1913</b>	Applied Machine learning <b>23ML1904</b>
Recommender Systems <b>23AD1905</b>	DevOps <b>23IT1905</b>	Security and Privacy in Cloud <b>23CS1905</b>	Cryptocurrency and Blockchain Technologies <b>23IT1913</b>	Visual Effects <b>23CS1913</b>	Bio Inspired Optimization Computing <b>23AD1914</b>	Optimization Techniques in Machine Learning <b>23ML1905</b>
Engineering Predictive Analytics <b>23AD1906</b>	Software Testing and Automation <b>23IT1906</b>	Stream Processing <b>23CS1906</b>	Engineering Secure Software Systems <b>23IT1914</b>	3D Printing and Design <b>23CS1914</b>	Game Theory <b>23AD1915</b>	Business Intelligence <b>23ML1906</b>
Ethics and AI <b>23AD1907</b>	Web Application Security <b>23IT1907</b>	Site Reliability Engineering <b>23CS1907</b>	Cyber Physical Systems Security <b>23IT1915</b>	Game Development <b>23CS1915</b>	Cognitive Science <b>23AD1916</b>	Decision Making Under Uncertainty <b>23ML1907</b>
Big Data Management <b>23AD1908</b>	Project Management and Agile Technologies <b>23IT1908</b>	Quantum Computing <b>23CS1908</b>	Threat Detection and Incident Response <b>23IT1916</b>	Augmented Reality & Virtual Reality <b>23CS1916</b>	Robotic Process Automation and Development <b>23AD1917</b>	Sentiment Analysis <b>23ML1908</b>

Registration of Professional Elective Courses from Verticals:

Professional Elective Courses will be registered in Semesters V and VI.

These courses are listed in groups called verticals that represent a particular area of specialization / diversified group.

Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI.

### **ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)**

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor Degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes.

**PROFESSIONAL ELECTIVE COURSES: VERTICALS**  
**VERTICAL I: DATA SCIENCE AND OPTIMIZATION**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	23AD1901	Data Warehousing and Data Mining	PE	3	0	0	3	3
2.	23AD1902	Exploratory Data Analysis	PE	3	0	0	3	3
3.	23AD1903	Soft Computing	PE	3	0	0	3	3
4.	23AD1904	Text Analytics	PE	3	0	0	3	3
5.	23AD1905	Recommender Systems	PE	3	0	0	3	3
6.	23AD1906	Engineering Predictive Analytics	PE	3	0	0	3	3
7.	23AD1907	Ethics and AI	PE	3	0	0	3	3
8.	23AD1908	Big Data Management	PE	3	0	0	3	3

**VERTICAL 2: FULL STACK DEVELOPMENT**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	23IT1901	Next Gen Web Development	PE	3	0	0	3	3
2.	23IT1902	Open Source Technologies	PE	3	0	0	3	3
3.	23IT1903	App Development	PE	3	0	0	3	3
4.	23IT1904	UI and UX Design	PE	3	0	0	3	3
5.	23IT1905	DevOps	PE	3	0	0	3	3
6.	23IT1906	Software Testing and Automation	PE	3	0	0	3	3
7.	23IT1907	Web Application Security	PE	3	0	0	3	3
8.	23IT1908	Project Management and Agile Technologies	PE	3	0	0	3	3

### VERTICAL 3: CLOUD COMPUTING AND DATA CENTER TECHNOLOGIES

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	23CS1901	Storage Technologies	PE	3	0	0	3	3
2.	23CS1902	Cloud Tools and Techniques	PE	3	0	0	3	3
3.	23CS1903	Virtualization	PE	3	0	0	3	3
4.	23CS1904	Cloud Services Management	PE	3	0	0	3	3
5.	23CS1905	Security and Privacy in Cloud	PE	3	0	0	3	3
6.	23CS1906	Stream Processing	PE	3	0	0	3	3
7.	23CS1907	Site Reliability Engineering	PE	3	0	0	3	3
8.	23CS1908	Quantum Computing	PE	3	0	0	3	3

### VERTICAL 4: CYBER SECURITY AND DATA PRIVACY

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	23IT1909	Ethical Hacking	PE	3	0	0	3	3
2.	23IT1910	Modern Cryptography	PE	3	0	0	3	3
3.	23IT1911	Digital and Mobile Forensics	PE	3	0	0	3	3
4.	23IT1912	Social Network Security	PE	3	0	0	3	3
5.	23IT1913	Cryptocurrency and Block chain Technologies	PE	3	0	0	3	3
6.	23IT1914	Engineering Secure Software Systems	PE	3	0	0	3	3
7.	23IT1915	Cyber Physical Systems Security	PE	3	0	0	3	3
8.	23IT1916	Threat Detection and Incident	PE	3	0	0	3	3

		Response					
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### VERTICAL 5: CREATIVE MEDIA TECHNOLOGIES

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	23CS1909	Video Creation and Editing	PE	3	0	0	3	3
2.	23CS1910	Digital Marketing	PE	3	0	0	3	3
3.	23CS1911	Multimedia and Animation	PE	3	0	0	3	3
4.	23CS1912	Streaming Media Tools and Technologies	PE	3	0	0	3	3
5.	23CS1913	Visual Effects	PE	3	0	0	3	3
6.	23CS1914	3D Printing and Design	PE	3	0	0	3	3
7.	23CS1915	Game Development	PE	3	0	0	3	3
8.	23CS1916	Augmented Reality & Virtual Reality	PE	3	0	0	3	3

### VERTICAL 6: INTELLIGENT ANALYTICS

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	23AD1910	Image and Video Analytics	PE	3	0	0	3	3
2.	23AD1911	Speech Processing and Analytics	PE	3	0	0	3	3
3.	23AD1912	Health Care Analytics	PE	3	0	0	3	3
4.	23AD1913	Optimization Techniques	PE	3	0	0	3	3
5.	23AD1914	Bio Inspired Optimization Computing	PE	3	0	0	3	3
6.	23AD1915	Game Theory	PE	3	0	0	3	3
7.	23AD1916	Cognitive Science	PE	3	0	0	3	3

8.	23AD1917	Robotic Process Automation and Development	PE	3	0	0	3	3
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### VERTICAL 7: ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	23ML1901	Artificial Intelligence in Medical Image Analysis	PE	3	0	0	3	3
2.	23ML1902	Intelligent Multi Agent and Expert systems	PE	3	0	0	3	3
3.	23ML1903	Speech and Language Processing Using Deep Learning	PE	3	0	0	3	3
4.	23ML1904	Applied Machine Learning	PE	3	0	0	3	3
5.	23ML1905	Optimization Techniques in Machine Learning	PE	3	0	0	3	3
6.	23ML1906	Business Intelligence	PE	3	0	0	3	3
7.	23ML1907	Decision Making Under Uncertainty	PE	3	0	0	3	3
8.	23ML1908	Sentiment Analysis	PE	3	0	0	3	3

### HUMANITIES AND SOCIAL SCIENCE COURSES

SI. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	23HS1103	Communicative English and Language Skills I	HS	4	2	0	2	3
2.	23TA1101	□□□□□□ □□□□ / Heritage of Tamils	HS	1	1	0	0	1
3.	23HS1203	Communicative English and Language Skills II	HS	4	2	0	2	3
4.	23TA1201	□□□□□□□□ □□□□□□ □□□□□□ □□□□□□□□□□ /Tamils and Technology	HS	2	2	0	0	1

### BASIC SCIENCE COURSES

SI. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	23MA1101	Matrices and Calculus	BS	4	3	1	0	4
2.	23PH1103	Engineering Physics	BS	4	2	0	2	3
3.	23MA1203	Transforms and Vector Calculus	BS	4	3	1	0	4

4.	23MA1304	Mathematical Foundations for Artificial Intelligence	BS	4	3	1	0	4
5.	23MA1406	Probabilistic Methods and Optimization Techniques for Machine Learning	BS	4	3	1	0	4

### ENGINEERING SCIENCE COURSES

SI. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	23ES1106	Programming in C	ES	3	3	0	0	3
2.	23ES1102	Basic Electrical and Electronics Engineering	ES	5	3	0	2	4
3.	23ES1113	Programming in C Laboratory	ES	4	0	0	4	2
4.	23ES1114	Innovative Thinking and Prototype Development Laboratory	ES	4	0	0	4	2
5.	23ES1206	Programming in Python	ES	3	3	0	0	3
6.	23ES1215	Programming in Python Laboratory	ES	4	2	0	2	3

### PROFESSIONAL CORE COURSES

SI. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	23AD1202	Data Structures and Analysis of Algorithms	PC	3	3	0	0	3
2.	23AD1212	Data Structures and Analysis of algorithms Laboratory	PC	4	0	0	4	2
3.	23AD1302	Artificial Intelligence and Expert Systems	PC	3	3	0	0	3
4.	23AD1303	Object Oriented Programming Paradigm	PC	3	3	0	0	3
5.	23CS1301	Digital Principles and Computer Architecture	PC	3	3	0	0	3
6.	23CS1303	Database Management Systems	PC	3	3	0	0	3
7.	23AD1311	Artificial Intelligence and Expert Systems Laboratory	PC	4	0	0	4	2
8.	23AD1312	Object Oriented Programming Paradigm Laboratory	PC	4	0	0	4	2
9.	23CS1312	Database Management Systems Laboratory	PC	4	0	0	4	2
10.	23CS1401	Computer Networks	PC	3	3	0	0	3

11.	23IT1404	Operating Systems With Linux Administration	PC	3	3	0	0	3
12.	23AD1401	Machine Learning	PC	3	3	0	0	3
13.	23AD1403	Software Development and Practices	PC	3	3	0	0	3
14.	23IT1411	Operating Systems and Linux Administration Practical Laboratory	PC	4	0	0	4	2
15.	23AD1411	Machine Learning Laboratory	PC	4	0	0	4	2
16.	23AD1501	Formal Language and Automata Theory	PC	3	3	0	0	3
17.	23ML1501	Advanced Machine Learning	PC	3	3	0	0	3
18.	23AD1503	Data Analytics	PC	3	3	0	0	3
19.	23AD1504	Knowledge Engineering and Intelligent Systems	PC	3	3	0	0	3
20.	23AD1511	Data Analytics Laboratory	PC	4	0	0	4	2
21.	23AD1512	Knowledge Engineering and Intelligent Systems Laboratory	PC	4	0	0	4	2
23.	23ML1601	Reinforcement and Ensemble Learning	PC	3	3	0	0	3
24.	23ML1602	Swarm Intelligence	PC	3	3	0	0	3
25.	23AD1601	Deep Learning	PC	3	3	0	0	3
26.	23AD1602	Computer Vision	PC	3	3	0	0	3
27.	23AD1611	Deep Learning Laboratory	PC	4	0	0	4	2
28.	23AD1612	Computer Vision Laboratory	PC	4	0	0	4	2
29.	23ML1701	Machine Intelligence for Network Sciences	PC	3	3	0	0	3
30.	23ML1702	Natural Language Processing	PC	3	3	0	0	3
31.	23AD1702	AI in Robotics	PC	4	2	0	2	3
32.	23ML1711	Natural Language Processing Laboratory	PC	4	0	0	4	2

## OPEN ELECTIVE COURSES

### OPEN ELECTIVE I

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	23CE1010	Air Pollution and Control Engineering	OE	3	3	0	0	3
2.	23CE1001	Energy Conservation and Management	OE	3	3	0	0	3
3.	23GE1004	Hospital Waste Management	OE	3	3	0	0	3
4.	23ME1009	Industrial Nanotechnology	OE	3	3	0	0	3
5.	23EE1003	Logic and Distributed Control Systems	OE	3	3	0	0	3
6.	23EC1011	Telehealth Technology	OE	3	3	0	0	3

### OPEN ELECTIVE II

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	23EE1001	Basic Circuit Theory	OE	3	3	0	0	3
2.	23ME1010	Energy Engineering	OE	3	3	0	0	3
3.	23EC1004	Electronic Devices	OE	3	3	0	0	3
4.	23CE1009	Environmental and Social Impact Assessment	OE	3	3	0	0	3
5.	23GE1003	Hospital Management	OE	3	3	0	0	3
6.	23EC1002	Medical Electronics	OE	3	3	0	0	3
7.	23EC1009	Signals and Systems	OE	3	3	0	0	3
8.	23ME1006	Systems Engineering	OE	3	3	0	0	3
9.	23ME1944	Supply Chain Management	OE	3	3	0	0	3
10.	23CY1003	Waste Water Treatment	OE	3	3	0	0	3

### EMPLOYABILITY ENHANCEMENT COURSES

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	23HS1104	Interpersonal Communication skills I	EEC	2	0	0	2	0
2.	23HS1105	Quantitative Aptitude Practices I	EEC	1	0	0	1	0

3.	23HS1204	Interpersonal Communication skills II	EEC	2	0	0	2	0
4.	23HS1205	Quantitative Aptitude Practices II	EEC	1	0	0	1	0
5.	23HS1301	Skills for Career Building and Development I	EEC	2	0	0	2	0
6.	23HS1302	Quantitative Aptitude Practices III	EEC	1	0	0	1	0
7.	23HS1401	Skills for Career Building and Development II	EEC	2	0	0	2	0
8.	23HS1402	Quantitative Aptitude Practices IV	EEC	1	0	0	1	0
9.	23ES1212	Technical Skill Practices I	EEC	2	0	0	2	0
10.	23ES1311	Technical Skill Practices II	EEC	2	0	0	2	0
11.	23ES1411	Technical Skill Practices III	EEC	2	0	0	2	0
12.	23ES1511	Technical Skill Practices IV	EEC	2	0	0	2	0
13.	23ES1611	Technical Skill Practices V	EEC	2	0	0	2	0
14.	23ML1712	Design Thinking and Project Development Laboratory	EEC	2	0	0	2	0
15.	23ML1703	Industrial Training / Internship	EEC	-	-	-	-	2
16.		Value Added Courses	EEC	-	-	-	-	0
17.	23ML1811	Project Work	EEC	16	0	0	16	8

### MANDATORY NONCREDIT COURSES

SI. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	23MC1001	Environmental Science	MC	2	2	0	0	0
2.	23MC1002	Constitution of India	MC	2	2	0	0	0
3.	23MC1003	Human Values	MC	2	2	0	0	0
4.	23MC1004	Energy Studies	MC	2	2	0	0	0
5.	23MC1005	Essence of Indian Traditional Knowledge	MC	2	2	0	0	0
6.	23MC1006	Soft Skills and Personality Development	MC	2	2	0	0	0
7.	23MC1007	Value Education, Human Rights and Legislature Procedure	MC	2	2	0	0	0

## SEMESTER-I

23MA1101	MATRICES AND CALCULUS	L	T	P	C
		3	1	0	4

### COURSE OBJECTIVE:

- Matrix algebra can be readily applied to the structural properties of graphs from an algebraic point of view
- To introduce the concepts of limits, continuity, derivatives and maxima and Minima
- To familiarize the functions of two variables and finding its extreme points
- To provide understanding of various techniques of integration
- To introduce integral ideas in solving areas, volumes and other practical problems

### UNIT I MATRICES 9+3

Eigenvalues and Eigenvectors of a real matrix - Characteristic equation -Properties of Eigenvalues and Eigenvectors -Cayley Hamilton theorem -Diagonalization of matrices-Reduction of a quadratic form to canonical form by orthogonal transformation - Nature of quadratic forms.

### UNIT II DIFFERENTIAL CALCULUS 9+3

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules (Sum, Product & Quotient rule, Chain rule, logarithmic and implicit differentiation) - Maxima and Minima of functions of one variable and its applications.

### UNIT III FUNCTIONS OF SEVERAL VARIABLES 9+3

Partial differentiation - Total derivative - Change of variables –Jacobian"s- Taylor"s series for functions of two variables - Maxima and minima of functions of two variables - Lagrange"s method of undetermined multipliers

### UNIT IV INTEGRAL CALCULUS 9+3

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts - Bernoulli"s formula- Integration of rational functions by partial fraction - Improper integrals.

### UNIT V MULTIPLE INTEGRALS 9+3

Double integrals in Cartesian and polar coordinates - Change of order of integration in Cartesian coordinates - Area enclosed by plane curves - Change of variables in double integrals -Triple integrals - Volume of Solids.

**TOTAL :60 PERIODS**

### COURSE OUTCOME

Upon completion of the course, students will be able to:

- CO1** Find Eigen values and Eigen vectors, diagonalization of a matrix, symmetric matrices, positive definite matrices.
- CO2** Apply limit definition and rules of differentiation to differentiate functions.
- CO3** Understand familiarity in the knowledge of Maxima and Minima, Jacobian, Taylor series and apply the problems involving Science and Engineering.

- CO4** Understand the knowledge of Integration by parts, Integration of rational functions by partial fraction
- CO5** Understand the knowledge of Area enclosed by plane curves, Change of variables in double integrals, Triple integrals, Volume of Solids.

**TEXT BOOKS**

1. Grewal B.S., —Higher Engineering MathematicsII, Khanna Publishers, New Delhi, 44<sup>rd</sup> Edition, 2018.
2. James Stewart, "Calculus: Early Transcendental", Cengage Learning, 9<sup>th</sup> Edition, New Delhi, 2015.
3. Bali N., Goyal M. and Walkins C., —Advanced Engineering MathematicsII, Firewall Media (An imprint of Lakshmi Publications Pvt. Ltd.), New Delhi, 7<sup>th</sup> Edition, 2015.

**REFERENCE BOOKS**

1. Narayanan, S. and Manicavachagom Pillai, T. K., —"Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd. Chennai, 2007.
2. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics "Oxford University Press,2015.
3. B.V. Ramana —Higher Engineering MathematicsII, McGraw Hill Education, India.
4. Erwin Kreyzig, Advanced Engineering Mathematics, John Wiley sons, 10<sup>th</sup> Edition,2015.
5. Sivaramakrishna Dass, C. Vijayakumari, —Engineering MathematicsII, Pearson Education India, 4<sup>th</sup> Edition 2019.
6. Sundar Raj. M and Nagarajan. G , —Engineering Mathematics-III,3<sup>rd</sup> Edition, Sree Kamalamani Publications, Chennai, 2020.

**ONLINE COURSES / RESOURCES:**

1. [https://onlinecourses.nptel.ac.in/noc21\\_ma60/preview](https://onlinecourses.nptel.ac.in/noc21_ma60/preview)
2. [https://onlinecourses.nptel.ac.in/noc21\\_ma58/preview](https://onlinecourses.nptel.ac.in/noc21_ma58/preview)

**CO-PO-PSO MAPPING**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO <sub>8</sub>	PO9	PO10	PO <sub>1</sub>	PSO1	PSO2	PSO3
CO1	3	3	3	-	-	-	-	-	-	-	1	3	2	2
CO2	3	3	3	-	-	-	-	-	-	-	1	2	3	2
CO3	3	3	3	-	-	-	-	-	-	-	1	3	3	2
CO4	3	3	3	-	-	-	-	-	-	-	1	2	2	1
CO5	3	3	3	-	-	-	-	-	-	-	1	3	2	1

<b>Asses</b>
<b>Mark</b>
<b>Inc</b>
<b>Ass</b>
<b>/ Ca</b>
<b>/ S</b>
<b>Min</b>



<b>itions</b>



**TOTAL : 45 PERIODS**

**COURSE OUTCOME(S):**

Upon completion of the course, students will be able to:

- CO1** Learn the syntax for C programming
- CO2** Develop simple applications in C using basic constructs
- CO3** Design and implement applications using arrays and strings
- CO4** Develop and implement applications in C using functions and pointers.
- CO5** Develop applications in C using structures and union.
- CO6** Design applications using sequential and random access file processing

**TEXT BOOKS:**

1. Reema Thareja, —Programming in C, Oxford University Press, Second Edition, 2016
2. Kernighan, B.W and Ritchie, D.M, —The C Programming language, Second Edition, Pearson Education, 2006.

**REFERENCE BOOKS:**

1. Paul Deitel and Harvey Deitel, — C How to Program, Seventh edition, Pearson Publication, 2015
2. Juneja, B. L and Anita Seth, —Programming in C, CENGAGE Learning India Pvt. Ltd.,2011
3. Pradip Dey, Manas Ghosh, —Fundamentals of Computing and Programming in C, First Edition, Oxford University Press, 2009
4. Anita Goel and Ajay Mittal, —Computer Fundamentals and Programming in C, Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011
5. Byron S. Gottfried, "Schism"s Outline of Theory and Problems of Programming with C", McGraw-Hill Education, 1996

**WEB REFERENCES:**

1. <https://github.com/tscheffl/ThinkC/blob/master/PDF/Think-C.pdf>
2. <https://freecomputerbooks.com/langCBooks.html>

**ONLINE COURSES / RESOURCES:**

1. <https://www.programiz.com/c-programming>
2. <https://www.tutorialspoint.com/cprogramming/index.htm>
3. <https://www.javatpoint.com/c-programming-language-tutorial>
4. <https://www.geeksforgeeks.org/c-programming-language/>
5. [https://en.wikibooks.org/wiki/C\\_Programming](https://en.wikibooks.org/wiki/C_Programming)
6. <https://www.cprogramming.com/tutorial/c-tutorial.html?inl=hp>

**CO-PO-PSO MAPPING**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	1	1	1	-	1	-	-	-	-	-	2	2	3
CO2	2	1	1	1	2	1	-	-	-	-	-	2	2	3
CO3	3	2	2	1	3	1	-	-	-	-	-	3	2	3
CO4	3	2	2	1	3	1	-	-	-	-	-	3	2	3
CO5	2	1	1	1	2	1	-	-	-	-	-	3	2	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
40%				60 %

23HS1103	COMMUNICATIVE ENGLISH AND LANGUAGE SKILLS I	L	T	P	C
		2	0	2	3

### COURSE OBJECTIVE:

- To induce the basic reading and writing skills among the first year engineering and technology students.
- To assist the learners to develop their listening skills, which will enable them listening to lectures and comprehend them by asking questions and seeking clarifications
- To succor the learners to develop their speaking skills and speak fluently in real contexts.
- To motivate the learners to develop vocabulary of a general kind by developing their reading skills for meeting the competitive exams like GATE, TOFEL, GRE, IELTS, and other exams conducted by Central and State governments

### UNIT I **INFORMAL COMMUNICATION** **6**

Listening: Listening and filling details, Listening to Speeches by Specialists and Completing Activities such as Answering Questions, Identifying the Main Ideas, Style, etc. Speaking: Introducing One-self – Introducing a Friend/ Family. Reading: Descriptive Passages (From Newspapers / Magazines). Writing: Autobiographical Writing, Developing Hints. Grammar: Noun, Pronoun & Adjective. Vocabulary Development: One Word Substitution.

**ACTIVITY:** Listening to self -introduction before the interview committee after listening modules.

### UNIT II **CONVERSATIONAL PRACTICE** **6**

Listening: Listening to Conversations (Asking for and Giving Directions). Speaking: Making Conversation Using (Asking for Directions, Making an Enquiry), Role Plays, and Dialogues. Reading: Reading a Print Interview and Answering Comprehension Questions. Writing: Writing a Checklist, Dialogue Writing Grammar: Tenses and Voices, Regular and Irregular Verbs. Vocabulary Development: Prefix & Suffix, Word formation.

**ACTIVITY:** Listening to conversation and performing role play and Writing dialogues on various work context.

### UNIT III **OFFICIAL COMMUNICATIONS** **6**

Listening: Listening for specific information. Speaking: Giving Short Talks on a given Topic. Reading: Reading Motivational Essays on Famous Engineers and Technologists (Answering Open-Ended and Closed Questions). Writing: Writing Permission Letters/Editor, Complaint, and Invitation. Emails and Review Writing-Books, Films. Grammar: Adverb, Prepositions & Conjunctions. Vocabulary Development: Collocations –Fixed Expressions.

**ACTIVITY:** Preparing Permission letters and short talks and presentation on various topics related to profession

**UNIT IV COMMUNICATION AT WORK PLACE 6**

Listening: Listening to Short Talks (5 Minutes Duration and Fill a Table, Gap-Filling Exercise) Note Taking/Note Making .Speaking: Small Group Discussion, Giving Recommendations. Reading: Reading Problem –Solution Articles/Essays Drawn from Various Sources .Writing: Making Recommendations. Grammar: Subject-Verb Agreement, Framing Questions. Vocabulary Development: Infinitives and Gerunds, Reference Words, Technical Vocabulary.

**ACTIVITY:** Listening to Group Discussion and sharing recommendation.

**UNIT V DEFINITIONS AND PRODUCT DESCRIPTION 6**

Listening: Listening to a Product Description (labeling and Gap Filling) Exercises. Speaking: Describing a Product and Comparing and contrasting it with Other Products. Reading: Reading Graphical Material for Comparison (Advertisements).Writing: Essay Writing. Compare and Contrast Paragraphs, Essay writing. Grammar: Phrasal Verbs — Cause and Effect Sentences –Compound Nouns and Definitions. Vocabulary Development: Use of Discourse Markers.

**ACTIVITY:** Reading about the modern gadgets and describing them.

**TOTAL :30 PERIODS**

**COURSE OUTCOME**

Upon completion of the course, students will be able to:

- CO1** Comprehend conversation and short talks delivered in English.
- CO2** Participate effectively in informal conversation; introduce themselves and their friends and express opinions English.
- CO3** Read articles of a general kind in magazines and newspaper.
- CO4** Write short essays of a general kind and personal letters and emails in English.
- CO5** Recognize the use of grammar in speech and writing.

**TEXT BOOKS:**

1. N P Sudharshana & C Savitha. English for Technical Communication Delhi: CUP, 2019.
2. Board of Editors. English for Engineers and Technologists Volume 1 Orient Black Swan Limited, 2020

## **REFERENCE BOOKS:**

1. Board of Editors. Using English-A course book for Undergraduate engineers and Technologists Orient Black Swan Limited, 2017
2. Bailey, Stephen. Academic Writing: A Practical Guide for Students. New York: Rutledge, 2011.
3. Comfort, Jeremy, et al. Speaking Effectively: Developing Speaking Skills for Business English. Cambridge University Press, Cambridge: Reprint 2011
4. Means, L. Thomas and Elaine Langlois. English & Communication For Colleges. Cengage Learning ,USA:2007
5. Redston, Chris & Gillies Cunningham Face2Face (Pre-intermediate Student's Book & Workbook) Cambridge University Press, New Delhi: 2005.

## **WEB REFERENCES:**

1. <https://learnenglishteens.britishcouncil.org/exams/grammar-and-vocabulary-exams/wordformation>
2. [https://cdn.s3waas.gov.in/s347d1e990583c9c67424d369f3414728e/uploads/2018/02/20180316\\_21.pdf](https://cdn.s3waas.gov.in/s347d1e990583c9c67424d369f3414728e/uploads/2018/02/20180316_21.pdf)
3. <http://xn--englishclub-ql3f.com/grammar/parts-of-speech.htm>
4. <https://www.edudose.com/english/grammar-degree-of-comparison-rules/>

## **ONLINE COURSES / RESOURCES:**

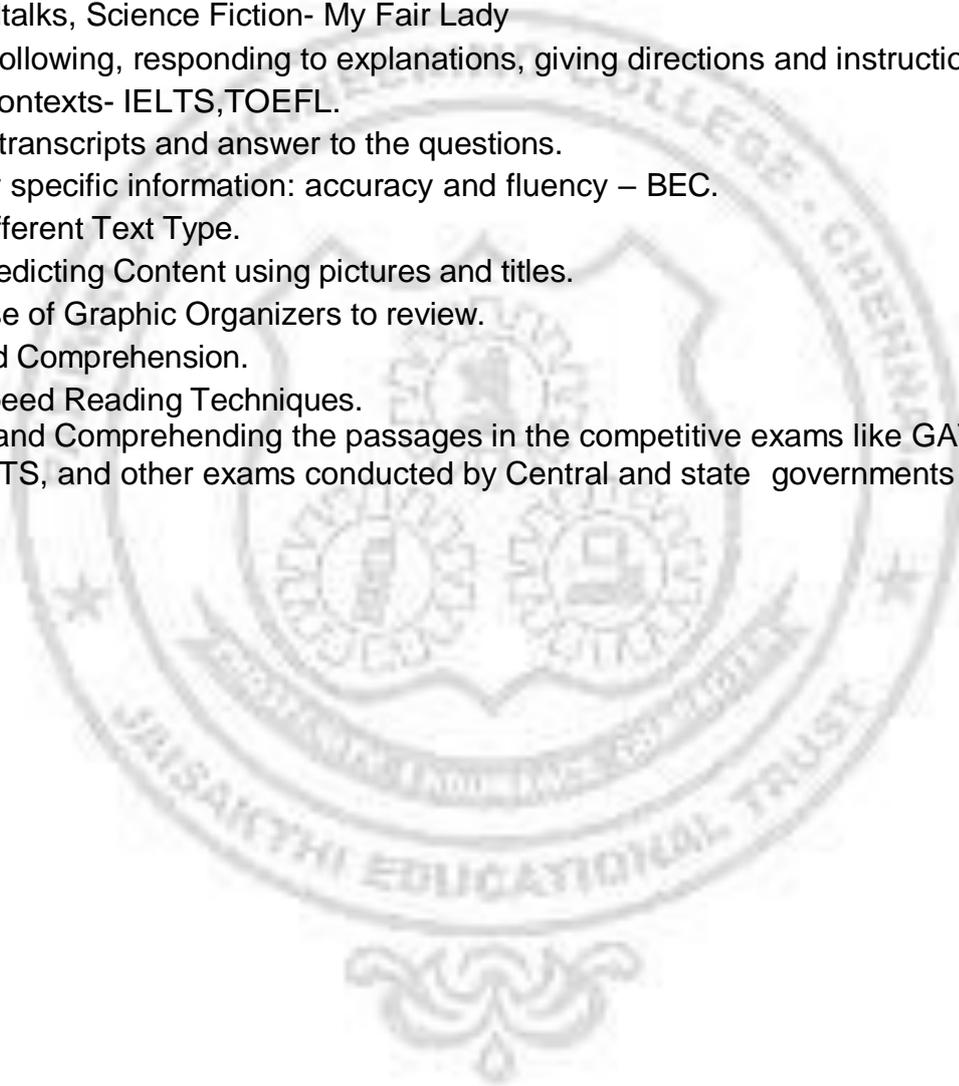
1. <https://basicenglishspeaking.com/wh-questions/>
2. <https://agendaweb.org/verbs/modals-exercises.html>
3. <https://cdn.s3waas.gov.in/s347d1e990583c9c67424d369f3414728e/uploads/2018/02/2018031621.pdf>
4. <https://www.ego4u.com/en/cram-up/grammar/prepositions>

**30 Hours**

## LANGUAGE SKILLS LAB

### LIST OF EXPERIMENTS

1. Listen to lectures- articulate a complete idea as opposed to producing fragmented utterances- Tedtalks, Science Fiction- My Fair Lady
2. Listening – following, responding to explanations, giving directions and instructions in academic and business contexts- IELTS,TOEFL.
3. Listening to transcripts and answer to the questions.
4. Listening for specific information: accuracy and fluency – BEC.
5. Reading: Different Text Type.
6. Reading: Predicting Content using pictures and titles.
7. Reading: Use of Graphic Organizers to review.
8. Reading: Aid Comprehension.
9. Reading: Speed Reading Techniques.  
Reading and Comprehending the passages in the competitive exams like GATE, TOEFL, GRE, IELTS, and other exams conducted by Central and state governments



**REFERENCE:**

1. Suresh Kumar.E and et al. Enriching Speaking and Writing Skills. Second Edition. Orient Blackswan: Hyderabad,2012
2. Davis, Jason and Rhonda Liss. Effective Academic Writing (level 3) Oxford University Press: Oxford,2006
3. Withrow, Jeans and et al. Inspired to write. Reading and Tasks to develop writing skills. Cambridge University Press: Cambridge,2004

**CO-PO-PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	3	3	-	2	2	2	3
CO2	-	-	-	-	-	-	-	3	3	-	2	2	2	3
CO3	-	-	-	-	-	-	-	2	3	-	2	2	2	2
CO4	-	-	-	-	-	-	-	2	3	-	2	2	2	3
CO5	-	-	-	-	-	-	-	2	3	-	2	2	2	3
CO6	-	-	-	-	-	-	-	3	3	-	2	2	3	3

Assessment (40% weightage) (Theory Component)		Assessment (60% weightage) (Laboratory Component)		End Semester Examination
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Evaluation of Laboratory Observation, Record	Test	Written Examination
40	60	75	25	
<b>100</b>				<b>100</b>
<b>50 %</b>				<b>50 %</b>



Divergence – curl – integral calculus – Gauss divergence theorem – Stoke's theorem – equation of continuity – displacement current – Maxwell's equations – Gauss's laws – Faraday's law – Ampere-Maxwell law – Hertz observation – production and detection of electromagnetic wave – mechanism of electromagnetic wave propagation – properties of electromagnetic waves

**TOTAL : 30 PERIODS**

### **COURSE OUTCOME**

Upon successful completion of the course, the students will be able to:

- CO1** Understand the basics properties of materials, especially elastic and thermal properties of materials.
- CO2** Have adequate knowledge on the concepts of semiconducting and magnetic materials and their applications in memory storage.
- CO3** Acquire the knowledge on the concepts of lasers, fiber optics and their technological applications.
- CO4** Get knowledge on fundamental concepts of quantum theory, nanoscience its applications.
- CO5** Gain knowledge on the basics of electromagnetic waves and its properties.

### **TEXT BOOKS:**

1. Ajoy Ghatak, Optics, 5th Ed., Tata McGraw Hill, 2012
2. Arthur Beiser, Shobhit Mahajan and S Rai Choudhury, Concepts of Modern Physics, 6th Edition, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2014
3. B. K. Pandey and S. Chaturvedi, Engineering Physics, 1st edition, Cengage Learning India Pvt Ltd., New Delhi, 2017
4. Karl.F.Reck, Basics of laser physics: for students of science and engineering, Second edition, Springer Publications

### **REFERENCE BOOKS:**

1. Halliday, D., Resnick, R. & Walker, J.—Principles of Physics, Wiley, 2015.
2. Tipler, P.A. & Mosca, G. — Physics for Scientists and Engineers with Modern Physics'. W.H.Freeman, 2007.
3. Ruby Das, C.S. Robinson, Rajesh Kumar, Prashant Kumar Sahu, A Textbook of Engineering Physics Practical, University Science Press, Delhi, II Edition (2016), ISBN 978-93-80386-86-7

## LIST OF EXPERIEMENTS

1. Determination of Moment of Inertia of the disc and Rigidity Modulus of the material of the wire — Torsional Pendulum
2. Determination of Young's Modulus – Non - Uniform Bending
3. Determination of Thermal Conductivity of the Bad Conductor — Lee's Disc Method
4. Determination of thickness of a thin wire – Air wedge method
5. (i) Determination of wavelength of Laser using Grating and Particle size determination  
(ii) Determination of Numerical Aperture and Acceptance angle of an Optical Fibre
6. Determination of Velocity of ultrasonic waves in a liquid and compressibility of the liquid — Ultrasonic Interferometer
7. Determination of wavelength of Hg source using Grating by normal incidence method using spectrometer
8. Determine the energy band gap of a semiconductor

**30 HOURS**

### CO-PO-PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	2	1	1	1	-	-	-	-	-	2	2	3
CO2	3	3	2	1	2	1	-	-	-	-	-	3	2	3
CO3	3	3	2	2	2	1	-	-	-	-	1	3	2	3
CO4	3	3	1	1	2	1	-	-	-	-	-	2	3	2
CO5	3	3	1	1	2	1	-	-	-	-	-	3	2	2
CO6	3	3	2	1	1	1	-	-	-	-	-	2	2	3

<b>Assessment</b> (40% weightage) (Theory Component)		<b>Assessment</b> (60% weightage) (Laboratory Component)		<b>End Semester Examination</b>
<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Evaluation of Laboratory Observation, Record</b>	<b>Test</b>	<b>Written Examination</b>
<b>40</b>	<b>60</b>	<b>75</b>	<b>25</b>	
<b>100</b>				<b>100</b>
<b>50 %</b>				<b>50 %</b>



23ES1102	BASIC ELECTRICAL AND ELECTRONICS ENGINEERING	L	T	P	C
		3	0	2	4

### COURSE OBJECTIVE:

- To learn the concepts related with Electrical circuits and Wiring
- To study the concept of electrical machines
- To understand basics of Semiconductor Devices
- To understand the basics of Sensors and Actuators
- To develop IOT infrastructure for Real time applications

### UNIT I BASIC ELECTRICAL CIRCUITS AND HOUSE WIRING 9

Electrical Quantities — Ohms Law — Kirchhoff's Law — Series and Parallel Connections –Earthing and its Types- basic house wiring - tools and components, different types of wiring, safety measures at home and industry. **Case Study** -staircase Wiring and ceiling fan Wiring.

### UNIT II ELECTRICAL MACHINES 9

Construction, Working Principle of Dc motors, Brushless dc motor, Permanent magnet DC Motor, stepper motor, Servo Motor(No Problems). -Application of motor in Industrial automation

### UNIT III SEMICONDUCTOR DEVICES AND CIRCUITS 9

PN junction diode -Zener diode — Half wave and Full wave rectifier, - BJT, MOSFET,IGBT- Characteristics- **Case Study**: SMPS in computer and UPS in Residential Application

### UNIT IV SENSORS AND ACTUATORS 9

Sensors: Temperature Sensor- Pressure Sensor-Proximity Sensor, Ultrasonic sensors. Actuators: Actuation using thermal forces, Actuation using shape memory Alloys, Actuation using piezoelectric crystals. **Case Study**: Integrated sensor and actuator systems in automation

### UNIT V EMERGING TECHNOLOGIES 9

Solar PV system- solar and battery powered Electric Vehicle - IOT Concept and its Functional blocks- Introduction to Arduino Uno. Case Study: Smart and Connected Cities: Smart Lighting- Smart Parking Architecture - Smart Traffic Control

**TOTAL :45 PERIODS**

### COURSE OUTCOME

Upon completion of the course, students will be able to:

- CO1** Acquire basic knowledge on Basic Electrical circuits and House Wiring
- CO2** Understand the construction, working principle and applications of DC and AC Machines
- CO3** Acquire basic knowledge on semiconductor devices and their applications
- CO4** Illustrate the concepts of Sensors and Actuators

**CO5** Identify and analyse Various Emerging Technologies

**CO6** Analyse the applications of IOT in real time scenario

**TEXT BOOKS:**

1. Hughes revised by Mckenzie Smith with John Hilcy and Keith Brown, Electrical and Electronics Technology, 8th Edition, Pearson, 2012.
2. R.J. Smith, R.C. Dorf, Circuits Devices and Systems, 5th Edition, John Wiley and sons, 2001
3. P. S. Dhogal, Basic Electrical Engineering — Vol. I & II, 42nd Reprint, McGraw Hill, 2012.
4. Clarence W. de Silva, —Sensors and Actuators: Engineering System InstrumentationII, 2nd Edition, CRC Press, 2015
5. David Hanes, Gonzalo Salgueiro, Patrick Grossetete. Rob Barton and Jerome Henry, "IOT Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things, Cisco Press, 2017

**REFERENCE BOOKS:**

1. Del Toro, "Electrical Engineering Fundamentals" Pearson Education, New Delhi, 2007
2. Smarjit Ghosh, "Fundamentals of Electrical and Electronics Engineering", 2<sup>nd</sup> Edition 2007
3. Olivier Hersent, David Boswarthick, Omar Elloumi, —The Internet of Things – Key applications and ProtocolsII, Wiley, 2012

**WEB REFERENCES:**

1. <https://electrical-engineering-portal.com/download-center/books-and-guides/electrical-engineering/basic-course>
2. <https://www.infoq.com/articles/internet-of-things-reference-architecture/>

**ONLINE COURSES / RESOURCES:**

1. <https://archive.nptel.ac.in/courses/117/106/117106108/>
2. <https://archive.nptel.ac.in/courses/108/105/108105155/>
3. [https://onlinecourses.nptel.ac.in/noc22\\_cs53/preview](https://onlinecourses.nptel.ac.in/noc22_cs53/preview)

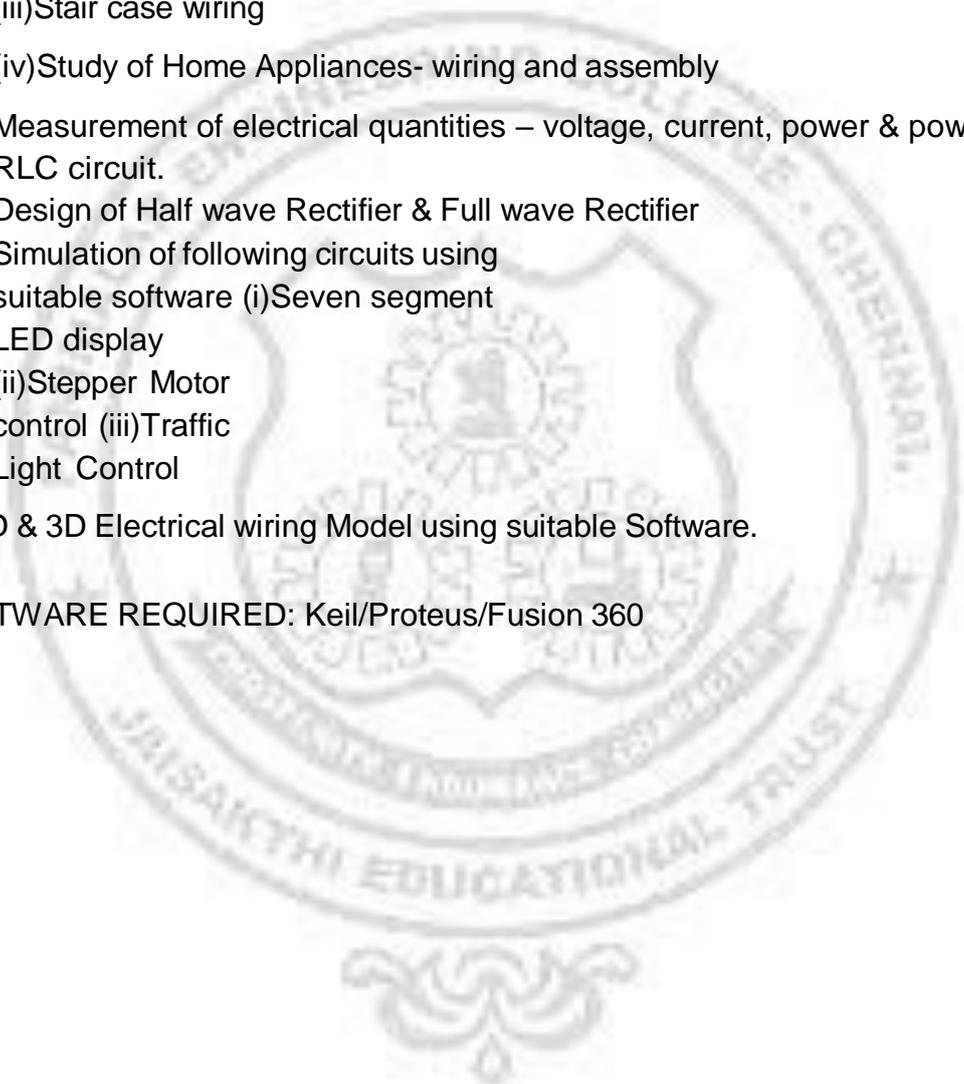
**30 Hours**

## LANGUAGE SKILLS LAB

### LIST OF EXPERIMENTS

1. (i) Study of Electronic components and equipment"s – Resistor, colour coding (ii) Soldering practice – Components Devices and Circuits–Using general purpose PCB
2. Electrical House Wiring:
  - (i)Residential house wiring using switches, fuse, indicator, lamp and energy meter. (ii)Fluorescent lamp wiring
  - (iii)Stair case wiring
  - (iv)Study of Home Appliances- wiring and assembly
3. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
4. Design of Half wave Rectifier & Full wave Rectifier
5. Simulation of following circuits using suitable software (i)Seven segment LED display (ii)Stepper Motor control (iii)Traffic Light Control
6. 2D & 3D Electrical wiring Model using suitable Software.

SOFTWARE REQUIRED: Keil/Proteus/Fusion 360



### CO-PO-PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	2	2	1	1	-	-	-	-	1	2	2	3
CO2	3	2	2	2	1	1	-	-	-	-	1	3	2	2
CO3	3	2	2	2	1	1	-	-	-	-	1	2	2	3
CO4	3	2	2	2	1	1	-	-	-	-	1	2	2	3
CO5	3	2	2	2	1	1	-	-	-	-	1	3	3	2
CO6	3	2	3	3	3	1	-	-	-	-	1	2	3	3

Assessment (40% weightage) (Theory Component)		Assessment (60% weightage) (Laboratory Component)		End Semester Examination
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Evaluation of Laboratory Observation, Record	Test	Written Examination
40	60	75	25	
100				100
50 %				50 %

23ES1113	PROGRAMMING IN C LABORATORY	L	T	P	C
		0	0	4	2

## COURSE OBJECTIVE

To impart Knowledge on the following topics:

- Write, test, and debug simple C programs
- Implement C programs with conditional and looping statement
- Develop applications in C using strings, pointers, functions
- Implement C programs with structures and union
- Develop applications in C using file processing
- Develop an application in real time situation

## LIST OF EXPERIMENTS

1. Programs using I/O statements and expressions
2. Programs using decision-making constructs
3. Write a program to find whether the given year is leap year or Not? (Hint: not every centurion year is a leap. For example 1700, 1800 and 1900 is not a leap year)
4. Design a calculator to perform the operations, namely, addition, subtraction, multiplication, division and square of a number
5. Check whether a given number is Armstrong number or not?  
Given a set of numbers like <10, 36, 54, 89, 12, 27>,  
find sum of weights based on the following conditions
  - a) if it is a perfect cube
  - b) if it is a multiple of 4 and divisible by 6
  - c) if it is a prime number
  - d) Sort the numbers based on the weight in the increasing order as shown below <10,its weight>,<36,its weight><89,its weight>
7. Populate an array with height of persons and find how many persons are above the average height.
8. Given a string —a\$bcd./fgll find its reverse without changing the position of special characters. (Example input:a@gh%;j and output:j@hg%;a)  
Convert the given decimal number into binary, octal and hexadecimal numbers
9. using userdefined functions
10. From a given paragraph perform the following using built-in functions:
  - a) Find the total number of words.
  - b) Capitalize the first word of each sentence.
  - c) Replace a given word with another word
11.
  - a) Sort the list of numbers using Selection sort and insertion sort
  - b) Sort the list of numbers using pass by reference
12. Search an element from an unsorted array using linear search Search an element in an array using Binary search recursion call

13. Generate salary slip of employees using structures and pointers  
Programs using Pointers
  - a. Pointer demonstration the use of & and \*
  - b. Access Elements of an Array Using Pointer
  - c. Perform the string operations like Length of the String ,
  - d. Concatenation of string and compare the string using Pointer
14.
  - e. Count number of words, digits, vowels using pointers
  - f. Add two matrices using Multidimensional Arrays with pointers
  - g. Multiply two matrices using pointers
  - h. Multiply two numbers using Function Pointers
15. Compute internal marks of students for five different subjects using structures and functions
16. Program to demonstrate the difference between unions and structures
17. Insert, update, delete and append telephone details of an individual or a company into a telephone directory using random access file
18. Count the number of account holders whose balance is less than the minimum balance using sequential access file

### **MINI PROJECT**

Create a Railway reservation system with the following modules

19.
  - a. Booking
  - b. Availability checking
  - c. Cancellation
  - d. Prepare chart

**TOTAL: 60 PERIODS**

### **COURSE OUTCOMES**

Upon successful completion of the course, students will be able to:

- CO1** Write, test, and debug simple C programs
- CO2** Implement C programs with conditionals and loops
- CO3** Develop C programs for simple applications making use arrays and strings
- CO4** Develop C programs involving functions, recursion, pointers, and structures and union
- CO5** Design applications using sequential and random access file processing
- CO6** Perform task as an individual and / or team member to manage the task in time

### **WEB REFERENCES**

1. <https://www.programiz.com/c-programming/examples>
2. <https://beginnersbook.com/2015/02/simple-c-programs/>
3. <https://www.programmingsimplified.com/c-program-examples>
4. <https://www.tutorialgateway.org/c-programming-examples/>
5. <https://www.javatpoint.com/c-programs>
6. [https://www.tutorialspoint.com/learn\\_c\\_by\\_examples/simple\\_programs\\_in\\_c.htm](https://www.tutorialspoint.com/learn_c_by_examples/simple_programs_in_c.htm)

### CO-PO-PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	3	2	-	-	-	-	-	-	-	2	2	3
CO2	3	2	2	1	3	-	-	-	-	-	-	2	2	3
CO3	3	3	3	2	3	-	-	-	-	-	-	3	2	3
CO4	3	2	2	1	3	-	-	-	-	-	-	3	2	3
CO5	3	3	3	2	3	-	-	-	-	-	-	3	3	3
CO6	3	2	2	1	3	-	-	-	-	-	-	2	2	2

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23ES1114	INNOVATIVE THINKING AND PROTOTYPE DEVELOPMENT LABORATORY	L	T	P	C
		0	0	4	2

### COURSE OBJECTIVE:

To impart Knowledge on the following topics:

- To demonstrate the essence of agile development methods and create a GitHub repository.
- To acquire practical knowledge for Designing using Adobe Photoshop, COREL Draw.
- To Gain Knowledge, in CANVA Tools.
- Apply the basic knowledge of design thinking in project work.
- Apply iterative design methodologies to refine and improve solutions based on feedback, user testing, and evaluation of functional, aesthetic, and usability aspects.

### LIST OF EXPERIMENTS

1. Introduction to GIT Setting a GIT repository. Create a repository in a GitHub for a team.
2. Design your college Logo using COREL Draw tools.
3. Design a visiting card using COREL Draw tools.
4. Adobe Photo Shop Tools – Magnetic Lasso Tool –image, Patch Tool – Smudge Tool, Blur-Filter Tool.
  - a. Make Selections with the Magnetic Lasso Tool
  - b. Replace unwanted content with the patch tool and Apply filter to it
  - c. Work with the smudge tool to smooth and blend colors.
  - d. Blur areas in an image with Blur tool.
5. Timeline & Trimming adding, arranging, and trimming video clips, images, and audio tracks. Using CANVA Tools.
6. Learn basic CHAT GPT tools and perform Provide the text to ChatGPT and tell it what you're looking for/what you want it to find.
7. Prompt Engineering: Experiment with different types of prompts to see how the model responds. Try asking questions, starting conversations, or even providing incomplete sentences to see how the model completes them.

Ex: Prompt: "You are a knowledgeable AI. Please answer the following question: What is the capital of England?"
8. Creative Writing: Use the model as a writing assistant. Provide the beginning of a story or a description of a scene, and let the model generate

the rest of the content. This can be a fun way to brainstorm creative ideas.

Ex: Prompt: "In a world where gravity suddenly stopped working, people started floating upwards. Write a story about how society adapted to this new reality."

9. Design of 3D printing using Fusion 360 and product development.
10. Write CNC programming for CNC Lathe and Milling.
11. Create design for CNC router for ART cam software.
12. Create a PCB design for product Development
13. Develop The Mini Project Using Idea Lab.

**TOTAL:60 PERIODS**

### **COURSE OUTCOME(S):**

Upon successful completion of the course, the students will be able to:

- CO 1** Define agile development methods in software development practices
- CO 2** Identify the various tools used to Edit Videos using CANVA tools.
- CO 3** Apply the Knowledge for Designing using Photo Shop ,COREL draw
- CO 4** Implement the usage of ChatGPT and its tools.
- CO 5** Design thinking using 3D Printer
- CO 6** Develop a simple PCB boards using etching and milling Process

### **TEXT BOOKS:**

1. Roger S. Pressman, —Software Engineering: A Practitioner\_s Approachll, McGraw Hill International Edition, Ninth Edition, 2020.
2. Ulrich and Eppinger, Product Design and Development, 3rd Edition, McGraw Hill, 2004
3. The Big Book of Maker Skills: Tools & Techniques for Building Great Tech Projects. Chris Hackett. Weldon Owen; 2018.
4. The Total Inventors Manual (Popular Science): Transform Your Idea into a Top-Selling Product. Sean Michael Ragan, Weldon Owen; 2017

**WEB REFERENCES:**

1. <https://www.raypcb.com/video-electronics-pcb>
2. <https://www.coursera.org/courses?query=3d%20printing>
3. <https://www.coursera.org/courses?query=photoshop>

**CO - PO & PSO MAPPING**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PSO 1	PSO 2	PSO 3
CO1	3	2	2	2	2	2	-	2	-	3	2	3	2	3
CO2	3	3	3	2	2	2	-	2	-	3	2	2	2	2
CO3	3	3	3	2	3	2	-	2	-	3	2	3	2	3
CO4	3	3	3	2	3	2	-	2	-	3	2	2	2	3
CO5	3	3	3	2	3	2	-	2	-	3	2	3	3	2
CO6	3	3	3	2	3	2	-	2	-	3	2	3	2	2

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23TA1101	HERITAGE OF TAMIL	L	T	P	C
		1	0	0	1

**UNIT – I LANGUAGE AND LITERATURE 3**

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

**UNIT – II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – 3  
SCULPTURE**

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

**UNIT – III FOLK AND MARTIAL ARTS 3**

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

**UNIT –IV THINAI CONCEPT OF TAMILS 3**

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

**UNIT –V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL 3  
MOVEMENT AND INDIAN CULTURE**

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India — Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books

**Total : 15 PERIODS**

**TEXT-CUM REFERENCE BOOKS:**

1. [REDACTED] [REDACTED] - [REDACTED] [REDACTED] - [REDACTED]. [REDACTED]. [REDACTED] [REDACTED]: [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]).
2. [REDACTED] [REDACTED] - [REDACTED] [REDACTED]. [REDACTED]. ([REDACTED] [REDACTED]).
3. [REDACTED] - [REDACTED] [REDACTED]).
4. [REDACTED] - [REDACTED] [REDACTED] [REDACTED]. ([REDACTED] [REDACTED]).
5. Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies
7. Historical by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by:International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>





23HS1104	INTERPERSONAL COMMUNICATION SKILLS I	L	T	P	C
		0	0	2	0

### COURSE OBJECTIVES:

- To understand and control emotions, promoting personal growth, self-confidence, and a positive mind-set.
- To strengthen skills in navigating relationships, staying motivated, adapting to new situations, and communicating effectively.
- To teach methods for organizing tasks, meeting deadlines, and resolving disputes to improve productivity and relationships.
- To develop abilities in creative problem-solving and thoughtful decision-making using structured techniques for innovative solutions.
- To collaborate effectively, lead with confidence, and inspire others in group and professional settings.

#### Unit I

Self-Awareness - Emotional Regulation- Growth Mind-set- Empathy for Self - Self Esteem

#### Unit II

Attitude Reengineering- Self Motivation –Adaptability- Social Skills

#### Unit III

Time Management– Conflict Resolution (Deadlines management, Prioritisation)

#### Unit IV

Decision Making - Creative Thinking Skills - Six Thinking Hats technique - Leadership - Social influence

#### Unit V

Collaborative Skills – Teamwork

**TOTAL: 30 HOURS**

### COURSE OUTCOME:

Upon successful completion of the course, students will be able to:

- CO1 Manage emotions effectively, embrace a growth-oriented mind-set, and build stronger self confidence.
- CO2 Demonstrate strong interpersonal skills, motivation, and adaptability, fostering effective communication across diverse settings.
- CO3 Prioritize tasks and handle conflicts constructively, enhancing their productivity and interpersonal interactions.
- CO4 Make informed decisions and address challenges creatively using structured problem-solving approaches.
- CO5 Excel in teamwork, exhibit leadership, and positively influence others in group and community initiatives.

## TEXT BOOKS

1. Covey, Stephen R. The 7 Habits of Highly Effective People: 30th Anniversary Edition. Simon &

Schuster, 2020.

2. Goleman, Daniel. Emotional Intelligence: Why It Can Matter More Than IQ. 10th anniversary ed.,

Bantam Books, 2005.

## REFERENCE BOOKS

1. Dweck, C. S. (2006). Mindset: The New Psychology of Success. Random House.

2. De Bono, E. (2017). Six Thinking Hats (Revised Edition). Penguin Books.

## WEB REFERENCES

1. <https://casel.org/what-is-the-casel-framework/>

2. <https://ggie.berkeley.edu/sel-for-students-self-awareness-and-self-management/>

## ONLINE COURSES/RESOURCES

1. <https://www.coursera.org/learn/emotional-intelligence-leadership>

2. <https://www.coursera.org/learn/critical-thinking-skills>

## CO-PO-PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	3	3	-	2	2	2	3
CO2	-	-	-	-	-	-	-	3	3	-	2	2	2	3
CO3	-	-	-	-	-	-	-	2	3	-	2	2	2	3
CO4	-	-	-	-	-	-	-	2	3	-	2	2	3	3
CO5	-	-	-	-	-	-	-	2	3	-	2	3	2	2

23HS1105	QUANTITATIVE APTITUDE PRACTICE I	L	T	P
		0	0	1

## COURSE OBJECTIVES

- To strengthen students understanding of number systems, algebra and assist them in developing their problem-solving skills.
- To get the abilities needed to address challenges with quantitative aptitude.

<b>Module 1</b>	<b>Number system</b>	<b>3</b>
	Numbers - HCF and LCM- simplification - square root - cube root.	
<b>Module 2</b>	<b>Algebra</b>	<b>3</b>
	Algebra - decimal fraction - arithmetic progression - geometric progression.	
<b>Module 3</b>	<b>Number relations</b>	<b>3</b>
	Number relations - pattern sequence - alphabet test question – clocks- calendars.	
<b>Module 4</b>	<b>Data Interpretation</b>	<b>3</b>
	Table chart- pie chart - bar chart - line charts	

**TOTAL: 12 PERIODS**

## COURSE OUTCOMES

Upon successful completion of the course, students will be able to:

- CO1** Demonstrate solid understanding to address number system and algebraic problems.  
**CO2** Handle problems with the number relations and data interpretation.

## TEXT BOOKS

- Aggarwal R.S. (2017). Quantitative Aptitude for Competitive Examinations 3rd edition New Delhi: S.Chand Publishing.
- Abhijit guha (2016). Quantitative Aptitude for All Competitive Examinations, 6th edition. Noida : McGraw Hill Education Pvt. Ltd.
- FACE. (2016). Aptipedia Aptitude Encyclopedia 1 (Ed.). New Delhi: Wiley Publications.

## REFERENCE BOOKS

- Sharma arun. (2016). Quantitative aptitude, 7<sup>th</sup> (Ed.). Noida : McGraw Hill Education Pvt.Ltd.
- Praveen. R.V 3<sup>rd</sup> edition, Quantitative aptitude and reasoning, PHI learning publication.

## WEB REFERENCES

- [https:// www.indiabix.com](https://www.indiabix.com)

**Mode of Evaluation: Online Test**

## SEMESTER – II

23MA1203	TRANSFORMS AND VECTOR CALCULUS	L	T	P	C
		3	1	0	4

### COURSE OBJECTIVE:

- To acquaint the student with the concepts of vector calculus needed for problems in AI&DS discipline.
- Introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To make the student appreciate the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated.
- To develop Z transform techniques for discrete time systems

### UNIT - I **VECTOR CALCULUS** **9+3**

Gradient, divergence and curl — Directional derivative — Irrotational and solenoidal vectorfields – Vector integration – Green's theorem in a plane, Gauss divergence theorem and Stokes' theorem(excluding proofs) — Simple applications involving cubes and rectangular parallelepiped.

### UNIT - II **FOURIER SERIES** **9+3**

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Harmonic analysis.

### UNIT - III **FOURIER TRANSFORMS** **9+3**

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms — Properties — Transforms of simple functions — Convolution theorem — Parseval's identity.

### UNIT - IV **LAPLACE TRANSFORM** **9+3**

Laplace transform – Sufficient condition for existence – Transform of elementary functions– Basicproperties – Transforms of derivatives and integrals of functions - Derivatives and integralsoftransforms - Transforms of unit step function and impulse functions – Transform of periodic functions.Inverse Laplace transforms -Statement of Convolution theorem – Initial and final value theorems.

### UNIT - V **Z-TRANSFORMS AND DIFFERENCE EQUATIONS** **9+3**

Z- Transforms - Elementary properties – Inverse Z - transform (using partial fraction and residues) — Convolution theorem - Formation of difference equations — Solution of difference equations using Z – transform.

**TOTAL : 60 PERIODS**

### **COURSE OUTCOME(S):**

Upon completion of the course, students will be able to:

- CO1** Gradient, divergence and curl of a vector point function and related identities. Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- CO2** Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- CO3** Determine the Fourier transforms for a function and evaluates special integrals.
- CO4** To find out Laplace transform for a function using the properties
- CO5** Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

### **TEXT BOOKS:**

1. Veerarajan. T., "Transforms and Partial Differential Equations", Tata McGraw Hill Education Pvt. Ltd., Second reprint, New Delhi, 2012.
2. Grewal B.S., —"Higher Engineering Mathematics", 43rd Edition, Khanna Publishers, New Delhi, 2014.
3. Narayanan.S, Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics For Engineering Students" Vol. II & III, S.Viswanathan Publishers Pvt Ltd. 1998.

### **REFERENCE BOOKS:**

1. Bali.N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 7th Edition, Laxmi Publications Pvt Ltd, 2007.
2. Ramana.B.V., "Higher Engineering Mathematics", Tata Mc-Graw Hill Publishing Company Limited, New Delhi, 2008.
3. Glyn James, "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, 2007.
4. Erwin Kreyszig, "Advanced Engineering Mathematics", 8th Edition, Wiley India, 2007.
5. Ray Wylie. C and Barrett.L.C, "Advanced Engineering Mathematics", Sixth Edition, Tata McGraw Hill Education Pvt Ltd, New Delhi, 2012.
6. Datta.K.B., "Mathematical Methods of Science and Engineering", Cengage Learning India Pvt Ltd, Delhi, 2013.
7. Nagarajan. G and Sundar Raj. M, —"Transforms and Partial Differential Equations" 5<sup>th</sup> Edition, Sree Kamalamani Publications, Chennai, 2020.

### CO-PO-PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	3	3	-	-	-	-	-	-	-	1	2	2	2
CO 2	3	3	3	-	-	-	-	-	-	-	1	2	3	2
CO 3	3	3	3	-	-	-	-	-	-	-	1	2	3	2
CO 4	3	3	3	-	-	-	-	-	-	-	1	2	3	2
CO 5	3	3	3	-	-	-	-	-	-	-	1	3	3	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23AD1202	DATA STRUCTURES AND ANALYSIS OF ALGORITHMS	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- To design linear data structures – lists, stacks, and queues.
- To understand non-linear data structures – trees.
- To learn sorting, searching and indexing methods to increase the knowledge of usage of datastructures in algorithmic perspective.
- To select and design data structures and algorithms that is appropriate for problems.
- To understand the concepts behind NP Completeness, Approximation algorithms.

#### UNIT I ABSTRACT DATA TYPES AND LINEAR DATA STRUCTURES

9

**Abstract Data Types (ADTs) - Stack ADT** – Operations – Applications – Balancing Symbols – Evaluating arithmetic expressions Infix to Postfix conversion – **Queue ADT** – Operations – Circular Queue – DE Queue – Applications of Queues.

#### UNIT II NON-LINEAR DATA STRUCTURES

9

**Tree** – Binary tree ADT-Tree -Traversals Algorithms –Search Tree – Binary Search Trees-AVL Trees (Insertion, Deletion) –Splay Trees (Insertion, Deletion, Searching)-Red-Black Trees.

#### UNIT III DIVIDE AND CONQUER STRATEGY AND GREEDY STRATEGY

9

**Divide and Conquer Strategy:** Quick Sort-Multiplication of large integers and Strassen's Matrix Multiplication. **Greedy Technique:** Prim's Algorithm - Kruskal's Algorithm- Dijkstra's Algorithm -Huffman Trees and Code.

#### UNIT IV DYNAMIC PROGRAMMING AND BACKTRACKING

9

**Dynamic Programming:** Computing binomial coefficient - Warshall's and Floyd's algorithm. **Backtracking:** General method – N Queens Problem – Hamiltonian Circuits .Exhaustive search: DFS, BFS.

#### UNIT V BRANCH-AND-BOUND, NP PROBLEMS AND APPROXIMATION ALGORITHMS

9

**Branch and Bound**-Assignment -Knapsack problem – Traveling salesman problem NP-Complete and NP-Hard problems. **Approximation Algorithms** - NP Hard Problems-Knapsack and Travelling Sales Man Problem.

**TOTAL :45 PERIODS**

### COURSE OUTCOMES

Upon completion of the course, students will be able to

- CO1** Design, implement, and analyse linear data structures, such as lists, queues, and stacks, according to the needs of different applications.
- CO2** Implement, and analyse efficient tree structures to meet requirements such as searching, indexing, and sorting.
- CO3** Analyse and design various problems using divide and conquer and greedy strategy

**CO4** Create the algorithms using dynamic programming and backtracking and to solve problems.

### TEXT BOOKS

1. Michael T. Goodrich, Roberto Tamassia, and Michael H. Goldwasser, —Data Structures & Algorithms in PythonII, John Wiley & Sons Inc., 2021
2. Anany Levitin, "Introduction to design and analysis of algorithms",3rd Edition,Pearson Education,2017.
3. Thomas H Cormen, Charles E Leiserson, Ronald L Rivest and Clifford Stein, Introduction to Algorithms, Second Edition, Prentice Hall of India, New Delhi, 2012.

### REFERENCE BOOKS

1. Alfred V. Aho, John E. Hopcroft and Jeffrey D. Ullman, Data Structures and Algorithms, Pearson Education, New Delhi, 2006.
2. Mark Allen Weiss, —Data Structures and Algorithm Analysis in C++II, Fourth Edition,Pearson Education, 2014.
3. Sara Baase and Allen Van Gelder, Computer Algorithms – Introduction to Design & Analysis, Third Edition, Pearson Education, New Delhi, 2000.
4. Ellis Horowitz, Sartaj Sahni and Sanguthevar Rajasekaran, Fundamentals of Computer Algorithms,Second Edition, Universities Press, Hyderabad, 2008.

### WEB REFERENCES

- 1.<https://www.geeksforgeeks.org/c-language-set-1-introduction/>
- 2.<https://www.codechef.com/certification/data-structures-and-algorithms/prepare>
- 3.<https://www.w3schools.in/data-structures-tutorial/intro/>

**CO5** Apply Branch and Bound technique to different real time applications.

**CO6** Solve problems using approximation algorithms.

### ONLINE COURSES / RESOURCES:

1. <https://nptel.ac.in/courses/>
2. <https://www.w3schools.in/data-structures-tutorial/>
3. [https://www.tutorialspoint.com/data\\_structures\\_algorithms/](https://www.tutorialspoint.com/data_structures_algorithms/)

### CO-PO-PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO 1	PSO 2	PSO 3
<b>CO1</b>	1	2	1	2	-	-	-	1	1	1	2	3	2	2
<b>CO2</b>	2	3	1	2	-	-	-	2	2	1	2	3	3	2
<b>CO3</b>	2	1		1	-	-	-	2	1	1	2	3	3	3
<b>CO4</b>	1	2	3	1	-	-	-	-	-	-	-	3	3	3
<b>CO5</b>	1	1	-	-	-	-	-	-	-	-	-	3	3	3
<b>CO6</b>	1	1	-	-	-	-	-	-	-	-	-	3	3	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23ES1206	PROGRAMMING IN PYTHON	L	T	P	C
		3	0	0	3

**COURSE OBJECTIVE:**

- To know the basic programming constructs and control structures in python
- To use python data structures – Lists, Tuples and Dictionary
- To define Python functions and use Strings
- To learn about input/output with files in Python.
- To understand python packages and GUI concepts

**UNIT - I INTRODUCTION TO PYTHON PROGRAMMING AND CONTROL STRUCTURES 9**

Introduction to Python, Demo of Interactive and script mode, Tokens in Python — Variables, Keywords, Comments, Literals, Data types, Indentation, Operators and its precedence, Expressions, Input and Print functions, Type Casting. Illustrative problems: find minimum in a list, guess an integer number in a range, Towers of Hanoi.

Control Structures: Selective statements — if, if-else, nested if, if — elif ladder statements ; Iterative statements - while, for, range functions, nested loops, else in loops, break, continue and pass statements. Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

**UNIT - II FUNCTIONS AND STRINGS 9**

Functions: Types, parameters, arguments: positional arguments, keyword arguments, parameters with default values, functions with arbitrary arguments, Scope of variables: Local and global scope, Recursion and Lambda functions. Illustrative programs: power of a number, sorting, Fibonacci series using lambda.

Strings: Formatting, Comparison, Slicing, Splitting, Stripping, Negative indices, String functions, Regular expression: Matching the patterns, Search and replace. Illustrative programs: check whether the string is symmetrical, reverse a string, length of a string.

**UNIT - III COLLECTIONS 9**

List: Create, Access, Slicing, Negative Indices, List Methods, and comprehensions  
Tuples: Create, Indexing and Slicing, Operations on tuples. Dictionary: Create, add, and replace values, operations on dictionaries. Sets: Create and operations on set.

Illustrative programs: Interchange first and last element in a list, maximum and minimum N elements in a tuple, sort dictionary by key or value, size of a set.

**UNIT -IV FILES AND EXCEPTION HANDLING 9**

Files: Open, Read, Write, Append and Close. Tell and seek methods. Illustrative programs: word count, copy file.

Command line arguments, Errors and Exceptions: Syntax Errors, Exceptions, Handling Exceptions, Raising Exceptions, Exception Chaining, User-defined Exceptions, Defining Clean-Up actions.

Illustrative programs: prompt the user to input an integer and raises a Value Error exception if the input is not a valid integer, open a file and handles a File Not Found Error exception if the file does not exist, prompt the user to input two numbers and raises a Type Error exception if the inputs are not numerical, executes an operation on a list and handles an Index Error exception if the index is out of range.

#### **UNIT -V**

#### **PACKAGES & GUI**

**9**

**Python packages:** Simple programs using the built-in functions of packages matplotlib, numpy, pandas etc. Illustrative programs: create a pandas series using numpy, make a pandas data frame with 2D list.

**GUI Programming:** Tkinter introduction, Tkinter and Python Programming, Tk Widgets, Tkinter examples. Python programming with IDE. Illustrative programs: create a GUI marksheet, calendar, file explorer using Tkinter,

**TOTAL: 45 PERIODS**

#### **COURSE OUTCOME(S):**

On successful completion of the course student will be able to:

- CO1** Illustrate conditionals and loops for solving problems using Python programs.
- CO2** Express proficiency in the handling of strings and functions
- CO3** Apply Python lists, tuples, dictionaries, sets etc to Represent compound data
- CO4** Compare and contrast reading and writing data from/to files and handle exceptions in Python programs.
- CO5** Experiment with python packages in data analysis and design GUI
- CO6** Build real time applications using problem solving concepts in python.

#### **TEXT BOOKS:**

1. Paul Deitel and Harvey Deitel, —Python for ProgrammersII, Pearson Education, 1st Edition, 2021.
2. ReemaThareja,IIProblem Solving and Programming with Python“, 2<sup>nd</sup> edition, Oxford University Press, New Delhi, 2019.
3. Alan D. Moore, Python GUI Programming with Tkinter, Design and Build Functional and User-friendly GUI Applications, Packt Publishing, 2021.

#### **REFERENCE BOOKS:**

1. Martin C. Brown, —Python: The Complete Referencell, 4th Edition, Mc-Graw Hill, 2018
2. Eric Matthes, —Python Crash Course, A Hands - on Project Based Introduction to ProgrammingII, 2nd Edition, No Starch Press, 2019.
3. Allen B. Downey, —Think Python: How to Think like a Computer ScientistII, 2nd Edition, O’Reilly Publishers, 2016.

**ONLINE COURSES / RESOURCES:**

1. <https://docs.python.org/3/tutorial/>
2. <https://www.w3schools.com/python/>
3. <https://www.tutorialspoint.com/python/index.htm>
4. <https://www.javatpoint.com/python-tutorial>
5. <https://nptel.ac.in/courses/>

**CO-PO-PSO MAPPING**

	PO 1	PO2	PO3	PO 4	PO5	PO6	PO7	PO 8	PO 9	PO1 0	PO1 1	PSO 1	PSO2	PSO3
CO1	2	3	3	1	2						1	2	2	2
CO2	2	3	3	1	2						1	2	2	2
CO3	2	3	3	1	2						1	2	2	2
CO4	2	3	3	1	2						1	2	2	2
CO5	2	3	3	1	2						1	3	3	3
CO6	2	3	3	1	2						1	3	3	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23HS1203	COMMUNICATIVE ENGLISH AND LANGUAGE SKILLS II	L	T	P	C
		2	0	2	3

### COURSE OBJECTIVE:

- To develop linguistic and strategic competence in workplace context and to enhance language proficiency and thereby the employability of budding engineers and technologists.
- To improve the relevant language skills necessary for professional communication
- To help learners to develop their listening skills, which will, enable them to listen to lectures and comprehend them by asking questions; seeking clarification and developing their speaking skills and to speak fluently in real contexts.
- To improve the verbal ability skill and communicative skill of the students.
- To prepare them for various public and private sector exams & placement drives.

### UNIT I INTERPERSONAL COMMUNICATION 6

**Listening:** Listening to Telephone Etiquettes and Conversations. **Speaking:** Role Play Exercises Based on Workplace Contexts, Introducing Oneself - PEP Talks. **Reading:** Reading the Interview of an Achiever and Completing Exercises (Skimming, Scanning and Predicting). **Writing:** Writing a Short Biography of an Achiever Based on Given Hints, **Grammar:** Punctuation, Numerical Expressions and Sentence pattern. **Vocabulary Development:** Idioms and Phrases

**ACTIVITY:** Writing and speaking about achievements of eminent personalities

### UNIT II TECHNICAL COMMUNICATION 6

**Listening:** Listening to Talks/Lectures Both General and Technical and Summarizing the Main Points. **Speaking:** Participating in Debates, TED Talks. **Reading:** Reading Technical Essays/ Articles and Answering Comprehension Questions. **Writing:** Summary Writing, Minutes of the meeting. **Grammar:** Prepositional Phrases and Relative Clauses. **Vocabulary Development:** Abbreviations and Acronyms.

**ACTIVITY:** Reading transcripts of TED Talks and presenting them

### UNIT III PROCESS DESCRIPTION 6

**Listening:** Listening to a Process Description and Drawing a Flowchart. **Speaking:** Participating in Group Discussions, Giving Instructions, Presentation. **Reading:** Reading Instruction Manuals **Writing:** Process Descriptions — Writing Instructions **Grammar:** Use of Imperatives, Order of Adjectives, Impersonal Passive Voice and Phrasal verbs **Vocabulary Development:** Misspelt words. Homophones and Homonyms.

**ACTIVITY:** Reading Newspaper articles and presenting them

Listening: Listening to a Presentation and Completing Gap-Filling Exercises. Speaking: Making Formal Presentations, Reading: Reading and Interpreting Charts/Tables and diagrams. Writing: Interpreting Charts/Tables and Diagrams, Writing a Report. Grammar: Reported Speech; Interrogatives- Question Tags and Articles – omission of articles  
Vocabulary Development: Technical Jargon

ACTIVITY: Presentation on Technical and non-technical topics of interests with reference to IELTS

**UNIT V****INTERVIEW SKILLS****6**

**Listening:** Listening to a Job Interview and Completing Gap-Filling Exercises **Speaking:** Mock Interview, Telephone Interviews & Etiquette, and Group Discussion. **Reading:** **Reading** a Job Interview, SOP, Company Profile and Completing Comprehension Exercises **Writing:** Job Applications and Resume. **Grammar:** Conditional Clauses, Modal verbs, Verbal Analogy. **Vocabulary Development:** Technical Vocabulary, Purpose Statement

ACTIVITY: Preparing an effective Resume' and participating in Mock interview.

**TOTAL :30 PERIODS****COURSE OUTCOME**

Upon completion of the course, students will be able to:

- CO1** Recognise the need for life skills; apply them to different situations, the basic communication practices in different types of communication
- CO2** Gain confidence to communicate effectively in various situations to acquire employability skills.
- CO3** Develop knowledge, skills, and judgment around human communication that facilitate their ability to work collaboratively with others
- CO4** Communicate effectively & appropriately in real life situation and enhance student's problem solving skill
- CO5** Prepare for various public and private sector exams & placement drives.

**TEXT BOOKS:**

1. Board of Editors. English for Engineers and Technologists Volume 2 Orient Black Swan Limited, 2020
2. Richards, C. Jack. Interchange, New Delhi: CUP, 2017
3. Aggarwal R.S. (2017). Quantitative Aptitude for Competitive Examinations 3rd (Ed.) New Delhi: S.Chand Publishing

## REFERENCE BOOKS:

1. Kumar, Suresh. E. Engineering English. Orient Blackswan: Hyderabad, 2015
2. Raman, Meenakshi and Sharma, Sangeetha- Technical Communication Principles and Practice. Oxford University Press: New Delhi, 2014.
3. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford: 2007.
4. Means, L. Thomas and Elaine Langlois, English & Communication For Colleges. Cengage Learning, USA: 2007.

## WEB REFERENCES:

1. <https://learnenglishteens.britishcouncil.org/exams/grammar-and-vocabularyexams/wordformation>
2. <https://cdn.s3waas.gov.in/s347d1e990583c9c67424d369f3414728e/uploads/2018>
3. <http://xn--englishclub-ql3f.com/grammar/parts-of-speech.htm>
4. <https://www.edudose.com/english/grammar-degree-of-comparison-rules/>

## ONLINE COURSES / RESOURCES:

1. <https://basicenglishspeaking.com/wh-questions/>
2. <https://agendaweb.org/verbs/modals-exercises.html>

**30 Hours**

## LIST OF EXPERIMENTS

1. Speaking- Sharing personal information- Self introduction
- 2..Speaking- Group Discussion, Small talk or Peb Talk
- 3.Speaking- Presentation- Formal and Informal
- 4.Speaking- Mock Interview
- 5.Speaking- FAQ"s on Job Interview
- 6.Speaking – JAM
- 7.Speaking- Debate and Story Narration
- 8.Writing: Error Detection- Spotting and reasoning the errors from the passages in competitive exams.

9. Writing: Letter of recommendation
10. Writing: Elements of a good essay
11. Writing: Types of essays. Descriptive – Narrative-Issue based.

**REFERENCE:**

1. Kumar, Suresh. E. Engineering English. Orient Blackswan: Hyderabad, 2015
2. Raman, Meenakshi and Sharma, Sangeetha- Technical Communication Principles and Practice. Oxford University Press: New Delhi, 2014.
3. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford: 2007.
4. Means, L. Thomas and Elaine Langlois, English & Communication For Colleges. Cengage Learning, USA: 2007.
5. Sharma Arun.(2016). Quantitative Aptitude, 7th (Ed.). Noida: McGraw Hill Education Pvt. Ltd.

**CO-PO-PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1								3	3		2	2	2	2
CO2								3	3		2	2	2	2
CO3								2	3		2	2	2	2
CO4								2	3		2	2	3	3
CO5								2	3		2	3	3	2
CO6								3	1		3	2	3	3

<b>Assessment</b> (40% weightage) (Theory Component)		<b>Assessment</b> (60% weightage) (Laboratory Component)		<b>End Semester Examination</b>
<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Evaluation of Laboratory Observation, Record</b>	<b>Test</b>	<b>Written Examination</b>
<b>40</b>	<b>60</b>	<b>75</b>	<b>25</b>	
<b>100</b>				<b>100</b>
<b>50 %</b>				<b>50 %</b>

23ES1212	TECHNICAL SKILL PRACTICES I	L	T	P	C
		0	0	2	0

**COURSE OBJECTIVE:**

- To impart essential problem solving skills through general problem solving concepts.
- To provide basic knowledge on programming essentials using C as implementation tool.
- To introduce various programming methods using C.

**LIST OF EXPERIMENTS**

1. Data Types, Variables, Operators
2. Expressions, Precedence , Operators
3. Conditional Statements , Switch Statements
4. Looping, Nested Loops
5. Problems on Bit Manipulation
6. Patterns
7. Number Problems
8. Array Basics , Static vs Dynamic Array, Two Dimensional Matrix
9. Structure , Union ,Storage Classes
10. Function , Parameters passing
11. Recursion
12. Strings
13. Pointers
14. Command Line Arguments, Pre-processors
15. File Handling & Exception Handling.

**TOTAL: 30 PERIODS**

**COURSE OUTCOME(S):**

Upon successful completion of the course student will be able to:

- CO1** Propose solutions for a given problem.
- CO2** Infer the fundamental programming elements in C language and learn to apply basic control structures in C.
- CO3** Demonstrate the applications of structures and unions.
- CO4** Visualize the capabilities of modular programming approach in C.
- CO5** Understand the basic principles of pointers and their association during implementations.
- CO6** Apply various input, output and error handling functions in C.

**TEXT BOOKS:**

1. ReemaThareja, ``Programming in C''', 2nd edition, OXFORD University Press, New Delhi, 2019.
2. Paul Deitel and Harvey Deitel, —C How to Programll, Seventh edition, Pearson Publication,2016.

**REFERENCES BOOKS:**

1. Stephen G. Kochan, —Programming in Cll, 3rd edition, Pearson Education,2014.

- Herbert Schildt, —C: The Complete Referencell, Fourth Edition, McGraw Hill, 2000.

#### ONLINE COURSES / RESOURCES:

- <https://www.javatpoint.com/c-programming-language-tutorial>
- <https://www.tutorialspoint.com/cprogramming/>
- <https://nptel.ac.in/Courses/>

#### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	-	-	-	-	-	3	2	2	2
CO2	3	3	3	3	3	-	-	-	-	-	3	2	2	2
CO3	3	3	3	3	3	-	-	-	-	-	3	2	2	2
CO4	3	3	3	3	3	-	-	-	-	-	3	2	2	2
CO5	3	3	3	3	3	-	-	-	-	-	3	3	2	2
CO6	3	3	3	3	3	-	-	-	-	-	3	2	2	2

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23AD1212	DATA STRUCTURES AND ANALYSIS OF ALGORITHMS LABORATORY	L	T	P	C
		0	0	4	2

### COURSE OBJECTIVE:

- To demonstrate array implementation of linear data structure algorithms
- To design and implement the Application of Stack and Queue
- To understand the complex data structures such as tree.
- To solve real time problems.

### LIST OF EXPERIMENTS

1. Write a program for Array based implementation of stack.
2. Design a program for Implementation of Evaluating Postfix Expressions.
3. Design, develop and execute a program to evaluate a valid postfix expression using stack. Assume that the postfix expression is read as a single line consisting of non- negative single digit operands and binary arithmetic operators. The operators are + (add), - (subtract), \*(multiply), /(divide).
4. Write a program to perform Binary search tree operations.
5. Write a program for implementation of AVL tree.
6. Design a program for implementation of various operations that can be performed on Red Black Tree.
7. Write a program for Quick sort using Divide and Conquer strategy (without using Built in Function).
8. Write a program for Minimum cost spanning tree using Greedy approach.
9. Write a program for Huffman Coding.
10. Design, develop and execute a program to read a sparse matrix of integer values. and make a transpose of it. Use the triple to represent an element in sparse matrix.
11. Write a program for All pairs shortest path problem using dynamic programming.
12. Design a program Backtracking – N Queens Problem.
13. Design a program Branch and Bound – Travelling salesman problem.
14. Design a program using Approximation algorithms for knapsack problems.
15. Mini Project on Real time Applications.

**TOTAL: 60 PERIODS**

### COURSE OUTCOME(S):

Upon successful completion of the course, students will be able to:

- CO1** Develop programs to implement linear data structures algorithms.
- CO2** Implement applications using Stacks and Linked lists.
- CO3** Understand the concept of trees in real world scenarios.
- CO4** Decide on the data structure for any practical problem.
- CO5** Apply backtracking technique to real time applications.
- CO6** Solve approximation algorithms in case study.

### Software Requirement:

PYTHON 3.11.4

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	1	2	2	1	-	-	-	2	1	2	2	3	2	2
CO2	3	3	1	1	-	-	-	1	1	1	3	3	2	2
CO3	2	1	3	1	-	-	-	1	1	2	3	2	3	2
CO4	3	1	3	3	-	-	-	1	2	3	3	3	3	3
CO5	1	1	-	-	-	-	-	3	3	3	1	2	3	3
CO6	1	1	-	-	-	-	-	2	2	2	2	2	3	3

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23ES1215	PROGRAMMING IN PYTHON LABORATORY	L	T	P	C
		0	0	4	2

**COURSE OBJECTIVE:**

- To write, test, and debug simple Python programs
- To implement Python programs with conditions and loops
- To use functions for structuring Python programs.
- To represent compound data using Python lists, tuples, dictionaries.
- To learn to implement string functions and file operations
- To understand python packages and GUI development.

**LIST OF EXPERIMENTS**

1. Basic Python Programs
2. Write programs to demonstrate different number data types in python
3. Develop python programs to demonstrate various conditional statements
4. Implement user defined functions using python
5. Develop python scripts to demonstrate built-in functions
6. Develop python programs to perform various string operations like slicing, indexing & formatting
7. Develop python programs to perform operations on List & Tuple
8. Demonstrate the concept of Dictionary with python programs
9. Develop python programs to perform operations on Sets.
10. Develop python codes to perform matrix addition, subtraction and transpose of the given matrix
11. Develop python codes to demonstrate the concept of function composition and anonymous functions.
12. Demonstrate python codes to print try, except and finally block statements
13. Implement python programs to perform file operations
14. Write a python code to raise and handle various built in exceptions.
15. Implement python programs using packages numpy and pandas
16. UI development using tkinter

**Mini Project :Suggested Topics(but not limited to)**

1. Dice roll simulator

2. Guess the number game
3. Random password generator

**TOTAL: 60 PERIODS**

**COURSE OUTCOME(S):**

Upon successful completion of the course student will be able to:

- CO1** Develop and execute simple Python programs
- CO2** Implement programs in Python using conditionals and loops for solving problems.
- CO3** Develop functions to decompose a Python program.
- CO4** Compare various string operations in Python.
- CO5** Experiment with Python packages in data analysis
- CO6** Create GUI for python applications

**WEB REFERENCES:**

1. <https://www.programiz.com/python-programming/examples>
2. <https://www.geeksforgeeks.org/python-programming-examples/>
3. <https://beginnersbook.com/2018/02/python-programs/>
4. <https://www.javatpoint.com/python-programs>
5. [https://www.w3schools.com/python/python\\_examples.asp](https://www.w3schools.com/python/python_examples.asp)

**CO- PO-PSO MAPPING**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	-	-	-	-	-	-	2	2	2
CO2	3	3	3	3	3	-	-	-	-	-	-	2	2	2
CO3	3	3	3	3	3	-	-	-	-	-	-	2	2	2
CO4	3	3	3	3	3	-	-	-	-	-	-	2	2	2
CO5	3	3	3	3	3	-	-	-	-	-	-	3	3	3
CO6	3	3	3	3	3	-	-	-	-	-	-	2	2	2

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%



23TA1201	TAMILS AND TECHNOLOGY	L	T	P	C
		1	0	0	1

**UNIT – I WEAVING AND CERAMIC TECHNOLOGY 3**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

**UNIT – II DESIGN AND CONSTRUCTION TECHNOLOGY 3**

Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age — Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

**UNIT – III MANUFACTURING TECHNOLOGY 3**

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel - Copper and gold- Coins as source of history - Minting of Coins — Beads making- industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beads - Archeological evidences - Gem stone types described in Silappathikaram.

**UNIT –IV AGRICULTURE AND IRRIGATION TECHNOLOGY 3**

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoempu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries — Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

**UNIT –V SCIENTIFIC TAMIL & TAMIL COMPUTING 3**

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

**Total : 15 PERIODS**

**TEXT-CUM REFERENCE BOOKS:**

1. [REDACTED] [REDACTED] - [REDACTED] [REDACTED] - [REDACTED]. [REDACTED] ( [REDACTED]: [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] ).
2. [REDACTED] [REDACTED] - [REDACTED] [REDACTED]. [REDACTED]. ( [REDACTED] [REDACTED] ).
3. [REDACTED] - [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] ( [REDACTED] [REDACTED] [REDACTED] ).
4. [REDACTED] - [REDACTED] [REDACTED] [REDACTED]. ( [REDACTED] [REDACTED] ).
5. Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: InternationalInstitute of Tamil Studies
7. Historical by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by:International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation,Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)

11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>





5. Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies)
7. Historical by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by:International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation,Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23HS1204	INTERPERSONAL COMMUNICATION SKILLS II	L	T	P	C
		0	0	2	0

**COURSE OBJECTIVE:**

- To enhance their vocabulary through understanding synonyms, antonyms, and word formation techniques.
- To identify and correct grammatical errors and use precise word choices in sentences.
- To apply grammar rules, including subject-verb agreement, pronouns, tenses, and sentence structure.
- To effectively rearrange sentences and solve para jumbles to improve coherence and logical flow in writing.
- To foster reading comprehension and creative storytelling abilities through structured activities and practice.

**Unit I**

Introduction to Verbal-Word Building- Synonyms & Antonyms

**Unit II**

Common Confusables- One word Substitution- Sentence Completion

**Unit III**

Error Spotting- Sentence Correction

**Unit IV**

Sentence Rearrangement- Para jumbles

**Unit V**

Reading Comprehension- Story Building Activity

**TOTAL: 30 HOURS**

**COURSE OUTCOME:**

Upon successful completion of the course, students will be able to:

- CO1** Demonstrate an expanded vocabulary and accurately use synonyms, antonyms, and wordbuilding techniques in communication.
- CO2** Identify and correct common grammatical errors and apply one-word substitutions and sentence completion strategies effectively.
- CO3** Construct grammatically correct sentences, ensuring proper use of subject-verb agreement, pronouns, tenses, and modifiers.
- CO4** Rearrange sentences and para jumbles to create coherent and logically structured texts.
- CO5** Excel in reading comprehension and create engaging stories, showcasing improved analytical and creative writing skills.

## TEXT BOOKS

1. Murphy, Raymond. English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English. 5th ed., Cambridge University Press, 2019.
2. Wren, P. C., and H. Martin. High School English Grammar and Composition. Revised ed., S. Chand Publishing, 2017.

## REFERENCE BOOKS

1. Leech, G., & Svartvik, J. (2013). A Communicative Grammar of English (3rd ed.). Routledge.
2. Azar, B. S., & Hagen, S. A. (2016). Understanding and Using English Grammar (5th ed.). Pearson Education.

## WEB REFERENCES

1. <https://learnenglish.britishcouncil.org/grammar>
2. [https://owl.purdue.edu/owl/general\\_writing/grammar/index.html](https://owl.purdue.edu/owl/general_writing/grammar/index.html)

## ONLINE COURSES/RESOURCES

1. <https://www.edx.org/course/english-grammar-and-style>
2. <https://www.coursera.org/learn/careerdevelopment>

## CO-PO MAPPING

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PSO 1	PSO 2	PSO 3
CO 1	-	-	-	-	-	-	-	3	3	-	2	-	-	3
CO 2	-	-	-	-	-	-	-	3	3	-	2	-	-	3
CO 3	-	-	-	-	-	-	-	2	3	-	2	-	-	3
CO 4	-	-	-	-	-	-	-	2	3	-	2	2	2	-
CO 5	-	-	-	-	-	-	-	2	3	-	2	3	3	-

23HS1205	QUANTITATIVE APTITUDE PRACTICE II	L	T	P	C
		0	0	1	0

### COURSE OBJECTIVE:

- To improve students comprehension of geometry and mensuration, average as well as help them hone their problem-solving abilities
- To develop students ability to use the techniques for resolving riddles, streams, boats, and coding problems.

#### Module 1      **Geometry and Mensuration**

3

Lines and angles – circles – triangles – quadrilaterals – polygons - coordinate geometry area & volume of 2D and 3D figures.

#### Module 2      **Average, Time, Work**

3

Logarithm - Average - time and work - time and distance

#### Module 3      **Boats and streams**

3

Relative speed – problems on trains – boats and streams – races and games

#### Module 4      **Logical Reasoning - I**

3

Odd man out and series – venn diagram - seating arrangement – decision making

**TOTAL : 12 PERIODS**

### COURSE OUTCOME

Upon completion of the course, students will be able to:

- CO1** Acquire knowledge of solving geometry and mensuration, average, percentage, time and work questions effortlessly.
- CO2** Understand and exhibit sound knowledge to the boats and streams, venn diagram and decision making.

### TEXT BOOKS

- Aggarwal R.S. (2017). Quantitative Aptitude for Competitive Examinations 3rd edition New Delhi: S. Chand Publishing.
- Abhijit guha (2016). Quantitative Aptitude for All Competitive Examinations, 6th edition. Noida: McGraw Hill Education Pvt. Ltd.
- FACE. (2016). Aptipedia Aptitude Encyclopedia 1 (Ed.). New Delhi: Wiley Publications.

### REFERENCE BOOK

- Sharma arun. (2016). Quantitative aptitude, 7th (Ed.). Noida : McGraw Hill Education Pvt. Ltd.
- Praveen. R.V 3<sup>rd</sup> edition, Quantitative aptitude and reasoning, PHI learning publication.

### SEMESTER III

23MA1304	MATHEMATICAL FOUNDATIONS FOR ARTIFICIAL INTELLIGENCE	L	T	P	C
		3	1	0	4

#### COURSE OBJECTIVE:

- To Understand logical and mathematical concepts to enhance abstraction and problem solving skills
- To Apply foundational terminologies of computer science to solve practical problems effectively.
- To Analyze and explore the basic principles of combinatorics and graph theory.
- To Evaluate hypotheses using appropriate sampling techniques for small and large samples in real-world scenarios.
- To Apply Non-parametric tests and sampling techniques to solve problems in various fields.

#### UNIT I **LOGIC AND PROOFS** **9+3**

Propositional logic – Propositional equivalences - Predicates and quantifiers – Nested quantifiers –Rules of inference - Introduction to proofs – Proof methods and strategy.

#### UNIT II **COMBINATORICS** **9+3**

Mathematical induction – Strong induction and well ordering – The pigeonhole principle – Recurrence relations – Solving linear recurrence relations – Generating functions – Inclusion and exclusion principle and its applications.

#### UNIT III **GRAPHS** **9+3**

Graphs and graph models – Graph terminology and special types of graphs – Matrix representation of graphs-Shortest path - Dijkstra's algorithms - graph isomorphism – Connectivity – Euler and Hamilton paths.

#### UNIT IV **TESTING OF HYPOTHESIS** **9+3**

Statistical hypothesis - Large sample test based on Normal distribution for single mean and difference of means -Tests based on t, F and Chi-square test for single sample standard deviation. Chi-square tests for independence of attributes and goodness of fit.

#### UNIT V **NON PARAMETRIC TESTS** **9+3**

Sign test for paired data, Mann-Whitney U test, Kruskal-Wallis H test, Run test, Kolmogorov-Smirnov test.

**TOTAL :60 PERIODS**

#### COURSE OUTCOME(S):

Upon completion of the course, students will be able to:

- CO1** Apply the concept of Predicate Calculus to design computing machines, artificial intelligence systems, and evaluate the logical correctness of programs.
- CO2** Demonstrate an understanding of counting principles and their applications in problem-solving.
- CO3** Analyze graph terminology and apply it in the design and optimization of computer networks.
- CO4** Illustrate the process of hypothesis testing for small and large samples in solving real-life problems.

**CO5** Implement the concepts of Non-Parametric Testing for analyzing Non-Normal Populations effectively.

**TEXT BOOKS:**

1. Trivedi, K.S., "Probability and Statistics with Reliability, Queueing and Computer Science Applications", 2nd Edition, John Wiley and Sons, 2002.
2. Grimaldi, R.P. "Discrete and Combinatorial Mathematics: An Applied Introduction", 5<sup>th</sup> Edition, Pearson Education Asia, Delhi, 2004.
3. Rosen, K.H., "Discrete Mathematics and its Applications", 7th Edition, Tata McGraw Hill Pub.Co. Ltd., New Delhi, Special Indian Edition, 2011.
4. Veerarajan. T, Discrete Mathematics: with graph theory and combinatorics, McGrawHill Education (India) Pvt.Ltd. 2019.

**REFERENCE BOOKS:**

1. Lipschutz, S. and Mark Lipson., "Discrete Mathematics", Schaum's Outlines, Tata McGraw Hill Pub. Co. Ltd., New Delhi, 3<sup>rd</sup> Edition, 2010.
2. Yates R.D. and Goodman. D. J., "Probability and Stochastic Processes", 3<sup>rd</sup> Edition, Wiley India Pvt. Ltd., Bangalore, 2012.
3. A. Goon, M. Gupta and B. Dasgupta, Fundamentals of Statistics, vol. I & II, World Press, 2016.
4. Tremblay, J.P. and Manohar.R, "Discrete Mathematical Structures with Applications to Computer Science", Tata McGraw Hill Pub. Co. Ltd, New Delhi, 35<sup>th</sup> Reprint, 2008.

**CO-PO-PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	2	2	-	-	-	-	-	1	3	3	2	3
CO2	3	3	-	-	-	-	-	-	-	-	3	2	3	2
CO3	3	3	1	-	-	-	-	-	-	1	3	3	2	3
CO4	3	3	3	-	-	-	-	-	-	-	3	2	3	3
CO5	3			3	-	-	-	-	-	-	3	2	3	3

<b>Internal Assessment</b>				<b>End Semester Examinations</b>
<b>Assessment I (100 Marks)</b>		<b>Assessment II (100 Marks)</b>		
<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Written Examinations</b>
40	60	40	60	100
<b>40%</b>				<b>60 %</b>

23AD1302	ARTIFICIAL INTELLIGENCE AND EXPERT SYSTEMS	L	T	P	C
		3	0	0	3

**COURSE OBJECTIVE:**

- To understand artificial intelligence principles, history and various Intelligent Agent.
- To learn about different problem-solving strategies using heuristic function.
- To analyze problems by identifying constraints and finding solutions that satisfy those constraints.
- To understand knowledge representation and planning.
- To introduce the concepts of Expert system and Responsible AI.

**UNIT - I INTRODUCTION TO ARTIFICIAL INTELLIGENCE 9**

Definitions – Importance of AI, Foundation of AI, Intelligent Agents–Agent and Environment– Concept of Rationality– Classification of AI Systems with Respect to Environment, Problem Solving Agents, Application of AI, Future of AI.

**UNIT - II PROBLEM SOLVING AGENTS 9**

Search Algorithms, Heuristic Search–Heuristic Functions Local Search and Optimization Problems – Local Search in Continuous Space – Search with Non–Deterministic Actions – Search in Partially Observable Environments – Online Search Agents and Unknown Environments.

**UNIT - III CONSTRAINT SATISFACTION PROBLEMS AND GAME THEORY 9**

Constraint Satisfaction Problems – Constraint Propagation – Backtracking Search for CSP – Local Search for CSP –Structure of CSP–Game Playing – Mini–Max Algorithm – Optimal Decisions in Games – Alpha–Beta Search – Cutting of Search – Forward Pruning –Monte–Carlo Search for Games – Stochastic Games, Partially Observable Game, Card Game.

**UNIT - IV KNOWLEDGE REPRESENTATION AND PLANNING 9**

Logical Agents: Knowledge–Based Agents–Propositional Logic–Propositional Theorem, First– Order Logic: Knowledge Engineering in First order Logic– Interference, Knowledge Representation: Categories and Objects–Events–Reasoning Systems and Default Information, Planning – Algorithms– Heuristics for Planning – Hierarchical Planning – Non– Deterministic Domains – Time, schedule, and Resources – Analysis.

**UNIT - V EXPERT SYSTEM AND RESPONSIBLE AI 9**

Expert Systems – Stages in the Development of an Expert System – Probability Based

Expert Systems –Expert System Tools – Difficulties in Developing Expert Systems – Applications of Expert Systems–Responsible AI – Ethical Decision Making–Need for Responsible AI–Approaches to Ethical Reasoning–Ensuring Responsible AI in Practice.

**TOTAL: 45 PERIODS**

**COURSE OUTCOME(S):**

Upon completion of the course, students will be able to:

- CO1** Analyze Various Intelligent agent environment
- CO2** Describe search strategies in problem solving and game playing using heuristic function
- CO3** Apply the CSP concepts for a scenario.
- CO4** Implement logical agents and first-order logic problems.
- CO5** Create problem-solving strategies with knowledge representation mechanism for solving hard problems.
- CO6** Demonstrate the basics of expert systems and responsible AI to develop models.

**TEXT BOOKS:**

1. Russell, S. and Norvig, P. 2022. Artificial Intelligence - A Modern Approach, 4th edition, Prentice Hall.
2. David L. Poole and Alan K. Mack worth, A. 2023. Artificial Intelligence: Foundations of Computational Agents, Cambridge University Press.
3. Enrique Castillo, Jose M. Gutierrez, Ali S. Hadi,2012. Expert Systems and Probabilistic Network Models, Springer Publishing Company, Incorporated.ISBN:978-1-4612-7481-0
4. Virginia Dignum, 2019.Responsible Artificial Intelligence-How to Develop and use AI in a Responsible Way, Springer. ISBN: 978-3-030-30371-6.

**REFERENCE BOOKS:**

1. Elaine Rich, Kevin Knight and B. Nair, Artificial Intelligence 3rd Edition, McGraw Hill, 2017.
2. Luger, G.F. 2008. Artificial Intelligence -Structures and Strategies for Complex Problem Solving, 6th edition, Pearson. Brachman, R. and Levesque, H. 2004. Knowledge Representation and Reasoning, Morgan Kaufmann
3. Alpaydin, E. 2010. Introduction to Machine Learning. 2nd edition.
4. Sutton R.S. and Barto, A.G. 1998. Reinforcement Learning: An Introduction, MIT Press.
5. Padhy, N.P. 2009. Artificial Intelligence and Intelligent Systems, Oxford University Press.

### CO-PO-PSO MAPPING

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PSO1	PSO 2	PSO 3
CO1	2	2	1	-	-	1	-	-	-	-	-	3	2	2
CO2	2	2	1	-	2	-	-	-	-	-	-	3	2	2
CO3	2	2	1	-	2	-	-	-	-	-	-	2	3	2
CO4	2	1	1	-	-	2	-	-	-	-	-	2	2	3
CO5	2	2	1	-	-	2	-	-	-	-	-	3	2	3
CO6	2	2	2	-	2	-	-	-	-	-	-	3	3	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23AD1303	OBJECT ORIENTED PROGRAMMING PARADIGM	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVE:

- To understand basic characteristics and structure of Java.
- To implement Object Oriented Programming Concepts using Java.
- To develop Java applications using exception handling and threads.
- To design generic solutions to a problem and build simple GUI applications using Java AWT.
- To understand the dynamic web page creation using DHTML.

#### UNIT I INTRODUCTION TO OBJECT ORIENTED PROGRAMMING AND JAVA 9

Introduction to Object Oriented Programming concepts: Class, Object, Encapsulation, Polymorphism, Inheritance, Abstraction; Overview of Java - Difference between C and Java - Java Buzzwords — Programming Structures in Java - Data Types, Variables and Arrays – Operators – Control Statements — Defining classes in Java – Constructors: Types of constructors – Constructor Overloading – Constructor Chaining - Methods - Access specifiers – this keyword - Static members - Packages – Packages and Member Access – Importing Packages.

#### UNIT II INHERITANCE, ABSTRACT CLASSES AND INTERFACES 9

Overloading Methods - Inheritance: Basics – Types of Inheritance - Constructors and Inheritance  
- Super keyword - Method Overriding – Dynamic Method Dispatch – Abstract Classes and Methods – final keyword - Interfaces: Defining an interface – implementing an interface – Multiple Inheritance through interface.

#### UNIT III EXCEPTION HANDLING AND MULTITHREADING 9

Exception Handling basics – Multiple catch Clauses – Nested try Statements – Java's Built-in Exceptions  
– User-defined Exceptions; Multithreaded Programming: Differences between multi-threading and multitasking - Thread Life Cycle – Creating Threads – Thread Priorities – Thread Synchronization – Inter-Thread Communication.

#### UNIT IV GENERIC PROGRAMMING AND EVENT DRIVEN PROGRAMMING 9

Introduction to Generic Programming – Generic classes – Generic Methods – Bounded Types – Restrictions and Limitations. Graphics Programming using AWT: Frame – Components  
- Working with Color, Font, and Image – Layout Management - Basics of event handling – Java Event classes and Listener interfaces - Adaptor classes – Mouse Event, Key Event, Window Event, Action Event, Item Event, Dialog Boxes.

#### UNIT V DHTML: HTML, CSS AND JAVASCRIPT 9

HTML 5: Introduction – Formatting Tags – Tables – Lists – Hyperlinks – Images – Forms; CSS3 – Introduction and core syntax – Types of Selector Strings – Types of CSS – Backgrounds – Box Model; JavaScript: An introduction to JavaScript – Functions – Built-in Objects – Document Object Model - Event Handling – Form Validation using Regular Expression.

**TOTAL: 45 PERIODS**

**COURSE OUTCOME(S):**

At the end of the course, the student will be able to:

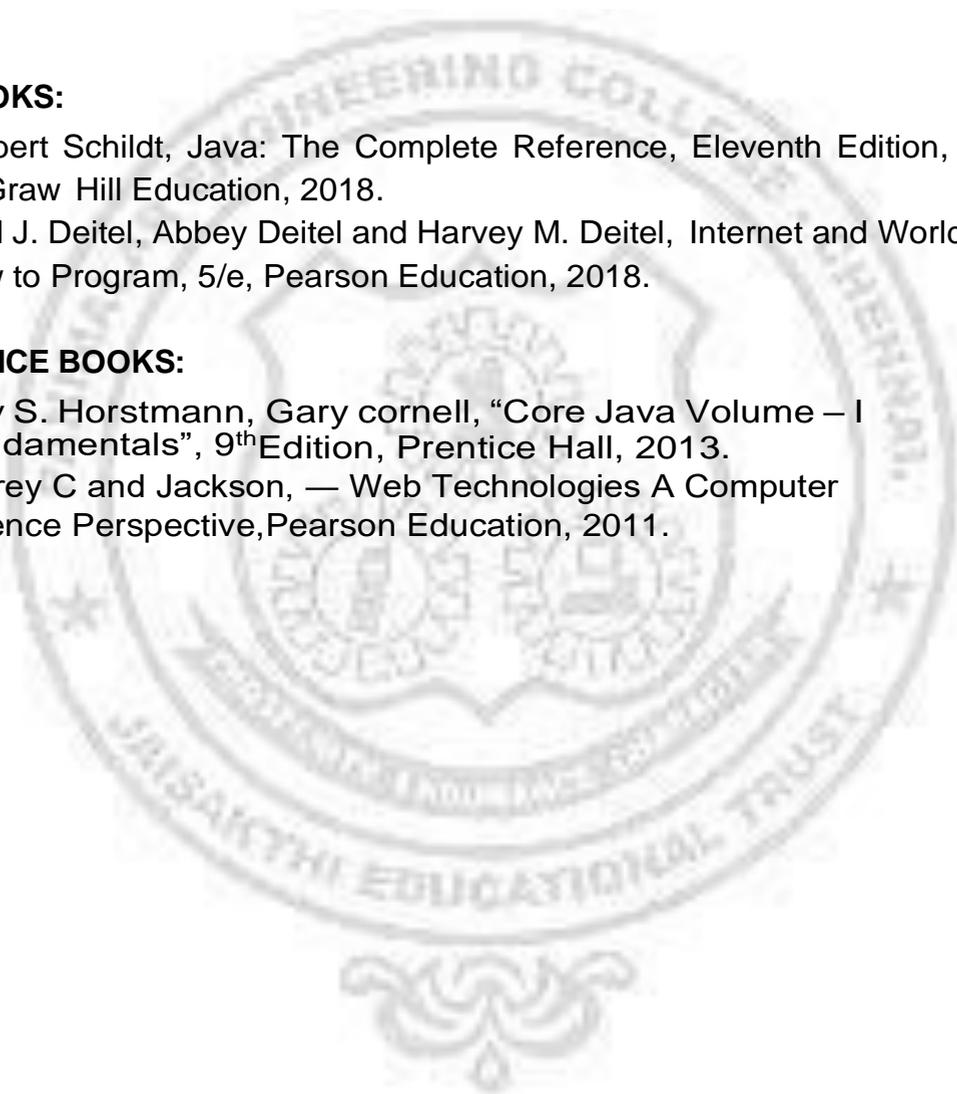
- CO1** Understand and write programs by applying fundamental programming structures of Java
- CO2** Apply Object Oriented Programming Concepts using Java.
- CO3** Inspect various runtime exceptions and handle them using exception handling mechanism.
- CO4** Implement the concept of concurrency using multithreading.
- CO5** Design generic structures to solve a given problem and develop interactive GUI applications using Java AWT.
- CO6** Create dynamic web pages using DHTML..

**TEXT BOOKS:**

1. Herbert Schildt, Java: The Complete Reference, Eleventh Edition, McGraw Hill Education, 2018.
2. Paul J. Deitel, Abbey Deitel and Harvey M. Deitel, Internet and World Wide Web: How to Program, 5/e, Pearson Education, 2018.

**REFERENCE BOOKS:**

1. Cay S. Horstmann, Gary cornell, "Core Java Volume – I Fundamentals", 9<sup>th</sup> Edition, Prentice Hall, 2013.
2. Jeffrey C and Jackson, — Web Technologies A Computer Science Perspective, Pearson Education, 2011.



**CO-PO-PSO MAPPING**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO 1	PSO 2	PSO 3
CO1	3	3	3	-	-	-	-	-	-	-	-	2	2	2
CO2	3	3	3	3	-	-	-	-	-	-	-	3	2	2
CO3	3	3	3	2	-	-	-	-	-	-	-	2	2	2
CO4	3	3	2	2	-	-	-	-	-	-	-	3	2	2
CO5	3	3	3	2	-	-	-	-	-	-	2	3	2	2
CO6	3	3	3	3	-	-	2	-	-	-	2	2	3	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>



### **COURSE OUTCOME(S):**

Upon successful completion of the course, the students will be able to:

- CO1** Relate different number systems and binary codes.
- CO2** Explain the basic structure of computers, operations and instructions.
- CO3** Build digital circuits using simplified Boolean functions.
- CO4** Design and realize simple combinational logic circuits.
- CO5** Evaluate the characteristics and working of various Flip-Flops.
- CO6** Compare and contrast memory hierarchies, I/O systems and Parallel processing.

### **TEXTBOOKS:**

1. M. Morris R. Mano, Michael D. Ciletti, Digital Design: With an Introduction to the Verilog HDL, VHDL, and System Verilog, 6th Edition, Pearson Education, 2018.
2. David A. Patterson and John L. Hennessy, Computer Organization and Design: The Hardware/Software Interface, Fifth Edition, Morgan Kaufmann / Elsevier, 2014.

### **REFERENCE BOOKS:**

1. John F. Wakerly, Digital Design Principles and Practices, Fifth Edition, Pearson Education, 2018.
2. Charles H. Roth Jr, Larry L. Kinney, Fundamentals of Logic Design, Sixth Edition, CENGAGE Learning, 2013.
3. William Stallings, "Computer Organization and Architecture – Designing for Performance", Tenth Edition, Pearson Education, 2016.
4. Govindarajalu, "Computer Architecture and Organization, Design Principles and Applications", Second edition, McGraw-Hill Education India Pvt Ltd, 2014.

### **WEB REFERENCES:**

1. <https://www.javatpoint.com/digital-electronics>
2. [https://www.tutorialspoint.com/digital\\_circuits](https://www.tutorialspoint.com/digital_circuits)
3. <https://www.tutorialspoint.com/Computer-System-Architecture>
4. <https://www.geeksforgeeks.org/computer-organization-and-architecture-tutorials/>

### **ONLINE COURSES/RESOURCES:**

1. <https://nptel.ac.in/courses/117105080>
2. <https://www.coursera.org/learn/digital-systems>

### CO – PO-PSO MAPPING

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PSO 1	PSO 2	PSO 3
CO 1	2	2	3	2	1	-	-	-	2	1	1	2	2	2
CO 2	3	1	1	1	1	-	-	-	2	3	3	3	2	2
CO 3	3	2	3	2	1	-	-	-	2	1	1	3	3	3
CO 4	1	2	3	2	-	-	-	-	3	3	3	2	3	2
CO 5	1	1	3	3	2	-	-	-	1	3	3	2	2	3
CO 6	2	2	3	2	1	-	-	-	2	2	2	3	3	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		Written Examinations
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	
40	60	40	60	100
<b>40%</b>				<b>60 %</b>



## **COURSE OUTCOME(S):**

On successful completion of the course student will be able to:

- CO1** Identify and Recognize the Structure of a Database
- CO2** Understand an Entity Relational Model for a database.
- CO3** Apply Relational and Non-Relational database concepts to design a database.
- CO4** Analyze the importance of normalization and functional dependencies in database design.
- CO5** Evaluate the working principles of indexing and hashing.
- CO6** Create a database design using both Relational and Non- Relational models

## **TEXTBOOKS:**

1. Data base System Concepts, A. Silberschatz, Henry. F. Korth, S. Sudarshan, McGraw Hill India Private Limited, 2020.
2. Mongo DB Complete Guide by Manu Sharma, BPB Publications, ISBN: 9789389898866, July 2021.

## **REFERENCE BOOKS:**

1. Data base Management Systems, Raghu Ramakrishnan, Johannes Gehrke, McGraw Hill Education (India) Private Limited, 3rd Edition.
2. Fundamentals of Database System, Ramez Elmasri and Shamkant B. Navathe, Pearson Publications, 7<sup>th</sup> Edition.
3. C. J. Date, A. Kannan and S. Swamy nathan, An Introduction to Database Systems, Pearson Education, Eighth Edition, 2009.

**CO - PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	3	2	1	-	-	-	2	1	1	2	2	2
CO2	3	1	1	1	1	-	-	-	2	3	3	3	2	2
CO3	3	2	3	2	1	-	-	-	2	1	1	3	3	3
CO4	1	2	3	2	-	-	-	-	3	3	3	2	3	2
CO5	1	1	3	3	2	-	-	-	1	3	3	2	2	3
CO6	2	2	3	2	1	-	-	-	2	2	2	3	3	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23AD1311	ARTIFICIAL INTELLIGENCE AND EXPERT SYSTEMS LABORATORY	L	T	P	C
		0	0	4	2

### COURSE OBJECTIVE:

- To design and implement different techniques to develop simple autonomous agents that Make effective decisions in fully informed, and partially observable, settings.
- To apply appropriate algorithms for solving given AI problems.
- To design and implement logical reasoning agents.
- To design and implement agents that can reason under uncertainty.
- To understand the Implementation of the reasoning systems using backward or forward Inference mechanisms.

### LIST OF EXPERIMENTS

1. Write a program to solve N Queens problem using branch and bound algorithm.
2. Implementation of Depth-First Search (DFS)
3. Implementation of Best first search.
4. Write a program to implement towers of Hanoi
5. Write a program to implement water jug problem using 3 jugs.
6. Program to implement A\* algorithm.
7. Implement Minimax algorithm & Alpha-Beta pruning for game playing.
8. Write a program to implement heuristic search procedure using 8-Queens problem.
9. Write a program to implement CSP using map coloring.
10. Write a program to implement Hangman game using python.
11. Write a program to implement tic tac toe game for 0 and X.
12. Implement Unification algorithm for the given logic. Unify{King(x), King(John)}
13. Implement forward chaining and backward chaining using Python.
14. Implementation of rule based expert system for memory loss disease.
15. Implementation of expert system for diagnosis of influenza.
16. Write a case study to implement the code that demonstrates key principles of responsible AI- fairness and transparency using loan approval system.

**TOTAL: 60 PERIODS**

## **COURSE OUTCOME(S):**

Upon successful completion of the course, students will be able to:

- CO1** Implement simple PEAS descriptions for given AI tasks.
- CO2** Develop programs to implement simulated annealing and genetic algorithms.
- CO3** Demonstrate the ability to solve problems using searching and backtracking.
- CO4** Ability to implement simple reasoning systems using either backward or forward Inference mechanisms.
- CO5** Will be able to choose and implement a suitable technic for a given AI task.
- CO6** Demonstrates key principles of responsible AI.

## **SOFTWARE:**

Anaconda Python Distribution.

## **REFERENCE BOOKS:**

1. Russell, S. and Norvig, P. 2022. Artificial Intelligence - A Modern Approach, 4th edition, PrenticeHall.
2. Stuart Russel and Peter Norvig, "Artificial Intelligence: A Modern Approach", Fourth Edition, Pearson Education, 2020.
3. Greg Michaelson, "A Practical Course in Functional Programming Using Standard ML", UCL Press, 1995.
4. Richard Bosworth, "A Practical Course in Functional Programming Using Standard ML", McGrawHill, 1995.
5. Rachel Harrison, "Abstract Data Types in Standard ML", John Wiley & Sons, 1993.
6. Adnan Masood, Heather Dawe, Dr. EhsanAdeli, "Responsible AI in the Enterprise", Packt Publishing, 2023.

### CO-PO-PSO MAPPING

CO	PO 1	PO 2	PO3	PO 4	PO 5	PO 6	PO 7	PO 8	P O 9	PO 10	PO 11	PSO 1	PSO 2	PS O3
CO 1	3	3	-	-	-	-	-	-	-	-	-	3	2	2
CO 2	3	3	-	-	-	-	-	-	-	-	-	3	3	3
CO 3	3	3	3	-	-	-	-	-	-	-	-	3	2	3
CO 4	3	3	1	-	-	-	-	-	-	-	-	3	3	3
CO 5	3	3	-	-	-	-	-	-	-	-	-	3	3	3
CO 6	3	3	2	-	-	-	-	-	-	-	-	2	2	3

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23AD1312	OBJECT ORIENTED PROGRAMMING PARADIGM LABORATORY	L	T	P	C
		0	0	4	2

### COURSE OBJECTIVE:

- To develop simple Java applications.
- To implement Object Oriented Programming Concepts using Java.
- To develop Java applications using exception handling and multithreading.
- To develop application using Java generics and GUI applications using Java AWT.
- To create dynamic web pages using DHTML.

### LIST OF EXPERIMENTS

1. Develop a java application to implement currency converter (Dollar to INR, EURO to INR, Yen to INR and vice versa), distance converter (meter to KM, miles to KM and vice versa), time converter (hours to minutes, seconds and vice versa) using packages.
2. Develop a java application with Employee class with Emp\_name, Emp\_id, Address, Mail\_id, Mobile\_no as members. Inherit the classes, Programmer, Assistant Professor, Associate Professor and Professor from employee class. Add Basic Pay (BP) as the member of all the inherited classes with 97% of BP as DA, 10 % of BP as HRA, 12% of BP as PF, 0.1% of BP for staff club fund. Generate pay slips for the employees with their gross and net salary.
3. Write a Java Program to create an abstract class named Shape that contains two integers and an empty method named printArea (). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method printArea () that prints the area of the given shape.
4. Design a Java interface for ADT Stack. Implement this interface using array. Provide necessary exception handling.
5. Write a java program that implements a multi-threaded application that has three threads. First thread generates a random integer every 1 second and if the value is even, second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of cube of the number.
6. Write a java program to find the maximum value from the given type of elements using ageneric function.
7. Develop a Java program to create a color palette for selecting foreground and background colors. Include the steps to import packages, define classes, declare buttons and checkboxes, add panels, and handle button clicks and checkbox selection to set the

foreground and background colors.

8. Create a web page using the following HTML constructs: Tables, Images, Lists, Frames and Hyperlinks.

9. Create a web site using different types of Style Sheets.

10. Create a web page to display a form with the following: Name, DOB, E-mail id, Phone Number, Qualification, Hobbies. Write a JavaScript to collect and validate all the data entered in the form fields. Finally, display the entered data through alert box.

11. Mini Project.

**TOTAL: 45 PERIODS**

**COURSE OUTCOME(S):**

At the end of the course, the student will be able to

- CO1** Develop applications by applying basic programming structures of Java.
- CO2** Implement the Object Oriented concepts like inheritance, abstract classes and interfaces.
- CO3** Inspect various runtime exceptions and handle them using custom exceptions..
- CO4** Develop concurrent programs using the concepts of multithreading.
- CO5** Design generic structure to solve a given problem and develop interactive GUI applications using Java AWT.
- CO6** Create responsive web pages using DHTML.

**REFERENCE BOOKS:**

1. Herbert Schildt, Java: The Complete Reference, Eleventh Edition, McGraw Hill Education, 2018.
2. Paul J. Deitel, Abbey Deitel and Harvey M. Deitel, Internet and World Wide Web: How to Program, 5/e, Pearson Education, 2018.
3. Cay S. Horstmann, Gary cornell, "Core Java Volume –I Fundamentals", 9thEdition, Prentice Hall, 2013.
4. David Flanagan, —JavaScript: The Definitive Guide, Seventh Editionll, O'ReillyMedia, 2020.
5. UttamK.Roy, —Web Technologiesll, Oxford University Press, 2011.

### CO-PO-PSO MAPPING

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PSO 1	PSO 2	PSO 3
CO 1	3	3	3	-	-	-	-	-	-	-	-	2	2	3
CO 2	3	3	3	3	-	-	-	-	-	-	-	3	2	3
CO 3	3	3	3	3	-	-	-	-	-	-	-	2	2	2
CO 4	3	3	3	3	-	-	-	-	-	-	-	3	2	3
CO 5	3	3	3	3	2	-	-	-	-	-	3	3	2	3
CO 6	3	3	3	3	3	-	3	1	1	-	3	2	3	3

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23CS1312	DATABASE MANAGEMENT SYSTEMS LABORATORY	L	T	P	C
		0	0	4	2

**COURSE OBJECTIVE:**

- To learn to create and use a database
- To be familiarized with a query language.
- To have hands on experience on DDL Commands.
- To understand of DML Commands and DCL Command
- To learn advanced SQL queries.
- To be exposed to different applications.

**LIST OF EXPERIMENTS**

1. Introduction SQL-SQL \*Plus: DDL, DML, DCL, TCL. SQL clause: SELECT FROM WHERE GROUPBY, HAVING, ORDERBY Using SQLite/MySQL/Oracle.
2. Creation of Views, Synonyms, Sequence, Indexes, Save point
3. Creating relationship between the databases and retrieve records using joins for the below relations:  
Salesman Relation:  
salesman\_id name city commission 5001  
James Hoog New York 0.15  
5002 Nail Knite Paris 0.13  
5005 Pit Alex London 0.11  
5006 Mc Lyon Paris 0.14  
5007 Paul Adam Rome 0.13  
5003 Lauson Hen San Jose 0.12  
Customer Relation:  
customer\_id cust\_name city grade salesman\_id  
3002 Nick  
Rimando  
New York 100 5001  
3007 Brad Davis New York 200 5001  
3005 Graham Zusi  
London 300 5002  
3004 Fabian Paris 300 5006  
3009 Geoff  
Cameron  
Rome 100  
5007  
3003 Jozy San Jose 300 5003
4. Write a PL/SQL block to specify constraints by accepting input from the user.
5. Implementation of PL/SQL Procedure (IN, OUT, INOUT) with Exception Handling.
6. Implementation of PL/SQL Function.

7. Implementation of PL/SQL Cursor.
8. Implementation of PL/SQL Trigger, Packages.
9. Implementation of NoSQL basic commands using Cassandra/Mongo DB.
10. Implementation of Data Model in NoSQL.
11. Implementation of Aggregation, Indexes in NoSQL

**12. MINI PROJECT (Suggested topics, but not limited to)**

**Software Requirement:** Database Connectivity with Front End Tools (Python/C/C++/JAVA) and

Back End Tools (MySQL/SQLite/CASSANDRA/MONGO DB)

i) Inventory Control System. ii)Material

Requirement Processing

iii) Hospital Management System.

iv) Railway Reservation System.

v) Personal Information

System. vi) Timetable

Management System.

vii) Hotel Management System

**TOTAL:60 PERIODS**

**COURSE OUTCOME(S):**

Upon successful completion of the course, the students will be able to:

**CO1** Define the relationship between databases.

**CO2** Understand various query execution such as relational constraints, joins, set operations, aggregate functions, trigger, views.

**CO3** Apply the basic concepts of Database Systems and Applications

**CO4** Analyze stored functions, stored procedures, cursor, trigger using PL/SQL block.

**CO5** Relate the different models of NoSQL databases.

**CO6** Design and implement database applications on their own.

**WEB REFERENCES:**

1. <https://livesql.oracle.com/apex>
2. <https://www.jdoodle.com/online-mongodb-terminal>

### CO – PO-PSO MAPPING

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PSO 1	PSO 2	PSO 3
CO 1	3	2	2	-	2	-	-	-	-	-	2	2	2	2
CO 2	2	1	1	1	-	-	-	-	-	-	2	3	3	2
CO 3	2	1	1	1	1	-	-	-	-	-	2	3	2	2
CO 4	2	1	1	1	1	-	-	-	-	-	2	3	3	2
CO 5	2	1	1	1	1	-	-	-	-	-	2	3	3	3
CO 6	2	1	1	1	2	-	-	-	-	-	2	3	3	3

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23ES1311	TECHNICAL SKILL PRACTICES II	L	T	P	C
		0	0	2	0

**COURSE OBJECTIVE:**

- To understand the concepts of Arrays, List ADT.
- To learn linear data structures–stacks and queues ADTs.
- To understand and apply Tree data structures.
- To analyze sorting and searching algorithms.
- To understand and apply Graph structures and hashing techniques.

**LIST OF TOPICS**

1. Arrays
2. List ADT
3. Queue ADT
4. Stack ADT
5. Problems on Postfix and Infix expressions
6. BinaryTreeTraversal
7. Binary Search Tree
8. B-Tree
9. Binary Heaps
10. Linear search algorithm & Binary search algorithm
11. Sorting algorithms
  - i. Bubble Sort
  - ii. Selection Sort
  - iii. Insertion Sort
  - iv. Merge Sort
  - v. Quick sort
  - vi. Radix Sort
  - vii. Bucket Sort
  - viii. Heap Sort
  - ix. Shell Sort
12. Graph Traversal algorithms
  - i. BFS
  - ii. DFS
  - iii. Topological Sorting
13. Shortest Path algorithm
  - i. Dijkstra Algorithm
  - ii. Bellman-Ford Algorithm
14. Minimum Spanning tree
  - i. Kruskal Algorithm
  - ii. Prim's Algorithm
15. All pairs shortest paths using Floyd's Algorithm
16. Hashing using open addressing technique

**TOTAL: 30 PERIODS**

**COURSE OUTCOME(S):**

Upon successful completion of the course, students will be able to:

- CO1** Implement arrays and abstract data types for list.
- CO2** Solve real world problems using appropriate linear data structures.
- CO3** Apply appropriate tree data structures in problem solving.
- CO4** Implement various searching and sorting algorithms.
- CO5** Implement appropriate Graph representations and solve real-world applications.
- CO6** Apply various hashing operations.

**SOFTWARE REQUIREMENTS**

Anaconda Python Distribution/ TURBO C.

**TEXT BOOKS:**

1. G. A. Vijayalakshmi Pai," A Textbook of Data Structures and Algorithms, Volume 1", Wiley-ISTE, January 2023.
2. G. A. Vijayalakshmi Pai," A Textbook of Data Structures and Algorithms, Volume 2 Mastering Nonlinear Data Structures", Wiley-ISTE, February2023.
3. Dr. Harsh Bhasin, "Data Structures with Python", BPB Publications, Delhi, March2023.
4. John Canning, Alan Broder, Robert Lafore, ``Data Structures & Algorithms in Python", Addison-Wesley Professional, October 2022.
5. Y Daniel Liang, "Introduction To Python Programming And Data Structures", Global Edition 3rd Edition ,Pearson Publications ,November 2022.

**REFERENCE BOOKS:**

1. Dr. Basant Agarwal, "Hands-On Data Structures and Algorithms with Python", 3<sup>rd</sup> Edition, Packt Publishing, July 2022.
2. Narasimha Karumanchi, "Data Structures and Algorithms Made Easy", Career Monk Publications, August 2016.
3. MichaelH.Gold wasser, Michae IT.Good rich, and Roberto Tamassia," DataStructures and Algorithms in Python", Wiley Publications 2013.

**ONLINE COURSES/RESOURCES**

<https://www.codechef.com/practice>.  
<https://www.simplilearn.com/tutorials/python-tutorial/data-structures>. <https://www.simplilearn.com/tutorials/python-tutorial/data-structures>. <https://nptel.ac.in/Courses/>

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO 1	PSO 2	PSO 3
CO1	3	3	3	3	3						3	3	2	1
CO2	3	3	3	3	3						3	3	2	1
CO3	3	3	3	3	3						3	3	2	1
CO4	3	3	3	3	3						3	3	2	1
CO5	3	3	3	3	3						3	3	2	1
CO6	3	3	3	3	3						3	3	2	1

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23HS1301	Skills For Career Building And Development I	L	T	P	C
		0	0	2	0

**COURSE OBJECTIVE:**

- To improve language accuracy through error spotting, sentence correction, and text completion.
- To build critical thinking by analysing arguments and organizing ideas.
- To create a strong personal brand and effective self-introduction using social media.
- To develop persuasion, negotiation, and business planning skills.
- To enhance teamwork, empathy, and feedback skills for better interpersonal relations.

**Unit I**

Error Spotting- Sentence Correction (Advanced) - Sentence Equivalence and Text completion

**Unit II**

Critical Reasoning – Facts – Inference – Judgement – Strengthening and Weakening an Argument – Para jumble – Para Completion.

**Unit III**

Self-Introduction - Personal Branding – Personal profiling – Role of social media in profile Building

**Unit IV**

Persuasion and Negotiation Skills- Product Marketing / Business Plan

**Unit V**

Interpersonal Skills- Synergy- Empathy- Feedback Circle

**TOTAL: 30 HOURS**

**COURSE OUTCOME:**

Upon successful completion of the course, students will be able to:

- CO1** Proficiently spot and correct advanced errors, complete texts, and achieve sentence equivalence with accuracy
- CO2** Demonstrate strong critical reasoning by analysing arguments, making judgments, and organizing coherent paragraphs.
- CO3** Create impactful self-introductions and personal brands, leveraging social media for effective profiling.
- CO4** Apply persuasion and negotiation skills to develop and market business plans successfully convince others and create solid business plans.
- CO5** Exhibit strong interpersonal skills, empathy, and synergy, delivering constructive feedback to enhance team dynamics.

**TEXT BOOKS**

1. Powers, L., and T. Knapp. The Official Guide to the GRE General Test. 3rd ed., McGraw-Hill Education, 2019.
2. Gallo, Carmine. Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds. St. Martin's Press, 2016.

**REFERENCE BOOKS**

1. Manhattan Prep. (2021). GRE Reading Comprehension & Essays (7th ed.). Manhattan Prep Publishing.
2. Cialdini, R. B. (2021). Influence, New and Expanded: The Psychology of Persuasion. Harper Business

## WEB REFERENCES

1. <https://www.ets.org/gre/test-takers/general-test/prepare/practice-questions/verbal-reasoning.html>
2. <https://www.linkedin.com/learning/building-your-personal-brand>

## ONLINE COURSES/RESOURCES

1. <https://www.coursera.org/learn/critical-thinking-skills>
2. <https://www.coursera.org/learn/negotiation>

## CO-PO-PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	3	3	-	2	1	2	3
CO2	-	-	-	-	-	-	-	3	3	-	2	2	3	2
CO3	-	-	-	-	-	-	-	2	3	-	2	3	2	1
CO4	-	-	-	-	-	-	-	2	3	-	2	3	3	1
CO5	-	-	-	-	-	-	-	2	3	-	2	2	2	1

3HS1302	QUANTITATIVE APTITUDE PRACTICE III	L	T	P	C
		0	0	1	0

### COURSE OBJECTIVE:

- Students can refine their problem solving skills by using ratio and proportion, simple and compound interest.
- To improve students ability to use strategies for addressing logical reasoning, surds and indices problems.

**Module 1 Simple and Compound interest** **3**

Simple interest - compound interest - problems on ages - simplification and approximation.

**Module 2 Ratio and Proportion** **3**

Chain rule – percentage - ratio and proportion - profit and loss

**Module 3 Surds and Indices** **3**

surds and indices – clock – cubes – dices – direction - sense.

**Module 4 Logical Reasoning II** **3**

Puzzles – series – coding - decoding – classifications.

**TOTAL : 12**

### PERIODS

### COURSE OUTCOME

Upon completion of the course, students will be able to:

**CO1** solve problems using ratio and proportion, simple and compound interest, and ease.

**CO2** comprehend and demonstrate solid knowledge for the surds and indices, as well as logical reasoning exercises.

### TEXT BOOKS

1. Aggarwal R.S.(2017). Quantitative Aptitude for Competitive Examinations 3rd edition  
New Delhi: S. Chand Publishing.
2. Abhijit guha(2016). Quantitative Aptitude for All Competitive Examinations, 6th edition.  
Noida: McGraw Hill Education Pvt.Ltd.
3. FACE.(2016).Aptipedia Aptitude Encyclopedia1(Ed.).New Delhi: Wiley  
Publications.

### REFERENCE BOOK

1. Sharma arun.(2016).Quantitative aptitude,7th(Ed.).Noida : McGraw Hill Education Pvt. Ltd.
2. Praveen. R.V 3<sup>rd</sup> edition, Quantitative aptitude and reasoning, PHI learning publication.



**CO5** Apply the optimization technique in Transportation and Assignment model

**TEXT BOOKS:**

1. I.R. Miller, J.E. Freund and R. Johnson, Probability and Statistics for Engineers, 9th Edition, 2016.
2. Ibe, O.C, Fundamentals of Applied Probability and Random ProcessesII, Elsevier, 2nd Edition Indian Reprint,2014.
3. Veerarajan T, —Probability, Statistics and Random Processes with Queueing TheoryII, McGrawHill, 4th Edition, 2018.
4. Taha,H.A.,—Operations ResearchII,10th Edition,Pearson India Education Services, Delhi, 2017.

**REFERENCE BOOKS:**

1. Hwei Hsu Schaums Outline of Theory and Problems of Probability, random variables and RandomProcessesII, Tata McGraw Hill Edition, New Delhi, 2020.
2. Milton. J. S. and Arnold. J.C., Introduction to Probability and Statistics, Tata McGrawHill, 4th Edition, 2007.
3. Yates,R.D.andGoodman.D.J.,—Probability and Stochastic ProcessesII,2nd Edition,WileyIndiaPvt.Ltd.,Bangalore, 2012.
4. Devore. J.L.,Probability and Statistics for Engineering and the SciencesII, Cengage Learning, NewDelhi, 9th Edition, 2015.

**CO-PO-PSO MAPPING**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PSO 1	PSO 2	PSO 3
<b>CO 1</b>	3	3	-	-	2	-	-	-	-	2	3	2	3	2
<b>CO 2</b>	3	3	-	-	2	-	-	-	-	2	3	2	3	2
<b>CO 3</b>	3	-	-	3		-	-	-	-	-	3	2	3	2
<b>CO 4</b>	3	-	-	3		-	-	-	-	-	3	3	2	2
<b>CO 5</b>	3	-	-	3		-	-	-	-	-	3	3	3	3

<b>Internal Assessment</b>				<b>End Semester Examinations</b>
<b>Assessment I (100 Marks)</b>		<b>Assessment II (100 Marks)</b>		
<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Written Examinations</b>
40	60	40	60	100
<b>40%</b>				<b>60 %</b>

23CS1401	COMPUTER NETWORKS	L	T	P	C
		3	0	0	3

**COURSE OBJECTIVE:**

- To understand protocol layering and physical level communication
- To be familiar with data link layer and media access control layer functions.
- To learn the various routing protocols used in network layer
- To understand the functions and protocols of the Transport layer.
- To realize the application Layer protocols and attacks.

**UNIT- I INTRODUCTION AND PHYSICAL LAYER 9**

Networks — Network Types — Protocol Layering — TCP/IP Protocol suite — OSI Model — Physical Layer: Performance — Guided transmission media, Wireless transmission — Switching.

**UNIT- II DATA-LINK LAYER & MEDIA ACCESS 9**

Introduction — Link-Layer Addressing — Data-Link Layer Protocols — HDLC — PPP — Media Access Control — Wired LANs: Ethernet — Wireless LANs: IEEE 802.11, The Link- Layer Protocol for Cable Internet Access, Switched Local Area Networks.

**UNIT- III NETWORK LAYER 9**

Introduction — Network Layer Protocols: IPV4, ICMP, IPV6 — Unicast Routing Algorithms— Multicasting Basics, Routing for mobile hosts.

**UNIT- IV TRANSPORT LAYER 9**

Introduction — Transport Layer Protocols — User Datagram Protocol — TransmissionControl Protocol —Multiprotocol Label Switching (MPLS).

**UNIT- V APPLICATION LAYER 9**

WWW and HTTP — FTP — Email –Telnet –SSH — DNS — Application layer attacks.

**TOTAL: 45 PERIODS**

**COURSE OUTCOME(S):**

Upon successful completion of the course, the students will be able to:

- CO1** Define the basic layers and its functions in computer networks.
- CO2** Understand the basics of how data flows from one node to another.
- CO3** Apply routing algorithms to the network.
- CO4** Analyze the difference between the TCP and UDP protocols
- CO5** Evaluate the performance of a network.
- CO6** Compare the principles of the different application layer protocols.

**TEXTBOOKS**

1. Behrouz A. Forouzan, Data Communications and Networking, Fifth Edition TMH, 2017(Reprint)
2. Larry L. Peterson, Bruce S. Davie, Computer Networks: A Systems Approach, Fifth Edition, Morgan Kaufmann Publishers Inc., 2012.

## REFERENCE BOOKS

1. William Stallings, Data and Computer Communications, Tenth Edition, Pearson Education, 2013.
2. Nader F. Mir, Computer and Communication Networks, Second Edition, Prentice Hall, 2014.
3. Ying-Dar Lin, Ren-Hung Hwang and Fred Baker, Computer Networks: An OpenSource Approach, McGraw Hill Publisher, 2011.
4. James F. Kurose, Keith W. Ross, Computer Networking, A Top-Down Approach Featuring the Internet, Sixth Edition, Pearson Education, 2013.

## WEB REFERENCES

1. [https://www.tutorialspoint.com/computer\\_fundamentals/computer\\_networking.htm](https://www.tutorialspoint.com/computer_fundamentals/computer_networking.htm).
2. <http://www.cs.ccsu.edu/~stan/classes/CS490/Slides/Networks4-Ch4-4.pdf>.
3. <http://ecourses.vtu.ac.in/nptel/courses/Webcourse-contents/IIT-MADRAS/Computer Networks/pdf>.

## CO - PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	1	1								2	2	2	1
CO2	2	1	1								2	2	2	1
CO3	2	1	1								2	2	2	1
CO4	2	2	2								2	2	2	1
CO5	2	1	1								2	2	2	1
CO6	1	2	3								2	2	2	1

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23IT1404	OPERATING SYSTEMS WITH LINUX ADMINISTRATION	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVE:

- Understand the basic concepts and functions of operating systems.
- Learn about process management and CPU scheduling methods.
- Explore memory, storage, and file system management.
- Get introduced to Linux architecture and basic shell commands.
- Perform Red Hat Linux installation and system administration.
- Manage Linux security, networking, and troubleshooting tools.

### UNIT - I INTRODUCTION TO OPERATING SYSTEMS 9

Definition and Functions of Operating Systems - Types of Operating Systems: Batch, Multitasking, Multiprogramming, Time-Sharing, Real-Time, Distributed, and Embedded OS - System Components: Kernel, Shell, File System, System Calls  
Operating System Structures: Monolithic, Layered, Microkernel, Modular - OS Services and System Boot Process – BIOS to OS

### UNIT - II PROCESS AND CPU MANAGEMENT 9

Process Concept – Process Control Block – Context Switching, Threads – Multithreading Models, CPU Scheduling – Scheduling Algorithms, Synchronization: Race Conditions, Critical Section, Semaphores, Monitors

### UNIT - III MEMORY, STORAGE AND FILE SYSTEMS 9

Memory Management: Contiguous and Paging, Segmentation, Virtual Memory – Demand Paging – Page Replacement Algorithms, File System Interface and Implementation, Disk Structure – Disk Scheduling – RAID

### UNIT - IV LINUX OPERATING SYSTEM CONCEPTS 9

Introduction to Linux and Open-Source Philosophy, Linux Architecture and Kernel Overview, Boot Process and Runlevels, Linux File System Hierarchy (FHS), Basic Shell Commands and Scripting, User and Group Management, File Permissions and Ownership

### UNIT - V RED HAT LINUX ADMINISTRATION 9

Installing Red Hat Linux and Package Management (RPM, YUM, DNF), System Initialization (systemd), Network Configuration and Services, Managing Services and Daemons, Disk Partitioning and File System Management, Backup and Restore Techniques, Configuring SSH, FTP, Firewall (firewalld), Introduction to SELinux and Security Policies, Troubleshooting and Log Management

**TOTAL : 45 PERIODS**

### COURSE OUTCOME(S):

Upon completion of the course, students will be able to:

- CO1** Recall the basic functions, types, and components of operating systems.
- CO2** Explain the concepts of process management, CPU scheduling, and synchronization techniques.
- CO3** Apply memory and storage management techniques including paging, segmentation, and file systems.
- CO4** Analyze the Linux architecture, boot process, and file system structure using command-line tools.
- CO5** Evaluate system performance and administrative tasks using Red Hat Linux tools and utilities.
- CO6** Create automated backup, restoration, and secure Linux system configurations using Red Hat tools and services.

**TEXT BOOKS:**

1. Abraham Silberschatz, Peter B. Galvin, Greg Gagne, Operating System Concepts, Wiley, 10th Edition, 2022.
2. Andrew S. Tanenbaum, Herbert Bos, Modern Operating Systems, Pearson Education, 5th Edition, 2023.
3. OccupyTheWeb, Linux Basics for Hackers: Getting Started with Networking, Scripting, and Security in Kali, No Starch Press, 2021.
4. Sander van Vugt, Red Hat RHCSA/RHCE 9 Cert Guide: Red Hat Enterprise Linux 9 (EX200 and EX294), Pearson IT Certification, 2023.
5. Brian Ward, How Linux Works: What Every Superuser Should Know, No Starch Press, 3rd Edition, 2023.

**REFERENCE BOOKS:**

1. William Stallings, Operating Systems: Internals and Design Principles, Pearson Education, 9th Edition, 2023.
2. Tom Callaway, Mark McCarty, Fedora and Red Hat Enterprise Linux: The Complete Guide to RHEL 9, Pearson Education, 2023.
3. Evi Nemeth, Garth Snyder, Trent R. Hein, Ben Whaley, Dan Mackin, UNIX and Linux System Administration Handbook, Pearson Education, 5th Edition, 2017 (still relevant and widely cited).
4. Christopher Negus, Red Hat Enterprise Linux 9 Administration, Wiley, 2023.
5. Ramez Elmasri, Daryl Levine, Operating Systems: A Spiral Approach, McGraw-Hill Education, 2021.

**CO-PO-PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	2	3	3				2			3	2	
CO2	3	3	3	3	3	2			2		3	3	3	3
CO3	3	3	3	3	3	2			2	2	3	3	3	3
CO4	3	3	3	3	3	2				2	3	3	3	3
CO5	3	3	3	3	3	3		2	3	2	3	3	3	3
CO6	3	3	3	3	3	3	2	3	3	2	3	3	3	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23AD1401	MACHINE LEARNING	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVE:

- Understand the basics of Machine Learning (ML)
- Illustrate supervised Learning Models
- Build ensemble learning models
- Analyze unsupervised learning models
- Evaluate use cases of ML

### UNIT - I MACHINE LEARNING BASICS 9

Introduction to Machine Learning - Essential concepts of ML – Types of learning – Machine learning methods based on Time – Dimensionality – Linearity and Non linearity – Early trends in Machine learning – Data Understanding Representation and visualization.

### UNIT - II SUPERVISED LEARNING 9

Learning a Class from Examples, Linear, Non-linear, Multi-class and Multi-label classification, Decision Trees: ID3, Classification and Regression Trees, Regression: Linear Regression, Multiple Linear Regression, Logistic Regression, Bayesian Network, Bayesian Classifier

### UNIT - III ADVANCED SUPERVISED AND ENSEMBLE LEARNING 9

Neural Networks: Introduction, Perceptron, Multilayer Perceptron, Support vector machines: Linear and Non-Linear, Kernel Functions, K-Nearest Neighbors, Ensemble Learning Model Combination Schemes, Voting, Error-Correcting Output Codes, Bagging: Random Forest Trees, Boosting: Adaboost, XGboost, Stacking.

### UNIT - IV UNSUPERVISED LEARNING 9

Introduction to clustering, Hierarchical: AGNES, DIANA, Partitional: K-means clustering, K-Mode Clustering, Self-Organizing Map, Expectation Maximization, Gaussian Mixture Models, Principal Component Analysis, Locally Linear Embedding, Factor Analysis, Fuzzy Modeling, Genetic Modeling.

### UNIT - V MACHINE LEARNING IN PRACTICE AND APPLICATIONS 9

Performance Measurement, Azure Machine Learning. Applications: Image Recognition – Email spam and Malware Filtering – Online fraud detection- Medical Diagnosis.

**TOTAL: 45 PERIODS**

### COURSE OUTCOME(S):

Upon completion of the course, students will be able to:

- CO1 Explain the basics of ML.
- CO2 Illustrate supervised learning models.
- CO3 Build ensemble learning models.
- CO4 Analyze unsupervised learning models.
- CO5 Evaluate performance metrics of various real time applications.
- CO6 Construct various learning methods for appropriate problems.

**TEXT BOOKS:**

1. Ameet V Joshi, "Machine Learning and Artificial Intelligence", Springer Publications, 2020.
2. Taeho Jo "Machine Learning Foundations: Supervised, Unsupervised, and Advanced Learning", First Edition. 2021. Publisher: Springer
3. Ethem Alpaydin, "Introduction to Machine Learning", MIT Press, Fourth Edition, 2020.

**REFERENCE BOOKS:**

1. Mehryar Mohri, Afshin Rostamizadeh, Ameet Talwalkar, "Foundations of Machine Learning", Second Edition, MIT Press, 2018.
2. John Paul Muller, Luca Massaron "Machine Learning Dummies", Wiley Publications, 2021.
3. Marc Peter Deisenroth, A. Aldo Faisal, Cheng Soon Ong, "Mathematics for Machine Learning", Cambridge University Press, 2019.

**CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	1	1	1	1	-	-	-	-	-	-	3	2	3
CO2	3	2	2	2	2	-	-	-	-	-	1	3	3	3
CO3	1	1	1	3	1	1	-	-	-	-	-	3	3	3
CO4	3	3	1	3	1	-	-	-	-	-	-	3	3	3
CO5	2	2	2	2	3	1	1	-	-	-	-	3	3	2
CO6	2	2	2	2	3	1	1	-	-	-	-	3	3	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23CB1402	INTRODUCTION TO INNOVATION AND ENTREPRENEURSHIP	L	T	P	C
		3	0	0	3

**COURSE OBJECTIVE:**

- Learn to be familiar with creative and innovative thinking styles.
- Learn to investigate, understand and internalize the process of founding a startup.
- Learn to protect the innovations and intangible assets from exploitation.
- Learn to manage various types of IPR to protect competitive advantage.

**UNIT I INTRODUCTION TO INNOVATION 9**

**Innovation:** What and Why? Innovation as a core business process, Sources of innovation, Knowledge push vs. need pull innovations.

Discussion Topic - Is innovation manageable or just a random gambling activity?

**UNIT II INNOVATIVE ORGANIZATION BUILDING 9**

**Building an Innovative Organization:** Creating new products and services, exploiting open innovation and collaboration, Use of innovation for starting a new venture

Discussion Topic - Innovation: Co-operating across networks vs. 'go-it-alone' approach.

**UNIT III ENTREPRENEURSHIP AND FINANCIAL PLANNING 9**

**Entrepreneurship:** Opportunity recognition and entry strategies, Entrepreneurship as a Style of Management, Maintaining Competitive Advantage- Use of IPR to protect Innovation. **Financial Planning** -Financial Projections and Valuation, Stages of financing, Debt, Venture Capital and other forms of Financing

**UNIT IV INTELLECTUAL PROPERTY RIGHTS (IPR) 9**

**Intellectual Property Rights (IPR):** Introduction and the economics behind development of IPR: Business Perspective, IPR in India – Genesis and Development, International Context

**UNIT V INTELLECTUAL PROPERTY TYPES 9**

**Types of Intellectual Property:** Patent- Procedure, Licensing and Assignment, Infringement and Penalty, Trademark- Use in marketing, example of trademarks- Domain name, Geographical Indications- What is GI, Why protect them?, Copyright- What is copyright, Industrial Designs- What is design? How to protect?

**Discussion Topic** - Major Court battles regarding violation of patents between corporate companies

**TOTAL: 45 PERIODS**

**COURSE OUTCOME**

Upon Completion of the course, the students will be able to

- CO1** Create a learning system to enhance the innovation.
- CO2** Develop creative thinking skills.
- CO3** Acquaint themselves with the special challenges of starting new ventures.
- CO4** Use IPR as an effective tool to protect their innovations and intangible assets from exploitation.
- CO5** Identify criteria's to fit one's own intellectual work in particular form of IPRs.
- CO6** Apply statutory provisions to protect particular form of IPRs.

**TEXT BOOKS:**

1. Joe Tidd, John Bessant. Managing Innovation: Integrating Technological, Market and Organizational Change, 7<sup>th</sup> Edition, 2020

**REFERENCE BOOKS:**

1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
2. Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.
3. Prabuddha Ganguli, "Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.
4. EDII "Faulty and External Experts – A Hand Book for New Entrepreneurs Publishers: Entrepreneurship Development", Institute of India, Ahmadabad, 1986.
5. Hisrich R D, Peters M P, "Entrepreneurship" 8<sup>th</sup> Edition, Tata McGraw-Hill, 2013.
6. Mathew J Manimala, "Enterprenuership theory at cross roads: paradigms and praxis" 2<sup>nd</sup> Edition Dream tech, 2005

### CO-PO MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	1	1		1	1		1	2	1	1	2	2	1	2
CO2	1	3	2	1	1	1	2	1	1	2	2	2	1	2
CO3				1	1	1		2	1	1	1	2	1	2
CO4	1						2	2	1	1	2	2	1	2
CO5	2	2					2	1	1	1	1	2	1	2
CO6	2	2					2	1	1	1	1	2	1	2

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23AD1403	SOFTWARE DEVELOPMENT AND PRACTICES	L	T	P	C
		3	0	0	3

**COURSE OBJECTIVE:**

- To understand the phases in a software project, estimate cost and effort.
- To describe fundamental concepts of requirements engineering and Analysis Modeling.
- To use the various software design methodologies
- To learn various testing techniques and maintenance measures.
- To analyze agile development and Devops

**UNIT - I SOFTWARE PROCESS AND PLANNING 9**

Introduction to Software Engineering; Objectives, Principles and Practices; The Software Development Life Cycle : Pre-development phases of the SDLC – Development specific phases of the SDLC – Post- development phases of the SDLC; Methodologies Paradigm and Practices : Process methodologies – Development paradigms – Development practices; Project Planning Process; Software Project Estimation: Decomposition techniques – Empirical estimation models – The make/buy decision – Project scheduling; Risk Management; Handling Ethical Dilemmas.

**UNIT - II REQUIREMENTS ANALYSIS AND SPECIFICATION 9**

Software Requirements: Functional and non-functional – Security requirements – User requirements – System requirements – Software requirements document; Requirement Engineering Process: Feasibility studies – Requirements elicitation and analysis – Requirements validation – Requirements Management; Classical Analysis: Structured system analysis; Requirement modelling tools

**UNIT - III SOFTWARE DESIGN 9**

Design Concepts: Design process – Design concepts – Modularity, Coupling and cohesion – Design model – Modeling principles; Structured Design; Architectural Design: Architectural styles; Architecture for Network based Applications – Decentralized Architectures.

**UNIT - IV SOFTWARE TESTING 9**

Software Testing Fundamentals; Internal and External Views of Testing: White box testing – Basis path testing – Control structure testing– Black box testing – Unit testing – Integration testing – Regression testing – Validation testing – System testing – Security testing; Testing Tool; Debugging; Software Implementation: Coding Practices and Principles; Maintenance:Types.

**UNIT - V AGILE DEVELOPMENT AND DEVOPS 9**

Agile Development: Agile Teams – Team and Scrum – Branches – Pull Requests – Reviews – Integration- Agile Iterations – Reporting and fixing bugs; Dev/Ops: From development to deployment – Three-Tier-Responsiveness, Service level objectives, and Apdex – Releases and feature flags – Monitoring and finding bottlenecks – Improving rendering and database performance with caching; Security: Defending customer data in application

**TOTAL: 45 PERIODS**

## **COURSE OUTCOME(S):**

On successful completion of this course, the student will be able to:

- CO1** Identify the key activities in process model and estimate project cost and effort required by applying software engineering principles
- CO2** Understand and analyze the requirements and construct their models
- CO3** Apply systematic procedure for software design
- CO4** Estimate and contrast the various testing and maintenance activities
- CO5** Identify and Analysis agile development and Devops
- CO6** Adapt unethical issues and apply ethical practices for a given case study

## **TEXT BOOKS:**

1. Roger S Pressman, Bruce R Maxin “Software Engineering – A Practitioner’s Approach”, McGrawHill International Edition, Eighth Edition, 2015.
2. Armando Fox and David Patterson, Engineering Software as a Service: An Agile Approach Using Cloud Computing”, Strawberry Canyon LLC, Second Beta Edition, 2021.

## **REFERENCE BOOKS:**

1. Ian Sommerville, “Software Engineering”, Pearson Education Asia, Tenth Edition, 2015.
2. Stephen R Schach, “Software Engineering”, Tata McGraw-Hill Publishing Company Limited, 2007.
3. Brian Albee, Hands-On Software Engineering with Python, Packt Publishing, 2018.
4. Kelkar S A, “Software Engineering”, Prentice Hall of India, 2007.

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	-	-	-	-	-	-	-	-	-	3	2	2
CO2	3	3	3	-	3	3	-	-	3	3	3	2	2	3
CO3	3	2	2	-	-	-	-	-	-	-	-	3	2	2
CO4	3	2	2	-	-	-	-	-	-	-	-	2	2	2
CO5	3	-	-	-	-	-	-	-	-	-	-	3	3	3
CO6	3	-	-	-	-	-	-	-	-	-	-	2	2	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23IT1411	OPERATING SYSTEMS AND LINUX ADMINISTRATION PRACTICAL LABORATORY	L	T	P	C
		0	0	4	2

### COURSE OBJECTIVE:

- Understand core principles and basic functionalities of operating systems.
- Identify components of process scheduling, memory, and file systems.
- Apply basic Linux commands and shell scripting techniques in practical tasks.
- Analyze Linux system structures including users, permissions, and services.
- Evaluate performance and configuration of Red Hat Linux system components.
- Design secure, automated system administration tasks using Linux tools.

### LABORATORY EXERCISES

#### Basic OS Concepts & Simulation

1. Simulate CPU Scheduling Algorithms – FCFS, SJF, Round Robin, Priority Scheduling
2. Implement Process Synchronization using Semaphores
3. Demonstrate Thread Creation and Multithreading in C/Python
4. Implement Page Replacement Algorithms – FIFO, LRU, Optimal
5. Simulate File Allocation Methods – Contiguous, Linked, Indexed
6. Implement Banker's Algorithm for Deadlock Avoidance

#### Linux Operating System Essentials

1. Introduction to Linux Environment – Terminal usage, file navigation, directory structure
2. Linux File and User Management – Create users, groups, set permissions and ownership
3. Basic Shell Scripting – Conditional statements, loops, and file operations
4. Process and Job Control in Linux – ps, top, kill, nice, cron, at
5. File Compression, Archiving, and Backup using tar and rsync
6. Disk Partitioning and File System Creation using fdisk, mkfs, mount, umount

#### Red Hat Linux Administration and Security

1. Installation of Red Hat Enterprise Linux (RHEL)
2. Package Management – Install, update, and remove packages using rpm, yum, dnf
3. Network Configuration – Assign static IP, configure hostname and DNS
4. Service and Daemon Management – Start/stop services using systemctl
5. Firewall and Security Configuration – firewalld, enable/disable ports and zones
6. Secure Remote Access – Configure SSH, manage keys, enable passwordless login
7. Backup and Restore Automation using Shell Scripts and cron

**TOTAL : 60 PERIODS**

### COURSE OUTCOME(S):

Upon completion of the course, students will be able to:

- CO1** Recall basic concepts of operating systems including process, memory, and file management.
- CO2** Explain synchronization mechanisms and multithreading models.
- CO3** Apply Linux commands and shell scripting to manage files and processes.
- CO4** Analyze user and permission management in a Linux system.
- CO5** Evaluate Red Hat Linux services, package management, and system performance.
- CO6** Create automated backup, secure remote access, and firewall configurations in Red Hat

Linux.

**TEXT BOOKS:**

1. Abraham Silberschatz, Peter B. Galvin, Greg Gagne, Operating System Concepts, Wiley, 10th Edition, 2022.
2. Andrew S. Tanenbaum, Herbert Bos, Modern Operating Systems, Pearson Education, 5th Edition, 2023.
3. Sander van Vugt, Red Hat RHCSA/RHCE 9 Cert Guide: Red Hat Enterprise Linux 9 (EX200 and EX294), Pearson IT Certification, 2023..

**REFERENCE BOOKS:**

1. William Stallings, Operating Systems: Internals and Design Principles, Pearson Education, 9th Edition, 2023.
2. Christopher Negus, Red Hat Enterprise Linux 9 Administration, Wiley, 2023.
3. Tom Callaway, Mark McCarty, Fedora and Red Hat Enterprise Linux: The Complete Guide to RHEL 9, Pearson Education, 2023.
4. Evi Nemeth, Garth Snyder, Trent R. Hein, Ben Whaley, Dan Mackin, UNIX and Linux System Administration Handbook, Pearson, 5th Edition, 2017.
5. Brian Ward, How Linux Works: What Every Superuser Should Know, No Starch Press, 3rd Edition, 2023.

**CO-PO-PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
<b>CO1</b>	3	3	2	2	1	1	1	1	1	1	2	3		
<b>CO2</b>	3	3	2	3	2	2	1	2	3	2	3	3		3
<b>CO3</b>	3	3	3	3	2	2	2	2	3	3	3	3		2
<b>CO4</b>	3	3	3	3	3	3	2	3	3	3	3	3		3
<b>CO5</b>	3	2	3	3	3	3	2	2	3	2	3	3	3	
<b>CO6</b>	3	3	2	3	3	3	3	2	3	3	3	3		

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23AD1411	MACHINE LEARNING LABORATORY	L	T	P	C
		0	0	4	2

### COURSE OBJECTIVES:

- Understand the data sets and apply suitable algorithms for selecting the appropriate features for analysis
- Illustrate supervised machine learning algorithms on standard datasets and evaluate the performance
- Develop ensemble learning techniques.
- Analyze unsupervised machine learning algorithms on standard datasets and evaluate the performance
- Evaluate ML algorithms performance for real time applications.

### LIST OF EXPERIMENTS

1. For a given set of training data examples stored in a .CSV file, implement and demonstrate the Candidate-Elimination algorithm to output a description of the set of all hypotheses consistent with the training examples.
2. Write a program to demonstrate the working of the decision tree based ID3 algorithm. Use an appropriate data set for building the decision tree and apply this knowledge to classify a new sample.
3. Build an Artificial Neural Network by implementing the Backpropagation algorithm and test the same using appropriate data sets.
4. Write a program for detecting spam mails using Support Vector Machine.
5. Implement naïve Bayesian Classifier model to classify a set of documents and measure the accuracy, precision, and recall.
6. Write a program to construct a Bayesian network to diagnose CORONA infection using standard WHO Data Set.
7. Apply EM algorithm to cluster a set of data stored in a .CSV file. Use the same data set for clustering using the k-Means algorithm. Compare the results of these two algorithms.
8. Write a program to implement k-Nearest Neighbour algorithm to classify the iris data set. Print both correct and wrong predictions
9. Implement the non-parametric Locally Weighted Regression algorithm in order to fit data points. Select an appropriate data set for your experiment and draw graphs.
10. Mini Project. Students work in team on any socially relevant problem that needs machine learning based solution, and evaluate the model performance

**TOTAL: 60 PERIODS**

### COURSE OUTCOME(S):

Upon successful completion of the course, students will be able to:

- CO1** Understand suitable algorithms for selecting the appropriate features for analysis.
- CO2** Illustrate and Implement supervised machine learning algorithms on standard datasets and evaluate the performance.
- CO3** Develop ensemble learning techniques.
- CO4** Analyze unsupervised machine learning algorithms on standard datasets.
- CO5** Evaluate the performance for real time applications
- CO6** Construct and compare the performance of different ML algorithms and select the suitable one based on the application

**WEB REFERENCES:**

1. <https://www.geeksforgeeks.org/machine-learning/>
2. <https://pythongeeks.org/what-is-machine-learning/>
3. <https://www.simplilearn.com/10-algorithms-machine-learning-engineers-need-to-know- article>

**CO-PO-PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	1	1	1	1	-	-	-	-	-	-	3	3	2
CO2	3	2	2	2	2	-	-	-	-	-	1	3	3	2
CO3	1	1	1	3	1	1	-	-	-	-	-	3	3	2
CO4	2	3	1	2	1		-	-	-	-	-	2	3	2
CO5	2	2	2	2	3	1	1	-	-	-	-	3	3	3
CO6	2	2	2	2	3	1	1	-	-	-	-	3	3	3

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23ES1411	TECHNICAL SKILL PRACTICES III	L	T	P	C
		0	0	2	0

### COURSE OBJECTIVE:

- To understanding Java Fundamentals.
- To develop proficiency in flow control statements and Understand the usage of arrays and var-arg types
- To exploring Object-Oriented Programming Concepts through Java Programming
- To develop programs on Exception handling through Java Programming
- To understand the usage of wrapper classes and Utilizing Standard Java Libraries

### LIST OF TOPICS

1. Java Tokens- Comments, Identifiers, Keywords, Separators, Data types
2. Scoping and Parameter passing (by value & by reference)
3. Flow Control Statements
4. Arrays and Var-arg types
5. Operators & their Precedence & Associativity
6. Conversions: Narrowing & Widening Conversions
7. Access Modifiers for Class & Class Members
8. Non Access Modifiers for Class & Class Members
9. Packages with Static imports
10. Creating Classes and Instances
11. Method and Types of methods
12. Inheritance
13. Polymorphism (Method Overloading & Overriding) Abstract classes and Interfaces
14. Constructors and Initialization
15. Static data and methods
16. Exception Handling Framework- User defined Exceptions
17. Java Thread Model

**TOTAL: 30 PERIODS**

### COURSE OUTCOME(S):

Upon successful completion of the course, students will be able to:

- CO1** Understanding the fundamental programming elements of Java and learn to apply basic control structures in Java.
- CO2** Apply scoping rules and demonstrate an understanding of parameter passing in Java
- CO3** Analyze and create effective flow control statements in Java
- CO4** Evaluate the usage of arrays, var-args, and enums in Java, based on program requirements and design considerations.

- CO5** Develop Java programs to implement object-oriented design principles.
- CO6** Apply exception handling techniques in Java, including the creation of user-defined exceptions

**TEXT BOOKS:**

1. Herbert Schildt, "Java The complete reference", 12th Edition, McGraw Hill Education, 2022.
2. Cay S. Horstmann, Gary Cornell, "Core Java Volume –I Fundamentals", 11th Edition, Prentice Hall, 2020.

**REFERENCE BOOKS:**

1. Paul Deitel, Harvey Deitel, "Java SE 8 for programmers", 3rd Edition, Pearson, 2015.
2. Timothy Budd, "Understanding Object-oriented programming with Java", Updated Edition, Pearson Education, 2000.

**WEB REFERENCES:**

1. <https://www.javatpoint.com/java-tutorial>
2. <https://www.tutorialspoint.com/java/index.htm>

**CO – PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO 1	PSO 2	PSO 3
CO1	3	3	3	3	3						3	3	2	
CO2	3	3	3	3	3						3	3	2	
CO3	3	3	3	3	3						3	3	2	
CO4	3	3	3	3	3						3	3	2	
CO5	3	3	3	3	3						3	3	2	
CO6	3	3	3	3	3						3	3	2	

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23HS1401	Skills For Career Building And Development II	L	T	P	C
		0	0	2	0

## COURSE OBJECTIVES

- To equip students to develop profiles and understand the nuances of resume creation.
- To employ group discussion activities to exhibit expertise and abilities.
- To Gain insight into effective interview techniques and acquire hands-on experience through mock interviews.
- To improve presentation skills while exploring potential career opportunities.
- To foster networking skills and build professional connections to enhance career prospects and industry engagement.

### Unit I

Emotional Intelligence - Professionalism and Etiquette

### Unit II

Resume Building and Cover Letter - SOP – Video Profile

### Unit III

Purpose and Role of GD in recruitment – GD preparation - Types of GD topics – Mock GDs

### Unit IV

Introduction to personal interview – Types of Interviews – PI preparation – Mock Interviews

### Unit V

Crafting STAR (Situation, Task, Action, Result) responses

Panel interviews – Higher order challenging questions – Discussion – Ethics at workplace

**TOTAL: 30 HOURS**

## COURSE OUTCOMES

Upon successful completion of the course, students will be able to:

**CO1** Develop a distinctive personal brand and craft a compelling, impactful resume.

**CO2** Engage actively in group discussions to maximize their value and outcomes. **CO3** Tackle personal and technical interviews with confidence and clear

preparation.

**CO4** Articulate ideas and perspectives in a structured, coherent manner.

**CO5** Gain insight into industry expectations and explore potential career pathways.

## TEXT BOOKS

1. Carnegie, Dale. How to Win Friends and Influence People. Revised ed., Simon & Schuster, 2010.
2. Bolles, Richard N. What Color Is Your Parachute? 2021: A Practical Manual for Job-Hunters and Career-Changers. Ten Speed Press, 2021.

## REFERENCE BOOKS

1. Adler, L. (2013). The Essential Guide for Hiring & Getting Hired. Workbench Media.
2. Yate, M. (2020). Knock 'em Dead Job Interview: How to Turn Job Interviews into Job

Offers (10th ed.). Adams Media.

### WEBREFERENCES

1. <https://www.mindtools.com/pages/article/professionalism.html>
2. <https://www.themuse.com/advice/interviewing>

### ONLINE COURSES/RESOURCES

1. <https://www.linkedin.com/learning/developing-your-professional-presence-and-influence>
2. <https://www.coursera.org/learn/career-networking-interviewing>

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO 1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	3	3	-	2	-	-	2
CO2	-	-	-	-	-	-	-	3	3	-	2	-	-	2
CO3	-	-	-	-	-	-	-	2	3	-	2	-	-	2
CO4	-	-	-	-	-	-	-	2	3	-	2	-	-	2
CO5	-	-	-	-	-	-	-	2	3	-	2	-	-	2

23HS1402	QUANTITATIVE APTITUDE PRACTICE IV	L	T	P	C
		0	0	1	0

### COURSE OBJECTIVE:

- Students can improve their problem-solving abilities by applying permutation and combination, probability, alligation, and mixture.
- To improve students ability to use strategies for addressing day sequence and data sufficiency problems.

#### Module 1      **Permutation and Combination, Probability** **3**

Permutation – combination – probability – Partnership.

#### Module 2      **Alligation, Mixture and Analogy** **3**

Alligation and mixture – stocks and shares – analogy – symbols and notations.

#### Module 3      **Time and work (advanced)** **3**

Relative speed - work equivalence - division of wages – multiple pipe problems.

#### Module 4      **Day sequence and Data sufficiency** **3**

Day sequence - decision making - statement and assumptions - data sufficiency.

**TOTAL : 12 PERIODS**

### COURSE OUTCOME

Upon completion of the course, students will be able to:

- CO1** Understand the basic concepts of permutation and combination, probability, alligation and mixture.
- CO2** Assist in understanding and exhibiting strong understanding for the advanced problems in relative speed and data sufficiency tasks.

### TEXT BOOKS

1. Aggarwal R.S.(2017). Quantitative Aptitude for Competitive Examinations 3rd edition New Delhi: S. Chand Publishing.
2. Abhijit guha(2016). Quantitative Aptitude for All Competitive Examinations, 6th edition. Noida: McGraw Hill Education Pvt.Ltd.
3. FACE.(2016).Aptipedia Aptitude Encyclopedia1(Ed.).New Delhi: Wiley Publications.

### REFERENCE BOOK

1. Sharma arun.(2016).Quantitative aptitude,7th(Ed.).Noida : McGraw Hill Education Pvt. Ltd.
2. Praveen. R.V 3<sup>rd</sup> edition, Quantitative aptitude and reasoning, PHI learning publication.



### **TEXT BOOKS**

1. J.E. Hopcroft, R. Motwani and J.D. Ullman — Introduction to Automata Theory, Languages and Computation, Second Edition, Pearson Education, 2007
2. J.Martin, —Introduction to Languages and the Theory of Computation, Third Edition, TMH, 2003
3. Kamala Krithivasan and R. Rama, Introduction to Formal Languages, Automata Theory and Computation, Pearson Education, Delhi, 2009.

### **REFERENCES**

1. K.L.P.Mishra and N.Chandrasekaran, —Theory of Computer Science: Automata Languages and Computation, 3rd Edition, Prentice Hall of India, 2006.
2. Harry R Lewis and Christos H Papadimitriou , "Elements of the Theory of Computation", 2nd Edition, Prentice Hall of India, 2015
3. Micheal Sipser, —Introduction of the Theory and Computation, Thomson Learning, 1997.

### **ONLINE COURSES / RESOURCES**

1. <https://www.iitg.ac.in/dgoswami/Flat-Notes.pdf>
2. <https://www.geeksforgeeks.org/theory-of-computation-automata-tutorials>.

### **COURSE OUTCOMES:**

At the end of the course, the student should be able to:

- CO1** Design automata for any given pattern
- CO2** Specify regular expression of string pattern
- CO3** Write context free grammar for any language
- CO4** Build pushdown automata to recognise a context free language
- CO5** Apply Turing machine to propose computation solutions
- CO6** Interpret whether a problem is decidable or not

### CO-PO-PSO MAPPING

	PO 1	PO 2	PO 3	PO 4	PO 5	PO6	PO 7	PO 8	PO 9	PO 10	PO1 1	PS O1	PS O2	PS O3
CO 1	2	1	1	-	-	-	-	-	-	-	-	1	1	2
CO 2	2	1	1	-	-	-	-	-	-	-	-	1	2	2
CO 3	3	2	2	-	-	-	-	-	-	-	-	2	2	2
CO 4	3	2	2	-	-	-	-	-	-	-	-	2	2	3
CO 5	3	2	2	-	-	-	-	-	-	-	-	3	3	3
CO 6	2	1	1	-	-	-	-	-	-	-	-	3	3	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>



**CO5:** Modify existing machine learning algorithms based on Uncertainty Estimation.

**CO6:** Apply concept of advanced machine learning for real time applications.

**TEXT BOOKS :**

1. The Elements of Statistical Learning: Data Mining, Inference, and Prediction, Trevor Hastie, Robert Tibshirani, and Jerome Friedman, Publisher-Springer.
2. Understanding Machine Learning, Shai Shalev-Shwartz and Shai Ben- David, Cambridge University Press .

**REFERENCES:**

1. Machine Learning: A Probabilistic Perspective (Adaptive Computation and Machine Learning series) , Kevin P. Murphy, The MIT Press.
2. Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems , Aurélien Géron, O'Reilly Media.

**WEB REFERENCES:**

1. <http://digimat.in/nptel/courses/video/106102220/L01.html>

**ONLINE RESOURCES:**

2. <http://digimat.in/nptel/courses/video/106106140/L01.html>
3. <http://digimat.in/nptel/courses/video/106106226/L01.html>

**CO – PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	2	1	1						1	3	2	
CO2	3	3	2	2	2						1	3	2	
CO3	3	2	1	2	1						1	3	2	
CO4	3	3	1	2	2						1	3	2	
CO5	3	2	2	2	3						1	3	2	
CO6	3	2	2	2	3						1	3	2	

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23AD1503	DATA ANALYTICS	L	T	P	C
		3	0	0	3

**OBJECTIVES:**

- To understand the competitive advantages of data analytics
- To understand the big data frameworks
- To learn data analysis methods
- To learn predictive analytics using R
- To learn stream computing
- To gain knowledge on Hadoop related tools such as HBase, Cassandra, Pig and Hive for big data analytics

**UNIT I INTRODUCTION TO BIG DATA 9**

Big Data – Definition, Characteristic Features – Big Data Applications - Big Data vs Traditional Data - Risks of Big Data - Structure of Big Data - Challenges of Conventional Systems - Web Data – Evolution of Analytic Scalability - Evolution of Analytic Processes, Tools and methods - Analysis vs Reporting - Modern Data Analytic Tools.

**UNIT II HADOOP FRAMEWORK 9**

Distributed File Systems - Large-Scale FileSystem Organization – HDFS concepts - MapReduce Execution, Algorithms using MapReduce, Matrix-Vector Multiplication – Hadoop YARN.

**UNIT III DATA ANALYSIS 9**

Statistical Methods: Regression modeling, Multivariate Analysis - Classification: SVM & Kernel Methods - Rule Mining - Cluster Analysis, Types of Data in Cluster Analysis, Partitioning Methods, Hierarchical Methods, Density Based Methods, Grid Based Methods, Model Based Clustering Methods, Clustering High Dimensional Data - Predictive Analytics – Data analysis using R.

**UNIT IV MINING DATA STREAMS 9**

Streams: Concepts – Stream Data Model and Architecture - Sampling data in a stream - Mining Data Streams and Mining Time-series data - Real Time Analytics Platform (RTAP) Applications - Case Studies - Real Time Sentiment Analysis, Stock Market Predictions.

**UNIT V BIG DATA FRAMEWORKS 9**

Introduction to NoSQL – Aggregate Data Models – Hbase: Data Model and Implementations – Hbase Clients – Examples – .Cassandra: Data Model – Examples – Cassandra Clients – Hadoop Integration. Pig – Grunt – Pig Data Model – Pig Latin – developing and testing Pig Latin scripts. Hive – Data Types and File Formats – HiveQL Data Definition – HiveQL Data Manipulation – HiveQL Queries

**TOTAL:45 Periods**

## COURSE OUTCOMES:

At the end of this course, the students will be able to:

- Understand how to leverage the insights from big data analytics
- Apply the concepts of Map Reduce in various data sets
- Apply classification algorithms on various data sets
- Analyse data by utilizing various statistical and data mining approaches
- Perform analytics on real-time streaming data
- Understand the various NoSql alternative database models

## REFERENCES:

1. Bill Franks, —Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streamswith Advanced Analyticsll, Wiley and SAS Business Series, 2012.
2. David Loshin, "Big Data Analytics: From Strategic Planning to Enterprise Integration with Tools, Techniques, NoSQL, and Graph", 2013.
3. Michael Berthold, David J. Hand, —Intelligent Data Analysisll, Springer, Second Edition, 2007.
4. Michael Minelli, Michelle Chambers, and Ambiga Dhiraj, "Big Data, Big Analytics: EmergingBusiness Intelligence and Analytic Trends for Today's Businesses", Wiley, 2013.
5. P. J. Sadalage and M. Fowler, "NoSQL Distilled: A Brief Guide to the Emerging World ofPolyglot Persistence", Addison-Wesley Professional, 2012.
6. Richard Cotton, "Learning R – A Step-by-step Function Guide to Data Analysis, , O\_\_ReillyMedia, 2013.

## CO-PO-PSO MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	2	2	3	-	-	-	2	-	3	2	3	2
CO2	3	2	2		3	-	-	-	1	-	2	2	2	3
CO3	3	3	2	2	3	-	-	-	1	-	2	3	3	3
CO4	3	3	2	3	2	-	-	-	1	-	3	2	3	3
CO5	3	2	2	2	3	-	-	-	2	2	3	3	3	3
CO6	3	2	2		3	-	-	-	-	2	2	2	2	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
40%				60 %

23AD1504	KNOWLEDGE ENGINEERING AND INTELLIGENT SYSTEMS	L	T	P	C
		3	0	0	3

## OBJECTIVES

- To Know the fundamentals of Knowledge Engineering
- To understand the Resolution in knowledge Engineering
- To know the logical implications in probabilistic Reasoning
- To know the game theory concepts.
- To understand Learning Probabilistic Models
- To explore the techniques in Reinforcement Learning.

### UNIT- I FIRST ORDER LOGIC 9

Key Concepts - Knowledge based Systems – Role of Logic - Syntax – Semantics – Interpretations – Denotation – Satisfaction and models – Pragmatics – Explicit and Implicit Beliefs - Logical Consequence – Expressing Knowledge – Knowledge Engineering - Basic and Complex Facts – Terminological Facts – Entailment – Abstract Individuals - Other Sorts of Facts.

### UNIT-II RESOLUTION 9

The Propositional Case – Resolution Derivations – An Entailment Procedure - Handling Variables and Quantifiers – First Order Resolution- Answer Extraction – Skolemization – Clause Form – Equality - Dealing with Computational Intractability - The First-Order Case - Herbrand Theorem - The Propositional Case - SAT Solvers - Most General Unifiers - Other Refinements.

### UNIT- III UNCERTAINTY & PROBABILISTIC REASONING 9

Acting under uncertainty – Inference using Full Joint Distributions – Naïve Bayes Models – Knowledge in Uncertain Domain - Bayesian networks - Inference in temporal models – Hidden Markov Models – Kalman filters.

### UNIT- IV DECISIONS UNDER UNCERTAINTY 9

Basis of utility theory – utility functions – multi-attribute utility functions – decision networks – value of information – Sequential decision problems – MDPs – Bandit problems – partially observable MDPs - Algorithms for Solving POMDPs – Multi-agent environments – non-cooperative game theory – cooperative game theory – making collective decisions.

### UNIT- V LEARNING PROBABILISTIC MODELS 9

Statistical learning theory – maximum-likelihood parameter learning – generative and descriptive models – continuous models – Bayesian parameter learning – Bayesian linear regression – learning Bayesian net structures & parameters – density estimation - EM Algorithm – Gaussian mixture models – learning HMM – Bayes net structures with hidden variables.

**TOTAL : 45 PERIODS**

**TEXT BOOKS**

1. Ronald J. Brachman and Hector J. Levesque, —Knowledge Representation and Reasoning, 1st Edition, Morgan Kaufmann Publishers, 2004.
2. Stuart Russel and Peter Norvig, —Artificial Intelligence: A Modern Approach, Fourth Edition, Pearson Education, 2020

**REFERENCES**

1. Dan W. Patterson, —Introduction to AI and ESII, Pearson Education, 2007.
2. Kevin Night, Elaine Rich, and Nair B., —Artificial Intelligencell, McGraw Hill, 2008.
3. Patrick H. Winston, "Artificial Intelligence", Third edition, Pearson Edition, 2006.

**ONLINE COURSES / RESOURCES**

1. <https://nptel.ac.in/courses/106106140>

**COURSE OUTCOMES:**

At the end of the course, the student should be able to:

- CO1** Identify the core principles of Knowledge Engineering.
- CO2** Describe how Resolution works in Knowledge Engineering.
- CO3** Apply logical implications to probabilistic reasoning.
- CO4** Distinguish between fundamental concepts in game theory.
- CO5** Evaluate different approaches to probabilistic modeling in machine learning.
- CO6** Develop and experiment with techniques in Reinforcement Learning.

**CO-PO-PSO MAPPING**

CO	PO1	PO 2	PO3	PO4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PS O1	PS O2	PS O3
CO 1	3	2	-	-	2	-	-	-	-	-	-	2	2	3
CO 2	3	2	2	-	2	-	-	-	-	-	-	2	2	3
CO 3	3	2	2	2	3	-	-	-	-	-	-	3	3	3
CO 4	2	3	2	-	2	-	-	-	1	-	-	3	2	2
CO 5	3	3	3	2	3	-	-	-	-	-	-	3	3	3
CO 6	3	3	3	2	3	-	-	-	-	-	-	3	3	3

<b>Internal Assessment</b>				<b>End Semester Examinations</b>
<b>Assessment I (100 Marks)</b>		<b>Assessment II (100 Marks)</b>		
<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Written Examinations</b>
40	60	40	60	100
<b>40%</b>				<b>60 %</b>

23AD1511	DATA ANALYTICS LABORATORY	L	T	P	C
		0	0	4	2

## OBJECTIVES

- To implement Map Reduce programs for processing big data
- To realize storage of big data using H base, Mongo DB
- To analyze big data using linear models
- To analyze logistic regression models
- To analyze big data using machine learning techniques such as SVM / Decision tree classification and clustering
- To visualize data using plotting framework

## LIST OF EXPERIMENTS

1. Install, configure and run Hadoop and HDFS
2. Implement word count / frequency programs using MapReduce
3. Implement an MR program that processes a weather dataset
4. Implement Linear and logistic Regression
5. Implement SVM / Decision tree classification techniques
6. Implement clustering techniques
7. Visualize data using any plotting framework
8. Implement an application that stores big data.

**TOTAL: 60 PERIODS**

## COURSE OUTCOMES

At the end of the course, the student should be able to:

- CO1** Process big data using Hadoop framework
- CO2** Perform storage of big data using H base, Mongo DB
- CO3** Build and apply linear regression models
- CO4** Build and apply logistic regression models
- CO5** Perform data analysis with machine learning methods
- CO6** Perform graphical data analysis

## LIST OF SOFTWARE

Hadoop  
R Package

## REFERENCES

1. Alan Gates and Daniel Dai, "Programming Pig – Dataflow scripting with Hadoop", O'Reilley, 2nd Edition, 2016.
2. Gareth James, Daniela Witten, Trevor Hastie and Robert Tibshirani, —An Introduction to Statistical Learning with Applications in RII, Springer Publications, 2015(Corrected 6<sup>th</sup> Printing)
3. Hadley Wickham,IIggplot2–Elegant Graphics for Data AnalysisII, Springer Publications,2nd Edition, 2016
4. Kristina Chodorow, "MongoDB: The Definitive Guide – Powerful and Scalable Data Storage",O' Reilley, 2nd Edition, 2013.
5. Lars George, "HBase: The Definitive Guide", O'Reilley, 2015.
6. Tom White,IIHadoop: The Definitive Guide – Storage and Analysis at Internet ScaleII, O'Reilley,4th Edition, 2015

### CO-PO-PSO MAPPING

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PSO 1	PSO 2	PSO 3
CO1	3	3	-	2	3	-	-	-	-	-	-	3	2	3
CO2	3	2	-	-	3	-	-	-	-	-	-	2	2	3
CO3	3	3	2	2	3	-	-	-	-	-	-	3	3	3
CO4	3	3	2	2	3	-	-	-	-	-	-	3	3	3
CO5	3	3	2	3	3	-	-	-	-	-	-	3	3	3
CO6	2	2	2	2	3	-	-	-	-	-	-	2	3	3

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23AD1512	KNOWLEDGE ENGINEERING AND INTELLIGENT SYSTEMS LABORATORY	L	T	P	C
		0	0	4	2

### COURSE OBJECTIVES

- To gather knowledge about Artificial Intelligence.
- To understand the main abstractions and reasoning for intelligent systems.
- To understand various AI algorithms.
- To understand HMM Models.
- To understand various learning methods.
- To solve real world problems using Intelligent systems.

### LIST OF EXPERIMENTS

1. To implement Knowledge representation and Logic programming
2. To implement Bayesian Belief network with and without inference
3. To implement Bayes and Naïve Bayes Theorem
4. To implement decision problems for various real-world applications
5. To learn various Bayesian parameters
6. To implement Hidden Markov Models
7. Implement EM algorithm for HMM
8. Implement the Reinforcement learning for various reward-based applications
9. Solve Robot (traversal) problem using means End Analysis
10. Mini-Project

**TOTAL: 60 Periods**

### COURSE OUTCOMES

- CO1** Implement Knowledge representation in program
- CO2** Solve basic AI based problems
- CO3** Implement the concept of Bayesian Network
- CO4** Apply AI algorithms to real-world problems
- CO5** Implement HMM for real-world application
- CO6** Use various Learning methods to implement intelligent systems
- CO7** Solving real world problems using Intelligent systems

### Software:

Java / Python with Machine Learning Packages, JavaScript

### References:

1. aimacode · GitHub (<https://github.com/aimacode>)
2. GitHub (<https://github.com/martinmogusu>)
3. GitHub (<https://github.com/sushantnair>)
4. GitHub (<https://github.com/vangj>)
5. GitHub (<https://github.com/MohammadRanjbar>)

### CO- PO-PSO MAPPING

CO s	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PSO 1	PSO 2	PSO 3
CO 1	3	2	2	2	2	-	-	-	1	1	2	3	2	3
CO 2	3	3	3	2	3	-	-	-	1	1	2	3	2	3
CO 3	3	2	3	2	3	-	-	-	1	1	2	3	3	3
CO 4	3	3	3	3	3	-	-	-	2	2	2	3	3	3
CO 5	3	2	3	2	3	-	-	-	1	1	2	3	3	3
CO 6	3	3	3	2	3	-	-	-	2	2	2	3	3	3

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23ES1511	TECHNICAL SKILL PRACTICES IV	L	T	P	C
		0	0	2	1

### COURSE OBJECTIVES

- To impart essential problem solving skills through general problem solving concepts.
- To provide basic knowledge on programming essentials using python
- To introduce various programming methods using C.

### LIST OF TOPICS

1. Data Types, Variables, Operators
2. Create, Append, and Remove list
3. Conditional Statements, Switch Statements
4. Working with dictionaries
5. Arrays indexing such as slicing, integer array indexing
6. Demonstrate various ways of accessing the string.
7. Lambda functions in Python
8. Print date, time using date and time functions
9. Searching and Sorting techniques
10. File Handling & Exception Handling.
11. Find word and lines in command line argument
12. Compute summary statistics such as mean, median, mode, standard deviation and variance
13. To create a package(Engg), subpackage( years),modules (sem) and create staff and student function.
14. Sort list of elements using bubble sort
15. Sort list of elements using insertion sort
16. Program using Class and Object
17. Regression analysis with pie, bar and line chart
18. Naïve Bayesian classifier
19. K-Means clustering algorithm
20. Decision tree-based ID3 algorithm

**TOTAL: 30 PERIODS**

### COURSE OUTCOME(S):

At the end of the course, the student should be able to:

- CO1** Propose solutions for a given problem
- CO2** Infer the fundamental programming elements in Python language and learn to apply basic control structures in Python
- CO3** Demonstrate the applications of tuple, array and dictionaries
- CO4** Visualize the various dataset in python
- CO5** Understand the basic principles of clustering and Naïve Bayesian classifier

### CO-PO-PSO MAPPING

	PO 1	PO 2	PO3	PO 4	PO 5	PO6	PO 7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	-	-	-	-	-	3	2	2	2
CO2	3	3	3	3	3	-	-	-	-	-	3	2	2	2
CO3	3	3	3	3	3	-	-	-	-	-	3	2	2	2
CO4	3	3	3	3	3	-	-	-	-	-	3	2	2	2
CO5	3	3	3	3	3	-	-	-	-	-	3	3	2	2
CO6	3	3	3	3	3	-	-	-	-	-	3	2	2	2

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

## SEMESTER VI

<b>23ML1601</b>	<b>REINFORCEMENT AND ENSEMBLE LEARNING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **COURSE OBJECTIVE:**

- To Understand foundational reinforcement learning concepts such as Markov decision processes, value functions, and Q-learning.
- To Develop an intuitive grasp of reinforcement learning by focusing on both the agent's perspective and mathematical theory.
- To Learn temporal difference learning as a method combining Monte Carlo and dynamic programming ideas for efficient value function estimation.
- To Master the least-squares problem for policy evaluation to improve accuracy and reduce variance in value function estimates.
- To Explore ensemble methods like bagging, boosting, stacking, and cascading, and understand their applications in various scenarios.

**UNIT - I** **INTRODUCTION TO RL** **9**  
 Introduction: Reinforcement Learning, Elements of Reinforcement Learning, Limitations and Scope, Bandwidth optimalities-Epsilon greedy theory- Concentration bounds-Probably approximate correct (PAC) -Upper confidence bound theory (UCB)-Medium Elimination- Thomson Sampling theory –Thomson sampling with Gaussian reward Policy search- Gradient Bandwidths Contextual Bandwidth –returns- value functions

**UNIT - II** **MARKOV DECISION PROCESSES & DYNAMIC PROGRAMMING** **9**  
 Markov Decision Processes (MDP)- Introduction-Markov Property-MDP modelling- Bellman Equations - Bellman optimality equation- Cauchy sequence- Green's equation- Convergence Proof- LPI Convergence- Value iterations- policy iterations- iterative policy evaluation -Dynamic Programming - Monte Carlo (MC)- MC policy evaluation- MC control - Linear Programming, value iteration algorithms.

**UNIT III** **MONTE CARLO METHODS FOR MODEL FREE PREDICTION AND CONTROL** **9**  
 OFF Policy Monte Carlo control – Temporal difference- Optimality of TD(0)- State–action–reward–state–action (SARSA) - TD(0) Control-, Monte Carlo control, On policy and off policy learning, Importance sampling. Q Learning – Eligibility traces-Backward View of Eligibility traces- Eligibility trace control

**UNIT IV** **DEEP Q LEARNING AND HIERARCHICAL RL** **9**  
 Function Approximation – Linear Parameterization- State aggregation methods LSTD and LSTDQ- LSPI and Fitted Q - Deep Q Network (DQN) – Fitted Q- Iteration Actor Critic Reinforce – Policy gradient with function approximation, Hierarchical abstract machines- MAXQ- MAXQ value function decomposition

**UNIT V** **FUNDAMENTALS OF ENSEMBLE LEARNING** **9**  
 Introduction to Ensembles, Motivation and Benefits of ensemble learning, Types of Ensembles, Ensemble Learning Model Combination, Schemes, Voting, Error-Correcting Output Codes, Bagging: Random Forest Trees, Boosting: Adaboost, Stacking, S tacking based ensembles, Gradient Boosting Algorithm, Cascading Ensembles ,XGBoost, CatBoost, Light GBM

**COURSE OUTCOME(S):**

At the end of the course, the student should be able to:

- CO1** Understand foundational concepts of Reinforcement Learning, such as epsilon-greedy, PAC, UCB, and Thomson Sampling.
- CO2** Comprehend Markov Decision Processes (MDP), Bellman Equations, and the relationship between value functions and policies.
- CO3** Implement Monte Carlo methods, Temporal Difference learning (TD), and Q-learning for model-free prediction and control.
- CO4** Evaluate the role of function approximation, Deep Q Networks (DQN), and hierarchical RL methods in advanced reinforcement learning.
- CO5** compare various ensemble learning techniques, such as bagging, boosting, stacking, and cascading, to determine their effectiveness in different scenarios.
- CO6** Design and implement complex RL and ensemble learning systems, combining techniques like Q-learning, Deep Q Networks, and advanced ensemble methods for improved performance.

**TEXT BOOKS:**

1. Richard S. Sutton and Andrew G. Barto. Introduction to Reinforcement Learning, 2nd Edition, MITPress. 2017.
2. Neuro Dynamic Programming. DimitriBertsekas and John G. Tsitsiklis. Athena Scientific. 1996

**REFERENCE BOOKS:**

- 1 Richard S. Sutton and Andrew G. Barto (2nd Edition) Reinforcement Learning: An Introduction, The MIT Press,2018.
2. Hands-On Machine Learning with Scikit-Learn, Keras and Tensor Flow by Aurélien Géron ,Second Edition(2019)
3. Algorithms for Reinforcement Learning by Csaba Szepesvari, Morgan and Claypool, 1st edition(2010)

**ONLINE COURSES / RESOURCES:**

- 1.<https://www.coursera.org/specializations/reinforcement-learning>

**CO – PO/PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
<b>CO1</b>	2	2	1	2	1	1	1		2	2	3	3	2	

<b>CO2</b>	2	2	1	2	1	1	1		2	2	3	3	2	
<b>CO3</b>	3	3	2	3	3	1	1	1	2	2	3	3	2	
<b>CO4</b>	2	2	1	2	3	2	1		1	1	2	2	1	
<b>CO5</b>	2	2	1	2	3	2	1		1	1	2	2	1	
<b>CO6</b>	2	2	1	2	1	1	1		2	2	3	2	1	1

<b>Internal Assessment</b>				<b>End Semester Examinations</b>
<b>Assessment I (100 Marks)</b>		<b>Assessment II (100 Marks)</b>		
<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Written Examinations</b>
40	60	40	60	100
<b>40%</b>				<b>60 %</b>

23ML1602	SWARM INTELLIGENCE	L	T	P	C
		3	0	0	3

**COURSE OBJECTIVE:**

- To evaluate the power and limitation of Swarm Intelligence when it comes to solving problems.
- To advance the state of the art in Swarm Intelligence.
- To understand issues in developing collective and behavioral systems
- To comprehend the concepts of swarm intelligence algorithms
- To introduce students to academic research.

**UNIT - I INTRODUCTION TO SWARM INTELLIGENCE 9**

Introduction to Swarm Intelligence – Essence of an Algorithm, Algorithms and Self –Organization, Links between Algorithms and Self-Organization, Characteristics of Metaheuristics; Swarm Intelligence based algorithms – Ant Algorithms; Bee Algorithms; Particle Swarm Optimization and Krill Herd Algorithms; Strategies for state space search in AI- Depth First and Breadth First Search Heuristic Search- Best First Search and Hill Climbing.

**UNIT - II ANT COLONY OPTIMIZATION (ACO) 9**

Ant Colony Optimization (ACO) - Theoretical Considerations, Combinatorial optimization and meta heuristic, Stigmergy, Convergence Proofs, ACO Algorithm, ACO and Model Based Search, Variations Of ACO: Elitist Ant System (EAS), Minmax Ant System (MMAS) and Rank Based Ant Colony System (RANKAS), ACO Algorithm for Travelling Sales Person problem, ACO algorithm for feature selection.

**UNIT III PARTICLE SWARM OPTIMIZATION 9**

Particle Swarm Optimization: Principles of Bird Flocking and Fish Schooling, Evolution of PSO, Operating Principles, PSO Algorithm, Neighbourhood Topologies, Convergence Criteria, Variations of PSO- Parameter Selection and Tuning, Applications of PSO in Real-world Problems.

**UNIT IV ARTIFICIAL BEE COLONY (ABC) OPTIMIZATION 9**

Artificial Bee Colony (ABC) Optimization - Behaviour of real bees, ABC Algorithm, Variations of ABC: Abcgbest and Abcgbestdist, Case Study: Application of ABC algorithm in solving Travelling Salesman Problem, Knapsack Problem and for feature selection- Hybrid ABC Algorithms, Parameter Tuning in ABC.

**UNIT V KRILL HERD OPTIMIZATION 9**

Krill Herd Optimization - Herding Behaviour of Krill Swarms, Lagrangian Model of Krill Herding, Methodology, Application of Krill Herd Algorithm in Feature Selection, Hybrid Krill Herd Algorithms.

**TOTAL : 45 PERIODS**

**COURSE OUTCOME(S):**

At the end of the course, the student should be able to:

- CO1** Develop optimized solutions using algorithms such as Ant Colony Optimization (ACO).
- CO2** Apply swarm intelligence techniques to address and solve real-world challenges.
- CO3** Implement Particle Swarm Optimization (PSO) and Ant Colony Optimization algorithms within a framework to build practical applications.
- CO4** Utilize modern optimization methods for solving complex engineering problems.
- CO5** Leverage the collective intelligence observed in biological systems for computational solutions.
- CO6** Implement the Krill Herd Algorithm for feature selection in machine learning and engineering tasks.

**TEXT BOOKS:**

1. Xin-She Yang, Zhihua Cui, Renbin Xiao, Amir Hossein Gandomi, Mehmet Karamanoglu, “Swarm Intelligence and Bio-Inspired Computation, Theory and Applications”, Elsevier 2013.
2. Marco Dorigo and Thomas Stutzle, “Ant Colony Optimization”, MIT Press, Cambridge, England, 2004.

**REFERENCE BOOKS:**

1. Ben Coppin, “Artificial Intelligence Illuminated”, Jones and Bartlett Publishers, 2004.
2. Kennedy J and Russel C Eberhart, “Swarm Intelligence”, Morgan Kaufmann Publishers, USA,2001.
3. Dervis Karaboga, Bahriye Akay,” A comparative study of Artificial Bee Colony Algorithm “Applied Mathematics and Computation 214, Elsevier Publications, 2009.

**WEB REFERENCES:**

1. [http://www.scholarpedia.org/article/Swarm\\_intelligence](http://www.scholarpedia.org/article/Swarm_intelligence) Provides a good overview of the core concepts and different algorithms.
2. [https://en.wikipedia.org/wiki/Swarm\\_intelligence](https://en.wikipedia.org/wiki/Swarm_intelligence) - Offers a comprehensive introduction and links to specific algorithms.
3. <https://scholar.google.com/citations?user=iqlbcbgAAAAJ&hl=en> - A website dedicated to Swarm Intelligence with resources and tutorials.
4. <https://www.sciencedirect.com/science/article/pii/S187705092202083X> - An article explaining Swarm Intelligence with clear examples.
5. <https://machinelearningmastery.com/machine-learning-mastery-method/> - Brief explanations of various Swarm Intelligence algorithms.

**ONLINE COURSES / RESOURCES:**

1. <https://www.coursera.org/lecture/modeling-simulation-natural-processes/multi-agent-systems-kAKyC>
2. <https://www.udacity.com/course/ai-artificial-intelligence-nanodegree--nd898> -
3. <https://learning.edx.org/course/coursev1:Microsoft+DAT263x+2T2018/home>

**CO – PO/PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
<b>CO1</b>	3	2	1	2	1						1	3	2	
<b>CO2</b>	3	2	1	2	1						1	3	2	
<b>CO3</b>	3	1	2	1	2						1	3	2	
<b>CO4</b>	2	2	1	2	2						1	2	1	
<b>CO5</b>	2	1	1	1	1						1	2	1	
<b>CO6</b>	2	2	1	1	1						1	2	1	1





## Online Courses / Resources:

1. <https://nptel.ac.in/courses/108103192>
2. [https://www.youtube.com/watch?v=YFNKnUhm\\_-s&list=PLZoTAELRMXVPGU70ZGsckrMdr0FteeRUi](https://www.youtube.com/watch?v=YFNKnUhm_-s&list=PLZoTAELRMXVPGU70ZGsckrMdr0FteeRUi)
3. <https://www.youtube.com/watch?v=DooxDIRAkPA>

## COURSE OUTCOMES

At the end of the course, the student should be able to:

- CO1 Explore the fundamental concepts of Neural Networks
- CO2 Analyse the in-depth knowledge on Convolution Neural Network.
- CO3 Develop knowledge on basics concepts of Recurrent Neural Networks
- CO4 Evaluate the understandings on new advancements and models in deep learning.
- CO5 Apply the idea in recent trends of real time application

### CO-PO-PSO MAPPING

C O O	P O	PO 10	PO 11	P S	PSO 2	PSO 3								
C O O	3	2	2	2	1	-	-	-	-	1	1	2	2	3
C O O	3	3	2	3	2	-	-	-	-	1	1	3	2	3
C O O	3	3	2	2	2	-	-	-	-	1	1	3	2	3
C O O	3	3	3	3	2	1	-	-	1	2	2	3	3	3
C O O	3	3	3	3	3	1	1	-	1	2	2	3	3	3
C O O	3	3	3	3	3	1	1	1	2	3	2	3	3	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examination
40	60	40	60	
40%				60 %

23AD1602	<b>COMPUTER VISION</b>	L	T	P	C
		3	0	0	3

### **COURSE OBJECTIVES**

- To understand the fundamental concepts related to Image formation and processing.
- To illustrate feature detection, matching and detection
- Apply feature based alignment and motion estimation
- Analyze 3D reconstruction and to understand image based rendering and recognition
- Evaluate real world applications of computer vision algorithms

### **UNIT I INTRODUCTION TO IMAGE FORMATION AND PROCESSING 9**

Computer Vision - Low-level, Mid-level, High-level ;-Geometric primitives and transformations - Photometric image formation - The digital camera - Point operators - Linear filtering - More neighborhood operators - Fourier transforms - Pyramids and wavelets  
 - Geometric transformations - Global optimization - Scattered data interpolation - Markov

### **UNIT II FEATURE DETECTION, MATCHING AND SEGMENTATION 9**

Points and patches - Edges and Contours-Contour tracking.-Lines and vanishing point - Image Segmentation -Region Growing - Edge Based

approaches to segmentation - Graph- Cut - Mean-Shift – MRFs - Texture Segmentation.

**UNIT III                      FEATURE-BASED ALIGNMENT AND MOTION ESTIMATION                      9**

2D and 3D feature-based alignment - Pose estimation - Geometric intrinsic calibration - Triangulation - Two-frame structure from motion - Factorization - Bundle adjustment - Constrained structure and motion - Translational alignment - Parametric motion - Spline- based motion - Optical flow - Layered motion - Optical Flow with Semantic Segmentation

**UNIT IV                      3D RECONSTRUCTION AND IMAGE-BASED RENDERING                      9**

Shape from X - 3D scanning - Surface representations - Point-based representations Volumetric representations - Model-based reconstruction - Recovering texture maps and albedos - View interpolation Layered depth images - Videobased rendering

**UNIT V                      COMPUTER VISION APPLICATIONS                      9**

Applications: Photo album – Face detection – Face recognition - Document Image Analysis – Biometrics - Object Recognition – Tracking - Medical Image Analysis - In-vehicle vision system: locating roadway – road markings – identifying road signs – locating pedestrians.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES**

Upon successful completion of the course, students will be able to:

**CO1** Understand basic knowledge, theories and methods in computer vision

**CO2** Illustrate feature detection, matching and detection

Apply 2D a feature-based based image alignment, segmentation  
and motion

**CO3** estimations

**CO4** Analyze 3D reconstruction and to understand image based rendering and recognition

**CO5** Evaluate real world applications of computer vision algorithms

**TEXT BOOKS**

1. Richard Szeliski, Computer Vision: Algorithms and Applications, Springer-Texts in Computer Science, Second Edition, 2022.
2. D. A. Forsyth, J. Ponce, Computer Vision: A Modern Approach, Pearson Education, Second Edition, 2015.

**REFERENCE BOOKS**

1. E. R. Davies, Computer and Machine Vision, Fourth Edition, Academic Press, 2012
2. Reinhard Klette Concise Computer Vision: An Introduction into Theory and Algorithms, 2014.

**CO-PO-PSO MAPPING**

CO'S	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	1	1	1	1	-	-	-	-	-	-	2	2	3
CO2	3	3	2	2	2	1	-	-	-	-	1	3	2	3
CO3	3	3	2	2	2	1	-	-	-	-	-	3	3	3
CO4	2	3	3	2	2		-	-	-	-	-	3	3	3
CO5	2	2	2	2	2	1	-	-	-	-	-	3	3	3
CO6	2	2	3	2	2	2	1		1	-	-	3	3	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23AD1611	DEEP LEARNING LABORATORY	L	T	P	C
		0	0	4	2

## OBJECTIVES

- To implement the basic concepts of deep neural networks.
- To put into practice and examine the fundamentals concepts underlying CNN and RNN
- To apply into action and investigate the core of advanced deep learning concepts.
- To find solutions using deep learning in NLP for given applications.
- Design solutions for real world problems using deep learning applications.

### List of experiments

1. Write a program to build fully connected Feed Forward Neural Network and test the same using appropriate data sets
2. Write a program to build an ANN by implementing the backpropagation algorithms and calculate the weight gradients.
3. Write a program to implement CNN model (with two layers of convolutions) for handwritten recognition images using MNIST dataset.
4. Design and implement a CNN model to classify multi category image datasets. Record the accuracy corresponding to the number of epochs. Use the CIFAR-10 datasets
5. Train U-NET on a dataset for image segmentation to visualize input images and to segment outputs.
6. Write a program to implement RNN model with LSTM/GRU for sentimental analysis for movie reviews.
7. Write a program for text generation using LSTM for character or word level predictions and generate new text sequences.
8. Write a program to use pretrained BERT model for sentiment analysis in Email communication.
9. Write a program for realistic image generation using Generative Adversarial Network.
10. Write a program to implement Continuous Bag of Words Model and Skip gram model using NLP applications.
11. Write a program to build a model that takes an image as input and determines whether the image contains a picture of a dog or a cat.
12. Write a program to build a Chabot to identify the context the user is asking and then provide it with the relevant answer.
13. Mini project on real time applications of deep learning models

**TOTAL : 60 PERIODS**

## **COURSE OUTCOME(S):**

Upon completion of the course, students will be able to:

- CO1** Understand the basic concepts of deep neural networks.
- CO2** Develop the fundamentals concepts underlying CNN and RNN
- CO3** Analyse and implement the advanced Deep learning concepts into practice.
- CO4** Apply the NLP concepts in Deep learning applications
- CO5** Generate solutions for real world problems using deep learning applications.

### **Text Books**

1. F. Chollet, "Deep Learning with Python (2nd edition)", Manning Publications Co., USA, 2021
2. A. Zhang, Z. C. Lipton, M. Li, and A. J. Smola, "Dive into Deep Learning", 2020
3. Deep Learning, Ian Goodfellow Yoshua Bengio Aaron Courville, MIT Press, 2023

### **Reference Books**

1. Deep Learning Step by Step with Python, N D Lewis, 2016
2. Deep Learning: A Practitioner's Approach, Josh Patterson, Adam Gibson, O'Reilly Media, 2017
3. Applied Deep Learning. A Case-based Approach to Understanding Deep Neural Networks, Umberto Michelucci, Apress, 2018.
4. Deep Learning with TensorFlow: Explore neural networks with Python, Giancarlo Zaccane, Md. RezaulKarim, Ahmed Menshawy, Packt Publisher, 2017.
5. Amit kumar Das, Saptarsi Goswami, Pabitra Mitra, Amlan Chakrabarti —"Deep Learning", Pearson Education, 2022.

**Operating System :** Windows / Ubuntu

**Software:** Windows : Microsoft Visual Studio Code / Anaconda Navigator/ PyCharm

Ubuntu : Microsoft Visual Studio Code / Docker

Tools and Libraries Required:

- **Frameworks:** TensorFlow, PyTorch
- **Datasets:** CIFAR-10, MNIST, IMDB Reviews, SST-2, custom datasets
- **Utilities:** Hugging Face for transformers, torchvision, TensorFlow datasets

### CO-PO-PSO MAPPING

CO	PO	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PS	PSO	PS
CO1	3	2	-	-	-	-	-	-	-	-	2	2	2	3
CO2	3	2			2	-	-	-	-		2	3	2	3
CO3	3	3	2	2	3	-	-	-	-	1	3	3	3	3
CO4	2	3	2	2	2	-	-	-	-	1	3	3	3	3
CO5	2	3	3	2	3	2		1	1	2	3	3	3	3
CO6	3	3	3	3	3	2	2	2	2	2	3	3	3	3

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23AD1612	<b>COMPUTER VISION LABORATORY</b>	L	T	P	C
		0	0	4	2

## OBJECTIVES

- To understand the various filtering techniques.
- To implement image annotations.
- To implement image enhancement techniques.
- Identification of objects.
- To develop real time applications.

## LIST OF EXPERIMENTS

1. Implementation of various Filter Technique.
2. Implementation of Image Annotations.
3. Write a program for Edge Detection, Corner Detection and Line Detection.
4. Write a program to implement Histogram equalization..
5. Write a program to implement object labelling.
6. Implementation of face reorganization system.
7. Licence plate identification.
8. Implementation of various segmentation Algorithm.
9. Face Recognition using Colour Model Representation.
10. Authorized Face recognition system using Feature matching
11. Human Pose Estimation

**TOTAL: 60 PERIODS**

## COURSE OUTCOMES

**On successful completion of the course student will be able to**

CO 1: Apply filtering techniques for images.

CO 2: Implement image annotations on images.

CO 3: Implement image enhancement techniques

CO 4: Object identification.

CO 5: Develop real time applications.

CO 6: Implement 3D Reconstruction method.

## WEB REFERENCES

1. <https://www.ibm.com/topics/computer-vision>
2. <https://www.geeksforgeeks.org/computer-vision/>
3. [docs.opencv.org](https://docs.opencv.org)

### CO-PO-PSO MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
<b>CO1</b>	3	2	-	-	3	-	-	-	-	-	-	2	2	3
<b>CO2</b>	2	2	2	-	3	-	-	-	2	-	-	3	2	3
<b>CO3</b>	3	2	-	-	3	-	-	-	-	-	-	3	2	3
<b>CO4</b>	3	3	2	2	3	-	-	-	2	-	-	3	3	3
<b>CO5</b>	3	2	3	2	3	-	-	2	2	2	2	3	3	3
<b>CO6</b>	3	2	3	3	3	-	-	2	2	2	3	3	3	3

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

23ES1611	TECHNICAL SKILL PRACTICES V	L	T	P	C
		0	0	2	1

**COURSE OBJECTIVE:**

- Develop the logical design of the database using data modeling concepts such as Relational model.
- Infer the data models and use of queries in retrieving the data.
- Create a relational database using a relational database package.
- Manipulate a database using SQL.
- Render the concepts of database system structure.

**LIST OF TOPICS**

1. Introduction to DDL Commands of SQL
2. DML Commands of SQL
3. DCL Commands of SQL
4. TCL Commands of SQL
5. Constraints
6. SQL Aggregate Functions, Group by clause, Having clause
7. SQL Functions
8. Nested Queries
9. SQL Operators and Order by Clause
10. Introduction to Views, Destroying / Altering Tables and Views
11. Sub query
12. Joins, Set Operators
13. High Level Language Extensions - Procedures, Functions.
14. Cursors, Triggers and Active Databases
15. Normalization

**TOTAL: 30 PERIODS**

**COURSE OUTCOME(S):**

Upon successful completion of the course, students will be able to:

- CO1** Construct the schema of the database and modify it
- CO2** Compile a query to obtain the aggregated result from the database.
- CO3** Speculate the concepts of various database objects.
- CO4** Compare the use of procedure and function in database.
- CO5** Use triggers and packages to create applications in the database

**TEXT BOOKS:**

1. A. Silberschatz, H. F. Korth & S. Sudarshan, Database System Concepts, McGraw Hill, 7th Edition 2019.
2. R. Elmasri & S. B. Navathe, Fundamentals of Database Systems, Addison Wesley, 7th Edition, 2016

**REFERENCE BOOKS:**

1. Gerardus Blokdyk, NoSQL Databases A Complete Guide, 5STARCOOKS, 2021
2. Raghu Ramakrishnan, Database Management Systems, McGraw-Hill, 4th Edition, 2018.
3. C.J.Date, A.Kannan, S.Swamynathan, "An Introduction to Database Systems", Pearson, Eighth Edition, 2006.
4. The Complete Reference, 3rd edition by James R. Groff, Paul N. Weinberg, Andrew J. Opper
5. SQL & PL/SQL for Oracle 10g, Black Book, Dr. P. S. Deshpande.

**WEB REFERENCES:**

1. <https://leetcode.com/studyplan/top-sql-50/>
2. <https://www.guvi.in/blog/sql-queries-with-examples/>
3. <https://learnsql.com/blog/basic-sql-query-examples/>
4. <https://www.codechef.com/learn/course/sql>

**CO-PO-PSO MAPPING**

	PO 1	PO 2	PO3	PO 4	PO 5	PO6	PO 7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	-	-	-	-	-	3	2	2	2
CO2	3	3	3	3	3	-	-	-	-	-	3	2	2	2
CO3	3	3	3	3	3	-	-	-	-	-	3	2	2	2
CO4	3	3	3	3	3	-	-	-	-	-	3	2	2	2
CO5	3	3	3	3	3	-	-	-	-	-	3	3	2	2
CO6	3	3	3	3	3	-	-	-	-	-	3	2	2	2

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

## Semester VII

23ML1701	MACHINE INTELLIGENCE FOR NETWORK SCIENCES	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVE:

- To understand human behavior in social web and related communities.
- To learn visualization of social networks.
- To learn to predict human behavior in social web and related communities
- To Provide an easy way to do node-level, edge-level, and graph-level prediction tasks.
- To understand Networks recommended systems.

### UNIT - I VISUALIZATION AND APPLICATIONS OF SOCIAL NETWORKS 9

Graph theory - Centrality - Clustering - Node-Edge Diagrams - Matrix representation - Visualizing online social networks, Visualizing social networks with matrix-based representations - Matrix and Node-Link Diagrams - Hybrid representations - Applications - Cover networks - Community welfare - Collaboration networks - Co-Citation networks. key metrics used to analyze social networks, clustering coefficient

### UNIT - II EXTRACTION AND MINING COMMUNITIES IN WEB SOCIAL NETWORKS 9

Extracting evolution of Web Community from a Series of Web Archive – Detecting Communities in Social Networks – Definition of Community – Evaluating Communities – Methods for Community Detection & Mining – Applications of Community Mining Algorithms – Tools for Detecting Communities – Social Network Infrastructure and Communities – Decentralized Online Social Networks – Multi-Relational Characterization of Dynamic Social Network Communities, Louvain Modularity, Girvan-Newman algorithm, and spectral clustering

### UNIT III MACHINE LEARNING FOR GRAPHS – I 9

Machine Learning for Graphs; Traditional Methods for ML in Graphs – Node Level Tasks, Node Level prediction, Link level prediction, Graph -level prediction; Node Embeddings. Label Propagation for Node Classification. node embedding techniques

### UNIT IV MACHINE LEARNING FOR GRAPHS – II 9

Graph Neural Networks – Model, Design Space; Applications of GNN; Knowledge Graph Embeddings; Reasoning over Knowledge Graphs; Sub graph mining with GNNs. challenges of interpreting GNN predictions

### UNIT V GENERATIVE MODELLING AND CASE STUDY 9

Traditional Generative Models for Graphs ; Deep Generative Models for Graphs; Graph neural networks in computational biology (GNN), Graph Embeddings in fraud detection, Networks recommended systems, Machine learning and Drug Discovery, generating synthetic social graphs for privacy

**TOTAL : 45 PERIODS**

### COURSE OUTCOME(S):

Upon completion of the course, students will be able to:

- CO1** Use statistical software to visualize networks and analyze their properties, connecting these to network concepts and theories
- CO2** Know basic notation and terminology used in network science
- CO3** Graph Machine Learning uses the network structure of the underlying data to improve predictive outcome

- CO4** Apply traditional methods to perform node-level tasks such as classification, regression, and community detection.
- CO5** Compare rule-based reasoning, path-based methods, and neural-symbolic approaches for their effectiveness and scalability.
- CO6** Evaluate the effectiveness of graph-based methods compared to traditional recommendation algorithms.

**TEXT BOOKS:**

1. Network sciences by Albert-Laszlo Barabasi, Cambridge University Press (2016)
2. Graph Representation Learning Book by William L. Hamilton. McGill University (2020)
3. Networks, Crowds, and Markets: Reasoning About a Highly Connected World by David Easley and Jon Kleinberg, Cambridge University Press (2010)

**REFERENCE BOOKS:**

1. Peter Mika, Social Networks and the Semantic Web, First Edition, Springer 2007.
2. Borko Furht, Handbook of Social Network Technologies and Applications, 1st Edition, Springer, 2010

**ONLINE COURSES / RESOURCES:**

1. <https://www.coursehero.com/file/232938760/u5pdf/>
2. <https://www.kernix.com/article/community-detection-in-social-networks/>
3. [https://www.cs.mcgill.ca/~wlh/grl\\_book/files/GRL\\_Book.pdf](https://www.cs.mcgill.ca/~wlh/grl_book/files/GRL_Book.pdf)

**CO – PO/PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
<b>CO1</b>	3	2	1	2	1						1	3	2	
<b>CO2</b>	3	2	1	2	1						1	3	2	
<b>CO3</b>	3	2	2	1	2						1	3	1	
<b>CO4</b>	3	2	1	2	1						1	2	1	
<b>CO5</b>	3	2	1	2	2						1	2	1	
<b>CO6</b>	3	2	1	2	1						1	2	1	

<b>Internal Assessment</b>		<b>End Semester Examinations</b>
<b>Assessment I (100 Marks)</b>	<b>Assessment II (100 Marks)</b>	

<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Written Examinations</b>
40	60	40	60	100
<b>40%</b>				<b>60 %</b>

<b>23ML1702</b>	<b>NATURAL LANGUAGE PROCESSING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **COURSE OBJECTIVE:**

- To learn the fundamentals of natural language processing.
- To understand word level and syntactic analysis.
- To understand the syntax analysis and parsing.
- To understand the role of information retrieval and lexical resources.
- To explore various applications of NLP.

### **UNIT - I OVERVIEW AND LANGUAGE MODELLING 9**

Overview: Origins and challenges of NLP Language and Grammar- Machine Learning for NLP, Ethics and Bias in NLP -Processing Indian Languages- NLP Applications Information Retrieval. Language Modeling: Various Grammar- based Language Models Statistical Language Model.

### **UNIT - II WORD LEVEL ANALYSIS AND MORPHOLOGY 9**

Unsmoothed N-grams, Evaluating N-grams, Smoothing, Interpolation and Back off – Word Classes, Part-of-Speech Tagging, Rule-based, Stochastic and Transformation-based tagging, Issues in PoS tagging – Hidden Markov and Maximum Entropy models- Morphological analysis and generation using Finite State Automata and Finite State transducer- Named Entity Recognition (NER), Chunking.

### **UNIT III SYNTACTIC ANALYSIS 9**

Context-Free Grammars, Grammar rules for English, Treebanks, Normal Forms for grammar – Dependency Grammar – Syntactic Parsing, Ambiguity, Dynamic Programming parsing – Shallow parsing – Probabilistic CFG, Probabilistic CYK, Probabilistic Lexicalized CFGs – Feature structures, Unification of feature structures- Evaluating Information Retrieval Systems.

### **UNIT IV INFORMATION RETRIEVAL AND LEXICAL RESOURCES 9**

Information Retrieval: Design features of Information Retrieval Systems-Classical, Non classical, Alternative Models of Information Retrieval – valuation Lexical Resources: World Net-Frame Net Stemmers-POS Tagger- Research Corpora.

### **UNIT V APPLICATIONS IN NLP 9**

Question Answering with SQUAD – Dependency Parsing – Machine Translation –Conference Resolution – Text Summarization-WordNet, Prop Bank, Frame Net, Brown Corpus, British National Corpus (BNC).

**COURSE OUTCOME(S):**

Upon completion of the course, students will be able to:

- CO1** Comprehend the basics of Natural Language Processing and analyze its challenges.
- CO2** Extract information from text using the concepts of NLP and Language Models.
- CO3** Examine the syntax, and semantics of a natural language statement.
- CO4** Analyze the Information Retrieval models for retrieving the information.
- CO5** Examine the various applications of NLP.
- CO6** Adapt the various databases used for Natural Language Processing.

**TEXT BOOKS:**

1. Sharvari Govilkar, Sagar Kulkarni and Dhiraj Amin, “Natural Language Processing”, Staredu Solutions, ISBN Number: 9789386765383, 2022.
2. Daniel Jurafsky, James H. Martin, "Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition with Language Models", 3rd Edition, Online Manuscript, 2025
3. Christopher Manning, “Foundations of Statistical Natural Language Processing”, MIT Press, 2009.

**REFERENCE BOOKS:**

1. Nitin Indurkha and Fred J. Damerau, “Handbook of Natural Language Processing”, Second Edition, Chapman & Hall/CRC Press, 2010.
2. Deepti Chopra, Nisheeth JoshiltiMathur, “Mastering Natural Language Processing with Python”, First Edition, Packt Publishing Limited, 2016.
3. Mohamed ZakariaKurdi, “Natural Language Processing and Computational Linguistics 1: Speech, Morphology and Syntax”, First Edition, ISTE Ltd. Wiley, 2016.
4. Atefeh Farzindar, DianaInkpen, “Natural Language Processing for Social Media”, Second Edition, Morgan and Claypool Life Sciences, 2015.

**CO-PO-PSO MAPPING**

<b>CO'S</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
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CO1	3	2	-	-	-	-	-	-	-	-	-	2	2	3
CO2	3	3	2	-	-	-	-	-	-	-	-	3	3	3
CO3	3	2	2	-	-	-	-	-	-	-	-	2	3	3
CO4	3	3	2	-	-	-	-	-	-	-	-	3	3	3
CO5	3	3	2	-	1	-	-	-	-	-	2	3	2	3
CO6	3	3	2	-	1	-	-	1	-	-	2	2	2	3

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>



## LIST OF EXPERIMENTS

1. The design of the printed circuit using Easy EDA Speed Line Follower Robot V4
2. To perform certain hand Gesture controlled bot
3. To implements a robotic arm with four degrees of freedom (4 DOF) Robotic Arm
4. Home Security System using Node MCU
5. RF Controlled or Wi-Fi controlled Navigation bot
6. Pick and place bot with Object Detection
7. To perform wall following robot must be capable of detecting and avoiding obstacles in Wall Following bot
8. Maze solving Robot using Arduino ADC
9. Forward and reverse kinematics based experiment using open source platforms
10. Write a program to implement Computer Vision based robotic tasks execution
11. Building an easy Line Follower Robot using Arduino Uno
12. To determine the motion of a robot to reach a desired position in Inverse kinematics
13. To calibrate the camera using the same image when the position tracker is reassembled

**PRACTICALS -30 PERIODS**  
**THEORY -45 PERIODS**  
**TOTAL -75 PERIODS**

## COURSE OUTCOMES

At the end of the course, the student should be able to:

- CO1** Discuss the different types of robots, their classifications, and the sensor technologies used in robotics.
- CO2** Describe the kinematic principles governing robotic systems.
- CO3** Implement basic image processing algorithms for robotic vision.
- CO4** Design localization algorithms for accurate robot positioning.
- CO5** Develop path planning methods for efficient robot navigation.
- CO6** Apply line tracing algorithms in robotic movement and control.

## TEXT BOOKS

1. R. Siegwart, I. R. Nourbaksh, and D. Scaramuzza, —Introduction to Autonomous Mobile RobotsII, Second Edition, MIT Press, 2011.
2. Stuart Russel and Peter Norvig, —Artificial Intelligence: A Modern ApproachII, Fourth Edition, Pearson Education, 2020.

## REFERENCES

1. D.M. Dhamdhare, Systems Programming and Operating Systems, Second Revised Edition, Tata
1. Artificial Intelligence and Robotics (Studies in Computational Intelligence Book 752) 1st ed. 2018 Edition, Kindle Edition by Huimin Lu, Xing Xu
2. Artificial Intelligence for Robotics: Build intelligent robots that perform human tasks using AI techniques Paperback – 30 August 2018 by Francis X Govers

## ONLINE COURSES / RESOURCES

1. [https://onlinecourses.nptel.ac.in/noc22\\_me38/preview](https://onlinecourses.nptel.ac.in/noc22_me38/preview)

### CO-PO-PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	-	2	1	2	-	-	1	-	3	2	2	3
CO2	3	3	-	2	-	2	-	-	2	-	3	2	2	3
CO3	3	2	-	2	-		-	-	1	-	2	2	2	3
CO4	3	2	-	1	-	2	-	-	3	-	3	3	3	3
CO5	3	2	-	1	-	2	-	-	2	-	2	3	3	3
CO6	3	3	-	1	-	-	-	-	1	-	2	3	2	3

Assessment (40% weightage) (Theory Component)		Assessment (60% weightage) (Laboratory Component)		End Semester Examination
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Evaluation of Laboratory Observation, Record	Test	Written Examination
40	60	75	25	
100				100
50 %				50 %

23ML1711	NATURAL LANGUAGE PROCESSING LABORATORY	L	T	P	C
		0	0	4	2

### COURSE OBJECTIVES

- Understand the foundational concepts of Natural Language Processing (NLP), including morphology, syntax, semantics, and pragmatics.
- Apply preprocessing techniques to prepare raw text data for NLP applications.
- Build NLP models using Python libraries for tasks like POS tagging, chunking, parsing, and sentiment analysis.
- Analyze and evaluate the performance of various NLP algorithms and models.
- Implement real-time NLP applications such as spell correction, named entity recognition, and text classification.

### LIST OF EXPERIMENTS

1. Word Generation- generate word forms from root and suffix information
2. Morphology- Understanding the morphology of a word by the use of Add-Delete table
3. Perform Sentiment Analysis with Python.
4. N-Grams Smoothing- to apply add-one smoothing on sparse bigram table.
5. POS Tagging: Hidden Markov Model- to calculate emission and transition matrix which will be helpful for tagging Parts of Speech using Hidden Markov Model.
6. POS Tagging: Viterbi Decoding- to find POS tags of words in a sentence using Viterbi decoding.
7. Building POS Tagger- to know the importance of context and size of training corpus in learning Parts of Speech
8. Chunking- to understand the concept of chunking and get familiar with the basic chunk tag set.
9. Building Chunker- selecting proper features for training a model and size of training corpus in learning how to do chunking.
10. Parsing: parsing specific kinds of data, focusing primarily on dates, times, and HTML
11. (i) Write a program to find all the mis-spelled words in a paragraph.  
(ii) Write a program to prepare a table with frequency of mis-spelled tags for any given text.  
(iii) Write a program to implement all the NLP Pre-Processing Techniques required to perform further NLP tasks.
12. Case Studies: (At Least any one Case Study has to be performed)
  - i. Case Study-1. Write a program to implement Named Entity Recognition (NER) for any corpus
  - ii. Case Study-2. Write a program to perform Auto-Correction of spellings for any text.
  - iii. Case Study-3. Check for all positive words in a news article/ any text.

**TOTAL : 60 PERIODS**

### LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Standalone desktops with Python 3 Interpreter for Windows/Linux 30 Nos

## PYTHON PACKAGES

Students are expected to know/ learn the following Python NLP packages

- NLTK ( [www.nltk.org/](http://www.nltk.org/) (http://www.nltk.org/))
- Spacy ( <https://spacy.io/> )
- TextBlob ( <http://textblob.readthedocs.io/en/dev/>
- Gensim (<https://pypi.python.org/pypi/gensim>)
- Pattern (<https://pypi.python.org/pypi/Pattern>)

## DATASETS

1. NLTK includes a small selection of texts from the Project Gutenberg electronic text archive, which contains some 25,000 free electronic books, hosted at <http://www.gutenberg.org/>.
2. The Brown Corpus contains text from 500 sources, and the sources have been Categorized by genre, such as news, editorial, and so on (<http://icame.uib.no/brown/bcmlos.html>).
3. Wikipedia Articles Or any other dataset of your choice

## COURSE OUTCOMES

**Upon completion of the course, students will be able to**

CO1 Understand and explain basic concepts of Natural Language Processing, including tokenization, morphology, and syntax.

CO2 Construct n-gram models with smoothing methods to deal with sparse data in language modeling.

CO3 Develop and implement POS tagging using statistical methods like Hidden Markov Models and Viterbi decoding.

CO4 Evaluate and compare the accuracy of NLP models like taggers, chunkers, and sentiment analyzers.

CO5 Design and implement NLP applications such as Named Entity Recognition, sentiment analysis, and spell correction.

CO6 Analyze NLP case studies to propose appropriate solutions using suitable models and techniques.

## CO-PO-PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2										3	2	3
CO2	2	3			3							3	2	3
CO3	2	3	2	2	3							3	2	3
CO4	2	3		3	3							3	3	3
CO5	2	2	3	2	3							3	3	3
CO6	2	3	3	3	3							3	2	3

<b>Internal Assessment</b>		<b>End Semester Examination</b>
<b>Evaluation of Laboratory Observation, Record</b>	<b>Test</b>	<b>Practical</b>
<b>75</b>	<b>25</b>	<b>100</b>
<b>60 %</b>		<b>40%</b>

23ML1712	DESIGN THINKING AND PROJECT DEVELOPMENT LABORATORY	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVE:

- To explore solution for socially existing problems with the concepts and tools.
- To implement Machine Learning Techniques.
- To apply Deep Learning Techniques.
- To understand and implement Image Processing Algorithms.
- To build the projects to portray their own creativity

### LIST OF EXPERIMENTS

- 1..Design a mind map of design thinking
2. Design and development of cell phone wallet (mock-up model)
3. .Applications of Innovation Management and Design Thinking
  - i) Design Thinking and Innovation in the Social Domain
  - ii) Design Thinking and Innovation in the Business Domain
  - iii)Design Thinking in the Environment, Politics, Culture
4. Anomaly Detection in Security Systems using Big Data Analytics
- 5 Solve social problems using Statistical and Mathematical Concepts.
6. Solving problems with Machine Learning Algorithms.
7. Solving problems with Deep Learning Algorithms.
8. Solving Problems with Image Processing Techniques. (Computer Vision required)
9. Solving health Related Problems using AI Techniques.

**TOTAL : 60 PERIODS**

### COURSE OUTCOME

**Upon successful completion of the course, students will be able to:**

- CO1** To develop solution using different platforms and tools..
- CO2** To Apply Hadoop Ecosystem (Hive, Pig, Sqoop, Flume), Big Data Lakes, Apache Spark,Spark MLLib , HPCC.
- CO3** Implement complex problems by the use of Machine Learning Techniques.
- CO4** Implement simple problems using Deep Learning Techniques
- CO5** Have skills in developing and executing Image Processing Algorithms.
- CO6** To Apply the various tools in building the projects.

## WEB REFERENCES

1. <https://www.programiz.com/c-programming/examples>
2. <https://beginnersbook.com/2015/02/simple-c-programs/>
3. <https://www.programmingsimplified.com/c-program-examples>
4. <https://www.tutorialgateway.org/c-programming-examples/>
5. <https://www.javatpoint.com/c-programs>
6. [https://www.tutorialspoint.com/learn\\_c\\_by\\_examples/simple\\_programs\\_in\\_c.htm](https://www.tutorialspoint.com/learn_c_by_examples/simple_programs_in_c.htm).

## CO – PO/PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	1	2	2	1	2	2	1	2	1	3	2	2
CO2	3	3	2	2	3	1	2	2	1	2	1	3	2	2
CO3	3	3	2	3	3	1	2	2	1	2	1	3	2	2
CO4	3	2	3	3	3	1	2	2	1	2	2	3	2	2
CO5	3	3	2	2	3	1	2	2	1	2	2	3	2	2
CO6	3	2	3	2	3	1	2	2	1	2	2	3	2	2

Internal Assessment		End Semester Examination
Evaluation of Laboratory Observation, Record	Test	Practical
75	25	100
60 %		40%

## VERTICAL I - DATA SCIENCE AND OPTIMIZATION

<b>23AD1901</b>	<b>DATA WAREHOUSING AND DATA MINING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **COURSE OBJECTIVES**

- To understand data warehouse concepts, architecture, business analysis and tools
- To understand data pre-processing and data visualization techniques
- To study algorithms for finding hidden and interesting patterns in data
- To understand and apply various classification and clustering techniques using tools.

### **UNIT I DATA WAREHOUSING, BUSINESS ANALYSIS AND ON-LINE ANALYTICAL PROCESSING (OLAP) 9**

Basic Concepts - Data Warehousing Components – Building a Data Warehouse – Database Architectures for Parallel Processing – Parallel DBMS Vendors - Multidimensional Data Model – Data Warehouse Schemas for Decision Support, Concept Hierarchies -Characteristics of OLAP Systems – Typical OLAP Operations, OLAP and OLTP.

### **UNIT II DATA MINING – INTRODUCTION 9**

Introduction to Data Mining Systems – Knowledge Discovery Process – Data Mining Techniques - Issues – applications- Data Objects and attribute types, Statistical description of data, Data Preprocessing – Cleaning, Integration, Reduction, Transformation and discretization, Data Visualization, Data similarity and dissimilarity measures.

### **UNIT III DATA MINING - FREQUENT PATTERN ANALYSIS 9**

Mining Frequent Patterns, Associations and Correlations – Mining Methods- Pattern Evaluation Method – Pattern Mining in Multilevel, Multi Dimensional Space – Constraint Based Frequent Pattern Mining, Classification using Frequent Patterns.

### **UNIT IV CLASSIFICATION AND CLUSTERING 9**

Decision Tree Induction - Bayesian Classification – Rule Based Classification – Classification by Back Propagation – Support Vector Machines — Lazy Learners – Model Evaluation and Selection-Techniques to improve Classification Accuracy.

Clustering Techniques – Cluster analysis-Partitioning Methods - Hierarchical Methods – DensityBased Methods - Grid Based Methods – Evaluation of clustering – Clustering high dimensional data- Clustering with constraints, Outlier analysis-outlier detection methods

### **UNIT V WEKA TOOL 9**

Datasets – Introduction, Iris plants database, Breast cancer database, Auto imports database - Introduction to WEKA, The Explorer – Getting started, Exploring the explorer, Learning algorithms, Clustering algorithms, Association–rule learners.

**TOTAL: 45 PERIODS**

## **COURSE OUTCOMES**

Upon completion of the course, the students should be able to:

- CO1** Design a data warehouse system and perform business analysis using OLAP tools
- CO2** Apply suitable data pre-processing and visualization techniques for analysis
- CO3** Apply frequent pattern and association rule mining techniques for data analysis
- CO4** Apply appropriate classification methods for extracting analytical insights
- CO5** Apply clustering techniques to discover data patterns and groupings
- CO6** Integrate multiple data mining techniques for comprehensive data analysis

## **TEXT BOOK**

1. Jiawei Han and Micheline Kamber, —Data Mining Concepts and TechniquesII, Third Edition, Elsevier, 2012.

## **REFERENCES**

1. Alex Berson and Stephen J.Smith, —Data Warehousing, Data Mining & OLAPII, Tata McGraw – Hill Edition, 35<sup>th</sup> Reprint 2016.
2. K.P. Soman, Shyam Diwakar and V. Ajay, —Insight into Data Mining Theory and Practicell, Eastern Economy Edition, Prentice Hall of India, 2006.
3. Ian H.Witten and Eibe Frank, —Data Mining: Practical Machine Learning Tools and TechniquesII, Elsevier, Second Edition.

23AD1902	EXPLORATORY DATA ANALYSIS	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- To outline an overview of exploratory data analysis.
- To learn T-test.
- To perform univariate data exploration and analysis
- To apply bivariate data exploration and analysis.
- To use Data exploration and visualization techniques for multivariate and time series data
- To implement data visualization using advanced techniques

### UNIT - I EXPLORATORY DATA ANALYSIS 9

EDA fundamentals – Understanding data science – Significance of EDA – Making sense of data – Comparing EDA with classical and Bayesian analysis – Software tools for EDA - Visual Aids for EDA- Data transformation techniques-merging database, reshaping and pivoting, Transformation techniques- Case study - attack for tampering with recommender systems.

### UNIT - II T-TEST 9

t-test for one sample – sampling distribution of t – t-test procedure – degrees of freedom – estimating the standard error – case studies t-test for two independent samples – statistical hypotheses – sampling distribution – test procedure – p-value – statistical significance – estimating effect size – meta analysis t- test for two related samples.

### UNIT - III UNIVARIATE ANALYSIS 9

Introduction to Single variable: Distribution Variables - Numerical Summaries of Level and Spread - Scaling and Standardizing – Inequality- Medical Statistics

### UNIT - IV BIVARIATE ANALYSIS 9

Relationships between Two Variables - Percentage Tables - Analysing Contingency Tables - Handling Several Batches - Scatterplots and Resistant Lines- Regression Analysis.

### UNIT - V MULTIVARIATE AND TIME SERIES ANALYSIS 9

Introducing a Third Variable - Causal Explanations - Three-Variable Contingency Tables and Beyond – Fundamentals of TSA – Characteristics of time series data – Data Cleaning – Timebased indexing – Visualizing – Grouping – Resampling- COVID 19.

**TOTAL: 45 PERIODS**

### COURSE OUTCOMES

- CO1** Understand the fundamentals of exploratory data analysis
- CO2** Use T-test in analysis Process.
- CO3** Perform univariate data exploration and analysis.
- CO4** Apply bivariate data exploration and analysis.
- CO5** Evaluate Data exploration and visualization techniques for multivariate and time series data.
- CO6** Build models for data visualization using advanced techniques.

## TEXT BOOKS

- 1.Suresh Kumar Mukhiya, Usman Ahmed, “Hands-On Exploratory Data Analysis with Python”, Packt Publishing, 2020.
2. Robert S. Witte and John S. Witte, “Statistics”, Eleventh Edition, Wiley Publications, 2017.
3. Catherine Marsh, Jane Elliott, “Exploring Data: An Introduction to Data Analysis for Social Scientists”, Wiley Publications, 2nd Edition, 2008. (Unit 3,4,5)

## REFERENCES

1. Eric Pimpler, Data Visualization and Exploration with R, GeoSpatial Training service, 2017
2. Claus O. Wilke, “Fundamentals of Data Visualization”, O’reilly publications, 2019
3. Matthew O. Ward, Georges Grinstein, Daniel Keim, “Interactive DataVisualization: Foundations, Techniques, and Applications”, 2nd Edition, CRC press, 2015.



23AD1903	SOFT COMPUTING	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- To introduce the ideas of fuzzy sets, fuzzy logic and use of heuristics based on human experience
- To provide the mathematical background for carrying out the optimization associated with neural network learning
- To learn various evolutionary Algorithms.
- To become familiar with neural networks that can learn from available examples and generalize to form appropriate rules for inference systems.
- To introduce case studies utilizing the above and illustrate the Intelligent behavior of programs based on soft computing
- To make students to implement real time applications

#### UNIT - I INTRODUCTION TO SOFT COMPUTING AND FUZZY LOGIC 9

Introduction - Fuzzy Logic - Fuzzy Sets, Fuzzy Membership Functions, Operations on Fuzzy Sets, Fuzzy Relations, Operations on Fuzzy Relations, Fuzzy Rules and Fuzzy Reasoning, Fuzzy Inference Systems -Case study : Analytic Hierarchy Process Approach.

#### UNIT - II NEURAL NETWORKS 9

Supervised Learning Neural Networks – Perceptrons - Backpropagation -Multilayer Perceptrons – Unsupervised Learning Neural Networks – Kohonen Self-Organizing Networks – Convolutional NeuralNetwork.

#### UNIT - III GENETIC ALGORITHMS 9

Chromosome Encoding Schemes -Population initialization and selection methods - Evaluation function- Genetic operators- Cross over – Mutation - Fitness Function – Maximizing function – maximizing afunction program - Case study: Job scheduling.

#### UNIT - IV NEURO FUZZY MODELING 9

ANFIS architecture – hybrid learning – ANFIS as universal approximator – Coactive Neuro fuzzy modeling– Framework – Neuron functions for adaptive networks – Neuro fuzzy spectrum - Analysis of AdaptiveLearning Capability- Three input non-linear function.

#### UNIT - V APPLICATIONS 9

Modeling a two input sine function - Printed Character Recognition – Fuzzy filtered neural networks – Plasma Spectrum Analysis – Hand written neural recognition - Soft Computing for Color Recipe Prediction- Hybrid Approach.

**TOTAL: 45 PERIODS**

### COURSE OUTCOMES

- CO1** Understand the fundamentals of fuzzy logic operators and inference mechanisms
- CO2** Understand neural network architecture for AI applications such

as classification and clustering.

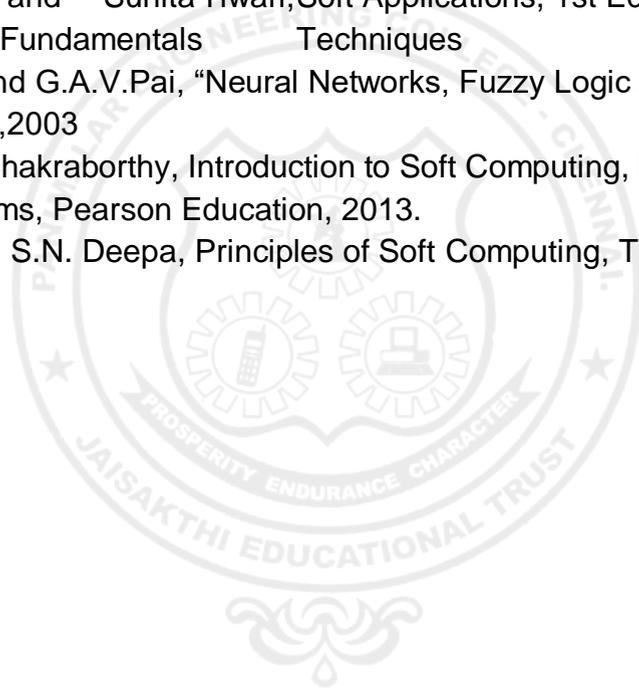
- CO3** Learn the functionality of Genetic Algorithms in Optimization problems
- CO4** Use hybrid techniques involving Neural networks and Fuzzy logic
- CO5** Apply soft computing techniques in real world applications
- CO6** Build real time applications.

### **TEXT BOOKS**

1. Neuro-Fuzzy and Soft Computing: A Computational Approach to Learning and Machine Intelligence , Jang, J.-S. R., Sun, C.-T., & Mizutani, E., Upper Saddle River, NJ, Prentice Hall January 2015
2. Himanshu Singh, Yunis Ahmad Lone, Deep Neuro-Fuzzy Systems with Python With Case Studies and Applications from the Industry, Apress, 2020

### **REFERENCES**

- 1.Roj Kaushik and Sunita Tiwari, Soft Applications, 1st Edition, McGraw Hill, 2018. Computing-Fundamentals Techniques
- 2.S. Rajasekaran and G.A.V.Pai, "Neural Networks, Fuzzy Logic and Genetic Algorithms", PHI, 2003
- 3.Samir Roy, Udit Chakraborty, Introduction to Soft Computing, Neuro Fuzzy and Genetic Algorithms, Pearson Education, 2013.
- 4.S.N. Sivanandam, S.N. Deepa, Principles of Soft Computing, Third Edition, Wiley India Pvt Ltd, 2019.





- CO1** Design text extraction techniques.
- CO2** To apply clustering methods for grouping of documents.
- CO3** Design classification techniques for text mining
- CO4** Apply visualization techniques and perform anomaly & trend detection.
- CO5** Perform Event operations in Text streams
- CO6** Apply advanced text visualization techniques.

### **TEXT BOOKS**

1. Michael W. Berry & Jacob Kogan, "Text Mining Applications and Theory", Wiley publications, 2010.
2. Aggarwal, Charu C., and ChengXiangZhai, eds., "Mining text data", Springer Science & Business Media, 2012.

### **REFERENCES**

- 1 Gary Miner, John Elder, Thomas Hill, Dursun Deller, Andrew Fast, Robert A. Nisbet, "Practical text mining and statistical analysis for non-structured text data applications", Academic Press, 2012.
- 2 Srivastava, Ashok N., and Mehran Sahami, "Text mining: Classification, clustering, and applications", Chapman and Hall/CRC, 2009.
3. Buitelaar, Paul, Philipp Cimiano, and Bernardo Magnini, eds., "Ontology learning from text: methods, evaluation and applications", Vol. 123. IOS press, 2005.

23AD1905	RECOMMENDER SYSTEMS	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- To understand the foundations of the recommender system.
- To learn the significance of machine learning and data mining algorithms for Recommender systems
- To learn about collaborative filtering
- To make students design and implement a recommender system.
- To learn collaborative filtering.

#### UNIT I INTRODUCTION 9

Introduction and basic taxonomy of recommender systems - Traditional and non-personalized Recommender Systems - Overview of data mining methods for recommender systems- similarity measures- Dimensionality reduction – Singular Value Decomposition (SVD)

#### UNIT II CONTENT-BASED RECOMMENDATION SYSTEMS 9

High-level architecture of content-based systems - Item profiles, Representing item profiles, Methods for learning user profiles, Similarity-based retrieval, and Classification algorithms.

#### UNIT III COLLABORATIVE FILTERING 9

A systematic approach, Nearest-neighbor collaborative filtering (CF), user-based and item-based CF, components of neighborhood methods (rating normalization, similarity weight computation, and neighborhood selection)

#### UNIT IV ATTACK-RESISTANT RECOMMENDER SYSTEMS 9

Introduction – Types of Attacks – Detecting attacks on recommender systems – Individual attack – Group attack – Strategies for robust recommender design - Robust recommendation algorithms.

#### UNIT V EVALUATING RECOMMENDER SYSTEMS 9

Evaluating Paradigms – User Studies – Online and Offline evaluation – Goals of evaluation design – Design Issues – Accuracy metrics – Limitations of Evaluation measures

**TOTAL: 45 PERIODS**

### COURSE OUTCOMES

- CO1** Understand the basic concepts of recommender systems.
- CO2** Implement machine-learning and data-mining algorithms in recommender systems data sets.
- CO3** Implementation of Collaborative Filtering in carrying out performance evaluation of recommender systems based on various metrics.
- CO4** Design and implement a simple recommender system.
- CO5** Build a system to implement advanced topics of recommender systems.

### TEXTBOOKS

1. Charu C. Aggarwal, Recommender Systems: The Textbook, Springer, 2016.

2. Dietmar Jannach, Markus Zanker, Alexander Felfernig and Gerhard Friedrich, Recommender Systems: An Introduction, Cambridge University Press (2011), 1st ed.
3. "Recommender Systems Handbook" by Francesco Ricci, Lior Rokach, and Bracha Shapira, published by Springer, 2nd edition, 2015
4. Jure Leskovec, Anand Rajaraman, Jeffrey David Ullman, Mining of massive datasets, 3<sup>rd</sup> edition, Cambridge University Press, 2020.

23AD1906	ENGINEERING PREDICTIVE ANALYTICS	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

- To explain terminology, technology and applications of predictive analysis
- To apply data preparation techniques and generate appropriate association rules.
- To discuss various descriptive models, their merits, demerits and application.
- To describe various predictive modelling methods
- To introduce the text mining tools, technologies and case study which is used in day-today analytics cycle
- To learn about advanced text visualization techniques

### UNIT - I INTRODUCTION TO PREDICTIVE ANALYTICS 9

Overview of Predictive Analytics- Setting Up the Problem - Data Understanding- Single Variable- Data Visualization in One Dimension- Data Visualization, Two or Higher Dimensions-The Value of Statistical Significance- Pulling It All Together into a Data Audit – Case study: Churn prevention.

### UNIT - II DATA PREPARATION AND ASSOCIATION RULES 9

Data Preparation- Variable Cleaning- Feature Creation- Item sets and Association Rules - Terminology- Parameter Settings- How the Data Is Organized- Measures of Interesting Rules - Deploying Association Rules- Problems with Association Rules- Building Classification Rules from Association Rules- Hospital Readmission.

### UNIT - III MODELLING 9

Descriptive Modeling- Data Preparation Issues with Descriptive Modeling- Principal Component Analysis- Clustering Algorithms- Interpreting Descriptive Models- Standard Cluster Model Interpretation

### UNIT - IV PREDICTIVE MODELLING 9

Decision Trees- Logistic Regression -Neural Network Model – K-Nearest Neighbours – Naive Bayes – Regression Models - Linear Regression - Other Regression Algorithms- Case study: predictive web Analytics

### UNIT - V TEXT MINING 9

Motivation for Text Mining- A Predictive Modeling Approach to Text Mining- Structured vs. Unstructured Data- Why Text Mining Is Hard- Data Preparation Steps- Text Mining Features Modeling with Text Mining Features- Regular Expressions- Case Studies:- Survey Analysis.

**TOTAL: 45 PERIODS**

## COURSE OUTCOMES

- CO1** Explain terminology, technology and applications of predictive analysis
- CO2** Apply data preparation techniques to effectively interpret big data
- CO3** Discuss various descriptive models, their merits, demerits and application.
- CO4** Describe principles of predictive analytics and apply them to achieve real, pragmatic solutions.
- CO5** Illustrate the features and applications of text mining.
- CO6** Apply advanced text visualization techniques.

## TEXT BOOKS

1. Dean Abbott, "Applied Predictive Analytics-Principles and Techniques for the Professional Data Analyst", Wiley, 2014
2. Jiawei Han and Micheline Kamber, Data Mining Concepts and Techniques, Third Edition, Elsevier, 2012

## REFERENCES

1. Conrad Carlberg, "Predictive Analytics: Microsoft Excel", 1st Edition, Que Publishing, 2012.
2. Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani. An Introduction to Statistical Learning with Applications in R Springer 2013
3. Alberto Cordoba, "Understanding the Predictive Analytics Lifecycle", Wiley, 2014



23AD1907	ETHICS AND AI	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- To understand the need for ensuring ethics in AI
- To understand ethical issues with the development of AI agents
- To apply the ethical considerations in different AI applications
- To evaluate the relation of ethics with nature
- To overcome the risk for Human rights and other fundamental values
- To understand ethics in all AI applications

### UNIT - I INTRODUCTION TO ETHICS OF AI 9

Role of Artificial Intelligence in Human Life, Understanding Ethics, Why Ethics in AI? Ethical Considerations of AI, Current Initiatives in AI and Ethics, Ethical Issues with our relationship with artificial Entities, Ethics of AI and big data.

### UNIT - II FRAMEWORK AND MODELS 9

AI Governance by Human-right centered design, Normative models, Role of professional norms, Teaching Machines to be Moral

### UNIT - III CONCEPTS AND ISSUES 9

Accountability in Computer Systems, Transparency, Responsibility and AI. Race and Gender, AI as a moral right-holder, Trust and Transparency.

### UNIT - IV PERSPECTIVES AND APPROACHES 9

Perspectives on Ethics of AI, Integrating ethical values and economic value, Automating origination, AI a Binary approach, Machine learning values, Artificial Moral Agents, Deep learning values.

### UNIT - V CASES AND APPLICATION 9

Ethics of Artificial Intelligence in Transport, Ethical AI in Military, Biomedical research, Patient Care, Public Health, Robot Teaching, Pedagogy, Policy, Smart City Ethics, Chatbots.

**TOTAL: 45**

### PERIODS

#### COURSE OUTCOMES:

- CO1** Understand the ethical issues in the development of AI agents
- CO2** Learn the ethical considerations of AI with perspectives on ethical values
- CO3** Apply the ethical policies in AI based applications and Robot development
- CO4** To implement the AI concepts to societal problems by adapting the legal concepts by securing fundamental rights

**CO5** Analyse the evil genesis in the concepts of AI.

**CO6** Apply ethics in all AI applications

### **TEXT BOOKS**

1. Paula Boddington, "Towards a Code of Ethics for Artificial Intelligence", Springer, 2017
2. Markus D. Dubber, Frank Pasquale, Sunit Das, "The Oxford Handbook of Ethics of AI", Oxford University Press Edited book, 2020

### **REFERENCES**

1. S. Matthew Liao, "Ethics of Artificial Intelligence", Oxford University Press Edited Book, 2020
2. N. Bostrom and E. Yudkowsky. "The ethics of artificial intelligence". In W. M. Ramsey and K. Frankish, editors, The Cambridge Handbook of Artificial Intelligence, pages 316–334. Cambridge University Press, Cambridge, 2014.
3. Wallach, W., & Allen, C, "Moral machines: teaching robots right from wrong", Oxford University Press, 2008.



23AD1908	BIG DATA MANAGEMENT	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- To understand about big data
- To learn and use NoSQL big data management
- To learn mapreduce analytics using Hadoop and related tools.
- To work with map reduce applications
- To understand the usage of Hadoop related tools for Big Data Analytics
- To implement real time applications

### UNIT - I UNDERSTANDING BIG DATA

9

What is big data – why big data – convergence of key trends – unstructured data – industry examples of big data – web analytics – big data and marketing – fraud and big data – risk and big data – credit risk management – big data and algorithmic trading – big data and healthcare – big data in medicine – advertising and big data – big data technologies – Introduction to Hadoop – open source technologies – cloud and big data – mobile business intelligence – Crowd sourcing analytics – inter and trans firewall analytics.

### UNIT - II NOSQL DATA MANAGEMENT

9

Introduction to NoSQL – aggregate data models – aggregates – key-value and document data models – relationships – graph databases – schemaless databases – materialized views – distribution models – sharding – master-slave replication – peer-peer replication – sharding and replication – consistency – relaxing consistency – version stamps – map-reduce – partitioning and combining – composing map- reduce calculations- Case study: Apache Cassandra.

### UNIT - III BASICS OF HADOOP

9

Data format – analyzing data with Hadoop – scaling out – Hadoop streaming – Hadoop pipes – design of Hadoop distributed file system (HDFS) – HDFS concepts – Java interface – data flow – Hadoop I/O – data integrity – compression – serialization – Avro – file-based data structures- installing Hadoop.

## **UNIT - IV MAPREDUCE APPLICATIONS**

**9**

MapReduce workflows – unit tests with MRUnit – test data and local tests – anatomy of MapReduce job run – classic Map-reduce – YARN – failures in classic Map-reduce and YARN – job scheduling – shuffle and sort – task execution – MapReduce types – input formats – output formats- Implement Matrix Multiplication.

## **UNIT - V HADOOP RELATED TOOLS**

**9**

Hbase – data model and implementations – Hbase clients – Hbase examples – praxis.Cassandra – cassandra data model – cassandra examples – cassandra clients – Hadoop integration. Pig – Grunt – pig data model – Pig Latin – developing and testing Pig Latin scripts. Hive – data types and file formats – HiveQL data definition – HiveQL data manipulation – HiveQL queries, Installation of Hive.

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

- CO1** Define big data and use cases from selected business domains
- CO2** Explain NoSQL big data management
- CO3** Explain the steps involved in install, configuration, and run Hadoop and HDFS
- CO4** Perform map-reduce analytics using Hadoop.
- CO5** Explain Hadoop related tools such as HBase, Cassandra, Pig, and Hive for  
big data analytics.
- CO6** Implement real time applications.

### **TEXT BOOKS**

1. Michael Minelli, Michelle Chambers, and AmbigaDhiraj, "Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses", Wiley, 2013.
2. Tom White, Hadoop The Definitive Guide, O'Reilly, 4th Edition, 2015.

### **REFERENCES**

1. E. Capriolo, D. Wampler, and J. Rutherglen, "Programming Hive", O'Reilly, 2012
2. Lars George, "HBase: The Definitive Guide", O'Reilly, 2011.
3. Eben Hewitt, "Cassandra: The Definitive Guide", O'Reilly, 2010.

## VERTICAL II: FULL STACK DEVELOPMENT

23IT1901	NEXTGEN WEB DEVELOPMENT	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- Understand the core concepts of modern web development and architecture.
- Apply front-end development techniques using HTML, CSS, and JavaScript.
- Design and implement RESTful APIs and backend services using Node.js and Express.js.
- Evaluate the integration of front-end and back-end systems in full-stack development.
- Build responsive and secure web applications using modern frameworks like React, Angular, and Vue.
- Analyze web optimization techniques, such as lazy loading and caching strategies.

### UNIT - I INTRODUCTION TO WEB DEVELOPMENT AND MODERN WEB ARCHITECTURE 9

Overview of Web Development -Traditional vs Next-Gen Web-Client-Server Architecture-Web 2.0, Web 3.0-HTTP/HTTPS Protocol-Request/Response cycle, Methods, Status codes-Web Servers and Frameworks- Apache, Nginx, Node.js-Responsive Web Design-Mobile-first design, Progressive Web Apps (PWA)-Introduction to Web Security-Common security threats (XSS, CSRF)

### UNIT - II FRONT-END DEVELOPMENT 9

HTML5 & CSS3-Structure, semantics, forms, and multimedia-CSS Frameworks- Bootstrap, Materialize-JavaScript-ES6, DOM manipulation, and event handling-Front-End Libraries-React.js, Vue.js, Angular -Web Accessibility-WCAG standards, ARIA-Cross-Browser Compatibility-Debugging, tools, and techniques

### UNIT - III BACK-END DEVELOPMENT AND DATABASES 9

Node.js Overview-Setting up a Node.js environment, Express.js framework Backend Frameworks- Django (Python), Spring Boot (Java), Flask (Python)-APIs-RESTful API design, GraphQL-Database Management-SQL (MySQL, PostgreSQL), NoSQL (MongoDB, Firebase)-Authentication & Authorization: JWT, OAuth-Deployment- Docker, Kubernetes, Serverless architecture

### UNIT - IV Full-Stack Development 9

Connecting Front-End to Back-End- REST API calls, AJAX, Fetch API, and WebSockets-Full-Stack JavaScript-MEAN/MERN stack (MongoDB, Express, Angular/React, Node.js)-State Management-Redux, Context API-GraphQL-Introduction, Queries, Mutations, and Subscriptions-Session Management- cookies, Tokens, Sessions-WebSockets-Real-time communication

### UNIT - V Web Development Tools & Advanced Concepts 9

Version Control with Git-GitHub, GitLab, Git commands, Branching-CI/CD and DevOps-Jenkins, Travis CI, Docker containers, Kubernetes-Progressive Web Apps (PWA)-Service Workers, Web App Manifests, Caching strategies-WebAssembly (WASM)-Introduction and use cases-Web Optimization-Lazy loading, code splitting, performance tuning-Advanced Web Security- HTTPS, Content Security Policy (CSP), Web Security Best Practices

**TOTAL : 45 PERIODS**

## **COURSE OUTCOMES**

Upon completion of the course, students will be able to:

- CO1** Recall key principles of web security and common web vulnerabilities.
- CO2** Demonstrate understanding of back-end frameworks like Django, Flask, and Spring Boot.
- CO3** Develop and deploy web applications using the MERN or MEAN stack.
- CO4** Assess the performance and scalability of full-stack applications.
- CO5** Implement version control and CI/CD pipelines for web development projects.
- CO6** Evaluate advanced web security measures such as HTTPS and Content Security Policy (CSP).

## **TEXT BOOKS**

1. Jon Duckett, HTML and CSS: Design and Build Websites, Wiley, 2021.
2. Benjamin Listwon, Node.js Web Development, Packt Publishing, 2022.
3. David Mark Clements, Microservices in Action, Manning Publications, 2021.
4. Bradley Meck, React.js Essentials, Packt Publishing, 2022.
5. William S. Vincent, Django for Professionals, William S. Vincent, 2022.

## **REFERENCE BOOKS**

1. Peter Morgan, Learning JavaScript Design Patterns, O'Reilly Media, 2022.
2. Mosh Hamedani, Mastering Node.js, Code With Mosh, 2021.
3. Ethan Brown, Web Development with Node and Express, O'Reilly Media, 2022.
4. Packt Publishing, Hands-On Full-Stack Development with WebAssembly, Packt Publishing, 2022.
5. Ben Lesh, RxJS in Action, Manning Publications, 2021.

## **WEB REFERENCES**

1. <https://developer.mozilla.org/en-US/>
2. <https://www.w3.org/WAI/>
3. <https://guides.github.com/activities/hello-world/>
4. <https://webassembly.org/>
5. <https://nodejs.org/docs/latest/api/>

## **ONLINE COURSES / RESOURCES**

1. <https://www.coursera.org/specializations/full-stack-react>
2. <https://www.linkedin.com/learning/learning-full-stack-development>
3. <https://developer.mozilla.org/en-US/docs/Learn>

<b>23IT1902</b>	<b>OPEN SOURCE TECHNOLOGIES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

## **COURSE OBJECTIVES**

- Understand the core concepts of Open-Source Software (OSS) and its principles.
- Examine the differences between Free Software and Open-Source Software.
- Apply Open-Source principles and methodologies in real-world scenarios.
- Analyze the structure and development process of an Open-Source project.
- Utilize Open-Source software tools such as GitHub for collaboration and code contributions.
- Assess the impact of Open-Source software on the technology ecosystem and society.

### **UNIT - I INTRODUCTION 9**

Introduction to Open-Source: Open Source, Need and Principles of OSS, Open-Source Standards, Requirements for Software, OSS success, Free Software, Examples, Licensing, Free Vs. Proprietary Software, Free Software Vs. Open-Source Software, Public Domain. History of free software, Proprietary Vs Open-Source Licensing Model, use of Open-Source Software, FOSS does not mean no cost. History: BSD, The Free Software Foundation and the GNU Project.

### **UNIT - II OPEN-SOURCE PRINCIPLES AND METHODOLOGY 9**

Open-Source History, OpenSource Initiatives, Open Standards Principles, Methodologies, Philosophy, Software freedom, Open-Source Software Development, Licenses, Copyright vs. Copy left, Patents, Zero marginal cost, Income-generation Opportunities, Internationalization - Licensing: What is a License, How to create your own Licenses, Important FOSS Licenses (Apache, BSD, PL, LGPL), copyrights and copy lefts, Patent.

### **UNIT - III OPEN SOURCE PROJECT 9**

Starting and maintaining own Open-Source Project, Open-Source Hardware, Open-Source Design, Open-source Teaching, Open-source media. Collaboration: Community and Communication, Contributing to OpenSource Projects Introduction to GitHub, interacting with the community on GitHub, Communication and etiquette, testing open-source code, reporting issues, contributing code. Introduction to Wikipedia, contributing to Wikipedia or contributing to any prominent open-source project of student's choice

### **UNIT - IV UNDERSTANDING OPEN-SOURCE ECOSYSTEM 9**

Open-Source Operating Systems: GNU/Linux, Android, Free BSD, Open Solaris. Open-Source Hardware, Virtualization Technologies, Containerization Technologies: Docker, Development tools, IDEs, Debuggers, Programming languages, LAMP, Open-Source Database technologies.

## **UNIT -V OPEN SOURCE ETHICS & CASE STUDIES**

**9**

Open Source Ethics – Open Vs Closed Source – Government – Ethics – Impact of Open source Technology – Shared Software – Shared Source.

Example Projects: Apache web server, GNU/Linux, Android, Mozilla (Firefox), Wikipedia, Drupal, wordpress, GCC, GDB, github, Free BSD, Open Solaris, Open Office. Open Source Hardware, Virtualization Technologies, Containerization Technologies: Docker, Development tools, IDEs, debuggers, Programming languages, LAMP, Open Source database technologies.

Study: Understanding the developmental models, licensing, mode of funding, commercial/non- commercial use.

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

On successful completion of the course student will be able to:

- CO1** Identify and describe key Open-Source licenses, such as Apache and BSD.
- CO2** Explain how Open-Source operating systems and tools function and contribute to software development.
- CO3** Demonstrate the ability to start and maintain an Open-Source project.
- CO4** Compare and contrast different Open-Source licensing models and their implications.
- CO5** Contribute code to a prominent Open-Source project and understand community collaboration.
- CO6** Evaluate the ethical implications of Open-Source development versus proprietary software.

### **TEXT BOOKS**

1. FLOSS Manuals, The Open Source Way, O'Reilly Media, 2023.
2. Eric S. Raymond, The Cathedral and the Bazaar, O'Reilly Media, 2022.
3. Karl Fogel, Producing Open Source Software, O'Reilly Media, 2021.
4. Daniel J. Barrett, Linux Pocket Guide, O'Reilly Media, 2021.
5. Radhika S. Rathi, Introduction to Open Source Software, Wiley, 2023.

### **REFERENCES**

1. Michael K. Johnson, Linux from Scratch, Linux From Scratch, 2022.
2. Chris DiBona, Mark Stone, Danese Cooper, Open Sources: Voices from the Open Source Revolution, O'Reilly Media, 2021.
3. Bryan Beecham, Open Source Software Development, Addison-Wesley, 2022.
4. Sam Williams, Free as in Freedom: Richard Stallman's Crusade for Free Software, O'Reilly Media, 2023.
5. Jesse Liberty, Programming Open Source, 2nd Edition, O'Reilly Media, 2021.

23IT1903	APP DEVELOPMENT	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- Recall the fundamental concepts of mobile and web application development.
- Explain the differences between Native, Hybrid, and Cross-Platform applications.
- Apply front-end technologies like HTML, CSS, and JavaScript for app development.
- Analyze the architecture and tools required for Native, Hybrid, and Cross-Platform development.
- Evaluate various frameworks such as React Native, Flutter, and Xamarin for cross-platform development.
- Design responsive, secure, and optimized applications using modern app development frameworks.

### UNIT - I                      FUNDAMENTALS OF MOBILE & WEB APPLICATION DEVELOPMENT                      9

Basics of Web and Mobile application development, Native App, Hybrid App, Cross-platform App, What is Progressive Web App, Responsive Web design

### UNIT - II                      NATIVE APP DEVELOPMENT USING JAVA                      9

Native Web App, Benefits of Native App, Scenarios to create Native App, Tools for creating Native App, Cons of Native App, Popular Native App Development Frameworks, Java & Kotlin for Android, Swift & Objective-C for iOS, Basics of React Native, Native Components, JSX, State, Props

### UNIT - III                      HYBRID APP DEVELOPMENT                      10

Hybrid Web App, Benefits of Hybrid App, Criteria for creating Native App, Tools for creating Hybrid App, Cons of Hybrid App, Popular Hybrid App Development Frameworks, Ionic, Apache Cordova

### UNIT - IV                      CROSS-PLATFORM APP DEVELOPMENT USING REACT-NATIVE                      8

What is Cross-platform App, Benefits of Cross-platform App, Criteria for creating Cross-platform App, Tools for creating Cross-platform App, Cons of Cross-platform App, Popular Cross-platform App Development Frameworks, Flutter, Xamarin, React-Native, Basics of React Native, Native Components, JSX, State, Props

### UNIT - V                      NON-FUNCTIONAL CHARACTERISTICS OF APP FRAMEWORKS                      9

Comparison of different App frameworks, Build Performance, App Performance, Debugging capabilities, Time to Market, Maintainability, Ease of Development, UI/UX, Reusability

**TOTAL : 45 PERIODS**

### COURSE OUTCOMES

Upon completion of the course, students will be able to:

- CO1** Identify the key components and characteristics of web and mobile applications.
- CO2** Describe the differences between Native, Hybrid, and Cross-Platform app development.
- CO3** Develop basic mobile applications using Java/Kotlin and React Native.
- CO4** Integrate front-end and back-end components in app development.
- CO5** Assess the performance and security aspects of different app development frameworks
- CO6** Compare non-functional characteristics like performance, maintainability, and UI/UX across app development frameworks.

## **TEXT BOOKS**

1. Paul J. Deitel & Harvey Deitel, Android How to Program, Pearson, 2023.
2. Jonathan Levin, Mac OS and iOS Internals: To the Apple's Core, Wiley, 2023.
3. Donn Felker, Android Application Development For Dummies, Wiley, 2023.
4. Adam Boduch, Roy Derks, React and React Native: A Complete Hands-On Guide to Modern Web and Mobile Development, Packt Publishing, 2023.
5. David Griffiths & Dawn Griffiths, Head First Kotlin: A Brain-Friendly Guide, O'Reilly Media, 2023.

## **REFERENCE BOOKS**

1. Eric Freeman & Elisabeth Robson, Head First Design Patterns, O'Reilly Media, 2023.
2. Raywenderlich Team, Flutter Apprentice: Beginning App Development for Android and iOS, Razeware LLC, 2023.
3. Josh Skeen & David Greenhalgh, Kotlin Programming: The Big Nerd Ranch Guide, Pearson, 2023.
4. Stephen Grider, The Complete React Native and Hooks Course, Packt Publishing, 2023.
5. Manning Publications, Progressive Web Apps: The Complete Guide, Manning, 2023.

23IT1904	UI AND UX DESIGN	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- Define the fundamental concepts of UI and UX design.
- Explain the principles of user interface (UI) and user experience (UX) design.
- Implement various research methods to gather user insights for UX design.
- Utilize industry-standard tools for wireframing, prototyping, and testing UI/UX designs.
- Analyze user needs and business goals to create user-centered designs.
- Evaluate usability testing results to refine and enhance user interfaces.

#### UNIT - I FOUNDATIONS OF DESIGN 9

UI vs. UX Design - Core Stages of Design Thinking - Divergent and Convergent Thinking - Brainstorming and Game storming - Observational Empathy

#### UNIT - II FOUNDATIONS OF UI DESIGN 9

Visual and UI Principles - UI Elements and Patterns - Interaction Behaviors and Principles – Branding - Style Guides

#### UNIT - III FOUNDATIONS OF UX DESIGN 9

Introduction to User Experience - Why You Should Care about User Experience - Understanding User Experience - Defining the UX Design Process and its Methodology - Research in User Experience Design - Tools and Method used for Research - User Needs and its Goals - Know about Business Goals

#### UNIT - IV WIREFRAMING, PROTOTYPING AND TESTING 9

Sketching Principles - Sketching Red Routes - Responsive Design – Wireframing - Creating Wireflows - Building a Prototype - Building High-Fidelity Mockups - Designing Efficiently with Tools - Interaction Patterns - Conducting Usability Tests - Other Evaluative User Research Methods - Synthesizing Test Findings - Prototype Iteration

#### UNIT - V RESEARCH, DESIGNING, IDEATING, & INFORMATION ARCHITECTURE 9

Identifying and Writing Problem Statements - Identifying Appropriate Research Methods - Creating Personas - Solution Ideation - Creating User Stories - Creating Scenarios - Flow Diagrams - Flow Mapping - Information Architecture

**TOTAL : 45 PERIODS**

### COURSE OUTCOMES

Upon completion of the course, students will be able to:

- CO1** Recall the principles and methodologies of UI and UX design.
- CO2** Describe the significance of research in UX design and its impact on user experience.
- CO3** Apply wireframing and prototyping techniques using industry-standard tools.
- CO4** Develop interactive mockups based on user stories and information architecture.
- CO5** Assess and improve the usability of digital interfaces through testing methods.
- CO6** Compare different design thinking approaches to optimize user experience.

### TEXT BOOKS

1. Alan Cooper, Robert Reimann, David Cronin, Christopher Noessel, About Face: The

- Essentials of Interaction Design, Wiley, 2023.
2. Joel Marsh, UX for Beginners: A Crash Course in 100 Short Lessons, O'Reilly Media, 2023.
  3. Don Norman, The Design of Everyday Things: Revised and Expanded Edition, Basic Books, 2023.
  4. Ben Shneiderman, Catherine Plaisant, Maxine Cohen, Designing the User Interface: Strategies for Effective Human-Computer Interaction, Pearson, 2023.
  5. Jesmond Allen, James Chudley, Smashing UX Design: Foundations for Designing Online User Experiences, Wiley, 2023.

## **REFERENCE BOOKS**

1. Steve Krug, Don't Make Me Think: A Common Sense Approach to Web Usability, New Riders, 2023.
2. Jeff Gothelf, Josh Seiden, Lean UX: Designing Great Products with Agile Teams, O'Reilly Media, 2023.
3. Frank Spillers, UX Design and Usability Mentor Book, CRC Press, 2023.
4. Scott Hurff, Designing Products People Love: How Great Designers Create Successful Products, O'Reilly Media, 2023.
5. Will Grant, UX Storytellers: Connecting the Dots in User Experience, UX Book Club, 2023.

23IT1905	DEVOPS	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

- Define the core concepts and tools involved in DevOps, including AWS, GCP, Azure, Git, and Jenkins.
- Explain the principles behind version control systems, continuous integration, and continuous delivery.
- Demonstrate the use of Maven, Gradle, and Ant for building and compiling projects.
- Assess the role of Jenkins and Ansible in automating workflows and configuration management.
- Critique the process of creating and managing DevOps pipelines using Azure DevOps.
- Develop end-to-end CI/CD pipelines using Jenkins, Ansible, and Azure DevOps.

### UNIT - I INTRODUCTION TO DEVOPS 9

Devops Essentials - Introduction to AWS, GCP, Azure - Version control systems: Git and Github - Gerrit Code review.

### UNIT - II COMPILE AND BUILD USING MAVEN , GRADLE & ANT 9

Introduction, Installation of Maven, POM files, Maven Build lifecycle, Build phases(compile build, test, package) Maven Profiles, Maven repositories(local, central, global),Maven plugins, Maven create and build Artificats, Dependency management, Installation of Gradle, Understand build using Gradle – Introduction to ANT- Installation of ANT – Understand and Build using ANT.

### UNIT - III CONTINUOUS INTEGRATION USING JENKINS 9

Install & Configure Jenkins, Jenkins Architecture Overview, Creating a Jenkins Job, Configuring a Jenkins job, Introduction to Plugins, Adding Plugins to Jenkins, Commonly used plugins (Git Plugin, Parameter Plugin, HTML Publisher, Copy Artifact and Extended choice parameters). Configuring Jenkins to work with java, Git and Maven, Creating a Jenkins Build and Jenkins workspace.

### UNIT - IV CONFIGURATION MANAGEMENT USING ANSIBLE 9

Ansible Introduction, Installation, Ansible master/slave configuration, YAML basics, Ansible modules, Ansible Inventory files, Ansible playbooks, Ansible Roles, adhoc commands in ansible

### UNIT - V BUILDING DEVOPS PIPELINES USING AZURE 9

Create Github Account, Create Repository, Create Azure Organization, Create a new pipeline, Build a sample code, Modify azure-pipelines.yaml file - Testing and Monitoring - Selenium, Jira, ELK

**TOTAL : 45 PERIODS**

## COURSE OUTCOMES

Upon completion of the course, students will be able to:

- CO1** List and describe DevOps tools and platforms such as AWS, GCP, Azure, Jenkins, and Git.
- CO2** Illustrate how continuous integration and build tools like Maven and Gradle work

together in a DevOps environment.

- CO3** Execute basic commands and configure Jenkins and Ansible for project automation.
- CO4** Differentiate between different DevOps tools and explain their impact on software development processes.
- CO5** Assess the efficiency and scalability of CI/CD pipelines using Jenkins and Azure.
- CO6** Design and implement automated DevOps pipelines for a sample project using appropriate tools and platforms.

## **TEXT BOOKS**

1. Gene Kim, Jez Humble, Patrick Debois, John Willis, *The DevOps Handbook: How to Create World-Class Agility, Reliability, and Security in Technology Organizations*, IT Revolution Press, 2023.
2. Nicole Forsgren, Jez Humble, Gene Kim, *Accelerate: The Science of Lean Software and DevOps: Building and Scaling High Performing Technology Organizations*, IT Revolution Press, 2023.
3. Adora Nwodo, *Beginning Azure DevOps: Planning, Building, Testing, and Releasing Software Applications on Azure*, Wiley, 2023.
4. Luke Kysow, *Consul: Up and Running: Service Mesh for Any Runtime or Cloud*, O'Reilly Media, 2023.
5. Eric Chow, *Mastering Python Networking: Utilize Python Packages and Frameworks for Network Automation, Monitoring, Cloud, and Management*, Packt Publishing, 2023.

## **REFERENCE BOOKS**

1. Jez Humble, David Farley, *Continuous Delivery: Reliable Software Releases through Build, Test, and Deployment Automation*, Addison-Wesley Professional, 2023.
2. Gene Kim, *The Phoenix Project: A Novel About IT, DevOps, and Helping Your Business Win*, IT Revolution Press, 2023.
3. Patrick Debois, John Willis, *The DevOps Handbook: How to Create World-Class Agility, Reliability, and Security in Technology Organizations*, IT Revolution Press, 2023.
4. Nicole Forsgren, Jez Humble, Gene Kim, *Accelerate: The Science of Lean Software and DevOps: Building and Scaling High Performing Technology Organizations*, IT Revolution Press, 2023.
5. Adora Nwodo, *Beginning Azure DevOps: Planning, Building, Testing, and Releasing Software Applications on Azure*, Wiley, 2023.

23IT1906	SOFTWARE TESTING AND AUTOMATION	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- Define the principles, techniques, and processes of software testing and automation.
- Explain different testing strategies, methodologies, and automation tools.
- Implement functional and non-functional testing using automated tools like Selenium.
- Develop and execute test cases for web, mobile, and enterprise applications.
- Analyze defect tracking, bug lifecycle, and root cause identification.
- Evaluate test automation frameworks for CI/CD integration in Agile environments.

### UNIT - I FOUNDATIONS OF SOFTWARE TESTING 9

Why do we test Software?, Black-Box Testing and White-Box Testing, Software Testing Life Cycle, V-model of Software Testing, Program Correctness and Verification, Reliability versus Safety, Failures, Errors and Faults (Defects), Software Testing Principles, Program Inspections, Stages of Testing: Unit Testing, Integration Testing, System Testing

### UNIT - II TEST PLANNING 9

The Goal of Test Planning, High Level Expectations, Intergroup Responsibilities, Test Phases, Test Strategy, Resource Requirements, Tester Assignments, Test Schedule, Test Cases, Bug Reporting, Metrics and Statistics.

### UNIT - III TEST DESIGN AND EXECUTION 9

Test Objective Identification, Test Design Factors, Requirement identification, Testable Requirements, Modeling a Test Design Process, Modeling Test Results, Boundary Value Testing, Equivalence Class Testing, Path Testing, Data Flow Testing, Test Design Preparedness Metrics, Test Case Design Effectiveness, ModelDriven Test Design, Test Procedures, Test Case Organization and Tracking, Bug Reporting, Bug Life Cycle.

### UNIT - IV ADVANCED TESTING CONCEPTS 9

Performance Testing: Load Testing, Stress Testing, Volume Testing, Fail-Over Testing, Recovery Testing, Configuration Testing, Compatibility Testing, Usability Testing, Testing the Documentation, Security testing, Testing in the Agile Environment, Testing Web and Mobile Applications.

### UNIT - V TEST AUTOMATION AND TOOLS 9

Automated Software Testing, Automate Testing of Web Applications, Selenium: Introducing Web Driver and Web Elements, Locating Web Elements, Actions on Web Elements, Different Web Drivers, Understanding Web Driver Events, Testing: Understanding Testing.xml, Adding Classes, Packages, Methods to Test, Test Reports.

**TOTAL : 45 PERIODS**

### COURSE OUTCOMES

Upon completion of the course, students will be able to:

- CO1** Recall key concepts, types, and levels of software testing.
- CO2** Describe test planning, design techniques, and automation processes.
- CO3** Execute software testing using manual and automated approaches.
- CO4** Develop automated test scripts for validating application functionalities.
- CO5** Assess software quality by applying performance, security, and usability testing.

**CO6** Compare different testing tools and techniques for effective defect detection.

### **TEXT BOOKS**

1. Paul C. Jorgensen, *Software Testing: A Craftsman's Approach*, CRC Press, 2023.
2. Rex Black, *Advanced Software Testing – Vol. 1: Guide to the ISTQB Certification*, Rocky Nook, 2023.
3. Glenford J. Myers, Corey Sandler, Tom Badgett, *The Art of Software Testing*, Wiley, 2023.
4. Aditya Garg, *Hands-On Test Management with JIRA*, Packt Publishing, 2023.
5. Patanjali Nayak, Navin Kumar, *Software Testing and Quality Assurance for Beginners*, BPB Publications, 2023.

### **REFERENCE BOOKS**

1. Dorothy Graham, Mark Fewster, *Experiences of Test Automation: Case Studies of Software Test Automation*, Addison-Wesley, 2023.
2. Ajay Kumar Jena, *Automation Testing with Selenium and JUnit*, BPB Publications, 2023.
3. Arnon Axelrod, *Complete Guide to Test Automation: Techniques, Practices, and Patterns for Building and Maintaining Effective Software Test Automation*, Apress, 2023.
4. Rahul Shende, *Selenium WebDriver 3 Practical Guide: End-to-End Automation Testing for Web and Mobile Browsers with Selenium WebDriver*, Packt Publishing, 2023.
5. Naveen Kumar T, *Mastering Software Testing with JUnit and Selenium*, BPB Publications, 2023.

23IT1907	WEB APPLICATION SECURITY	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

To impart Knowledge on the following topics:

- Define the fundamental concepts and importance of web application security.
- Explain secure development and deployment practices for web applications.
- Implement secure authentication, authorization, and encryption techniques in web applications.
- Develop and integrate secure APIs with access control mechanisms.
- Assess web applications for vulnerabilities using penetration testing tools.
- Evaluate hacking techniques and mitigation strategies for web security threats.

## UNIT – I FUNDAMENTALS OF WEB APPLICATION SECURITY

9

The history of Software Security-Recognizing Web Application Security Threats, Web Application Security, Authentication and Authorization, Secure Socket layer, Transport layer Security, Session Management-Input Validation

## UNIT – II SECURE DEVELOPMENT AND DEPLOYMENT

9

Web Applications Security - Security Testing, Security Incident Response Planning, The Microsoft Security Development Lifecycle (SDL), OWASP Comprehensive Lightweight Application Security Process (CLASP), The Software Assurance Maturity Model (SAMM)

## UNIT – III SECURE API DEVELOPMENT

9

API Security- Session Cookies, Token Based Authentication, Securing Natter APIs: Addressing threats with Security Controls, Rate Limiting for Availability, Encryption, Audit logging, Securing service-to-service APIs: API Keys , OAuth2, Securing Microservice APIs: Service Mesh, Locking Down Network Connections, Securing Incoming Requests.

## UNIT –IV VULNERABILITY ASSESSMENT AND PENETRATION TESTING

9

Vulnerability Assessment Lifecycle, Vulnerability Assessment Tools: Cloud-based vulnerability scanners, Host-based vulnerability scanners, Network-based vulnerability scanners, Database- based vulnerability scanners, Types of Penetration Tests: External Testing, Web Application Testing, Internal Penetration Testing, SSID or Wireless Testing, Mobile Application Testing.

## UNIT –V HACKING TECHNIQUES AND TOOLS

9

Social Engineering, Injection, Cross-Site Scripting(XSS), Broken Authentication and Session Management, Cross-Site Request Forgery, Security Misconfiguration, Insecure Cryptographic Storage, Failure to Restrict URL Access, Tools: Comodo, OpenVAS, Nexpose, Nikto, Burp Suite.

**TOTAL: 45 PERIODS**

## **COURSE OUTCOMES**

On successful completion of the course student will be able to:

- CO1** Understanding the basic concepts of web application security and the need for it
- CO2** Be acquainted with the process for secure development and deployment of web applications
- CO3** Acquire the skill to design and develop Secure Web Applications that use Secure APIs
- CO4** Be able to get the importance of carrying out vulnerability assessment and penetration testing
- CO5** Using the acquired knowledge into practice for testing the vulnerabilities and identifying threats.
- CO6** Using the acquired knowledge into practice for testing the vulnerabilities and identifying threats.

## **TEXT BOOKS**

1. Dafydd Stuttard, Marcus Pinto, The Web Application Hacker's Handbook: Finding and Exploiting Security Flaws, Wiley, 2022.
2. Bryan Sullivan, Vincent Liu, Web Application Security: A Beginner's Guide, McGraw-Hill, 2023.
3. Andrew Hoffman, Web Security for Developers: Real Threats, Practical Defense, O'Reilly Media, 2023.
4. John Viega, Gary McGraw, Building Secure Software: How to Avoid Security Problems the Right Way, Addison-Wesley, 2022.
5. Neil Madden, API Security in Action, Manning Publications, 2023.

## **REFERENCES**

1. Michael Cross, Developer's Guide to Web Application Security, 2007, Syngress Publishing, Inc.
2. Ravi Das and Greg Johnson, Testing and Securing Web Applications, 2021, Taylor & Francis Group, LLC.
3. Prabath Siriwardena, Advanced API Security, 2020, Apress Media LLC, USA.
4. Malcom McDonald, Web Security for Developers, 2020, No Starch Press, Inc.
5. Allen Harper, Shon Harris, Jonathan Ness, Chris Eagle, Gideon Lenkey, and Terron Williams Grey Hat Hacking: The Ethical Hacker's Handbook, Third Edition, 2011, The McGraw-Hill Companies.

23IT1908	PROJECT MANAGEMENT AND AGILE TECHNOLOGIES	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

- To understand the fundamentals of project management and agile practices.
- To gain knowledge of Agile methodologies and frameworks like Scrum, Kanban, and Extreme Programming (XP).
- To learn project estimation, planning, and advanced practices in Agile project management.
- To explore emerging trends in project management and Agile applications in different domains.
- To analyze real-world case studies to understand the successful implementation of Agile and traditional project management.

### UNIT - I Fundamentals of Project Management 9

Introduction to Project Management: Definition, Importance, and Scope-Project Lifecycle: Phases and Processes-Project Constraints: Scope, Time, Cost, Quality, Risk, and Resources Project Stakeholders and Communication Management-Tools for Project Planning and Scheduling.

### UNIT - II Agile Project Management 9

Introduction to Agile Methodology: Principles and Values (Agile Manifesto)-Agile vs. Traditional Project Management-Key Agile Frameworks: Scrum, Kanban, Lean, Extreme Programming (XP)-Roles in Agile Teams: Product Owner, Scrum Master, Development Team-Iterative and Incremental Delivery: Sprints, Backlogs, and Retrospectives.

### UNIT - III Tools and Techniques in Agile 9

Project Estimation Techniques: Planning Poker, T-Shirt Sizing-Agile Metrics: Velocity, Burnup, Burndown Charts-Risk Management in Agile Projects-Collaboration and Communication in Agile Teams-Agile Tools: Jira, Trello, Asana, and MS Project

### UNIT - IV Advanced Agile Practices 9

Scaling Agile: SAFe, LeSS, and Disciplined Agile-DevOps Integration with Agile-Continuous Integration and Continuous Delivery (CI/CD)-Agile Quality Assurance and Testing Strategies-Challenges and Best Practices in Agile Adoption

### UNIT - V Emerging Trends in Project Management 9

Hybrid Project Management Models-Artificial Intelligence and Machine Learning in Project Management-Agile in Non-Software Domains (Construction, Healthcare, Education)-Sustainability and Ethical Practices in Project Management-Case Studies of Successful Agile and Traditional Projects.

**TOTAL : 45 PERIODS**

## COURSE OUTCOMES

Upon completion of the course, students will be able to:

- CO1** Understand the fundamentals of project management, including lifecycle and tools.
- CO2** Learn Agile principles, values, and frameworks for efficient project execution.
- CO3** Apply Agile tools and techniques for estimation, collaboration, and risk management.
- CO4** Explore advanced Agile practices like scaling Agile, DevOps integration, and CI/CD.

**CO5** Identify and analyze emerging trends and case studies in Agile and project management.

### **TEXT BOOKS**

1. Project Management: A Systems Approach to Planning, Scheduling, and Controlling, Harold Kerzner, Wiley 13th edition, 2022
2. Agile Project Management: Creating Innovative Products, Jim Highsmith, Addison-Wesley Professional, 2nd edition, 2009
3. Essential Scrum: A Practical Guide to the Most Popular Agile Process, Kenneth S. Rubin, Addison-Wesley Professional, 1st edition, 2012

### **REFERENCE BOOKS**

1. Agile Estimating and Planning, Mike Cohn, Pearson 1st Edition 2006.
2. The Art of Project Management, Scott Berkun, O'Reilly Media, 2nd sEdition, 2020.
3. Scrum: The Art of Doing Twice the Work in Half the Time, Jeff Sutherland, Currency, 1st edition, 2014.
4. The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses, Eric Ries, Crown Publishing, 1st Edition, 2011.
5. Scaling Agile: A Lean Jumpstart, Sanjiv Augustine, AgileAlliance, 1st Edition, 2019.

## VERTICAL III - CLOUD COMPUTING AND DATA CENTER TECHNOLOGIES

23CS1901	STORAGE TECHNOLOGIES	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- Characterize the functionalities of logical and physical components of storage
- Describe various storage networking technologies
- Identify different storage virtualization technologies
- Discuss the different backup and recovery strategies
- Understand common storage management activities and solutions

### UNIT- I STORAGE SYSTEMS 9

Introduction to Information Storage - Digital data and its types - Information storage - Key characteristics of data center and Evolution of computing platforms - Information Lifecycle Management - Third Platform Technologies: Cloud computing and its essential characteristics - Cloud services and cloud deployment models - Big data analytics - Social networking and mobile computing - Characteristics of third platform infrastructure and Imperatives for third platform transformation - Data Center Environment: Building blocks of a data center - Compute systems and compute virtualization and Software-defined data center.

### UNIT- II INTELLIGENT STORAGE SYSTEMS AND RAID 9

Components of an intelligent storage system - Components - addressing and performance of hard disk drives and solid-state drives - RAID - Types of intelligent storage systems - Scale-up and scale- out storage Architecture - Block-Based Storage System - File-Based Storage System - Object-Based and Unified Storage.

### UNIT III STORAGE NETWORKING TECHNOLOGIES AND VIRTUALIZATION 9

FibreChannel SAN: Software-defined networking - FC SAN components and architecture - FC SAN topologies - link aggregation and zoning - Virtualization in FC SAN environment - Internet Protocol SAN: iSCSI protocol - network components, and connectivity - Link aggregation - Switch aggregation and VLAN - FCIP protocol - connectivity and configuration - Fibre Channel over Ethernet SAN: Components of FCoE SAN - FCoE SAN connectivity - Converged Enhanced Ethernet - FCoE architecture.

### UNIT- IV BACKUP, ARCHIVE AND REPLICATION 9

Introduction to Business Continuity - Backup architecture - Backup targets and methods - Data deduplication - Cloud-based and mobile device backup - Data archive - Uses of replication and its characteristics - Compute based - Storage based - Network based replication - Data migration - Disaster Recovery as a Service (DRaaS).

## **UNIT- V    SECURING STORAGE INFRASTRUCTURE**

**9**

Information security goals - Storage security domains - Threats to a storage infrastructure - Security controls to protect a storage infrastructure - Governance - risk and compliance - Storage infrastructure management functions - Storage infrastructure management processes.

**TOTAL : 45 PERIODS**

### **COURSE OUTCOMES**

Upon successful completion of the course, the students will be able to:

- CO1**         Demonstrate the fundamentals of information storage management and various models of Cloud infrastructure services and deployment
- CO2**         Illustrate the usage of advanced intelligent storage systems and RAID
- CO3**         Interpret various storage networking architectures - SAN, including storage subsystems and virtualization
- CO4**         Examine the different role in providing disaster recovery and remote replication technologies
- CO5**         Discuss the different backup and recovery strategies
- CO6**         Infer the security needs and security measures to be employed in information storage management

### **TEXTBOOKS**

1.            EMC Corporation, Information Storage and Management, Wiley, India,2012.
2.            Jon Tate, Pall Beck, Hector Hugo Ibarra, Shanmuganathan Kumaravel and Libor Miklas, Introduction to Storage Area Networks, Ninth Edition, IBM - Redbooks, December 2017.
- 3            Ulf Troppens,Rainer Erkens, Wolfgang Mueller-Friedt, Rainer Wolafka, Nils Haustein, Storage Networks Explained, Second Edition, Wiley, 2009



Introduction to Hadoop Framework - Mapreduce, Input splitting, map and reduce functions, specifying input and output parameters, configuring and running a job — Developing Map Reduce Applications - Design of Hadoop file system –Setting up Hadoop Cluster- Aneka: Cloud Application Platform, Thread Programming, Task Programming and Map-Reduce Programming in Aneka.

**TOTAL: 45 PERIODS**

## **COURSE OUTCOMES**

Upon successful completion of the course, the students will be able to:

- CO1**        Employ the concepts of virtualization in the cloud computing
- CO2**        Identify the architecture, infrastructure and delivery models of cloud computing
- CO3**        Deploy practical virtualization solution
- CO4**        Develop the Cloud Application in AWS platform
- CO5**        Apply concepts to design Cloud Applications
- CO6**        Develop services using various Cloud computing programming models

## **TEXT BOOKS**

- 1.Kai Hwang, Geoffrey C Fox, Jack G Dongarra, —Distributed and Cloud Computing, From Parallel Processing to the Internet of Thingsll, Morgan Kaufmann Publishers, 2012.
- 2.James Turnbull, The Docker Book, O'Reilly Publishers, 2014.
- 3.Krutz, R. L., Vines, R. D, Cloud security. A Comprehensive Guide to Secure Cloud Computingll, Wiley Publishing, 2010.

## **REFERENCE BOOKS**

1. Bernard Golden, Amazon Web Service for Dummies, John Wiley & Sons, 2013.
2. Raoul Alongi, AWS: The Most Complete Guide to Amazon Web Service from Beginner to Advanced Level, Amazon Asia- Pacific Holdings Private Limited, 2019.
3. Sriram Krishnan, Programming: Windows Azure, O'Reilly,2010.
4. Rajkumar Buyya, Christian Vacchiola, S.Thamarai Selvi, Mastering Cloud Computing , MCGraw Hill Education (India) Pvt. Ltd., 2013.
5. Danielle Ruest, Nelson Ruest, —Virtualization: A Beginner"s Guidell, McGraw- Hill Osborne Media, 2009.
- 6 Jim Smith, Ravi Nair , "Virtual Machines: Versatile Platforms for Systems and Processes", Elsevier/Morgan Kaufmann, 2005.
- 7 John.W.Rittinghouse and JamesF.Ransome, "CloudComputing: Implementation, Management, and Security", CRC Press, 2010.
- 8 Toby Velte, Anthony Velte, Robert Elsenpeter, "Cloud Computing, A Practical Approach", McGraw- Hill Osborne Media, 2009.
- 9 Tom White, "Hadoop: The Definitive Guide", Yahoo Press, 2012.

23CS1903	VIRTUALIZATION	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

- To learn the basics and types of Virtualization
- To understand the Hypervisors and its types
- To Explore the Virtualization Solutions
- To Experiment the virtualization platforms

### UNIT- I INTRODUCTION TO VIRTUALIZATION 9

Virtualization and cloud computing - Need of virtualization — cost, administration, fast deployment, Reduce infrastructure cost – limitations- Types of hardware virtualization: Full virtualization - partial virtualization - Paravirtualization-Types of Hypervisors

### UNIT- II SERVER AND DESKTOP VIRTUALIZATION 9

Virtual machine basics- Types of virtual machines- Understanding Server Virtualization- types of server virtualization- Business Cases for Server Virtualization — Uses of Virtual Server Consolidation — Selecting Server Virtualization, Platform, Desktop Virtualization- Types of Desktop Virtualization

### UNIT- III NETWORK VIRTUALIZATION 9

Introduction to Network Virtualization-Advantages- Functions-Tools for Network Virtualization- VLAN-WAN Architecture-WAN Virtualization

### UNIT- IV STORAGE VIRTUALIZATION 9

Memory Virtualization-Types of Storage Virtualization-Block - File-Address space Remapping-Risks of Storage Virtualization-SAN-NAS-RAID

### UNIT- V VIRTUALIZATION TOOLS 9

VMWare-Amazon AWS-Microsoft Hyper V- Oracle VM Virtual Box - IBM PowerVM Google Virtualization- Case study.

**TOTAL : 45 PERIODS**

## **COURSE OUTCOMES**

Upon successful completion of the course, the students will be able to:

- CO1** Understand the basics and types of Virtualization
- CO2** Understand the Hypervisors and its types
- CO3** Analyze the virtualization concepts for server and Desktop
- CO4** Apply the Virtualization for real-world applications
- CO5** Install & Configure the different VM platforms
- CO6** Experiment with the VM with various software

## **TEXTBOOKS**

1. Cloud computing a practical approach - Anthony T.Velte , Toby J. Velte Robert Eisenpeter, TATA McGraw- Hill , New Delhi — 2010.
2. Cloud Computing (Principles and Paradigms), Edited by Rajkumar Buyya, James Broberg, Andrzej Goscinski, John Wiley & Sons, Inc. 2011.
3. David Marshall, Wade A. Reynolds, Dave McCrory, Advanced Server Virtualization: VMware and MicrosoftPlatform in the Virtual Data Center, Auerbach,2006.
4. Chris Wolf, Erick M. Halter, Virtualization: From the Desktop to the Enterprise, APress, 2005.

## **REFERENCE BOOKS**

1. James E. Smith, Ravi Nair, Virtual Machines: Versatile Platforms for Systems and Processes, Elsevier/Morgan Kaufmann, 2005.
2. David Marshall, Wade A. Reynolds, Advanced Server Virtualization: VMware and Microsoft Platform in the Virtual Data Center, Auerbach Publications, 2006.

23CS1904	CLOUD SERVICES MANAGEMENT	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

- Introduce Cloud Service Management terminology, definition & concepts
- Compare and contrast cloud service management with traditional IT service management
- Identify strategies to reduce risk and eliminate issues associated with adoption of cloud services
- Select appropriate structures for designing, deploying and running cloud based services in a business environment
- Illustrate the benefits and drive the adoption of cloud-based services to solve real world problems

### UNIT- I CLOUD SERVICE MANAGEMENT FUNDAMENTALS 9

Cloud Ecosystem - The Essential Characteristics - Basics of Information Technology Service Management and Cloud Service Management - Service Perspectives - Cloud Service Models - Cloud Service Deployment Models

### UNIT- II CLOUD SERVICES STRATEGY 9

Cloud Strategy Fundamentals - Cloud Strategy Management Framework - Cloud Policy, Key Driver for Adoption - Risk Management - IT Capacity and Utilization - Demand and Capacity matching - Demand Queueing - Change Management - Cloud Service Architecture

### UNIT- III CLOUD SERVICE LIFECYCLE AND OPERATIONS 9

Cloud Service Reference Model - Cloud Service LifeCycle - Basics of Cloud Service Design - Dealing with Legacy Systems and Services - Benchmarking of Cloud Services - Cloud Service Capacity Planning - Cloud Service Deployment and Migration - Cloud Marketplace - Cloud Service Operations Management

### UNIT- IV CLOUD SERVICE ECONOMICS 9

Pricing models for Cloud Services - Freemium - Pay Per Reservation - Pay per User, Subscription based Charging - Procurement of Cloud-based Services - Capex vs Opex Shift - Cloud service Charging - Cloud Cost Models

### UNIT- V CLOUD SERVICE GOVERNANCE & VALUE 9

IT Governance Definition - Cloud Governance Definition - Cloud Governance Framework - Cloud Governance Structure - Cloud Governance Considerations - Cloud Service Model Risk Matrix - Understanding Value of Cloud Services - Measuring the value of Cloud Services - Balanced Scorecard - Total Cost of Ownership

**TOTAL : 45 PERIODS**

## **COURSE OUTCOMES**

Upon successful completion of the course, the students will be able to:

- CO1** Understand Cloud Service Management terminology, definition & concepts
- CO2** Compare and contrast cloud service management with traditional IT service management
- CO3** Build and automate business solutions using cloud technologies.
- CO4** Identify strategies to reduce risk and eliminate issues associated with adoption of Cloud services
- CO5** Select appropriate structures for designing, deploying and running cloud based services In business environment
- CO6** Illustrate the benefits and drive the adoption of cloud-based services to solve real world problems

## **TEXTBOOKS**

1. Cloud Service Management and Governance: Smart Service Management in Cloud Era by Enamul Haque, Enel Publications,2020.
2. Cloud Computing: Concepts, Technology & Architecture by Thomas Erl, Ricardo Puttini, Zaigham Mohammad ,2013.
3. Cloud Computing Design Patterns by Thomas Erl, Robert Cope, Amin Naserpour,2017.

## **REFERENCE BOOKS**

1. Economics of Cloud Computing by Praveen Ayyappa, LAP Lambert Academic Publishing
2. Mastering Cloud Computing Foundations and Applications Programming Rajkumar Buyya, Christian Vechhiola, S. Thamarai Selvi

23CS1905	SECURITY AND PRIVACY IN CLOUD	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

- To introduce Cloud Computing terminology, definition & concepts
- To understand the security design and architectural considerations for Cloud
- To understand the Identity, Access control in Cloud
- To follow best practices for Cloud security using various design patterns
- To be able to monitor and audit cloud applications for security

### UNIT- I                    **FUNDAMENTALS OF CLOUD SECURITY CONCEPTS**                    **9**

Overview of cloud security- Security Services - Confidentiality, Integrity, Authentication, Non- repudiation, Access Control - Basic of cryptography - Conventional and public-key cryptography - hash functions- Authentication, and digital signatures. SECURITY

### UNIT- II                    **SECURITY DESIGN AND ARCHITECTURE FOR CLOUD**                    **9**

Security design principles for Cloud Computing - Comprehensive data protection - End-to-end access control - Common attack vectors and threats - Network and Storage - Secure Isolation Strategies - Virtualization strategies - Inter-tenant network segmentation strategies - Data Protection strategies: Data retention - deletion and archiving procedures for tenant data — Encryption - Data Redaction - Tokenization, Obfuscation - PKI and Key

### UNIT- III                    **ACCESS CONTROL AND IDENTITY MANAGEMENT**                    **9**

Access control requirements for Cloud infrastructure - User Identification - Authentication and Authorization - Roles-based Access Control - Multi-factor authentication - Single Sign-on, Identity Federation - Identity providers and service consumers - Storage and network access control options - OS Hardening and minimization - Verified and measured boot - Intruder Detection and prevention

### UNIT- IV                    **CLOUD SECURITY DESIGN PATTERNS**                    **9**

Introduction to Design Patterns - Cloud bursting - Geo-tagging - Secure Cloud Interfaces - Cloud Resource Access Control - Secure On-Premise Internet Access - Secure External Cloud

### UNIT- V   **MONITORING, AUDITING AND MANAGEMENT**

Proactive activity monitoring - Incident Response, Monitoring for unauthorized access - malicious traffic - abuse of system privileges - Events and alerts - Auditing — Record generation - Reporting and Management - Tamper-proofing audit logs - Quality of Services - Secure Management - User management - Identity management - Security Information and Event Management.

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

Upon successful completion of the course, the students will be able to:

- CO1** Understand the cloud concepts and fundamentals.
- CO2** Explain the security challenges in the cloud.
- CO3** Define cloud policy and Identity and Access Management.
- CO4** Design cloud security patterns
- CO5** Understand various risks and audit and monitoring mechanisms in the cloud.
- CO6** Define the various architectural and design considerations for security in the cloud.

### **TEXTBOOKS**

1. Raj Kumar Buyya , James Broberg, andrzejGoscinski, Cloud Computing, Wiley 2013
2. Dave shackleford, Virtualization Security, SYBEX a wiley Brand 2013.
3. Mather, Kumaraswamy and Latif, Cloud Security and Privacy, OREILLY 2011

### **REFERENCE BOOKS**

1. Mark C. Chu-Carroll Code in the Cloud,CRC Press, 2011
2. Mastering Cloud Computing Foundations and Applications Programming Rajkumar Buyya, Christian Vechhiola, S. ThamaraiSelvi,2013



## **UNIT- V            REAL-TIME PROCESSING USING SPARK STREAMING**

**9**

Structured Streaming- Basic Concepts- Handling Event-time and Late Data- Fault- tolerant Semantics- Exactly-once Semantics- Creating Streaming Datasets- Schema Inference- Partitioning of Streaming datasets- Operations on Streaming Data- Selection, Aggregation, Projection, Watermarking, Window operations- Types of Time windows- Join Operations, Deduplication.

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

Upon successful completion of the course, the students will be able to:

- CO1**            Understand data Processing terminology, definition & concepts
- CO2**            Understand the applicability and utility of different streaming algorithms.
- CO3**            Describe and apply current research trends in data-stream processing.
- CO4**            Analyze the suitability of stream mining algorithms for data stream systems.
- CO5**            Program and build stream processing systems, services and applications.  
Solve problems in real-world applications that process data streams.

### **TEXTBOOKS**

1.                Streaming Systems: The What, Where, When and How of Large-Scale Data processing by Tyler Akidau, Slava Chemyak, Reuven Lax, o'Reilly publication,2018.
2.                Designing Data-Intensive Applications by Martin Kleppmann ,O'Reilly Media,2017.
3.                Practical Real-time Data Processing and Analytics : Distributed Computing and Event Processing using Apache Spark, Flink, Storm and Kafka, Packt Publishing,2017.

### **REFERENCE BOOKS**

1.                [Kafka.apache.org](http://Kafka.apache.org)
2.                Kafka: The Denitive Guide Real-Time Data and Stream Processing at Scale, Neha Narkhede, Gwen Shapira, and Todd Palino,o'reilly publication 2017.

23CS1907	SITE RELIABILITY ENGINEERING	L	T	P	C
		3	0	0	3

**COURSE OBJECTIVES**

- To understand the organizational impact of introducing SRE
- To gain knowledge of how to develop service-level objectives from business objectives.
- To gain familiarity with incident and problem analysis.
- To explore the knowledge in the production system towards the monitoring of services.
- To gain insights into building incident management and scaling processes for better reliability and performance

**UNIT- I INTRODUCTION 9**

Introduction to Site Reliability Engineering (SRE) - Tenets of SRE - Production Environment — Hardware - Software Infrastructure- Development Environment - Sample Service - SRE and DevOps - Technology to support SRE - Google SRE mode

**UNIT- II PRINCIPLES OF SRE 9**

Embracing Risk - Service Level Objectives - Monitoring Distributed Systems - Release Engineering — Simplicity - Minimal APIs

**UNIT- III EFFECTIVE SRE MANAGEMENT AND PRACTICES 9**

Practical Alerting from Time-Series Data - Being On-Call - Effective Troubleshooting - Emergency Response - Learn from the Past - Managing Incidents - Postmortem Culture: Learning from Failure - Tracking Outages - Testing for Reliability - Software Engineering in SRE

**UNIT- IV LOAD BALANCING AND CRITICAL STATE MANAGEMENT 9**

Load Balancing at the Frontend - Load Balancing in the Datacenter - Handling Overload - Addressing Cascading Failures - Managing Critical State: Distributed Consensus for Reliability - Distributed Periodic Scheduling with Cron - Data Processing Pipelines and Data Integrity

**UNIT- V MANAGEMENT OF SRE 9**

Accelerating SREs to On-Call and Beyond — Interrupts handling - Embedding an SRE to Recover from Operational Overload - Communication and Collaboration in SRE - Evolving SRE Engagement Model - Availability Table - Collection of Best Practices for Production Services - Example Incident State Document - Example Postmortem - Example Production Meeting Minutes

**TOTAL: 45 PERIODS**

## **COURSE OUTCOMES**

Upon successful completion of the course, the students will be able to:

- CO1** Understand the organizational impact of introducing SRE.
- CO2** Gain knowledge of how to develop service-level objectives from business objectives.
- CO3** Differentiate between service level agreements of user with organizational service level agreement.
- CO4** Become familiar with incident and problem analysis.
- CO5** Become familiar with incident and problem analysis.
- CO6** Confirm the scaling processes for better reliability and performance.

## **TEXTBOOKS**

1. Betsy Beyer, Chris Jones, Niall Richard Murphy, Jennifer Petoff, —Site Reliability EngineeringII, O'Reilly Media, Inc., 2016
2. Heather Adkins, Betsy Beyer, Paul Blankinship, Ana Oprea, Piotr Lewandowski, Adam Stubblefield, —Building Secure & Reliable SystemsII, 2020
3. Betsy Beyer, Niall Richard Murphy, David K. Rensin, Kent Kawahara and Stephen Thorne, —The Site Reliability WorkbookII, 2018

## **REFERENCE BOOKS**

1. Enterprise Roadmap to SRE - Google - Site Reliability Engineering - <https://static.googleusercontent.com/media/sre.google/en//static/pdf/enterpriseroadmap-to-sre.pdf>.
2. Anatomy of an Incident – Google – Site Reliability Engineering - <https://static.googleusercontent.com/media/sre.google/en//static/pdf/TrainingSiteReliabilityEngineers.pdf>
3. Incident Metrics in SRE - Google - Site Reliability Engineering - <https://static.googleusercontent.com/media/sre.google/en//static/pdf/IncidentMetricsInSre.pdf>.

23CS1908	QUANTUM COMPUTING	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- To know the background of classical computing and quantum computing.
- To learn the fundamental concepts behind quantum computation.
- To study the details of quantum mechanics and its relation to Computer Science.
- To gain knowledge about the basic hardware and mathematical models of quantum computation.
- To learn the basics of quantum information and the theory behind it.

#### UNIT- I QUANTUM COMPUTING BASIC CONCEPTS 9

Complex Numbers - Linear Algebra - Matrices and Operators - Global Perspectives Postulates of Quantum Mechanics — Quantum Bits - Representations of Qubits — Superposition

#### UNIT- II QUANTUM GATES AND CIRCUITS 9

Universal logic gates - Basic single qubit gates - Multiple qubit gates - Circuit development - Quantum error correction

#### UNIT- III QUANTUM ALGORITHMS 9

Quantum parallelism - Deutsch's algorithm - The Deutsch–Jozsa algorithm - Quantum Fourier transform and its applications - Quantum Search Algorithms: Grover's Algorithm

#### UNIT- IV QUANTUM INFORMATION THEORY 9

Data compression - Shannon's noiseless channel coding theorem - Schumacher's quantum noiseless channel coding theorem - Classical information over noisy quantum channels

#### UNIT- V QUANTUM CRYPTOGRAPHY 9

Classical cryptography basic concepts - Private key cryptography - Shor's Factoring Algorithm - Quantum Key Distribution - BB84 - Ekert 91

**TOTAL: 45 PERIODS**

## **COURSE OUTCOMES**

Upon successful completion of the course, the students will be able to:

- C01** Understand the background of classical computing and quantum computing.
- C02** Gain knowledge about the basic hardware and mathematical models of Quantum computation
- C03** Understand the background of Quantum Mechanics
- C04** Analyze the computation models
- C05** Model the circuits using quantum computation , environments and frameworks.
- C06** Understand the quantum operations such as noise and error–correction.

## **TEXTBOOKS**

1. Parag K Lala, Mc Graw Hill Education, Quantum Computing, A Beginners Introduction, First edition, 2020.
2. Michael A. Nielsen, Issac L. Chuang, Quantum Computation and Quantum InformationII, Tenth Edition, Cambridge University Press, 2010.
3. Chris Bernhardt, The MIT Press; Reprint edition, 2020, —Quantum Computing for Everyone

## **REFERENCE BOOKS**

1. Scott Aaronson, Quantum Computing Since Democritus Cambridge University Press, 2013.
2. N. David Mermin, —Quantum Computer Science: An Introduction, Cambridge University Press, 2007.

## VERTICAL IV - CYBER SECURITY AND DATA PRIVACY

<b>23IT1909</b>	<b>ETHICAL HACKING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### COURSE OBJECTIVES

- To understand the basics of computer based vulnerabilities.
- To explore different foot printing, reconnaissance and scanning methods.
- To expose the enumeration and vulnerability analysis methods
- To understand hacking options available in Web and wireless applications
- To explore the options for network protection.
- To practice tools to perform ethical hacking to expose the vulnerabilities.

#### **UNIT - I** **INTRODUCTION** **9**

Ethical Hacking Overview - Role of Security and Penetration Testers .- Penetration- Testing Methodologies- Laws of the Land - Overview of TCP/IP- The Application Layer - The Transport Layer - The Internet Layer - IP Addressing .- Network and Computer Attacks - Malware – Protecting Against Malware Attacks.- Intruder Attacks - Addressing Physical Security

#### **UNIT - II** **FOOT PRINTING, RECONNAISSANCE AND SCANNING NETWORKS** **9**

Footprinting Concepts - Footprinting through Search Engines, Web Services, Social Networking Sites, Website, Email - Competitive Intelligence - Footprinting through Social Engineering - Footprinting Tools - Network Scanning Concepts - Port-Scanning Tools - Scanning Techniques - Scanning Beyond IDS and Firewall

#### **UNIT - III** **ENUMERATION AND VULNERABILITY ANALYSIS** **10**

Enumeration Concepts - NetBIOS Enumeration – SNMP, LDAP, NTP, SMTP and DNS Enumeration - Vulnerability Assessment Concepts - Desktop and Server OS Vulnerabilities - Windows OS Vulnerabilities - Tools for Identifying Vulnerabilities in Windows- Linux OS Vulnerabilities- Vulnerabilities of Embedded Oss

#### **UNIT - IV** **SYSTEM HACKING** **8**

Hacking Web Servers - Web Application Components- Vulnerabilities - Tools for Web Attackers and Security Testers Hacking Wireless Networks - Components of a Wireless Network – Wardriving- Wireless Hacking - Tools of the Trade

#### **UNIT - V** **NETWORK PROTECTION SYSTEMS** **9**

Access Control Lists. - Cisco Adaptive Security Appliance Firewall - Configuration and Risk Analysis Tools for Firewalls and Routers - Intrusion Detection and Prevention Systems - Network-Based and Host-Based IDSs and IPSs - Web Filtering - Security Incident Response Teams – Honeypots.

**TOTAL : 45 PERIODS**

### COURSE OUTCOMES

Upon completion of the course, students will be able to:

**CO1** Describe ethical hacking techniques and penetration testing methodologies

- CO2** Explain footprinting, reconnaissance, and scanning methods
- CO3** Analyze vulnerabilities in different operating systems and networks
- CO4** Demonstrate system hacking techniques and security testing tools
- CO5** Evaluate network protection systems and configure firewalls
- CO6** Investigate wireless network security and wardriving techniques

## **TEXT BOOKS**

1. William Stallings, Network Security Essentials, Pearson, 2022, 7th Edition
2. Michael T. Simpson, Hands-On Ethical Hacking and Network Defense, Cengage Learning, 2021, 3rd Edition
3. Syngress, The Art of Network Penetration Testing, Elsevier, 2020, 2nd Edition
4. Jon Erickson, Hacking: The Art of Exploitation, No Starch Press, 2021, 3rd Edition
5. Rafay Baloch, Cloud Computing: A Hands-On Approach, McGraw-Hill Education, 2021, 2nd Edition

## **REFERENCE BOOKS**

1. Kevin Mitnick, The Art of Deception, Wiley, 2020, 2nd Edition
2. Dr. Wenliang Du, Computer Security: Principles and Practice, Pearson, 2021, 4th Edition
3. Richard Bejtlich, The Practice of Network Security Monitoring, Addison-Wesley, 2022, 2nd Edition
4. Chris McNab, Linux Firewalls: Enhancing Security with nftables and Beyond, Wiley, 2020, 3rd Edition
5. Douglas Schweitzer, Data Science and Big Data Analytics, Wiley, 2022, 2nd Edition

23IT1910	MODERN CRYPTOGRAPHY	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- Understand the basics of symmetric and asymmetric key cryptography
- Comprehend formal notions of cryptographic attacks and security models
- Identify different cryptographic protocols and techniques
- Apply provable security and hash functions in cryptographic systems
- Analyze the construction of pseudorandom permutations and block ciphers
- Evaluate message authentication codes and public key signature schemes

### UNIT - I INTRODUCTION 9

Basics of Symmetric Key Cryptography, Basics of Asymmetric Key Cryptography, Hardness of Functions. Notions of Semantic Security (SS) and Message Indistinguishability (MI): Proof of Equivalence of SS and MI, Hard Core Predicate, Trap-door permutation, Goldwasser-Micali Encryption. Goldreich-Levin Theorem: Relation between Hardcore Predicates and Trap-door permutations

### UNIT - II FORMAL NOTIONS OF ATTACKS 9

Attacks under Message Indistinguishability: Chosen Plaintext Attack (IND-CPA), Chosen Ciphertext Attacks (IND-CCA1 and IND-CCA2), Attacks under Message Non-malleability: NM-CPA and NM-CCA2, Inter-relations among the attack model

### UNIT - III RANDOM ORACLES 10

Provable Security and asymmetric cryptography, hash functions. One-way functions: Weak and Strong one-way functions. Pseudo-random Generators (PRG): Blum-Micali-Yao Construction, Construction of more powerful PRG, Relation between One-way functions and PRG, Pseudo-random Functions (PRF)

### UNIT - IV BUILDING A PSEUDORANDOM PERMUTATION 8

The LubyRackoff Construction: Formal Definition, Application of the LubyRackoff Construction to the construction of Block Ciphers, The DES in the light of LubyRackoff Construction

### UNIT - V MESSAGE AUTHENTICATION CODES 9

Left or Right Security (LOR). Formal Definition of Weak and Strong MACs, Using a PRF as a MAC, Variable length MAC. Public Key Signature Schemes: Formal Definitions, Signing and Verification, Formal Proofs of Security of Full Domain Hashing. Assumptions for Public Key Signature Schemes: One-way functions Imply Secure One-time Signatures. Shamir's Secret Sharing Scheme. Formally Analyzing Cryptographic Protocols. Zero Knowledge Proofs and Protocols.

**TOTAL : 45 PERIODS**

### COURSE OUTCOMES

Upon completion of the course, students will be able to:

- CO1** Define and explain the concepts of symmetric and asymmetric cryptography
- CO2** Describe various cryptographic attacks and their impact on security models

- CO3** Apply random oracles and pseudorandom functions in cryptographic systems
- CO4** Analyze the security of cryptographic protocols like MACs and public key signatures
- CO5** Demonstrate the construction and security proof of block ciphers using the Luby-Rackoff construction
- CO6** Evaluate and formally prove the security of cryptographic protocols and systems

## **TEXT BOOKS**

1. William Stallings, Cryptography and Network Security, Pearson, 2023, 9th Edition
2. Behrouz A. Forouzan, Cryptography and Network Security, McGraw-Hill Education, 2022, 6th Edition
3. Atul Kahate, Cryptography and Network Security, McGraw-Hill Education, 2021, 4th Edition
4. Charles Pfleeger, Security in Computing, Pearson, 2022, 5th Edition
5. Douglas R. Stinson, Cryptography: Theory and Practice, CRC Press, 2023, 4th Edition

## **REFERENCE BOOKS**

1. Bruce Schneier, Applied Cryptography: Protocols, Algorithms, and Source Code in C, Wiley, 2022, 2nd Edition
2. Jonathan Katz, Introduction to Modern Cryptography, Springer, 2021, 3rd Edition
3. Alfred J. Menezes, Handbook of Applied Cryptography, CRC Press, 2022, 2nd Edition
4. Eric Filiol, Mathematics of Public Key Cryptography, Springer, 2021, 2nd Edition
5. Neal Koblitz, A Course in Number Theory and Cryptography, Springer, 2021, 3rd Edition

23IT1911	DIGITAL AND MOBILE FORENSICS	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- Understand the basics of digital forensics and the process of handling digital evidence
- Comprehend the different stages involved in a digital forensic investigation
- Identify various types of digital crimes and the methods for collecting digital evidence
- Apply digital forensic readiness frameworks and standards for law enforcement and enterprises
- Analyze iOS and Android mobile forensic techniques and tools
- Evaluate mobile security measures and the effectiveness of forensic tools in mobile forensics

#### UNIT - I INTRODUCTION TO DIGITAL FORENSICS 9

Forensic Science – Digital Forensics – Digital Evidence – The Digital Forensics Process – Introduction – The Identification Phase – The Collection Phase – The Examination Phase – The Analysis Phase – The Presentation Phase

#### UNIT - II DIGITAL CRIME AND INVESTIGATION 9

Digital Crime – Substantive Criminal Law – General Conditions – Offenses – Investigation Methods for Collecting Digital Evidence – International Cooperation to Collect Digital Evidence

#### UNIT - III DIGITAL FORENSIC READINESS 10

Introduction – Law Enforcement versus Enterprise Digital Forensic Readiness – Rationale for Digital Forensic Readiness – Frameworks, Standards and Methodologies – Enterprise Digital Forensic Readiness – Challenges in Digital Forensics

#### UNIT - IV iOS FORENSICS 8

Mobile Hardware and Operating Systems - iOS Fundamentals – Jailbreaking – File System – Hardware – iPhone Security – iOS Forensics – Procedures and Processes – Tools – Oxygen Forensics – MobilEdit – iCloud

#### UNIT - V ANDROID FORENSICS 9

Android basics – Key Codes – ADB – Rooting Android – Boot Process – File Systems – Security – Tools – Android Forensics – Forensic Procedures – ADB – Android Only Tools – Dual Use Tools – Oxygen Forensics – MobilEdit – Android App Decompiling.

**TOTAL : 45 PERIODS**

### COURSE OUTCOMES

Upon completion of the course, students will be able to:

- CO1** Describe the phases of digital forensic investigation and evidence handling
- CO2** Explain the types of digital crimes and the legal processes for evidence collection
- CO3** Apply digital forensic readiness concepts and standards in real-world scenarios
- CO4** Analyze and interpret forensic data from iOS mobile devices
- CO5** Demonstrate forensic procedures and tools for Android devices
- CO6** Evaluate and critique mobile security and forensic tools for effectiveness in investigation

## **TEXT BOOKS**

1. Eoghan Casey, Handbook of Digital Forensics and Investigation, Academic Press, 2022, 3rd Edition
2. John Sammons, The Basics of Digital Forensics, Elsevier, 2022, 3rd Edition
3. Nelson Phillips Einfinger Steuart, Guide to Computer Forensics and Investigations, Cengage Learning, 2021, 6th Edition
4. Ahmad R. M., Mobile Forensics: Advanced Investigative Strategies, Wiley, 2021, 2nd Edition
5. Michael L. G. Kessler, Digital Forensics for Legal Professionals, Elsevier, 2021, 1st Edition

## **REFERENCE BOOKS**

1. Harlan Carvey, Windows Forensics, Elsevier, 2022, 2nd Edition
2. Suzanne Weixelbaum, Android Forensics: Investigation, Analysis, and Mobile Security for Google Android, Wiley, 2021, 1st Edition
3. Mark Pollitt, Digital Evidence and Computer Crime, Elsevier, 2021, 4th Edition
4. Craig V. Miller, Practical Mobile Forensics, Packt Publishing, 2021, 3rd Edition
5. Darren R. Hayes, Cyber Forensics: Understanding Information Security Investigations, Pearson, 2022, 2nd Edition



## **COURSE OUTCOMES**

Upon completion of the course, students will be able to:

- CO1** Identify the key components and security concepts in social networking platforms.
- CO2** Explain privacy concerns, user behavior, and anonymity in online social networks.
- CO3** Apply data mining and community detection techniques to analyze social networks.
- CO4** Analyze human behavior patterns and contextual information for trust and privacy evaluation.
- CO5** Evaluate access control methods and their impact on privacy and data protection.
- CO6** Design a secure identity and access management solution using single sign-on and identity federation.

## **TEXT BOOKS**

1. M. A. Russell and M. Klassen, Mining the Social Web: Data Mining Facebook, Twitter, LinkedIn, Instagram, GitHub, and More, 3rd ed. Sebastopol, CA: O'Reilly Media, 2019.
2. J. Golbeck, Analyzing the Social Web, 2nd ed. Cambridge, MA: Morgan Kaufmann (Elsevier), 2020.
3. R. Zafarani, M. A. Abbasi, and H. Liu, Social Media Mining: An Introduction, 2nd ed. Cambridge: Cambridge University Press, 2022.
4. N. Ziv, Trust and Privacy in Social Media, 1st ed. Hershey, PA: IGI Global, 2021.
5. B. Schneier, Data and Goliath: The Hidden Battles to Collect Your Data and Control Your World, Updated ed. New York: W. W. Norton & Company, 2021

## **REFERENCE BOOKS**

1. Kaufman, Charlie, Radia Perlman, and Mike Speciner. Network Security: Private Communication in a Public World. Updated ed., Pearson Modern Reprints, 2021.
2. Ohm, Paul. The Information Privacy Law Reader. 2nd ed., Foundation Press, 2020.
3. Floridi, Luciano, editor. The Ethics of Artificial Intelligence and Robotics. Oxford University Press, 2023.
4. Sundar, S. Shyam, editor. The Handbook of the Psychology of Communication Technology. Wiley-Blackwell, 2022.
5. Hennon, Antoine. Privacy in Social Media: Tools and Algorithms for Privacy-Preserving Data Publishing. Springer, 2021.

23IT1913	CRYPTOCURRENCY AND BLOCKCHAIN TECHNOLOGIES	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- Understand the basics of blockchain technology and its components.
- Comprehend the working principles of Bitcoin and other cryptocurrencies.
- Identify various consensus mechanisms used in blockchain networks.
- Apply the concepts of Hyperledger Fabric and Ethereum for decentralized applications.
- Analyze the structure and functionality of smart contracts and decentralized applications (DApps).
- Evaluate the potential applications of blockchain in various industries such as finance, supply chain, and smart cities.

**UNIT - I INTRODUCTION TO BLOCKCHAIN 9**  
Blockchain- Public Ledgers, Blockchain as Public Ledgers - Block in a Blockchain, Transactions- The Chain and the Longest Chain - Permissioned Model of Blockchain, Cryptographic -Hash Function, Properties of a hash function-Hash pointer and Merkle tree

**UNIT - II BITCOIN AND CRYPTOCURRENCY 9**  
A basic crypto currency, Creation of coins, Payments and double spending, FORTH – the precursor for Bitcoin scripting, Bitcoin Scripts , Bitcoin P2P Network, Transaction in Bitcoin Network, Block Mining, Block propagation and block relay

**UNIT - III BITCOIN CONSENSUS 9**  
Bitcoin Consensus, Proof of Work (PoW)- Hashcash PoW , Bitcoin PoW, Attacks on PoW ,monopolyproblem- Proof of Stake- Proof of Burn - Proof of Elapsed Time - Bitcoin Miner, Mining Difficulty, Mining Pool-Permissioned model and use cases.

**UNIT - IV HYPERLEDGER FABRIC & ETHEREUM 9**  
Architecture of Hyperledger fabric v1.1- chain code- Ethereum: Ethereum network, EVM, Transaction fee, Mist Browser, Ether, Gas, Solidity.

**UNIT - V BLOCKCHAIN APPLICATIONS 9**  
Smart contracts, Truffle Design and issue- DApps- NFT. Blockchain Applications in Supply Chain Management, Logistics, Smart Cities, Finance and Banking, Insurance,etc- Case Study.

**TOTAL : 45 PERIODS**

### COURSE OUTCOMES

Upon completion of the course, students will be able to:

- CO1** Demonstrate an understanding of blockchain technology and its key components.
- CO2** Identify and explain the functioning of cryptocurrencies, including Bitcoin.
- CO3** Apply consensus mechanisms such as Proof of Work and Proof of Stake in blockchain networks.
- CO4** Analyze and implement solutions using Hyperledger Fabric and Ethereum.
- CO5** Evaluate and develop smart contracts and DApps using blockchain platforms.
- CO6** Assess the impact of blockchain applications in industries like supply chain management and finance.

## **TEXT BOOKS**

1. Nakamoto, S., "Bitcoin: A Peer-to-Peer Electronic Cash System", Self-published, 2024.
2. Mougayar, W., "The Business Blockchain: Promise, Practice, and the Next Big Thing", Wiley, 2024.
3. Tapscott, D., & Tapscott, A., "Blockchain Revolution: How the Technology Behind Bitcoin and Other Cryptocurrencies is Changing the World", Penguin, 2023.
4. Hitzig, D., "Mastering Blockchain: Unlocking the Power of Cryptocurrencies, Smart Contracts, and Decentralized Applications", Wiley, 2024.
5. Wesselbaum, D., "Blockchain and Cryptocurrency: The Next Digital Goldmine", Routledge, 2023.

## **REFERENCE BOOKS**

1. Buterin, V., "Mastering Ethereum: Building Smart Contracts and DApps", O'Reilly Media, 2023.
2. Croman, K., et al., "On-Chain and Off-Chain in Blockchain Systems", Springer, 2024.
3. Baur, D., & Muller, D., "Blockchain Applications and Use Cases in Finance", Springer, 2023.
4. Xu, X., & Chen, X., "Hyperledger Fabric: Introduction and Implementation", Springer, 2023.
5. Antonopoulos, A. M., "Mastering Bitcoin: Unlocking Digital Cryptocurrencies", O'Reilly Media, 2023.

23IT1914	ENGINEERING SECURE SOFTWARE SYSTEMS	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- Understand the importance of software security and its role in system development.
- Comprehend the various types of low-level attacks and techniques for defending against them.
- Identify secure software design practices and threat modeling techniques.
- Apply risk-based security testing and penetration testing techniques to identify vulnerabilities.
- Analyze the principles of secure project management and governance in software security.
- Evaluate the effectiveness of security testing tools and secure software development frameworks.

### UNIT - I NEED OF SOFTWARE SECURITY AND LOW-LEVEL ATTACKS 9

Software Assurance and Software Security - Threats to software security - Sources of software insecurity - Benefits of Detecting Software Security - Properties of Secure Software – Memory- Based Attacks: Low-Level Attacks Against Heap and Stack - Defense Against Memory-Based Attacks

### UNIT - II SECURE SOFTWARE DESIGN 9

Requirements Engineering for secure software - SQUARE process Model - Requirements elicitation and prioritization- Isolating The Effects of Untrusted Executable Content - Stack Inspection – Policy Specification Languages – Vulnerability Trends – Buffer Overflow – Code Injection - Session Hijacking. Secure Design - Threat Modeling and Security Design Principles.

### UNIT - III SECURITY RISK MANAGEMENT 9

Traditional Software Testing – Comparison - Secure Software Development Life Cycle - Risk Based Security Testing – Prioritizing Security Testing With Threat Modeling – Penetration Testing – Planning and Scoping - Enumeration – Remote Exploitation – Web Application Exploitation - Exploits and Client Side Attacks – Post Exploitation – Bypassing Firewalls and Avoiding Detection - Tools for Penetration Testing.

### UNIT - IV SECURITY TESTING 9

Traditional Software Testing – Comparison - Secure Software Development Life Cycle - Risk Based Security Testing – Prioritizing Security Testing With Threat Modeling – Penetration Testing – Planning and Scoping - Enumeration – Remote Exploitation – Web Application Exploitation - Exploits and Client Side Attacks – Post Exploitation – Bypassing Firewalls and Avoiding Detection - Tools for Penetration Testing.

### UNIT - V SECURE PROJECT MANAGEMENT 9

Governance and security - Adopting an enterprise software security framework - Security and project management - Maturity of Practice

**TOTAL : 45 PERIODS**

## **COURSE OUTCOMES**

Upon completion of the course, students will be able to:

- CO1** Demonstrate an understanding of software security concepts and principles.
- CO2** Identify and explain low-level attacks and the methods to defend against them.
- CO3** Apply secure design practices and threat modeling to software development.
- CO4** Perform risk-based security testing and penetration testing on software systems.
- CO5** Analyze and apply project management strategies for secure software development.
- CO6** Assess and implement security frameworks and tools for improving software security.

## **TEXT BOOKS**

1. Howard, M., & LeBlanc, D., "Writing Secure Code", Microsoft Press, 2023.
2. Viega, J., & McGraw, G., "Building Secure Software: How to Avoid Security Problems the Right Way", Addison-Wesley, 2024.
3. Chess, B., & McGraw, G., "Software Security: Building Security In", Addison-Wesley, 2023.
4. Soni, P., & Singh, S., "Secure Software Development: A Practical Guide", Wiley, 2024.
5. McGraw, G., "The Software Security Engineering Handbook", McGraw-Hill, 2023.

## **REFERENCE BOOKS**

1. Bishop, M., "Computer Security: Art and Science", Addison-Wesley, 2023.
2. Anderson, R., "Security Engineering: A Guide to Building Dependable Distributed Systems", Wiley, 2023.
3. Ammann, P., & Offutt, J., "Introduction to Software Testing", Cambridge University Press, 2024.
4. Shostack, A., "Threat Modeling: Designing for Security", Wiley, 2023.
5. Whittaker, J., & Thompson, J., "Software Testing: A Craftsman's Approach", CRC Press, 2024.

23IT1915	CYBER PHYSICAL SYSTEMS SECURITY	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVE

- Understand the fundamental concepts of Cyber-Physical Systems (CPS) and their real-world applications.
- Comprehend the architecture and components of CPS platforms, including hardware and software.
- Identify the role of MATLAB and Simulink in CPS design and performance analysis.
- Apply formal methods for safety assurance and verification of CPS software.
- Analyze CPS vulnerabilities, threats, and attacks, focusing on their impact and risk evaluation.
- Evaluate security solutions and best practices to protect CPS from various cyber threats.

### UNIT - I INTRODUCTION TO CYBER-PHYSICAL SYSTEMS 9

Cyber-Physical Systems (CPS) in the real world, Basic principles of design and validation of CPS, Industry 4.0, AutoSAR, IIOT implications, Building Automation, Medical CPS.

### UNIT - II CPS - PLATFORM COMPONENTS 9

CPS - Platform components: CPS HW platforms - Processors, Sensors, Actuators, CPS Network - WirelessHart, CAN, Automotive Ethernet, CPS Sw stack – RTOS, Scheduling Real Time control tasks Principles of Automated Control Design: Dynamical Systems and Stability Controller Design Techniques, Stability Analysis: CLFs, MLFs, stability under slow switching, Performance under Packet drop and Noise.

### UNIT - III USING MATLAB 9

Matlab toolboxes - Simulink, Stateflow CPS implementation: From features to software components, Mapping software components to ECUs, CPS Performance Analysis - effect of scheduling, bus latency, sense and actuation faults on control performance, network congestion

### UNIT - IV CPS SAFETY ASSURANCE AND SOFTWARE ANALYSIS 9

Formal Methods for Safety Assurance of Cyber-Physical Systems: Advanced Automata based modeling and analysis, Basic introduction, and examples, Timed and Hybrid Automata, Definition of trajectories, Formal Analysis: Flow pipe construction, reachability analysis Analysis of CPS Software: Weakest Pre-conditions, Bounded Model checking, CPS SW Verification: Frama-C, CBMC Secure Deployment of CPS: Attack models, Secure Task mapping and Partitioning, State estimation for attack detection Automotive Case study: Vehicle ABS hacking Power Distribution Case study: Attacks on Smart Grids

### UNIT - V CPS SECURITY 9

CPS vulnerabilities, threats, attacks & failures, CPS security threats, CPS vulnerabilities, Cyberphysical system attacks, CPS failures, Evaluating risks, Securing CPS, CPS security challenges, CPS security solutions, CPS forensics, Limitations, CPS protection recommendations

**TOTAL : 45 PERIODS**

### COURSE OUTCOMES(S)

Upon completion of the course, students will be able to:

- CO1** Demonstrate an understanding of Cyber-Physical Systems and their applications in industries like automotive and medical.
- CO2** Identify and describe the components of CPS platforms and their communication networks.
- CO3** Apply MATLAB and Simulink for modeling and analyzing CPS performance and control tasks.
- CO4** Analyze and apply formal methods for safety assurance and CPS software verification.
- CO5** Assess CPS vulnerabilities, security threats, and attack models, and evaluate their impact on system performance.
- CO6** Implement security solutions for CPS, including attack detection, prevention, and secure deployment techniques.

### **TEXT BOOKS**

1. Rajkumar, R., et al., "Cyber-Physical Systems: From Theory to Practice", Wiley, 2024.
2. Kumar, N., "Cyber-Physical Systems: Security and Privacy Challenges", CRC Press, 2023.
3. Zhang, H., & Liu, S., "Introduction to Cyber-Physical Systems: Design and Analysis", Springer, 2023.
4. Lee, E. A., & Seshia, S. A., "Introduction to Embedded Systems: A Cyber-Physical Systems Approach", MIT Press, 2023.
5. Ayoub, M., & Cárdenas, A. A., "Cyber-Physical Systems Security: The Challenges and Solutions", Elsevier, 2024.

### **REFERENCE BOOKS**

1. Pappas, G. J., & Dey, S., "Cyber-Physical Systems: A Review of Applications, Design, and Security", Springer, 2023.
2. Alur, R., & Henzinger, T. A., "Formal Methods for Cyber-Physical Systems: Theory and Applications", Springer, 2024.
3. Ghosal, A., & Joshi, A., "Security in Cyber-Physical Systems: A Comprehensive Guide", Wiley, 2023.
4. Kim, H., & Kim, S., "Embedded and Cyber-Physical Systems Security", CRC Press, 2023.
5. Gupta, S., & Mehta, S., "Handbook of Cyber-Physical Systems: Design and Security", Wiley, 2024.

23IT1916	THREAT DETECTION AND INCIDENT RESPONSE	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- To understand the key concepts and challenges in threat detection and incident response.
- To analyze various types of cyber threats and attacks.
- To explore tools and techniques for detecting, preventing, and responding to cyber incidents.
- To apply incident response procedures in real-world cybersecurity incidents.
- To gain hands-on experience with incident management, forensics, and malware analysis.

#### UNIT - I Introduction to Threats and Vulnerabilities 9

Cybersecurity concepts and principles, Types of cyber threats: Malware, APTs, insider threats, etc., Vulnerabilities and exposures: Common security flaws and attack surfaces, Threat Intelligence: Understanding threat actors and intelligence gathering, Cybersecurity frameworks and standards: NIST, ISO/IEC 27001, CIS

#### UNIT - II Security Monitoring and Detection 9

Introduction to Security Monitoring and Event Detection, Intrusion Detection Systems (IDS) vs Intrusion Prevention Systems (IPS), Log Analysis and Event Correlation, SIEM (Security Information and Event Management) Systems, Network traffic analysis: Identifying suspicious activity and anomalies, Signature-based vs. Anomaly-based Detection Techniques

#### UNIT - III Incident Response Process 9

Phases of Incident Response: Detection, Containment, Eradication, Recovery, Incident response tools and techniques, Creating an Incident Response Plan (IRP)  
Incident escalation and coordination, Legal and regulatory aspects of incident handling, Incident documentation and reporting

#### UNIT - IV Malware Analysis and Reverse Engineering 9

Introduction to Malware: Types and characteristics, Static and Dynamic analysis techniques, Tools for malware analysis: Sandboxing, disassemblers, debuggers, Reverse engineering malware: Techniques and case studies, Case studies: Notable malware attacks and response strategies

#### UNIT - V Digital Forensics and Secure Incident Handling 9

Digital Forensics Fundamentals: Evidence handling, chain of custody, Forensics tools: Disk imaging, memory analysis, network forensics, Secure incident handling procedures, Post-incident analysis and lessons learned, Case studies: Notable incidents and forensics responses, Developing a secure incident response and recovery plan

**TOTAL : 45 PERIODS**

## **COURSE OUTCOMES(S)**

Upon completion of the course, students will be able to:

- CO1** Identify various types of cyber threats and vulnerabilities.
- CO2** Implement security monitoring and detection techniques.
- CO3** Respond to security incidents by applying best practices and methodologies.
- CO4** Conduct malware analysis and reverse engineering to understand cyber threats.
- CO5** Use digital forensics tools to investigate security incidents and breaches.
- CO6** Create and manage an incident response plan for organizations.

## **TEXT BOOKS**

1. Shon Harris, "CISSP All-in-One Exam Guide", McGraw-Hill Education, 2023.
2. Chris Sanders, "Practical Packet Analysis", No Starch Press, 2023.
3. Eric Conrad, "CISSP Study Guide", Sybex, 2023.

## **REFERENCE BOOKS**

1. Michael E. Whitman, "Principles of Incident Response and Disaster Recovery", Cengage Learning, 2023.
2. Wendy Nather & Greg Shipley, "The Security Risk Management Handbook", Wiley, 2023.
3. Kevin Mandia, "Incident Response & Computer Forensics", McGraw-Hill, 2023.

## VERTICAL V - CREATIVE MEDIA

<b>23CS1909</b>	<b>VIDEO CREATION AND EDITING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### COURSE OBJECTIVES

- To introduce the broad perspective of linear and nonlinear editing concepts.
- To understand the concept of Storytelling styles.
- To be familiar with audio and video recording.
- To apply different media tools
- To learn and understand the concepts of AVID XPRESS DV 4.

#### **UNIT- I** **FUNDAMENTALS** **9**

Evolution of filmmaking - linear editing - non-linear digital video - Economy of Expression - risks associated with altering reality through editing.

#### **UNIT- II** **STORYTELLING** **9**

Storytelling styles in a digital world through jump cuts, L-cuts, match cuts, cutaways, dissolves, split edits - Consumer and pro NLE systems - digitizing images - managing resolutions - mechanics of digital editing - pointer files - media management.

#### **UNIT- III** **USING AUDIO AND VIDEO** **9**

Capturing digital and analog video importing audio putting video on exporting digital video to tape recording to CDs and VCDs.

#### **UNIT- IV** **WORKING WITH FINAL CUT PRO** **9**

Working with clips and the Viewer - working with sequences, the Timeline, and the canvas - Basic Editing - Adding and Editing Testing Effects - Advanced Editing and Training Techniques - Working with Audio - Using Media Tools - Viewing and Setting Preferences.

#### **UNIT- V** **WORKING WITH AVID XPRESS DV 4** **9**

Starting Projects and Working with Project Window - Using Basic Tools and Logging - Preparing to Record and Recording - Importing Files - Organizing with Bins - Viewing and Making Footage - Using Timeline and Working in Trim Mode - Working with Audio - Output Options.

**TOTAL: 45PERIODS**

## **COURSE OUTCOMES**

Upon successful completion of the course, the students will be able to:

- CO1** Compare the strengths and limitations of Nonlinear editing.
- CO2** Identify the infrastructure and significance of storytelling.
- CO3** Apply suitable methods for recording to CDs and VCDs.
- CO4** Apply different media tools.
- CO5** Address the core issues of advanced editing and training techniques.
- CO6** Design and develop projects using AVID XPRESS DV 4.

## **TEXTBOOKS**

1. Avid Xpress DV 4 User Guide, 2007
2. Final Cut Pro 6 User Manual, 2004
3. Keith Underdahl, —Digital Video for Dummies, Third Edition, Dummy Series, 2001.
4. Robert M. Goodman and PartickMcGarth, -Editing Digital Video: The Complete Creative and Technical Guide, Digital Video and Audio, McGraw - Hill 2003.

23CS1910	DIGITAL MARKETING	L	T	P	C
		3	0	0	3

**COURSE OBJECTIVES**

- To examine and explore the role and importance of digital marketing in today’s rapidly changing business environment.
- Focuses on how digital marketing can be utilized by organizations and how its effectiveness can be measured

**UNIT- I INTRODUCTION TO ONLINE MARKET 9**

Online Market space- Digital Marketing Strategy- Components - Opportunities for building Brand Website - Planning and Creation - Content Marketing.

**UNIT- II SEARCH ENGINE OPTIMISATION 9**

Search Engine optimisation - Keyword Strategy- SEO Strategy - SEO success factors - On-Page Techniques - Off-Page Techniques. Search Engine Marketing How Search Engine works- SEM components- PPC advertising -Display Advertisement

**UNIT- III E- MAIL MARKETING 9**

E- Mail Marketing - Types of E- Mail Marketing - Email Automation - Lead Generation - Integrating Email with Social Media and Mobile- Measuring and maximizing email campaign effectiveness. Mobile Marketing- Mobile Inventory/channels- Location based; Context based; Coupons and offers, Mobile Apps, Mobile Commerce, SMS Campaigns- Profiling and targeting

**UNIT- IV SOCIAL MEDIA MARKETING 9**

Social Media Marketing - Social Media Channels- Leveraging Social media for brand conversations and buzz. Successful /benchmark Social media campaigns. Engagement Marketing- Building Customer relationships - Creating Loyalty drivers - Influencer Marketing.

**UNIT- V DIGITAL TRANSFORMATION 9**

Digital Transformation & Channel Attribution- Analytics- Ad-words, Email, Mobile, Social Media, Web Analytics - Changing your strategy based on analysis- Recent trends in Digital marketing.

**TOTAL: 45PERIODS**

**COURSE OUTCOMES**

Upon successful completion of the course, the students will be able to:

- CO1** Examine and explore the role and importance of digital marketing in today’s rapidly changing business environment.
- CO2** To know the key elements of a digital marketing strategy.

- CO3** Focuses on how digital marketing can be utilized by organizations
- CO4** Study how the effectiveness of a digital marketing campaign can be measured
- CO5** Understand social media marketing.
- CO6** Demonstrate advanced practical skills in common digital marketing tools such as SEO, SEM, Social media and Blogs.

### **TEXTBOOKS**

1. Fundamentals of Digital Marketing by Puneet Singh Bhatia;Publisher: Pearson Education; First edition , 2017;ISBN-10: 933258737X;ISBN-13: 978-9332587373.
2. Digital Marketing by VandanaAhuja ;Publisher: Oxford University Press, 2015, ISBN-10: 0199455449.
3. Marketing 4.0: Moving from Traditional to Digital by Philip Kotler;Publisher: Wiley; 1st edition, 2017; ISBN10: 9788126566938;ISBN 13: 9788126566938;ASIN: 8126566930.
4. Ryan, D.,2014, Understanding Digital Marketing: Marketing Strategies for Engaging the Digital Generation, Kogan Page Limited,2014.
5. Barker, Barker, Bormann and Neher, Social Media Marketing: A Strategic Approach,2E South-Western ,Cengage Learning,2017.
6. Pulizzi,J Beginner's Guide to Digital Marketing , Mcgraw Hill Education,2015.

23CS1911	MULTIMEDIA AND ANIMATION	L	T	P	C
		3	0	0	3

**COURSE OBJECTIVES:**

- To grasp the fundamental knowledge of Multimedia elements and systems
- To get familiar with Multimedia file formats and standard
- To learn the process of Authoring multimedia presentations
- To learn the techniques of animation in 2D and 3D and for the mobile UI
- To explore different popular applications of multimedia

**UNIT- I INTRODUCTION TO MULTIMEDIA 9**

Definitions, Elements, Multimedia Hardware and Software, Distributed multimedia systems, challenges: security, sharing / distribution, storage, retrieval, processing, computing. Multimedia metadata, Multimedia databases, Hypermedia, Multimedia Learning.

**UNIT- II MULTIMEDIA FILE FORMATS AND STANDARDS 9**

File formats — Text, Image file formats, Graphic and animation file formats, Digital audio and Video file formats, Color in image and video, Color Models. Multimedia data and file formats for the web.

**UNIT- III MULTIMEDIA AUTHORING 9**

Authoring metaphors, Tools Features and Types: Card and Page Based Tools, Icon and Object Based Tools, Time Based Tools, Cross Platform Authoring Tools, Editing Tools, Painting and Drawing Tools, 3D Modeling and Animation Tools, Image Editing Tools, audio Editing Tools, Digital Movie Tools, Creating interactive presentations, virtual learning, simulations.

**UNIT- IV ANIMATION 9**

Principles of animation: staging, squash and stretch, timing, onion skinning, secondary action, 2D, 2 ½ D, and 3D animation, Animation techniques: Keyframe, Morphing, Inverse Kinematics, Hand Drawn, Character rigging, vector animation, stop motion, motion graphics, , Fluid Simulation, skeletal animation, skinning Virtual Reality, Augmented Reality.

**UNIT- V MULTIMEDIA APPLICATIONS 9**

Multimedia Big data computing, social networks, smart phones, surveillance, Analytics, Multimedia Cloud Computing, Multimedia streaming cloud, media on demand, security

and forensics, Online social networking, multimedia ontology, Content based retrieval from digital libraries.

**TOTAL : 45 PERIODS**

## **COURSE OUTCOMES**

Upon successful completion of the course, the students will be able to:

- CO1** Get the bigger picture of the context of Multimedia and its applications.
- CO2** Use the different types of media elements of different formats on content pages.
- CO3** Author 2D and 3D creative and interactive presentations for different target multimedia applications.
- CO4** Use different standard animation techniques for 2D, 2 1/2 D, 3D applications for the mobile UI.
- CO5** Explore different popular applications of multimedia.
- CO6** Understand the complexity of multimedia applications in the context of cloud, security, bigdata streaming, social networking, CBIR etc.

## **TEXTBOOKS**

1. Ze-Nian Li, Mark S. Drew, Jiangchuan Liu, Fundamentals of Multimedia, Third Edition, Springer Texts in Computer Science, 2021.

## **REFERENCE BOOKS**

1. John M Blain, The Complete Guide to Blender Graphics: Computer Modeling & Animation, CRC press, 3rd Edition, 2016.
2. Gerald Friedland, Ramesh Jain, —Multimedia ComputingII, Cambridge University Press, 2018.
3. PrabhatK.Andleigh, KiranThakrar, —Multimedia System DesignII, Pearson Education, 1st Edition, 2015.
4. Mohsen AminiSalehi, Xiangbo Li, —Multimedia Cloud Computing Systems, Springer Nature, 1st Edition, 2021.
5. Mark Gaimbruno, —3D Graphics and AnimationII, Second Edition, New Riders, 2002.
6. Rogers David, —Animation: Master — A Complete Guide (Graphics Series), Charles River Media, 2006.
7. Rick parent, —Computer Animation: Algorithms and TechniquesII, Morgan Kauffman, 3rd Edition, 2012.
8. Emilio Rodriguez Martinez, MireiaAlegre Ruiz, —UI Animations with Lottie and After Effects: Create, render, and ship stunning After Effects animations natively on mobile with React Nativell, Packt Publishing, 2022.



## **TEXTBOOKS**

1. David Austerberry, The Technology of Audio and Video Streaming, Second Edition, Taylor and Francis 2013.
2. Lenald Best, Best's Guide to Live Stream Video Broadcasting, BCB Live Teaching series, 2017.

## **REFERENCE BOOKS**

1. Helen M Heneveld Audio, Video and Streaming Media Technologies, Smart Home and office technologies, 2018.
2. Yun-Qing Shi, Image And Video Compression For Multimedia Engineering Fundamentals Algorithms And Standards, Taylor & Francis,2019.
3. Jim Simpson, Audio, Video, and Streaming Media Technologies BOOK, McGraw-Hill, Bedrock Learning, E-book.
4. Tay Vaughan, Multimedia: Making it Work, McGraw Hill Education, Ninth Edition, 2017.
5. Lenald Best, Best's Guide to Live Stream Video Broadcasting, BCB Live Teaching series, 2017.

23CS1913	VISUAL EFFECTS	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

- To get a basic idea on animation principles and techniques
- To get exposure to CGI, color and light elements of VFX
- To have a better understanding of basic special effects techniques
- To have a knowledge of state of the art vfx techniques
- To become familiar with popular compositing techniques

### UNIT- I

### ANIMATION BASICS

9

VFX production pipeline, Principles of animation, Techniques: Key frame, kinematics, Full animation, limited animation, Rot scoping, stop motion, object animation, pixilation, rigging, shape keys, motion paths.

### UNIT- II

### CGI, COLOR, LIGHT

9

CGI – virtual worlds, Photorealism, physical realism, function realism, 3D Modeling and Rendering: color - Color spaces, color depth, Color grading, color effects, HDRI, Light – Area and mesh lights, image based lights, PBR lights, photometric light, BRDF shading model

### UNIT- III

### SPECIAL EFFECTS

9

Special Effects — props, scaled models, animatronics, pyro techniques, Schufftan process, Particle effects – wind, rain, fog, fire

### UNIT- IV

### VISUAL EFFECTS TECHNIQUES

9

Motion Capture, Matt Painting, Rigging, Front Projection. Rot scoping, Match Moving — Tracking, camera reconstruction, planar tracking, Calibration, Point Cloud Projection, Ground plane determination, 3D Match Moving

### UNIT- V

### COMPOSITING

9

Compositing — Chroma key, blue screen/green screen, background projection, alpha compositing, deep image compositing, multiple exposure, matting, VFX tools - Blender, Natron, GIMP.

**TOTAL : 45 PERIODS**

## COURSE OUTCOMES

Upon successful completion of the course, the students will be able to:

- C01** Implement animation in 2D / 3D following the principles and techniques
- C02** Use CGI, color and light elements in VFX applications
- C03** Create special effects using any of the state of the art tools
- C04** Apply popular visual effects techniques using advanced tools
- C05** Use compositing tools for creating VFX for a variety of applications
- C06** Understand the state of the art vfx techniques

## **TEXTBOOKS**

1. Chris Roda, Real Time Visual Effects for the Technical Artist, CRC Press, 1st Edition, 2022.
2. Steve Wright, Digital Compositing for film and video, Routledge, 4th Edition, 2017.
3. John Gress, Digital Visual Effects and Compositing, New Riders Press, 1st Edition, 2014

## **REFERENCE BOOKS**

1. Jon Gress, —Digital Visual Effects and Compositingll, New Riders Press, 1st Edition, 2014.
2. Robin Brinkman, The Art and Science of Digital Compositing: Techniques for Visual Effects, Animation and Motion Graphicsll, Morgan Kauffman, 2008.
3. Luiz Velho, Bruno Madeira, —Introduction to Visual Effects A Computational Approachll, Routledge, 2023.
4. Jasmine Katatikarn, Michael Tanzillo, —Lighting for Animation: The art of visual storytelling , Routledge, 1st Edition, 2016
5. EranDinur, —The Complete guide to Photorealism, for Visual Effects, Visualization
6. Jeffrey A. Okun, Susan Zwerman, Christopher McKittrick, — The VES Handbook of Visual Effects: Industry Standard VFX Practices and Proceduresll, Third Edition, 2020.and Gamesll, Routledge, 1st Edition, 2022.

## **WEB REFERENCES**

1. <https://natrongithub.github.io/>
2. <https://www.blender.org/features/vfx/>

23CS1914	3D PRINTING AND DESIGN	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

- To discuss on basics of 3D printing
- To explain the principles of 3D printing technique
- To explain and illustrate inkjet technology
- To discuss the applications of 3D printing
- To explain and illustrate laser technology

### UNIT- I INTRODUCTION

9

Introduction; Design considerations – Material, Size, Resolution, Process; Modeling and viewing - 3D; Scanning; Model preparation – Digital; Slicing; Software; File formats

### UNIT- II 3D PRINTING PRINCIPLES

9

Processes — Extrusion, Wire, Granular, Lamination, Photo polymerization; Materials - Paper, Plastics, Metals, Ceramics, Glass, Wood, Fiber, Sand, Biological Tissues, Hydrogels, Grapheme; Material Selection - Processes, applications, limitations;

### UNIT- III INKJET TECHNOLOGY

9

Printer - Working Principle, Positioning System, Print head, Print bed, Frames, Motion control; Print head Considerations — Continuous Inkjet, Thermal Inkjet, Piezoelectric Drop-On-Demand; Material Formulation for jetting; Liquid based fabrication – Continuous jet, Multijet; Powder based fabrication — Colourjet

### UNIT- IV LASER TECHNOLOGY

9

Light Sources — Types, Characteristics; Optics — Deflection, Modulation; Material feeding and flow – Liquid, powder; Printing machines – Types, Working Principle, Build Platform, Print bed Movement, Support structures;

### UNIT- V INDUSTRIAL APPLICATIONS

9

Product Models, manufacturing — Printed electronics, Biopolymers, Packaging, Healthcare, Food, Medical, Biotechnology, Displays; Future trends.

**TOTAL : 45 PERIODS**

## **COURSE OUTCOMES**

Upon successful completion of the course, the students will be able to:

- CO1** Outline and examine the basic concepts of 3D printing technology
- CO2** Explain the principles of 3D printing technique
- CO3** Outline 3D printing workflow
- CO4** Explain and categorize the concepts and working principles of 3D printing using inkjet technique
- CO5** Explain and categorize the working principles of 3D printing using laser technique
- CO6** Explain various method for designing and modeling for industrial applications

## **TEXTBOOKS**

1. Christopher Barnatt, 3D Printing: The Next Industrial Revolution, Create Space Independent Publishing Platform, 2013.
2. Ian M. Hutchings, Graham D. Martin, Inkjet Technology for Digital Fabrication, John Wiley & Sons, 2013.

## **REFERENCE BOOKS**

1. Chua, C.K., Leong K.F. and Lim C.S., Rapid prototyping: Principles and applications, second edition, World Scientific Publishers, 2010
2. Ibrahim Zeid, Mastering CAD CAM Tata McGraw-Hill Publishing Co., 2007
3. Joan Horvath, Mastering 3D Printing, APress, 2014

## **WEB REFERENCES**

1. <https://www.geeksforgeeks.org/what-is-3d-printing/>
2. <https://www.tutorialspoint.com/3d-printing-and-its-future>
3. <https://www.javatpoint.com/3d-printing>

## **ONLINECOURSES/RESOURCES**

1. <https://www.geeksforgeeks.org/what-is-3d-printing/>
2. <https://www.tutorialspoint.com/3d-printing-and-its-future>
3. <https://www.javatpoint.com/3d-printing>



## **COURSE OUTCOMES**

Upon successful completion of the course, the students will be able to:

- CO1** Explain the concepts of 2D and 3d Graphics
- CO2** Understand the stages of game development
- CO3** Design game design documents.
- CO4** Implementation of gaming engines.
- CO5** Survey gaming environments and frameworks.
- CO6** Implement a simple game in Pygame.

## **TEXTBOOKS**

1. Sanjay Madhav, —Game Programming Algorithms and Techniques: A Platform Agnostic Approachll, Addison Wesley,2013.
2. David H. Eberly, —3D Game Engine Design: A Practical Approach to RealTime Computer Graphicsll, Second Edition, CRC Press,2006.
3. Will McGugan, —Beginning Game Development with Python and Pygame: From Novice to Professionalll, Apress,2007.

## **REFERENCE BOOKS**

1. Paul Craven, —Python Arcade gamesll, Apress Publishers, 2016.
2. Jung Hyun Han, —3D Graphics for Game Programmingll, Chapman and Hall/CRC, 2011.

## **WEB REFERENCES**

1. <https://www.geeksforgeeks.org/how-to-get-started-with-game-development/>
2. <https://www.udemy.com/topic/game-development>
3. <https://www.tutorialspoint.com/certification/game-development-prime-pack/index.asp>
4. <https://www.javatpoint.com/c-sharp-game-development>

## **ONLINECOURSES/RESOURCES**

1. <https://www.geeksforgeeks.org/how-to-get-started-with-game-development/>
2. <https://www.udemy.com/topic/game-development/>
3. <https://www.tutorialspoint.com/certification/game-development-prime-pack/index.asp>
4. <https://www.javatpoint.com/c-sharp-game-development>

23CS1916	AUGMENTED REALITY & VIRTUAL REALITY	L	T	P	C
		3	0	0	3

**COURSE OBJECTIVE :**

- To impart the fundamental aspects and principles of AR/VR technologies.
- To know the internals of the hardware and software components involved in the development of AR/VR enabled applications.
- To learn about the graphical processing units and their architectures.
- To gain knowledge about AR/VR application development.
- To know the technologies involved in the development of AR/VR based applications.

**UNIT- I INTRODUCTION 9**

Introduction to Virtual Reality and Augmented Reality — Definition — Introduction to Trajectories and Hybrid Space-Three I's of Virtual Reality — Virtual Reality Vs 3D Computer Graphics — Benefits of Virtual Reality — Components of VR System — Introduction to AR-AR Technologies-Input Devices – 3D Position Trackers – Types of Trackers — Navigation and Manipulation Interfaces — Gesture Interfaces — Types of Gesture Input Devices – Output Devices – Graphics Display – Human Visual System – Personal Graphics Displays — Large Volume Displays — Sound Displays — Human Auditory System.

**UNIT- II VR MODELING 9**

Modeling – Geometric Modeling – Virtual Object Shape – Object Visual Appearance – Kinematics Modeling – Transformation Matrices – Object Position – Transformation Invariants –Object Hierarchies – Viewing the 3D World – Physical Modeling – Collision Detection – Surface Deformation – Force Computation – Force Smoothing and Mapping – Behavior Modeling – Model Management.

**UNIT- III VR PROGRAMMING 9**

VR Programming — Toolkits and Scene Graphs — World Tool Kit — Java 3D — Comparison of World Tool Kit and Java 3D.

**UNIT- IV APPLICATIONS 9**

Human Factors in VR – Methodology and Terminology – VR Health and Safety Issues – VR and Society-Medical Applications of VR — Education, Arts and Entertainment — Military VR Applications — Emerging Applications of VR — VR Applications in Manufacturing — Applications of VR in Robotics — Information Visualization — VR in Business – VR in Entertainment – VR in Education.

Introduction to Augmented Reality-Computer vision for AR-Interaction-Modeling and Annotation- Navigation-Wearable devices.

**TOTAL : 45 PERIODS**

**COURSE OUTCOME(S):**

Upon successful completion of the course, the students will be able to:

- CO1** Understand the basic concepts of AR and VR
- CO2** Understand the tools and technologies related to AR/VR
- CO3** Understand the graphical processing units and their architectures.
- CO4** Know the working principle of AR/VR related Sensor devices
- CO5** Design of various models using modeling techniques
- CO6** Develop AR/VR applications in different domains

**TEXTBOOKS :**

1. Charles Palmer, John Williamson, —Virtual Reality Blueprints: Create compelling VR experiences for mobile, Packt Publisher, 2018
2. Dieter Schmalstieg, Tobias Hollerer, —Augmented Reality: Principles & Practice Addison Wesley, 2016

**REFERENCE BOOKS :**

1. John Vince, —Introduction to Virtual Reality, Springer-Verlag, 2004.
2. William R. Sherman, Alan B. Craig: Understanding Virtual Reality – Interface, Application, Design, Morgan Kaufmann, 2003.



## **COURSE OUTCOMES**

- CO1** Understand the basics of image processing techniques for computer vision and video analysis.
- CO2** Explain the techniques used for image pre-processing.
- CO3** Develop various object detection techniques
- CO4** Understand the various face recognition mechanisms
- CO5** Elaborate on deep learning-based video analytics.
- CO6** Implement in real time applications.

## **TEXT BOOKS**

1. Milan Sonka, Vaclav Hlavac, Roger Boyle, "Image Processing, Analysis, and Machine Vision", 4th edition, Thomson Learning, 2013
2. Vaibhav Verdhhan,(2021, Computer Vision Using Deep Learning Neural Network Architectures with Python and Keras,Apress 2021(UNIT-III,IV and V)

## **REFERENCES**

1. Richard Szeliski, "Computer Vision: Algorithms and Applications", Springer Verlag London Limited,2011
2. Caifeng Shan, FatihPorikli, Tao Xiang, Shaogang Gong, "Video Analytics for Business Intelligence", Springer, 2012
3. D. A. Forsyth, J. Ponce, "Computer Vision: A Modern Approach", Pearson Education, 2003



23AD1911	SPEECH PROCESSING AND ANALYTICS	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- To understand natural language processing basics
- To apply classification algorithms to text documents
- To build question-answering and dialogue systems
- To develop a speech recognition system
- To develop a speech synthesizer

### UNIT-I INTRODUCTION TO SPEECH PROCESSING

9

Human and machine speech production: Models for speech production. Various types of speech sounds and their characteristics, Speech hearing: Mechanism for human hearing: Learning to recognize human sounds, acquired knowledge vs vocabulary - based methods.

### UNIT-II ANALYSIS OF SPEECH

9

Frequency and time domain based methods: FFT, computation of pitch, spectrograms, LPC, cepstrum, ZCR, etc. Representation of acoustic events. Components of a Speech recognition system: Input, feature analysis, modelling and decision rule, vocabulary.

### UNIT-III DATA COMPRESSION

9

Vector Quantization, codebook design, Lloyd's quantizer design, K-means algorithm, LBG algorithm for speech. Speech modelling: Stochastic processes: Markov processes, Hidden Markov modelling.

### UNIT-IV SPEECH AUTOMATION METHODS

9

Automatic speech recognition - architecture - applying hidden markov model - feature extraction: mfcc vectors - computing acoustic likelihoods - search and decoding - embedded training - multipass decoding: n-best lists and lattices- a\* (stack) decoding - context-dependent acoustic models: triphones - discriminative training - speech recognition by humans.

### UNIT-V SPEECH RECOGNITION SYSTEM

9

Implementation of a speech recognition system: Time/space consideration, designing the interface, self-learning mechanism.

**TOTAL: 45 PERIODS**

### COURSE OUTCOMES

On completion of the course, the students will be able to

**CO1** Explain existing and emerging deep learning architectures for text and speech

processing

**CO2** Apply deep learning techniques for NLP tasks, language modelling and machine

translation

**CO3** Explain co-reference and coherence for text processing

**CO4** Build question-answering systems, chat bots and dialogue systems

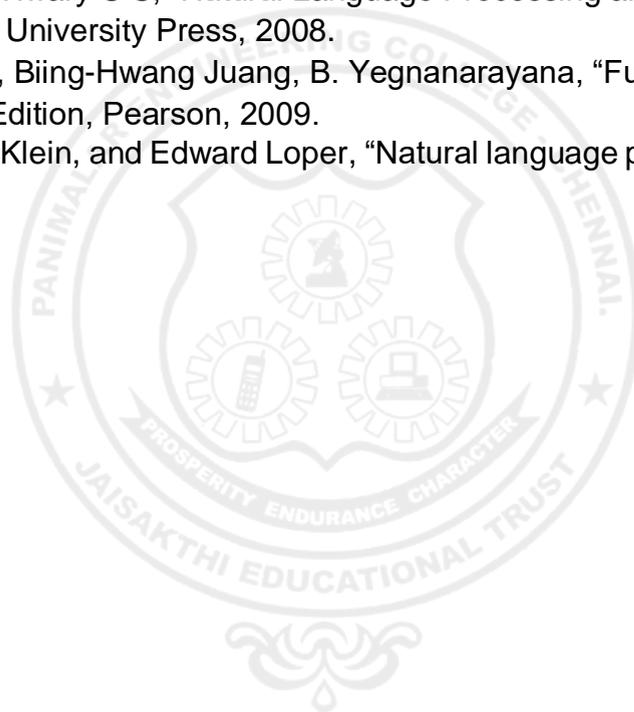
**CO5** Apply deep learning models for building speech recognition and text-to-speech systems

## **TEXTBOOKS**

1. Daniel Jurafsky and James H. Martin, "Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition", Third Edition, 2022.

## **REFERENCES**

1. Dipanjan Sarkar, "Text Analytics with Python: A Practical Real-World approach to Gaining Actionable insights from your data", APress,2018.
2. Tanveer Siddiqui, Tiwary U S, "Natural Language Processing and Information Retrieval", Oxford University Press, 2008.
3. Lawrence Rabiner, Biing-Hwang Juang, B. Yegnanarayana, "Fundamentals of Speech Recognition" 1st Edition, Pearson, 2009.
4. Steven Bird, Ewan Klein, and Edward Loper, "Natural language processing with Python", O'REILLY.



23AD1912	HEALTH CARE ANALYTICS	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

- To understand the health data formats, health care policy and standards
- To learn the significance and need of data analysis and data visualization
- To understand the health data management frameworks
- To learn the use of machine learning and deep learning algorithms in healthcare
- To apply healthcare analytics for critical care applications

### UNIT I INTRODUCTION TO HEALTHCARE ANALYSIS 9

Overview - History of Healthcare Analysis Parameters on medical care systems- Health care policy- Standardized. code sets – Data Formats – Machine Learning Foundations: Tree Like reasoning , Probabilistic reasoning and BayesTheorem, Weighted sum approach.

### UNIT II ANALYTICS ON MACHINE LEARNING 9

Machine Learning Pipeline – Pre-processing –Visualization – Feature Selection – Training model parameter – Evaluation model : Sensitivity , Specificity , PPV ,NPV, FPR ,Accuracy , ROC , Precision Recall Curves , Valued target variables –Python: Variables and types, Data Structures and containers , Pandas Data Frame :Operations – Scikit –Learn : Pre-processing , Feature Selection.

### UNIT III HEALTH CARE MANAGEMENT 9

IOT- Smart Sensors – Migration of Healthcare Relational database to NoSQL Cloud Database – Decision Support System – Matrix block Cipher System – Semantic Framework Analysis – Histogram bin Shifting and Rc6 Encryption – Clinical Prediction Models – Visual Analytics for Healthcare.

### UNIT IV HEALTHCARE AND DEEP LEARNING 9

Introduction on Deep Learning – DFF network CNN- RNN for Sequences – Biomedical Image and Signal Analysis Natural Language Processing and Data Mining for Clinical Data – Mobile Imaging and Analytics – Clinical Decision Support System.

### UNIT V CASE STUDIES 9

Predicting Mortality for cardiology Practice –Smart Ambulance System using IOT –Hospital Acquired Conditions (HAC) program- Healthcare and Emerging Technologies – ECG Data Analysis

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES**

**CO1** Use machine learning and deep learning algorithms for health data analysis

**CO2** Apply the data management techniques for healthcare data

**CO3** Evaluate the need of healthcare data analysis in e-healthcare, telemedicine and other critical care applications

**CO4** Design health data analytics for real time applications

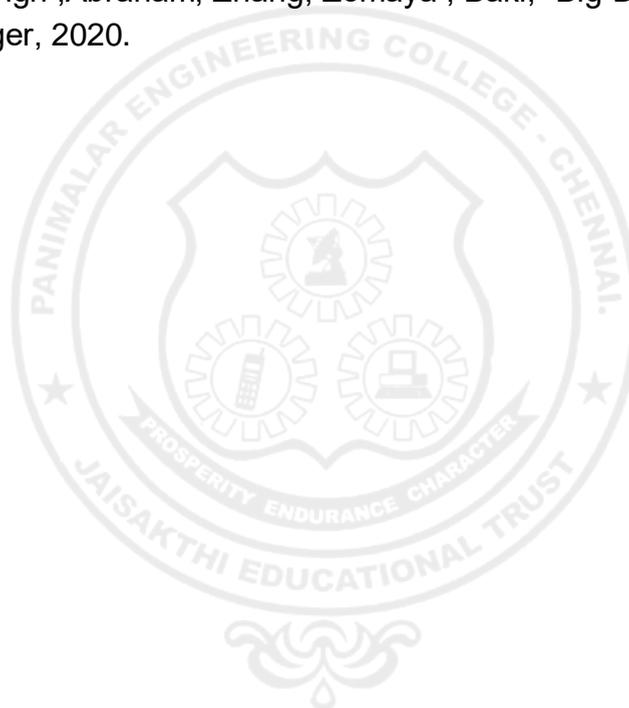
**CO5** Design emergency care system using health data analysis

## TEXT BOOKS

1. Chandan K.Reddy, Charu C. Aggarwal, "Health Care data Analysis", First edition, CRC, 2015.
2. Vikas Kumar, "Health Care Analysis Made Simple", Packt Publishing, 2018.

## REFERENCES

1. Nilanjan Dey, Amira Ashour , Simon James Fong, Chintan Bhatl, "Health Care Data Analysis and Management, First Edition, Academic Press, 2018.
2. Hui Jang, Eva K.Lee, "HealthCare Analysis : From Data to Knowledge to Healthcare Improvement", First Edition, Wiley, 2016.
3. Kulkarni , Siarry, Singh ,Abraham, Zhang, Zomaya , Baki, "Big Data Analytics in HealthCare", Springer, 2020.



23AD1913	OPTIMIZATION TECHNIQUES	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

The objective of this course is to enable the student to

- To solve linear programming problems (LPP)
- To evaluate Integer Programming Problems, Transportation and Assignment Problems.
- To build a solution to network problems using CPM and PERT techniques.
- To optimize the function subject to the constraints.
- To be able to identify and solve problems under Markovian queuing models.

### UNIT I DEVELOPMENT OF O.R AND ALLOCATION 9

Introduction of Operations Research - Types of operation research models, mathematical formulation of LPP- Graphical Methods to solve LPP- Simplex Method- Two-Phase method, big-M method,

### UNIT II INTEGER PROGRAMMING AND TRANSPORTATION PROBLEMS 9

Integer programming: Branch and bound method- Degeneracy; Assignment problem, formulation, optimal solution, variants of assignment problem- Traveling salesman problem.

### UNIT III SEQUENCING AND REPLACEMENT 9

Sequencing: Introduction, flow, shop sequencing, n jobs through two machines, n jobs through three machines, job shop sequencing, and two jobs through "m" machines. Replacement: Introduction: Replacement of items that deteriorate with time, when money value is not counted and counted, replacement of items that fail completely, group replacement.

### UNIT IV THEORY OF GAMES AND INVENTORY 9

Theory Of Games: Introduction – Terminology, Solution of games with saddle points and without saddle points, 2x2 games, dominance principle, m X 2 & 2 X n games, Graphical method. Inventory: Introduction, Single item, Deterministic models, Purchase inventory models with one price break and multiple price breaks, Stochastic models, demand may be discrete variable or continuous variable, Single period model and no setup cost.

### UNIT V WAITING LINES, DYNAMIC PROGRAMMING AND SIMULATION 9

Waiting Lines: Introduction, Terminology, Single Channel, Poisson arrivals and exponential service times with infinite population and finite population models, Multichannel, Poisson arrivals and exponential service times with infinite population. Dynamic Programming: Introduction, Terminology, Bellman"s Principle of optimality, Applications of dynamic

programming, shortest path problem, linear programming problem. Simulation: Introduction, Definition, types of simulation models, steps involved in the simulation process - Advantages and Disadvantages, Application of Simulation to queuing and inventory

**TOTAL: 45 PERIODS**

## **COURSE OUTCOMES**

On successful completion of this course, the student will be able to

**CO1:** Formulate and solve linear programming problems (LPP)

**CO2:** Evaluate Integer Programming Problems, Transportation and Assignment Problems.

**CO3:** Obtain a solution to network problems using CPM and PERT techniques.

**CO4:** Able to optimize the function subject to the constraints.

**CO5:** Identify and solve problems under Markovian queuing models

## **TEXT BOOKS**

1. Mykel Kochenderfer and Tim Wheeler, "Algorithm for Optimization", MIT Press, 2019.
2. Xin-She Yang, "Optimization Techniques and Applications with Examples", 2018 John Wiley & Sons, Inc.

## **REFERENCES**

1. ND Vohra, Quantitative Techniques in Management, Tata McGraw Hill, 4th Edition, 2011.
2. Hiller F.S, Liberman G.J, Introduction to Operations Research, 10th Edition McGraw Hill, 2017.
3. Jit. S. Chandran, Mahendran P. Kawatra, KiHoKim, Essentials of Linear Programming, Vikas Publishing House Pvt.Ltd. New Delhi, 1994.
4. Ravindran A., Philip D.T., and Solberg J.J., Operations Research, John Wiley, 2nd Edition, 2007.



23AD1914	BIO INSPIRED OPTIMIZATION COMPUTING	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

The objective of this course is to enable the student to

- Understand the basics of biological underpinnings and compare with the neural networks and methods
- To understand latest trends and apply mathematical models
- To learn bio inspired algorithms
- To apply and evaluate the system based on energy efficiency.
- To identify the challenges and gaps in the recent trends and apply the technology to solve the issues.

### UNIT-I EVOLUTION 9

Biological Underpinnings- Applications in computing and engineering- Evolutionary computation and genetic programming- Mathematical Models, Search spaces and biased sampling- Multiplicative weights update algorithm for recombination- selection and mutation, Novelty Search, Automatically evolving neural network architectures.

### UNIT-II IMMUNOLOGY 9

Computer Security- Probabilistic models- Differential equation models- Current research.

### UNIT-III SOCIAL INSECTS 9

Applications to computing and engineering- Ant Colony Optimization (ACO) algorithms-Partial swarm optimization- Multi-agent systems, Computational models and theory

### UNIT-IV METABOLIC SCALING 9

Biological underpinnings- Predicting power consumption on chips- Internet topology- Current research- Novelty Search.

### UNIT-V EPIDEMIOLOGY AND ECOLOGY 9

Network topology and susceptibility to attack- Red Queen dynamics and arms races in cybersecurity- Epidemic spreading- Predator/prey models- SIR and SIS- Current research- TBD

## COURSE OUTCOMES

On successful completion of this course, the student will able to

- CO1** Remember the basics of biological underpinnings and compare with the neural networks and methods.
- CO2** Understand the latest trends and apply mathematical models
- CO3** Analyse and optimise the problems based on bio inspired algorithms
- CO4** Evaluate the system based on energy efficiency
- CO5** Identify the challenges and gaps in the recent trends and apply the technology to solve the issues.

**TOTAL: 45 PERIODS**

**TEXTBOOKS**

1. Nancy Arana-Daniel, Carlos Lopez-Franco, Alma Y. Alanis, "Bio-inspired Algorithms for Engineering", Butterworth-Heinemann; Illustrated edition, 2018.
2. S. Balamurugan, Anupriya Jain, Sachin Sharma, Dinesh Goyal, Sonia Duggal, Seema Sharma, "Nature- Inspired Algorithms and Applications", 2021.

**REFERENCES**

1. A. E. Elben and J. E. Smith, "Introduction to Evolutionary Computing", Springer, 2010.
2. Floreano D. and Mattiussi C., "Bio-Inspired Artificial Intelligence: Theories, Methods, and Technologies", MIT Press, Cambridge, MA, 2008.
3. Leandro Nunes de Castro, " Fundamentals of Natural Computing, Basic Concepts, Algorithms and Applications", Chapman & Hall/ CRC, Taylor and Francis Group, 2007

23AD1915	GAME THEORY	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

- To introduce the student to the notion of a game, its solutions concepts, and other basic notions and tools of game theory, and the main applications for which they are appropriate, including electronic trading markets.
- To formalize the notion of strategic thinking and rational choice by using the tools of game theory, and to provide insights into using game theory in modelling applications.
- To draw the connections between game theory, computer science, and economics, especially emphasizing the computational issues.
- To introduce contemporary topics in the intersection of game theory, computer science, and economics.
- To apply game theory in searching, auctioning and trading.

## UNIT I INTRODUCTION

9

Introduction -Making rational choices: basics of Games -strategy -preferences -payoffs - Mathematical basics - Game theory -Rational Choice -Basic solution concepts-noncooperative versus cooperative games -Basic computational issues -finding equilibria and learning in games- Typical application areas for game theory (e.g. Google's sponsored search, eBay auctions, electricity trading markets).

## UNIT II GAMES WITH PERFECT INFORMATION

9

Games with Perfect Information - Strategic games - prisoner's dilemma, matching pennies - Nash equilibria -mixed strategy equilibrium - zero-sum games

## UNIT III GAMES WITH IMPERFECT INFORMATION

9

Games with Imperfect Information - Bayesian Games - Motivational Examples - General Definitions - Information aspects – Illustrations- Extensive Games with Imperfect - Information - Strategies - Nash Equilibrium -Repeated Games - The Prisoner's Dilemma - Bargaining.

## UNIT IV NON-COOPERATIVE GAME THEORY

9

Non-cooperative Game Theory -Self-interested agents -Games in normal form -Analyzing games: from optimality to equilibrium -Computing Solution Concepts of Normal -Form Games - Computing Nash equilibria of two-player, zero-sum games -Computing Nash equilibria of twoplayer, general- sum games -Identifying dominated strategies.

## UNIT V MECHANISM DESIGN

9

Aggregating Preferences -Social Choice -Formal Model -Voting -Existence of social functions - Ranking systems - Protocols for Strategic Agents: Mechanism Design -Mechanism design with unrestricted preferences.

**TOTAL: 45 PERIODS**

## COURSE OUTCOMES

Upon Completion of the course, the students will be able to

**CO1** Define the notion of a strategic game and equilibria and identify the characteristics of main applications of these concepts.

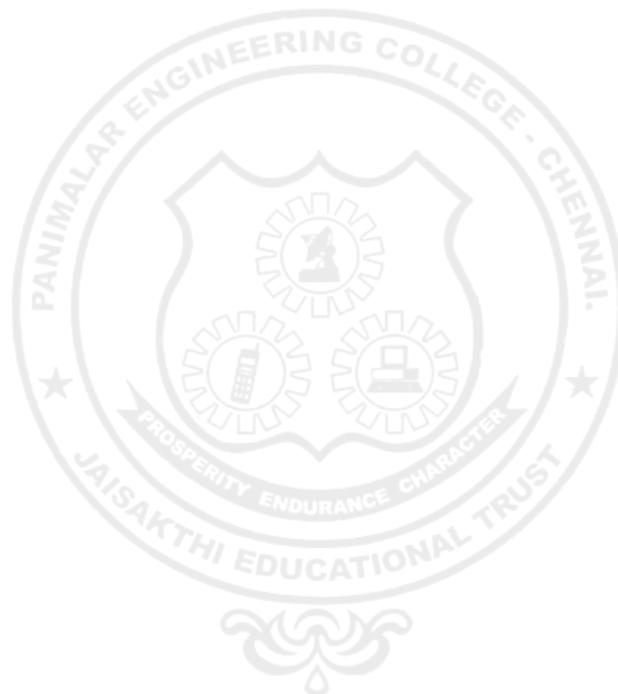
- CO2** Discuss the use of Nash Equilibrium for other problems.
- CO3** Identify key strategic aspects and based on these be able to connect them to appropriate game theoretic concepts given a real world situation.
- CO4** Identify some applications that need aspects of Bayesian Games.
- CO5** Build a typical Virtual Business scenario using Game theory

## **TEXT BOOKS**

1. Thomas Ferguson, Game Theory, World Scientific, 2018.
2. Prajit Dutta, Strategies and Games, MIT Press
3. M. J. Osborne, An Introduction to Game Theory. Oxford University Press, 2012.
4. M. Machler, E. Solan, S. Zamir, Game Theory, Cambridge University Press, 2013.

## **REFERENCES**

1. YoavShoham, Kevin Leyton-Brown, Multiagent Systems: Algorithmic, Game-Theoretic, and Logical Foundations, Cambridge University Press 2008.
2. Zhu Han, DusitNiyato, WalidSaad, TamerBasar and Are Hjorungnes, "Game Theory in Wireless and Communication Networks", Cambridge University Press, 2012.
3. Y.Narahari, "Game Theory and Mechanism Design", IISC Press, World Scientific.



23AD1916	COGNITIVE SCIENCE	L	T	P	C
		3	0	0	3

## COURSE OBJECTIVES

- To know the theoretical background of cognition.
- To understand the link between cognition and computational intelligence.
- To explore probabilistic programming language.
- To study the computational inference models of cognition.
- To study the computational learning models of cognition.

### UNIT I PHILOSOPHY, PSYCHOLOGY AND NEUROSCIENCE 9

Philosophy: Mental-physical Relation – From Materialism to Mental Science – Logic and the Sciences of the Mind  
 Psychology: Place of Psychology within Cognitive Science – Science of Information Processing – Cognitive Neuroscience – Perception – Decision – Learning and Memory – Language Understanding and Processing.

### UNIT II INFORMATION PROCESSING MODELS OF THE MIND 9

Symbols and symbol systems– Intelligent action and the physical symbol system– Syntax and the language of thought – ID3 and the physical symbol system hypothesis– The perceptron convergence rule– The backpropagation algorithm.

### UNIT III THE ORGANIZATION OF THE MIND 9

The ACTRPM architecture– Strategies for brain mapping– Combining ERPs and singleunit recordings– Two hypotheses about visuospatial attention– Functional connectivity vs effective connectivity– Exploring mindreading - Implicit and explicit understanding of false belief– Consciousness and priming.

### UNIT IV INFERENCE MODELS OF COGNITION 9

Generative Models – Conditioning – Causal and statistical dependence – Conditional dependence – Data Analysis Algorithms for Inference.

### UNIT V LEARNING MODELS OF COGNITION 9

Learning as Conditional Inference – Learning with a Language of Thought – Hierarchical Models– Learning (Deep) Continuous Functions – Mixture Models.

**TOTAL: 45 PERIODS**

## COURSE OUTCOMES

**At the end of this course, the students will be able to:**

- CO1:** Understand the underlying theory behind cognition.  
**CO2:** Connect to the cognition elements computationally.  
**CO3:** Implement mathematical functions through WebPPL.  
**CO4:** Develop applications using cognitive inference model.  
**CO5:** Develop applications using cognitive learning model.

### **TEXT BOOKS**

1. José Luis Bermúdez, “ Cognitive Science: An Introduction to the Science of the Mind”, Cambridge university press, 2020
2. Vijay V Raghavan, Venkat N. Gudivada, VenuGovindaraju, C.R. Rao, Cognitive Computing: Theory and Applications: (Handbook of Statistics 35), Elsevier publications, 2016
3. Judith Hurwitz, Marcia Kaufman, Adrian Bowles, Cognitive Computing and Big Data Analytics, Wiley Publications, 2015

### **REFERENCES**

1. Noah D. Goodman, Joshua B. Tenenbaum, The ProbMods Contributors, “Probabilistic Models of Cognition”, Second Edition, 2016.



23AD1917	ROBOTIC PROCESS AUTOMATION AND DEVELOPMENT	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES

- To understand the basic concepts of Robotic Process Automation.
- To expose to the key RPA design and development strategies and methodologies.
- To learn the fundamental RPA logic and structure.
- To explore the Exception Handling, Debugging and Logging operations in RPA.
- To learn to deploy and maintain the software bot.

#### UNIT I INTRODUCTION TO ROBOTIC PROCESS AUTOMATION 9

Emergence of Robotic Process Automation (RPA), Evolution of RPA, Differentiating RPA from Automation - Benefits of RPA - Application areas of RPA, Components of RPA, RPA Platforms. Robotic Process Automation Tools - Templates, User Interface, Domains in Activities, Workflow Files.

#### UNIT II AUTOMATION PROCESS ACTIVITIES 9

Sequence, Flowchart & Control Flow: Sequencing the Workflow, Activities, Flowchart, Control Flow for Decision making. Data Manipulation: Variables, Collection, Arguments, Data Table, Clipboard management, File operations Controls: Finding the control, waiting for a control, Act on a control, UiExplorer, Handling Events

#### UNIT III APP INTEGRATION, RECORDING AND SCRAPING 9

App Integration, Recording, Scraping, Selector, Workflow Activities. Recording mouse and keyboard actions to perform operation, Scraping data from website and writing to CSV. Process Mining.

#### UNIT IV EXCEPTION HANDLING AND CODE MANAGEMENT 9

Exception handling, Common exceptions, Logging- Debugging techniques, Collecting crash dumps, Error reporting. Code management and maintenance: Project organization, Nesting workflows, Reusability, Templates, Commenting techniques, State Machine.

#### UNIT V DEPLOYING AND MAINTAINING THE BOT 9

**Case Study:** Publishing using publish utility - Creation of Server - Using Server to control the bots

- Creating a provision Robot from the Server - Connecting a Robot to Server - Deploy the Robot to Server - Publishing and managing updates - Managing packages - Uploading packages - Deleting packages

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES**

**By the end of this course, the students will be able to:**

- Enunciate the key distinctions between RPA and existing automation techniques and platforms.
- Use UiPath to design control flows and work flows for the target process
- Implement recording, web scraping and process mining by automation
- Use UiPath Studio to detect, and handle exceptions in automation processes
- Implement and use Orchestrator for creation, monitoring, scheduling, and controlling of automated bots and processes.

## TEXT BOOKS

1. Learning Robotic Process Automation: Create Software robots and automate business processes with the leading RPA tool - UiPath by Alok Mani Tripathi, Packt Publishing, 2018.
2. Tom Taulli , “The Robotic Process Automation Handbook: A Guide to Implementing RPA Systems”, Apress publications, 2020.

## REFERENCES

1. Frank Casale (Author), Rebecca Dilla (Author), Heidi Jaynes (Author), Lauren Livingston (Author), Introduction to Robotic Process Automation: a Primer, Institute of Robotic Process Automation, Amazon Asia-Pacific Holdings Private Limited, 2018
2. Richard Murdoch, Robotic Process Automation: Guide To Building Software Robots, Automate Repetitive Tasks & Become An RPA Consultant, Amazon Asia-Pacific Holdings Private Limited, 2018
3. A Gerardus Blokdyk, “Robotic Process Automation Rpa A Complete Guide “, 2020



## VERTICAL VII- ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

<b>23ML1901</b>	<b>ARTIFICIAL INTELLIGENCE IN MEDICAL IMAGE ANALYSIS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **COURSE OBJECTIVE:**

- To Learn fundamental of ML for images
- To Understand the deep learning models
- To optimize the performance of neural networks by tuning hyper-parameters such as learning rate, batch size, and network architecture
- Use rule-based systems and symbolic reasoning to emulate the decision-making ability of human experts in medical imaging
- To understand and apply advanced AI techniques for the segmentation of the carotid intima-media

<b>UNIT - I</b>	<b>Fundamentals of Machine Learning</b>	<b>9</b>
Feature extraction and Selection. Statistical Classifiers: Bayesian classifiers, linear Classifiers, SVM, Random Forests and Network Networks		
<b>UNIT - II</b>	<b>Deep Learning Network Architectures</b>	<b>9</b>
Feed forward Neural Networks, Convolutional Neural Networks, Recurrent Neural Networks, Object Detection Network, Segmentation Network.		
<b>UNIT III</b>	<b>Training Neural Networks for Medical Images</b>	<b>9</b>
Hyper-paramer Search, Data Augmentation, Transfer Learning, Domain Adaptation, Multi-task learning, Semi-supervised and Unsupervised learning.		
<b>UNIT IV</b>	<b>From expert system to Deep learning</b>	<b>9</b>
Historical perspective Use Cases: Past, Present and Future: Quantitative Image Analysis, Computer aided detection and diagnosis, Triage, Image Registration, Radiomics: Radiology meets Big data		
<b>UNIT V</b>	<b>Case Studies</b>	<b>9</b>
Carotid Intima- Media segmentation, CAD in CT colonography, CAD in Mammography and Digital Breast Tomosynthesis. Software as a Medical Device.		

**TOTAL : 45 PERIODS**

## COURSE OUTCOME(S):

Upon completion of the course, students will be able to:

- CO1** Infer the basic ML techniques in images
- CO2** Relate the Deep Learning Network Architectures
- CO3** Applying the deep learning models using use cases.
- CO4** Apply the Training Neural Networks for Medical Images
- CO5** Apply the deep learning models on medical images
- CO6** Analyze case studies to understand real-world applications and impact of AI in medical imaging

## TEXT BOOKS:

1. Morra, Lia, Silvia Delsanto, and Loredana Correale. Artificial intelligence in medical imaging: From theory to clinical practice. CRC Press, 2020.

## REFERENCE BOOKS:

1. Shalev-Shwartz, Shai, and Shai Ben-David. Understanding machine learning: From theory to algorithms. Cambridge university press, 2014.
2. Bishop, Christopher M. Pattern recognition and machine learning. springer, 2006.

## ONLINE COURSES / RESOURCES:

1. <https://www.analyticsvidhya.com/blog/2020/10/feature-selection-techniques-in-machine-learning>.
2. <https://www.functionize.com/blog/neural-network-architectures-and-generative-models-part1>.
3. <https://www.ctisus.com/learning/pearls/deep-learning/radiomics>.

## CO – PO/PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	1	2	1						1	3	1	
CO2	3	3	2	2							1	3	2	
CO3	3	3	2	3							1	3	2	
CO4	3	2	3	3							2	3	2	
CO5	3	3	2	2	1						2	3	2	1
CO6	3	2	3	2	1						2	3	2	2

Internal Assessment		End Semester Examinations
Assessment I (100 Marks)	Assessment II (100 Marks)	

<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Individual Assignment / Case Study / Seminar / Mini Project</b>	<b>Written Test</b>	<b>Written Examinations</b>
40	60	40	60	100
<b>40%</b>				<b>60 %</b>

<b>23ML1902</b>	<b>INTELLIGENT MULTI AGENT AND EXPERT SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **COURSE OBJECTIVE:**

- Comprehend the concept of agents, intelligent agent systems, design architectures, agent communication, interaction protocols, key types of possible multi-agent system interaction and agreement
- Comprehend the concept of expert system, expert system architecture, production rules and implementation tools
- Apply the principles and methods of intelligent multi-agents and expert systems
- Synthesize multi-agent expert systems to solve small or large scale real life problems

### **UNIT - I INTRODUCTION TO AGENTS 9**

Agents and Environment; Performance measure; Nature of Environment; Abstract and Concrete Architecture for intelligent agents; Problem solving and planning: Result sharing, Task sharing and Distributed planning

### **UNIT - II THE DESIGN OF INTELLIGENT AGENTS 9**

Deductive reasoning agents: AgentO, Practical Reasoning Agents: HOMER architecture; Reactive agents: Subsumption architecture; Hybrid agents: Touring Machines, InteRRaP. Agent Communications: Knowledge Query and manipulation Language (KQML), Knowledge Interchange Format (KIF), Ontology, Coordination protocols, Cooperation Protocols, Contract Net, Blackboard Systems, Negotiation, Multi-agent Belief Maintenance, Market Mechanisms

### **UNIT III MULTI-AGENT SYSTEM INTERACTIONS & AGREEMENTS 9**

Classifying multi-agent interactions: Multi-agent Encounters - Dominant Strategies and Nash Equilibria - Competitive and zero-sum and other interactions; Cooperation: the Prisoner's dilemma and Axelrod's experiments; Reaching Agreements: Interactions between self-interested agents auctions & voting systems – negotiation - Argumentation; Interactions between benevolent agents: Cooperative Distributed Problem Solving (CDPS), partial global planning; coherence and coordination

### **UNIT IV MULTI-AGENT METHODOLOGIES AND APPLICATIONS 9**

Agent Methodologies- Mobile agents; Typical application areas of agent systems: Business Process Management, Distributed Sensing, Information Retrieval and Management, Electronic Commerce, Human-Computer Interfaces, Social Simulation etc.

**SYSTEM MODELS**

Expert Systems: Introduction, Architecture, Production rules and inference, Basic forms of inference: abduction; deduction; induction. Rule-based representations (with backward and forward reasoning); logic-based representations (with resolution refutation)

**TOTAL : 45 PERIODS****COURSE OUTCOME(S):**

Upon completion of the course, students will be able to:

- CO1** Describe the notion of an agent, intelligent agent systems characteristics and the structure of agents, how agents are distinct from other software paradigms (e.g. objects), and typical applications of agent based technology
- CO2** Design intelligent agents that can effectively cooperate in order to solve problems
- CO3** Apply the concepts of agent communication, interaction protocols, multi-agent interactions and agreements
- CO4** Build agents capable of intelligent autonomous actions using appropriate methodologies.
- CO5** Describe the concept of expert system, models, production rules, implementation tools and existing system models for developing an expert system.
- CO6** Develop novel applications using intelligent multi-agent expert systems to solve real life problems

**TEXT BOOKS:**

1. Michael Wooldridge, —An Introduction to Multi Agent Systems, Second Edition, Wiley, 2009.
2. G. Weiss (ed.), —Multi-Agent Systems - A Modern Approach to Distributed Artificial Intelligence, (2nd Ed.). MIT Press, 2013.
3. Dan W. Patterson, —Introduction to AI & Expert Systems, PHI, 2007

**REFERENCE BOOKS:**

1. Stuart Russell and Peter Norvig, —Artificial Intelligence - A Modern Approach, 3rd edition, Prentice Hall, 2011.
2. D. Poole and A. Mackworth, —Artificial Intelligence: Foundations of Computational Agents, Cambridge University Press, 2010
3. Yoav Shoham and Kevin Leyton-Brown, —Multi agent Systems, Cambridge University Press, 2009
4. Peter Jackson, "Introduction to Expert Systems", 3rd Edition, Pearson Education, 2007.
5. Dennis Merritt, —Building Expert Systems in Prolog, Amzi! inc., 2000.
6. J. Giarratano and G. Riley, "Expert Systems - Principles and Programming". 4th Edition, PWS Publishing Company, 2004
7. Peter J.F. Lucas & Linda C. Van der Gaag, —Principles of Expert Systems, Addison-Wesley, 1991

**CO – PO/PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
<b>CO1</b>	3	2	1	2	2						1	3	2	

CO2	3	2	2	2	2						1	3	2	
CO3	3	2	2	3	1						1	3	2	
CO4	3	2	2	3	2						2	3	2	
CO5	3	3	2	2	1						2	3	2	1
CO6	3	2	2	2	2						2	3	2	1

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		Written Examinations
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	
40	60	40	60	100
<b>40%</b>				<b>60 %</b>

<b>23ML1903</b>	<b>SPEECH AND LANGUAGE PROCESSING USING DEEP LEARNING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OBJECTIVE:**

- To understand the basics of Building N-gram language Model and testing its perplexity.
- Be competent with fundamental concepts for natural language processing and automatic speech recognition.
- To demonstrate use of deep learning for Creating/using Word2vec and Glov2vec models and testing their performance.
- To understand technologies involved in developing speech and language applications.
- To demonstrate use of deep learning for building applications in speech and natural language processing.

**UNIT - I N-GRAM LANGUAGE MODELS AND WORD EMBEDDING 9**

Overview of NLP - Understanding Words – Corpora – Bag of Words - Text normalization Ngrams – Smoothing – Perplexity. Lexical & word semantics – Words and vectors – Cosine similarity – Vector- Space models – TFIDF – Word2vec – Bias and embedding – Evaluating vector models

**UNIT - II SEQUENCE PROCESSING 9**

Text Classification – Sentiment Analysis – Recurrent neural networks – Context in RNNs – Transformer networks – Machine translation – Encoder-decoder RNNs – Attention – Beam search – Evaluation of translation

**UNIT III DIALOGUE SYSTEMS AND SPEECH PRODUCTION AND PERCEPTION 9**

IR based question answering system – Entity linking – Knowledge based Q&A – Language

models for Q&A – Evaluation of systems – Chatbots – Human dialogue – Frame based dialogue – Dialogue state architecture – Evaluating dialogue systems. Fundamentals of speech production – Short-Term Fourier representation of Speech – Functions of the ear – Perception of sound – Vocal tract model

**UNIT IV SPEECH SIGNAL PROCESSING 9**

Short-Time analysis of the signal – Energy – Zero crossing – Autocorrelation – Short time Fourier analysis Spectrogram – Filter-banks – Cepstrum – Linear Predictive Coding – Mel-Frequency Cepstrum

**UNIT V AUTOMATIC SPEECH RECOGNITION 9**

Automatic Speech recognition formulation – HMM based speech recognition – Isolated word recognition – Large vocabulary continuous speech recognition – Deep learning for language modeling and automatic speech recognition – Evaluation metrics. Speaker recognition – Alexa/Google assistant based application development.

**TOTAL : 45 PERIODS**

**COURSE OUTCOME(S):**

Upon completion of the course, students will be able to:

- CO1** Describe ways to represent speech and words.
- CO2** Demonstrate the working of sequence models for text
- CO3** Adapt a dialogue system to a specific domain
- CO4** Use signal processing techniques to analyze/represent the speech signal
- CO5** Demonstrate use of deep learning for building applications in speech and natural language processing
- CO6** Execute trials of speech/language systems

**TEXT BOOKS:**

1. Speech and Language Processing, 3rd Ed., Daniel Jurafsky & James H. Martin, 2020.
2. Theory and Applications of Digital Speech Processing, Lawrence R. Rabiner, Ronald W. Schafe, 1st Edn. Pearson, 2010

**REFERENCE BOOKS:**

1. Digital Speech Processing Using Mat lab, E. S. Gopi, Springer, 2014
2. Voice Applications for Alexa and Google Assistant, Dustin Coates, Manning Publications, 2019.
3. Speech and Audio Processing A MATLAB -based Approach, Ian Vince, McLaughlin, Cambridge Press, 2016.
4. Natural Language Processing with Tensor Flow, Thushan Ganegedara, Packt, 2018
5. An Introduction to Voice Computing in Python, Jim Schwoebel, NeuroLex, 2018
6. Text Analytics with Python, Dipanjan Sarkar, A Press, 2019

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	1	2	1						1	3	2	
CO2	3	2	1	2	2						1	3	2	
CO3	3	2	1	1	2						1	3	2	
CO4	3	1	1	1	2						2	3	2	
CO5	3	1	2	2	1						2	3	2	
CO6	3	1	2	2	1						2	3	2	

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	100
40%				60%

23ML1904	<b>APPLIED MACHINE LEARNING</b>	L	T	P	C
		3	0	0	3

#### **COURSE OBJECTIVE:**

- To understand the fundamental concepts of Machine learning techniques
- To enable the students to gain knowledge of parameter estimation methods
- To study the concepts of non-parameter estimation methods and dimensionality reduction techniques.
- To understand various discriminative learning models
- To understand decision tree algorithm and schemes of combining models

#### **UNIT - I INTRODUCTION**

Overview of Machine Learning-Applications-Types of learning -Supervised Learning Supervised Learning Classification, Regression, Unsupervised learning, Reinforcement learning; Bayesian Decision Theory-Classification-Losses and Risks- Discriminant Functions – Utility Theory,



**Web References:**

1. <https://www.coursera.org/specializations/machine-learning-introduction>
2. <https://www.coursera.org/learn/illinois-tech-statistical-learning>
3. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8460934/>

**ONLINE COURSES / RESOURCES:**

1. <https://developers.google.com/machine-learning/crash-course/ml-intro>
2. <https://www.coursera.org/specializations/machine-learning>

**CO – PO/PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	1	1	1	1						1	3	2	
CO2	3	2	2	2	2						1	3	2	
CO3	3	2	1	3	1	2					1	3	2	
CO4	3	3	1	3	2						1	3	2	
CO5	3	2	2	2	3	2					1	3	2	
CO6	3	2	2	2	3	1					1	3	2	

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
40%				60 %

23ML1905	OPTIMIZATION TECHNIQUES IN MACHINE LEARNING	L	T	P	C
		3	0	0	3

**COURSE OBJECTIVES:** To impart Knowledge on the following topics:

- To formulate and solve linear programming problems

- To understand and analyze how to deal with changing data.
- To identify and interpret potential unintended effects in the project.
- To understand and define procedures to operationalize the machine learning model
- To maintain the applied machine learning model.

<b>UNIT - I</b>	<b>INTRODUCTION</b>	<b>9</b>
What is optimization, Formulation of LPP, Solution of LPP: Simplex method, Basic Calculus for optimization: Limits and multivariate functions, Derivatives and linear approximations: Single variate functions and multivariate functions.		
<b>UNIT - II</b>	<b>MACHINE LEARNING STRATEGY</b>	<b>9</b>
ML readiness, Risk mitigation, Experimental mindset, Build/buy/partner, setting up a team, Understanding and communicating change.		
<b>UNIT - III</b>	<b>RESPONSIBLE MACHINE LEARNING</b>	<b>9</b>
AI for good and all, Positive feedback loops and negative feedback loops, Metric design and observing behaviours, Secondary effects of optimization, Regulatory concerns.		
<b>UNIT -IV</b>	<b>MACHINE LEARNING IN PRODUCTION AND PLANNING</b>	<b>9</b>
Integrating info systems, users break things, time and space complexity in production, when to retain the model- Logging ML model versioning, Knowledge transfer, Reporting performance to stakeholders.		
<b>UNIT -V</b>	<b>CARE AND FEEDING OF MACHINE LEARNING MODEL</b>	<b>9</b>
MLPL Recap, Post deployment challenges, QUAM monitoring and logging, QUAM Testing, QUAM maintenance, QUAM updating, Separating Datastack from Production, Dashboard Essentials and Metrics monitoring.		

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES:**

- On successful completion of this course, the students will able to
1. Formulate and solve linear programming problems effectively.
  2. Analyze and adapt to changing data in machine learning projects.
  3. Identify and assess potential unintended effects of applied models.
  4. Develop procedures to operationalize and deploy machine learning models.

- Establish procedures for maintaining and updating machine learning models.
- Optimize the application of machine learning to solve real-life problems.

**TEXT BOOKS:**

- Hamdy A Taha, Operations Research: An Introduction, Pearson, 10<sup>th</sup> Edition, 2017.
- Jeeva Jose, Introduction to Machine Learning, Khanna Book Publishing, 2020.
- Optimization in Machine Learning and Applications, Suresh Chandra Satapathy, Anand J.Kulkarni, Springer, 2019.

**REFERENCES:**

- Hiller F.S, Liberman G.J, Introduction to Operations Research, 10<sup>th</sup> Edition McGraw Hill,2017.
- Optimization for Machine Learning, Suvrit Sra, Sebastian Nowozin and Stephen J. Wright, MITPress, 2011.
- Algorithms for Optimization by Mykel J. Kochenderfer and Tim A. Wheeler, MIT Press, 2019.
- Accelerated Optimization for Machine Learning: First-Order Algorithms by Cong Fang, Huan Li, and Zhouchen Lin, Springer, 2020.

**CO – PO/PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	1	1	1	1						1	3	2	
CO2	3	2	2	2	2						1	3	2	
CO3	3	2	1	3	1						1	3	2	
CO4	3	2	1	2	2						1	3	2	
CO5	3	2	1	2	1						1	3	2	
CO6	3	2	2	2	1						1	3	2	

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
40%				60 %

23ML1906	<b>BUSINESS INTELLIGENCE</b>				L	T	P	C
					3	0	0	3

**COURSE OBJECTIVES:**

- Be exposed with the basic concepts of business intelligence system.

- Understand the modeling aspects behind Business Intelligence.
- Be exposed with different data analysis tools and techniques.
- Apply business intelligence in different domain

#### UNIT I INTRODUCTION

9

Introduction to Business Intelligence BI concept, BI architecture, BI in today's perspective, BI Process, Applications of BI like Financial analysis, statistical analysis, sales analysis, CRM, result pattern and ranking analysis, Balanced Scorecard, BI in Decision Modelling: Optimization, Decision making under uncertainty. Ethics and business intelligence.

#### UNIT II DATASCIENCE

9

The concept, process and typical tools in data science. Example of different algorithms i.e segmentation, classification, validation, regressions, recommendations. Exercises using Excel and R to work on histograms, regression, clustering and text analysis. Co-relation between Algorithm and Code in data science

#### UNIT III DATA VISUALIZATION

9

Data Visualization and Dashboard Design Responsibilities of BI analysts by focusing on creating data visualizations and dashboards. Importance of data visualization, types of basic and composite charts.

#### UNIT IV PERFORMANCE

9

Performance Dashboard Measuring, Monitoring and management of Business, KPIs and dashboard, the types of dashboards, the common characteristics of Enterprise dashboard, design of enterprise dashboards, and the common pitfalls of dashboard design.

#### UNIT V MODELLING AND ANALYSIS

9

Exploring Excel Modeling capabilities to solve business problems, summarize and present selected data, introduction to business metrics and KPIs, creating cubes using Microsoft Excel - Future of Business Intelligence Emerging Technologies, Machine Learning, Predicting the Future with the help of Data Analysis, BI Search & Text Analytics – Advanced Visualization – Rich Report, Future beyond Technology.

**TOTAL PERIODS : 45 HRS**

#### TEXTBOOKS:

1. Efraim Turban, Ramesh Sharda, Dursun Delen, "Decision Support and Business Intelligence Systems", 9th Edition, Pearson 201
2. Business Intelligence – Grundlagen und praktische Anwendungen: Eine Einführung in die IT" by Hans-Georg Kemper and Henning Baars.
3. David Loshin Morgan, Kaufman, "Business Intelligence: The Savvy Manager"s Guide", Second Edition, 2012.

#### REFERENCES:

1. "Business Intelligence Guidebook: From Data Integration to Analytics" by Rick Sherman
2. "Data Science for Business: What You Need to Know about Data Mining and Data-Analytic Thinking" by Foster Provost and Tom Fawcett
3. "Information Dashboard Design: Displaying Data for At-a-Glance Monitoring" by Stephen Few

**ONLINE RESOURCES:**

1. [www.udemy.com/course/business-data-analysis-using-microsoft-power-bi/](http://www.udemy.com/course/business-data-analysis-using-microsoft-power-bi/)
2. <https://www.coursera.org/learn/business-intelligence- tools>
3. [https://onlinecourses.nptel.ac.in/noc20\\_mg11/preview](https://onlinecourses.nptel.ac.in/noc20_mg11/preview)
4. <https://nptel.ac.in/courses/110105089>

**COURSE OUTCOMES:**

**Upon completion of the course, the student should be able to:**

1. Understand concepts, process, and practice of the data science and how methodologies are applied to visualize information from raw data.
2. Explain BI involving predictive and statistical approach.
3. Describe appropriate managerial decisions in future real-life situations.
4. Implement BI techniques by using various tools and Create data visualization.
5. Apply business intelligence methods to various situations and decide on appropriate techniques.
6. Prepare systematic investigation/research related to the decision support and BI systems and technologies for today’s dynamic business environment.

**CO – PO/PSO MAPPING**

	PO 1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PSO 1	PSO 2	PSO 3
<b>CO1</b>	3	3	2	2	1						1	3	2	
<b>CO2</b>	3	3	2	2	1						1	3	2	
<b>CO3</b>	3	3	2	1	1						1	3	1	
<b>CO4</b>	3	2	1	1	1						1	2	1	
<b>CO5</b>	3	2	2	1	1						1	2	1	1
<b>CO6</b>	3	2	1	1	1						1	2	1	1

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

<b>23ML1907</b>	<b>DECISION MAKING UNDER UNCERTAINTY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OBJECTIVES:**

- Understand Fundamental Concepts of Risk and Uncertainty in Decision-Making.
- Develop Competence in Decision Tree Analysis and Bayesian Methods.



Wayne Winston

**REFERENCE BOOKS**

1. [https:// web- docs. stern. nyu. edu/ ioms/ SYLLABI/ Zhang\\_OPMG GB2351\\_Spring16.pdf](https://web-docs.stern.nyu.edu/ioms/SYLLABI/Zhang_OPMG_GB2351_Spring16.pdf)

**WEB REFERENCES:**

1. <https://plato.stanford.edu/entries/logic-ai/>
2. <https://www.aaai.org/>

**CO – PO/PSO MAPPING**

	PO 1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PSO 1	PSO 2	PSO 3
<b>CO1</b>	3	3	1	2	1						1	3	2	
<b>CO2</b>	3	3	1	2	1						1	3	2	
<b>CO3</b>	3	2	2	1	1						1	3	1	
<b>CO4</b>	3	2	1	1	1						1	2	1	
<b>CO5</b>	3	2	2	2	1						1	2	1	
<b>CO6</b>	3	2	1	1	1						1	2	1	

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				<b>60 %</b>

23ML1908	SENTIMENT ANALYSIS	L	T	P	C
		3	0	0	3

### COURSE OBJECTIVES:

- Understand the concept of sentiment analysis and its importance in text mining and NLP.
- Explore the theoretical foundations and methodologies of sentiment analysis.
- Learn about sentiment lexicons and their role in sentiment analysis.
- Gain practical experience in preprocessing text data for sentiment analysis.
- Implement and evaluate machine learning algorithms for sentiment classification.
- Explore advanced topics in sentiment analysis, such as aspect-based sentiment analysis and sentiment analysis in multilingual text.

### UNIT I INTRODUCTION TO SENTIMENT ANALYSIS 9

Definition and scope of sentiment analysis-Applications and importance of sentiment analysis-Challenges and limitations-Tokenization and text normalization-Stop word removal and stemming-Feature extraction techniques

### UNIT II SENTIMENT LEXICONS AND CLASSIFICATION 9

Introduction to sentiment lexicons-Overview of popular sentiment lexicons (e.g., AFINN, Senti WordNet)-Building custom sentiment lexicons- Introduction to supervised learning algorithms (e.g., Naive Bayes, SupportVector Machines)-Feature selection and feature engineering-Model evaluation and performance metrics

### UNIT III SENTIMENT ANALYSIS WITH DEEP LEARNING 9

Topic modeling and sentiment analysis-Lexicon-based approaches Aspect- based sentiment analysis-Introduction to deep learning architectures (e.g., Recurrent Neural Networks, Convolutional Neural Networks)-Sentiment analysis with deep learning models-Transfer learning for sentiment analysis

### UNIT IV SENTIMENT ANALYSIS EVALUATION AND VALIDATION 9

Sentiment analysis in social media-Sentiment analysis in customer feedback analysis-Sentiment analysis in marketing and advertising-Methods for evaluating sentiment analysis systems-Challenges in sentiment analysis evaluation-Cross-validation and model validation techniques

### UNIT V MULTILINGUAL SENTIMENT ANALYSIS 9

Challenges and approaches in multilingual sentiment analysis-Machine translation and sentiment analysis-Cross-lingual sentiment analysis techniques-Sentiment analysis in domain-specific text (e.g., healthcare, finance)-Ethical considerations in sentiment analysis-Future trends and research directions.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

Upon completion of the course, the student should be able to:

- CO 1:** Understanding of Sentiment Analysis Concepts  
**CO 2:** Acquire the knowledge of Sentiment Lexicons and Resources  
**CO 3:** Understand the Evaluation and Performance Metrics  
**CO 4:** Learn about the application to Real-world Problems  
**CO 5:** Develop critical thinking skills by analyzing and interpreting sentiment analysis  
**CO 6:** Develop critical thinking skills by analyzing and interpreting sentiment analysis

**TEXTBOOKS:**

1. "Mining Opinions, Sentiments, and Emotions" edited by Bing Liu

**REFERENCES:**

1. "Sentiment Analysis and Opinion Mining" by Bing Liu

**WEB REFERENCES:**

1. <https://www.nltk.org/>  
 2. <https://www.ibm.com/products/natural-language-understanding>  
 3. <https://huggingface.co/docs/transformers/index>

**ONLINE RESOURCES:**

1. <https://www.nltk.org/>  
 2. <https://www.ibm.com/products/natural-language-understanding>  
 3. <https://huggingface.co/docs/transformers/index>

**CO – PO/PSO MAPPING**

	PO 1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PSO 1	PSO 2	PSO 3
<b>CO1</b>	3	2	2	2	1						1	3	2	
<b>CO2</b>	3	2	2	2	1						1	3	2	
<b>CO3</b>	3	2	2	1	1						1	3	1	
<b>CO4</b>	3	2	1	1	1						1	2	1	
<b>CO5</b>	3	2	2	1	2						1	2	1	
<b>CO6</b>	3	2	2	1	1						1	2	1	

Internal Assessment				End Semester Examinations
Assessment I (100 Marks)		Assessment II (100 Marks)		
Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Individual Assignment / Case Study / Seminar / Mini Project	Written Test	Written Examinations
40	60	40	60	
<b>40%</b>				

